

COASTAL CAROLINA UNIVERSITY



SUPPLEMENT

TO THE

2007-2008

COASTAL CAROLINA UNIVERSITY
CATALOG

COASTAL CAROLINA UNIVERSITY SUPPLEMENT TO THE 2007/2008 CATALOG

VOLUME XIII

JULY 2007

NUMBER 2

This supplement contains graduation requirements, including a revised (July 2007) Core Curriculum, for all undergraduate degree programs.

All other academic information (e.g. course descriptions, calendar, fees, and University policies, etc.) are found in the 2007-2008 University Catalog.

• • • • •

Coastal Carolina University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award the baccalaureate degree and the master's degree.

• • • • •

Coastal Carolina University reserves the right to add or drop programs and courses, to change the calendar which has been published, and to institute new requirements when such changes appear desirable. Every effort will be made to minimize the inconvenience such changes might create for students. Suitable substitutions will be allowed for required courses which have been withdrawn.

• • • • •

Coastal Carolina University provides equal opportunity in education and employment for all qualified persons regardless of race, color, religion, sex, national origin, age, disability, or veteran status. The University does everything reasonably possible in an attempt to accommodate each disabled student in the attainment of his/her academic objectives. The University has hereby designated the Human Resources and Equal Opportunity Officer as the Section 504 Coordinator.

COASTAL CAROLINA UNIVERSITY
P.O. BOX 261954
CONWAY, SOUTH CAROLINA 29528-6054

TELEPHONE

CONWAY:	(843) 347-3161
GEORGETOWN:	(843) 546-7523
GRAND STRAND HIGHER EDUCATION CENTER:	(843) 349-4091
WACCAMAW:	(843) 349-4030



Notes



Table of Contents

Degrees, Majors, Minors, Certificates	4
Core Curriculum	6
Academic Colleges	
E. Craig Wall Sr. College of Business Administration	11
Accounting Major	11
Economics Major	12
Finance Major	14
Management Major	15
Marketing Major	16
Resort Tourism Management Major	17
Spadoni College of Education	20
Early Childhood Education (Pre K-3) Major	20
Elementary Education Major	22
Middle Grades Education (5-8) Major	24
Special Education-Learning Disabilities (Pre K-12) Major	27
Health Promotion Major	29
Physical Education (K-12) Major	31
Recreation and Sport Management Major	33
Interdisciplinary Studies	35
Thomas W. and Robin W. Edwards College of Humanities and Fine Arts	37
Art Studio Major	37
Communication Major	38
Dramatic Arts Major	40
English Major	42
History Major	43
Music Major	44
Musical Theatre Major	46
Philosophy Major	47
Political Science Major	49
Spanish Major	50
College of Natural and Applied Sciences	53
Biology Major	53
Chemistry Major	57
Computer Science Major	58
Marine Science Major	61
Applied Mathematics Major	64
Applied Physics Major	65
Psychology Major	67
Sociology Major	69



Degree Programs

Baccalaureate degrees are offered with majors in

Accounting
 CPA (Certified Public Account) - Option
 CMA/CFM (Certified Management Accountant/
 Certified Financial Manager) - Option

Art Studio

Biology

Chemistry

Computer Science
 Information Systems - Option
 Theoretical - Option

Communication

Dramatic Arts

Early Childhood Education

Economics

Elementary Education

English

Finance

Health Promotion
 Sports Medicine - Option

History

Interdisciplinary Studies

Management
 International Tourism - Option
 Professional Golf Management - Option

Marine Science

Marketing
 Professional Golf Management - Option

Mathematics, Applied

Middle Grades Education

Music

Musical Theater

Philosophy

Physical Education Teacher Education
 Recreation and Sport Management - Option

Physics, Applied

Political Science

Psychology

Recreation and Sport Management

Resort Tourism Management

Sociology

Spanish

Special Education - Learning Disabilities



Degree Programs

Minors are offered in

Actuarial Science	History
Art History	International Business Studies
Art Studio	International Studies, Interdisciplinary
Biology	Journalism
Business Administration	Latin American Studies
Chemistry	Marine Science
Classical Studies	Mathematics, Applied
Coastal Geology	Music
Communication, Interdisciplinary	Philosophy
Computer Science	Physics
Dramatic Arts	Political Science
Economics	Pre-Law
English	Psychology
Environmental Science	Sociology
Fitness	Spanish
French	Sports Medicine
German	Statistics
Graphic Design	Women's and Gender Studies
Health Promotion	

Certificate is offered in

Gerontology

Graduate Degrees

Master of Arts in Teaching degree with a major in Education
 With a Concentration in Art
 With a Concentration in English
 With a Concentration in Mathematics
 With a Concentration in Music
 With a Concentration in Science
 With a Concentration in Social Studies

