

Faculty Member Observed:

Observer:

Class Number and Title:

Time and Date Observed:

OBSERVE HOW THE INSTRUCTOR:	WRITE EVIDENCE THAT IS SEEN IN CLASS INTERACTIONS OR WRITTEN MATERIALS:
demonstrates knowledge of the content	
demonstrates understanding of the learning capacity of the students; shows sensitivity to student differences	
conveys the learning goals of the class to the students	
shows how classroom activities are connected to each other and to the goal(s) of the class	
makes connections or references to how the learning will be assessed	
creates and supports an atmosphere of respect, rapport, and responsiveness, including dealing with inappropriate student behavior (if any)	
manages the routines of the class so that learning time is maximized	
communicates with students (including use of discipline-specific questioning and discussion techniques) to ensure attainment of learning goals	
engages students in the learning, including being sensitive to the timing, pacing and relevance of the lesson	

Observer's Signature: _____

Faculty Member's Signature: _____