



**HORRY-GEORGETOWN
TECHNICAL COLLEGE**

— Learn more. Earn more. —

Map It Out 2009

Transitions



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The Family Transition

Significant change for the entire family

New freedoms for students

Different roles for everyone



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Advice for Families

Learn to tolerate uncertainty and change.

Trust your student's decision making.

Avoid doing for the student that which they can do for themselves.

Expect ups and downs, college is both exciting and stressful.



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Practical Strategies

Discuss paying for college and managing college expenses now.

Establish a message center where notes and schedule changes can be posted.

Keep a calendar that identifies daily obligations/schedules for all family members.

Post contact information so that family members can reach each other throughout the day.



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Family Support



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Communication is Key

Be open and honest about issues related to school and family

Trust your student to make good decisions

Work together to solve problems

Celebrate your student's success



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Other Forms of Support

Learn about important campus resources

Invite your student's new friends to your home

Arrange for a quiet study environment



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Benefits of College



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Is It Worth It?

Investment in a secure future.

Social and emotional growth for students.

Expanded world view for students.

Well-rounded & Well-trained graduates



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Challenges Facing Students

Finding their place in the campus community

Adjusting to new academic and social expectations

Establishing and maintaining new friendships

Identifying or refining career plans

Meeting Goals



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Family Check List

We have taken the time to discuss our student's expectations, goals, and concerns related to college.

We've talked about how we can best help him or her.

We have made many efforts to learn about how further education can be beneficial to our student and family.

We've made a commitment as a family to keep the lines of communication open.



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We have talked with our student about the differences between high school and college and have helped him or her identify strategies for success.

We have encouraged our student to get to know his or her professors and to seek their help when needed.

We have worked with our student to complete the necessary financial aid forms.

We have identified the contributions we will make for our student's future education and which expenses our students will pay.

We have reviewed the Family Educational Rights and Privacy Act with our student and have talked about what it means for our family.

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Questions?



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Reference



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Hatch, C. & Skipper, T.L. (2004). *A guide for families of commuter students: Supporting your student's success*. National Resource Center for The First-Year Experience and Students in transition. University of South Carolina, Columbia, SC.

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