Master of Education degrees with majors in
 Early Childhood Education
 Elementary Education
 Secondary Education
 With a Concentration in English
 With a Concentration in Mathematics
 With a Concentration in Music
 With a Concentration in Natural Science
 With a Concentration in Social Studies

Master of Business Administration degree with majors in
 Business Administration
 Business Administration with a Concentration in Accounting

Master of Science in Coastal Marine and Wetland Studies



Core Curriculum

The purpose of the core curriculum is to provide an educational experience in the liberal arts tradition that encourages and supports free inquiry, critical thinking, effective communication, and creativity. Persons educated in the liberal arts will have the opportunity to explore and cultivate an understanding of the multiple aspects of human culture and the natural world. The core curriculum is designed to prepare students for a thoughtful and productive life by exposing them to the methods of inquiry and practice of the humanities, sciences, and arts. Upon successful completion of the core, the students of Coastal Carolina University will develop the skills necessary to think clearly and logically, to gather and analyze information, and to express themselves effectively. As well rounded individuals, our students will possess the qualities to excel in their chosen fields of study and to live conscientious, responsible lives.

Goals, Student Learning Outcomes and Requirements

1. Knowledge of Effective Communication. Educated persons should have the ability to comprehend, analyze and critically evaluate language, and to express themselves clearly and effectively. Educated persons should be skilled in reading, writing and thinking critically. (6 hours)

Part A:

Student Learning Outcomes

1. Demonstrate the ability to comprehend and analyze language.
2. Demonstrate the ability to express oneself clearly and effectively.
3. Demonstrate the ability to comprehend, analyze and critically evaluate information.

ENGL 101 Composition (3)

Part B:

Three (3) additional credit hours shall be taken in a course for communicating in the disciplines. This course may, but does not have to be discipline specific, i.e., it may be communicating in the social sciences or communicating in the natural sciences. All courses with this designation will apply to this core requirement.

BIOL 122/122L Biological Science II
 CSCI 130 Introduction to Computer Science
 ENGL 102 Composition and Literature
 ENGL 211 Introduction to Technical and Professional Literature
 ENGR 101 Introduction to Engineering
 HIST 250 Historical Research and Writing
 MSCI 201 Scientific Communication
 PHIL 271 Philosophical Writing
 POLI 200 Communication in Political Science
 PSYC 201 Psychological Perspectives
 THEA 149 Acting for Non-Majors



Core Curriculum

2. Knowledge of Mathematical Concepts. Educated persons should have the ability to solve numerical problems, understand and apply mathematical concepts, and develop quantitative skills. An understanding of these concepts is fundamental for living in a complex society. (3-4 credit hours)

Student Learning Outcomes

1. Demonstrate knowledge of fundamental mathematical concepts.
2. Demonstrate the ability to use quantitative skills to solve problems.
3. Demonstrate the ability to understand and apply mathematical concepts.
4. Demonstrate the ability to use logical and abstract thought and reasoning for problem solving

MATH 139 Basic Concepts of Contemporary Mathematics (4)

MATH 132 Calculus for Business and Social Science (3)

MATH 160 Calculus I (4)

STAT 201/201L (4), or CBAD 291 (3), or PSYC 225/225L (4)

3. Knowledge of Scientific Concepts. Educated persons should have the ability to identify, collect, interpret and evaluate scientific evidence and apply the basic laws of science to the natural world. These abilities provide a basis for understanding scientific concepts and the dynamic processes that shape and maintain the universe. (4 credit hours)

Student Learning Outcomes

1. Demonstrate knowledge of the basic laws of science.
2. Demonstrate the ability to identify scientific evidence.
3. Demonstrate the ability to collect scientific evidence.
4. Demonstrate the ability to interpret scientific evidence.
5. Demonstrate the ability to evaluate scientific evidence.

ASTR 101/101L Descriptive Astronomy (4)

BIOL 101/101L The Science of Life (4)

BIOL 121/121L Introductory Biology I (4)

BIOL 232/232L Human Anatomy and Physiology (4)

CHEM 101/101L Introductory Chemistry (4)

CHEM 111/111L General Chemistry (4)

GEOL 102/102L Environmental Geology (4)

GEOL 111/111L Physical Geology (4)

MSCI 101/101L The Sea (4)

MSCI 102/102L Environmental Geology (4)

MSCI 111/111L Introduction to Marine Science (4)

PHYS 103/103L The Science of the Physical World (4)

PHYS 201/201L General Physics (4)

PHYS 211/211L Essentials of Physics I (4)



Core Curriculum

4. Knowledge of Humanistic Concepts. Educated persons should gain the ability to recognize, interpret and evaluate humanistic thought and expression from a variety of viewpoints. This leads to an understanding of the philosophical, religious, literary, ethical, cultural, and other humanistic concepts through which human beings interpret and judge themselves and their world. Students must take one course from two of the three disciplines represented. (6 credit hours)

Student Learning Outcomes

1. Demonstrate knowledge of the philosophical, religious, literary, ethical, cultural and other humanistic concepts through which educated people interpret and judge themselves and their world.
2. Demonstrate the ability to recognize varieties of humanistic thought and expression.
3. Demonstrate the ability to interpret varieties of humanistic thought and expression.
4. Demonstrate the ability to evaluate varieties of humanistic thought and expression.

ENGL 205 Literature and Culture (3)
 ENGL 287 Major Writers of American Literature (3)
 ENGL 288 Major Writers of British Literature (3)
 HIST 101 Foundations of Western Civilization to 1648 (3)
 HIST 102 Foundations of Western Civilization 1648 to present (3)
 HIST 202 History of the United States Part II (3)
 PHIL 101 Introduction to Philosophy (3)
 PHIL 102 Introduction to Ethics (3)

5. Knowledge of the Cultures, Languages and Social Structures of Other Countries of the World. Educated persons should gain a basic knowledge of the world and the ability to learn from the practice of other languages and cultures. This leads to an awareness and understanding of other world cultures and languages, which foster diversity and help promote global citizenship. (See Part A and Part B requirements identified below; 6-9 credit hours)

Part A:

Foreign Language (3-6 credit hours)

Successful completion of three credit hours in a foreign language sequence at the 130 level or higher, or six credit hours of foreign language in sequence. Entry level for students continuing with a language will be determined by placement.

Part B:

Global Studies Awareness (May be satisfied through either Option 1 or Option 2) (3 credit hours).

1. Completion of an approved Study Abroad Course.
2. Completion of one of the following courses.



Core Curriculum

ENGL 277 Literature in Translation (3)
 GEOG 121 World Regional Geography (3)
 HIST 111 World History to 1500 (3)
 HIST 112 World History from 1500 (3)
 HON 101 Honors Seminar: East meets West (3)
 POLI 101 Introduction to World Politics (3)
 RELG 103 World Religions (3)

6. Knowledge of the Structure and Development of the United States. Educated persons should become knowledgeable of the cultural and political heritage of the United States and its importance in contemporary events. An understanding of the basic frameworks of our society is crucial to civic responsibility and the responsibility/role of each individual within a diverse society. (3 credit hours)

Student Learning Outcomes

1. Demonstrate a basic knowledge of the cultural and political heritage of the United States and its importance in contemporary events.
2. Demonstrate an understanding of the basic frameworks of the United States government.

HIST 201 History of the United States Part I (3)
 POLI 201 American National Government (3)

7. Knowledge of Human Health and Behavior. Educated persons should gain a basic knowledge and understanding of human behavior on the individual and societal levels to facilitate quality of life and improve community and societal environments. (3 credit hours)

Student Learning Outcomes

1. Demonstrate a basic knowledge and understanding of human health or behavior.
2. Demonstrate a basic knowledge and understanding of human behavior in societies.
3. Demonstrate an ability to apply knowledge of human health and behavior to improve community and societal environments.

ECON 110 Consumer Economics (3)
 HPRO 121 Personal and Community Health (3)
 EXSS 122 Lifetime Fitness and Physical Activity (3)
 RSM 120 Leisure, Recreation and Wellness (3)
 PSYC 101 Introduction to Psychology (3)
 SOC 101 Introductory Sociology (3)

8. Knowledge of Creative Expression. Educated persons should have opportunities to experience and understand accomplishments in the arts. The arts are tangible results of a culture's highest aspirations. (3 credit hours)



Majors

Student Learning Outcomes

1. Demonstrate knowledge of forms of creative expression.
2. Demonstrate an understanding of accomplishments in the arts.
3. Experience forms of creative expression and accomplishments in the arts.

- ARTH 105 History of Western Art I: Ancient to Medieval (3)
- ARTH 106 History of Western Art II: Renaissance to Modern (3)
- ARTS 103 Fundamentals of Art I (3)
- ARTS 104 Fundamentals of Art II (3)
- ENGL 201 Introduction to Creative Writing (3)
- MUS 110 Introduction to Music (3)
- THEA 101 Introduction to Theater (3)
- THEA 201 World Performance Traditions (3)



Majors

THE E. CRAIG WALL SR. COLLEGE OF BUSINESS ADMINISTRATION

Henry Lowenstein, *Dean*
 Samuel A. Wathen, *Associate Dean*

ACCOUNTING MAJOR

Accounting is the profession that provides financial information about businesses and other entities to managers, investors, creditors, regulators, and the public. Accounting is essential to the proper functioning of companies, governmental units and nonprofits. Accounting majors seeking the CPA designation will be prepared for careers in auditing, finance, tax, fraud detection, management, and government. Accounting majors in the CMA/Finance track will be prepared for careers in business and other entities.

- I. CORE CURRICULUM (34-38)34-38
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)3
 - Minimum grade of C is required.
 - University 110, The First-Year Experience
 - UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (9-12 Credits)*
 - Minimum grade of C required in all foundation courses
 - CSCI 1103
 - MATH 132*3
 - PHIL 3183
 - ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

- IV. BUSINESS CORE REQUIREMENTS (36-39 credits)*
 - Minimum grade of C required in all business core courses.
 - Lower Level Business Core (12-15 credits)



Majors

CBAD 201, 202	6
CBAD 291*	3
ECON 201, 202	6
Upper Level Business Core (24 credits)	
CBAD 302, 336, 344, 350, 363, 371	18
CBAD 475, 478	6

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

V. MAJOR REQUIREMENTS (24 Credits)

A grade average of C required in major requirements.

Business Administration 330, 331, 333, 345	12
--	----

CPA Track (12 Credits)

Business Administration 332, 437, 439, 440	12
--	----

OR

CMA/Finance Track (12 Credits)

Business Administration 434, 460, 461, 468	12
--	----

VI. ELECTIVES (4-17 Credits)	4-17
------------------------------------	------

TOTAL CREDITS REQUIRED	120
------------------------------	-----

ECONOMICS MAJOR

Economics is the study of how individuals, firms, and countries make choices. Using tools of economic analysis, the economist evaluates the additional costs and benefits of a course of action in order to choose among alternatives. Economics majors develop ways of thinking that are logical and rigorous. These analytical tools prepare them for careers in financial services, banking, government, health care, real estate, and manufacturing. Economics majors are also well-prepared for graduate study in a variety of fields including business, economics, law, and medicine.

I. CORE CURRICULUM (34-38)	34-38
----------------------------------	-------

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	3
---	---

Minimum grade of C is required.

University 110, The First-Year Experience



Majors

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (9-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110	3
MATH 132*	3
PHIL 318	3
ENGL 390	3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. BUSINESS CORE REQUIREMENTS (36-39 credits)*

Minimum grade of C required in all business core courses.

Lower Level Business Core (12-15 credits)

CBAD 201, 202	6
CBAD 291*	3
ECON 201, 202	6

Upper Level Business Core (24 credits)

CBAD 302, 393, 344, 350, 363, 371	18
CBAD 475, 478	6

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

V. MAJOR REQUIREMENTS (18 Credits)

A grade average of C required in major requirements.

Economics 301, 302	6
Economics 300 and 400 level (Choose three)	9
Economics 495	3

VI. ELECTIVES (10-23 Credits)	10-23
-------------------------------------	-------

TOTAL CREDITS REQUIRED	120
------------------------------	-----



Majors

FINANCE MAJOR

Finance is the art and science of managing money in public and private enterprises. It encompasses a wide array of theory, concepts, applications, and analytical tools needed for effective decision-making. Finance majors will be prepared to enter careers in corporate finance, investments, portfolio analysis and management, and financial markets and institutions.

- I. CORE CURRICULUM (34-38)34-38
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)3
 Minimum grade of C is required.
 University 110, The First-Year Experience
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (9-12 Credits)*
 Minimum grade of C required in all foundation courses
 CSCI 1103
 MATH 132*3
 PHIL 3183
 ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

- IV. BUSINESS CORE REQUIREMENTS (36-39 credits)*
 Minimum grade of C required in all business core courses.
 Lower Level Business Core (12-15 credits)
 CBAD 201, 2026
 CBAD 291*3
 ECON 201, 2026
 Upper Level Business Core (24 credits)
 CBAD 302, 336, 344, 350, 363, 37118
 CBAD 475, 4786

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.



Majors

- V. MAJOR REQUIREMENTS (18 Credits)
 A grade average of C required in major requirements.
 Business Administration 460, 461, 462, 468, 46915
 Business Administration 463, 464, 465, 466, 467 (Choose one).....3
- VI. ELECTIVES (10-23 Credits)10-23
- TOTAL CREDITS REQUIRED120

MANAGEMENT MAJOR

Management is the art and science of directing the operations of both individuals and organizations to achieve desired marketplace outcomes. Specifically, the overall function of management is often broken down into four general categories: planning, leading, organizing, and controlling. The overall effectiveness and efficiency of operations is generally credited to the management and its interface with other organizational stakeholders (such as Accounting, Finance, Marketing, etc).

- I. CORE CURRICULUM (34-38)
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)3
 Minimum grade of C is required.
 University 110, The First-Year Experience
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (9-12 Credits)*
 Minimum grade of C required in all foundation courses
 CSCI 1103
 MATH 132*3
 PHIL 3183
 ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.



Majors

IV. BUSINESS CORE REQUIREMENTS (36-39 credits)*
 Minimum grade of C required in all business core courses.
 Lower Level Business Core (12-15 credits)
 CBAD 201, 2026
 CBAD 291*3
 ECON 201, 202 6
 Upper Level Business Core (24 credits)
 CBAD 302, 393, 344, 350, 363, 37118
 CBAD 475, 4786

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

V. MAJOR REQUIREMENTS (15 Credits)
 A grade average of C required in major requirements.
 CBAD 372, 374, 4719
 CBAD 402 or 472 (Choose one)3
 CBAD 473 or 474 (Choose one)3

VI. ELECTIVES (13-26 Credits)13-26

TOTAL CREDITS REQUIRED120

MARKETING MAJOR

The Marketing function exists to bring buyers and sellers together in the marketplace to allow each party to realize their desired outcomes. For buyers, this means solutions to their problems. For sellers, this typically means increasing market share, revenue, profitability, and other outcomes. Marketers create items of value (goods, services, ideas, etc.) that are priced, promoted, and distributed in a competitive and dynamic marketplace. Marketers must align marketing strategy with the needs of consumers in the marketplace.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)3
 Minimum grade of C is required.
 University 110, The First-Year Experience
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless



Majors

the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (9-12 Credits)*
 Minimum grade of C required in all foundation courses
 CSCI 1103
 MATH 132*3
 PHIL 3183
 ENGL 390.3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. BUSINESS CORE REQUIREMENTS (36-39 credits)*
 Minimum grade of C required in all business core courses.
 Lower Level Business Core (12-15 credits)
 CBAD 201, 2026
 CBAD 291*3
 ECON 201, 2026
 Upper Level Business Core (24 credits)
 CBAD 302, 393, 344, 350, 363, 37118
 CBAD 475, 4786

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

V. MAJOR REQUIREMENTS (15 Credits)
 A grade average of C required in major requirements.
 CBAD 351, 357, 4589
 CBAD 401, 451, 453, 454 (Choose two)6

VI. ELECTIVES (13-26 Credits)13-26

TOTAL CREDITS REQUIRED120

RESORT TOURISM MANAGEMENT MAJOR

Resort Tourism Management (RTM) students develop the skills necessary for managing hospitality or tourism service organizations in resort destination areas. The curriculum is designed to focus on the unique characteristics of



Majors

the business environment in a resort destination (such as the Grand Strand). Such destinations are usually in relatively remote locations and have relatively seasonal demand. In addition to the standard business curriculum, the Resort Tourism Management curriculum includes internships and specialized coursework in the areas of quality process management, real estate finance investment, and resort planning.

- I. CORE CURRICULUM (34-38)34-38
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)3
 - Minimum grade of C is required.
 - University 110, The First-Year Experience
 - UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (9-12 Credits)*
 - Minimum grade of C required in all foundation courses
 - CSCI 1103
 - MATH 132*3
 - PHIL 3183
 - ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

- IV. BUSINESS CORE REQUIREMENTS (36-39 credits)*
 - Minimum grade of C required in all business core courses.
 - Lower Level Business Core (12-15 credits)
 - CBAD 201, 2026
 - CBAD 291*3
 - ECON 201, 2026
 - Upper Level Business Core (24 credits)
 - CBAD 302, 344, 350, 363, 37115
 - RTMA 393.....3
 - CBAD 475, 4786

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.



Majors

- V. MAJOR REQUIREMENTS (21 Credits)
 - A grade average of C required in major requirements.
 - SSRT 1953
 - RTMA 180, 280, 4803
 - RTMA 282, 467, 474, 49012
 - RTMA 385, 386 ECON 330 (choose one)3
- VI. ELECTIVES (7-20 Credits)7-20
- TOTAL CREDITS REQUIRED120



SPADONI COLLEGE OF EDUCATION

Gilbert H. Hunt, *Dean*

EARLY CHILDHOOD EDUCATION (Pre K-3) MAJOR

This major satisfies the educational requirements for South Carolina certification in Early Childhood Education in grades Pre K-3. Students must earn a grade of C or above in all early childhood foundation courses, major requirements; and all courses in English, mathematics, science, and social studies required as specified to meet the basic academic core for graduation. Students should plan carefully with their adviser since some courses have prerequisites and are limited to specific semesters.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 Minimum grade of C is required.
 University 110, The First-Year Experience3
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. EARLY CHILDHOOD FOUNDATION COURSES (28-44 Credits)*
 General Content
 GEOG 121* World Regional Geography3
 EXSS 122*, HPRO 121* or RSM 120*3

Humanistic Concepts
 ENGL 205* Literature and Culture3
 HIST 202* History of the United States from Reconstruction to the Present3

Scientific Concepts
 PHYS 103/103L*4
 GEOL 111/111L* Physical Geology OR GEOL 102/102L*4



Mathematical Content
 MATH 201* Mathematics for Early Childhood and Elementary Majors I3
 MATH 202 Mathematics for Early Childhood and Elementary Majors II3

Education Content
 EDUC 115 Introduction to Early Childhood Education3
 EDUC 204 Computer Technology and Instructional Media3
 EDUC 215 Schools and Diversity3
 EDUC 276 Foundations of Early Childhood Education3
 PHED 226 Developing Motor Behavior in Children (Pre-School through Elementary Levels)3
 HPRO 331 Health Education for the Primary and Elementary School3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (54 Credits)
 EDEC 332 Child Development: The Young Child3
 EDEC 314 Language and Emergent Literacy3
 EDEC 338 Creative Experiences for Young Children3
 EDEC 339 Early Childhood Programs and Curriculum3
 EDEC 340 Early Childhood: Field Experience: Pre-Kindergarten3
 EDEC 300 Assessment, Evaluation, and Reporting Progress3
 EDEC 376 Integrated Math/Science/Social Studies I3
 EDEC 377 Strategies for Teaching and Learning with Literature3
 EDEC 379 Early Childhood: Field Experience: Kindergarten3
 EDEC 325 Guiding Young Children's Behavior and Class Management3
 EDEC 420 Integrated Math/Science/Social Studies II3
 EDEC 421 Child, Family, Community, Teacher Relations3
 EDEC 422 Early Literacy Assessment3
 EDEC 423 Early Childhood: Field Experience Primary (grades 1-3).....3
 EDEC 466 Internship in Early Childhood Education.....12

V. ELECTIVES (0-4 Credits)0-4



Majors

TOTAL CREDITS REQUIRED 120+
+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation with 120 hours. If students cannot or do not follow the recommended courses, more than 120 hours will be necessary for meeting all program requirements.

ELEMENTARY EDUCATION MAJOR

This major satisfies the educational requirements for South Carolina certification in Elementary Education in grades 2-6. Students must earn a grade of C or above in all elementary foundation courses, major requirements, and all courses in English, mathematics, science, and social studies required as specified to meet the basic academic core for graduation. Students should plan carefully with their adviser since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the Education/Elementary Education prefix (EDEL) until after being admitted to the Professional Program in Teacher Education.

II. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
University 110, The First-Year Experience3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (40-62 Credits)*
General Content
HPRO 121* Personal and Community Health3
ENGL 484 Children’s Literature.....3
GEOG 121* World Regional Geography3
POLI 201* American National Government3
HIST 202 History of the U.S. from Reconstruction to the Present....3

Mathematical Concepts
MATH 201* Mathematics for Early Childhood/
Elementary Education Majors I3



Majors

MATH 202 Mathematics for Early Childhood/
Elementary Education Majors II3

Scientific Concepts
BIOL 101/101L* Science of Life4
GEOL 111/111L* Physical Geology or CHEM 101/101L*
Introductory Chemistry or MSCI 101/101L* The Sea4

Humanistic Concepts
ENGL 205* Literature and Culture3
HIST 101* Foundations of European Civilization to 16483

Education
EDUC 110 Introduction to Teaching in Elementary Education3
EDUC 204 Computer Technology and Instructional Media3
EDUC 215 Schools and Diversity3
EDUC 335 Introduction to Educational Psychology3
EDUC 336 Introduction to Human Growth and Development3
HPRO 331 Health Education for Primary and Elementary School3
PHED 226 Developing Motor Behavior in Children
(Preschool-Elementary)3
ARTE 329 Art for Elementary Schools3
MUED 354 Music for Young Children3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (42 Credits)
EDEL 314 Emergent Literacy Development3
EDEL 341 Elementary School Curriculum and Organization3
EDEL 343 Instructional Theory and Practice –
Elementary Education.....3
EDEL 386 Teaching of Language Arts and Social Studies –
Elementary Education6
EDEL 388 Teaching of Science and Mathematics –
Elementary Education6
EDEL 471 Assessment and Evaluation of Literacy3
EDEL 414 Intermediate Literacy Development3
EDEL 472 Classroom Management for Diverse Settings3
EDEL 467 Internship in Elementary School12



Majors

V. ELECTIVES (0-4 Credits)0-4

TOTAL CREDITS REQUIRED120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation with 120 hours. If students cannot or do not follow the recommended courses, more than 120 hours will be necessary for meeting all program requirements.

MIDDLE GRADES EDUCATION (5-8) MAJOR

Middle Grades Education is a course of study to meet South Carolina standards for Certification grade levels 5-8. Students must earn a grade of “C” or above in foundation, major requirements and content specialization. Students should plan carefully with their assigned adviser since some courses have prerequisites and are limited to specific semesters.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
University 110, The First-Year Experience
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (12 credits)
EDUC 117 Introduction to Teaching Middle Grades3
EDUC 204 Computer Technology and Instructional Media3
EDUC 215 Schools & Diversity3
EDUC 275 Dynamics and Diversity in American Public Education ...3

IV. MIDDLE GRADES MAJOR REQUIREMENTS (33 credits)
EDMG 325 Classroom Organization and Management in Middle Grades3
EDMG 334 Adolescent Growth and Development3
EDMG 417 Reading in the Middle School.....3
EDMG 441 Middle School Curriculum and Organization.....3



Majors

EDMG 445 Instructional Theory and Practice – Middle School.....3
EDMG 489, 490, 491, 492 Specialization Methods (choose two)6
EDMG 468 Middle Grades Internship12

V. MIDDLE GRADES CONTENT SPECIALIZATION AREAS (29-55 Credits)

Students choose ONE of the specialization combinations. Total credit hours will depend on the chosen combination and courses taken in core curriculum.

- English/Language Arts AND Social Studies (31-46 total credits)
ENGL 205*, 277*, 287* and 288*12
ENGL 459 and 4856
ENGL 3413
GEOG 121*, and 2017
HIST 101*, 102*, 201*, 202* and 38315
POLI 101* or 201*3
- English/Language Arts AND Math (37-42 total credits)
ENGL 205*, 277*, 287* and 288*12
ENGL 459 and 4856
ENGL 3413
MATH 160*, 161, 174, 210, 330 and STAT 201/201L*21
Students who do not place in Math 160 must take the appropriate prerequisite course(s)
- English/Language Arts AND Science (34-45 total credits)
ENGL 205*, 277*, 287*,and 288*12
ENGL 459 and 4856
ENGL 3413
BIOL 122/122L4
CHEM 111/111L*4
ENVI 201/201L4
GEOL 102/102L4
MSCI 111/111L*4
PHYS 102/102L4
- Social Studies AND Math (36-49 total credits)
GEOG 121*, and 2017
HIST 101*, 102*, 201*, 202*, and 38315
POLI 101*, and 201*6
MATH 160*, 161, 174, 210, 330 and STAT 201/201L*21



Majors

Students who do not place in Math 160 must take the appropriate prerequisite course(s)

- 5. Social Studies AND Science (29-52 total credits)
 - GEOG 121*, and 2017
 - HIST 101*, 102*, 201*, 202* and 38315
 - POLI 101*, and 201*6
 - BIOL 122/122L4
 - CHEM 111/111L*4
 - ENVI 201/201L4
 - GEOL 102/102L4
 - MSCI 111/111L*4
 - PHYS 102/102L4

- 6. Math AND Science (35-45 total credits)
 - MATH 160*, 161, 174, 210, 330 and STAT 201/201L*21

Students who do not place in Math 160 must take the appropriate prerequisite course(s)

- BIOL 122/122L4
- CHEM 111/111L*4
- ENVI 201/201L4
- GEOL 102/102L4
- MSCI 111/111L*4
- PHYS 102/102L4

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

VI. ELECTIVES (0 Credits)0

TOTAL CREDITS REQUIRED120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation with 120 hours. If students cannot or do not follow the recommended courses, more than 120 hours will be necessary for meeting all program requirements.



Majors

SPECIAL EDUCATION-LEARNING DISABILITIES (PRE K-12) MAJOR

The program of study in Special Education focuses on the preparation of teachers of students with Specific Learning Disabilities. Candidates who complete the program will be certified/licensed in grades Pre K-12 in the area of Learning Disabilities. This program involves both in-class and field experiences that prepare candidates for this exciting and rewarding career field. Students must earn a "C" or above in all Foundation and Major Requirements courses. Students should plan carefully with their assigned adviser since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the Education/Learning Disabilities prefix (EDLD) until after being admitted to the Professional Program in Teacher Education.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 Minimum grade of C is required.
 University 110, The First-Year Experience3
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. SPECIAL EDUCATION FOUNDATION COURSES (24-47 Credits)*

- General Content
 - BIOL 101/101L* The Science of Life4
 - POLI 201* American National Government3
 - GEOG 121* World Regional Geography3
 - PSYC 225/225L* Psychological Statistics or
 STAT 201/201L* Elementary Statistics4

- Math Content
 - MATH 201* Mathematics for Early Childhood &
 Elementary Majors I3
 - MATH 202 Mathematics for Early Childhood &
 Elementary Majors II3



Majors

Humanistic Content
 ENGL 205* Literature and Culture3
 HIST 101* or 102* European Civilization3
 Human Health and Behavior Content
 HPRO 121* Pers & Comm Health or
 EXSS 122* Lifetime Fit & Phys Act3
 PSYC 101 General Psychology.....3

Education Content
 EDUC 116 Introduction to Teaching in Special Education3
 EDUC 204 Computer Technology and Instructional Media3
 EDUC 215 Schools and Diversity3
 EDUC 335 Educational Psychology3
 EDUC 336 Introduction to Human Growth and Development3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (54 Credits)

EDLD 370 Foundations of Special Education3
 EDLD 381 Collaborative Practice & Communication for
 Special Education3
 EDLD 388 Methods for Students with Language Learning
 Disabilities3
 EDLD 390 Characteristics of Specific Learning Disabilities3
 EDLD 400 Educational Assessment of Exceptional Learners.....3
 EDLD 417 Materials and Methods of Teaching Reading K-12.....3
 EDLD 420 Elementary Curriculum & Methods for
 Teaching Students with LD3
 EDLD 422 Materials and Methods of Teaching Mathematics, K-12...3
 EDLD 430 Secondary Curriculum and Methods for Disabilities3
 EDLD 440 Managing the Learning Environment and Behavior3
 EDLD 459 Learning Disabilities Field Experience II3
 EDLD 469 Learning Disabilities Field Experience III (Elementary)...3
 EDLD 477 Research, Trends and Issues in Learning Disabilities3
 EDLD 478 Internship in Learning Disabilities12
 EDLD 479 Learning Disabilities Field Experience IV (Secondary)....3

V. ELECTIVES (0 - 5 Credits)0-5



Majors

TOTAL CREDITS REQUIRED120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation with 120 hours. If students cannot or do not follow the recommended courses, more than 120 hours will be necessary for meeting all program requirements.

HEALTH PROMOTION MAJOR

A major in health promotion offers students the opportunity to explore the art and science of helping people change their lifestyle to move toward a state of optimal health. Lifestyle changes may be facilitated by enhancing awareness, changing behavior, or creating environments which support better health practices. Students majoring in health promotion have the flexibility of choosing between one of three areas of study: Cognate, Communication Option, or Fitness Option.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 Minimum grade of C is required.
 University 110, The First-Year Experience3
 UNIV 110 is required for all new entering freshmen and for
 new transfer students with fewer than 12 transfer credit hours
 unless the transfer student has satisfactorily completed a college
 transition course.

III. FOUNDATION COURSES (17 – 25 Credits)*
 Health and Human Behavior
 HPRO 121* Pers & Comm3
 HPRO 201 Prin Health Prom/Ed3
 PSYC 101* OR SOC 101*3

Mathematical Concepts*
 MATH 103*, 132*, 160*, 201*3
 STAT 201/201L*, CBAD 291*, OR PSYC 225/225L*4

*Math course from core requirements noted in determining credit requirements.



Majors

Scientific Concepts

BIOL 232/232L* Anat & Phys I	4
BIOL 242/242L Anat & Phys II	4
CHEM 101/101L* or 111/111L*	4

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (40 Credits)

HPRO 235 Adv Emer Care & First Aid.....	3
HPRO 310 Issues Fam Life & Sexuality	3
HPRO 350 Prof & Prog Dev in Health	3
HPRO 382 Diseases & Disorders	3
HPRO 404 Nutrition	3
HPRO 410 Epidemiology & Quant. Res.	3
HPRO 481 Beh Found & Dec Making	3
HPRO 485 Field Study in Health	9
HPRO 491 Needs Assess & Eval Health.....	3
HPRO 495 CHES Review	1

HEALTH PROMOTION ELECTIVES

Two 300-400 level HPRO classes not listed previously	
Health Promotion elective classes	6

V. COGNATE OR AREA FOCUS (14-15 Credits)

CHOOSE ONE OF THE AREAS BELOW:

COGNATE (15 Credits)

Choose 15 hours of 300-400 level courses outside of major or basic science credits (need adviser approval)	
Cognate classes	15

COMMUNICATION (15 Credits)

COMM 101 Intro to Communication	3
COMM 274 Organizational Comm	3
COMM 311 Survey in Health Comm	3
COMM/JOUR 312 Writing for Media Relations	3
COMM 410 Special Topics in Comm	3



Majors

FITNESS (14 Credits)

EXSS 122 Lifetime Fit. & Phys. Act	3
EXSS 350/350L Exer. Phys & Lab	4
EXSS 385 Exer. Testing & Prescription	3
EXSS 398 Practicum in Fitness	1
EXSS 415 Personal Fit. Leadership	3

VI. ELECTIVES (0-15 Credits).....0-15

TOTAL CREDITS REQUIRED120

PHYSICAL EDUCATION (K-12) MAJOR

The program of study in Physical Education focuses on the preparation of physical education teachers. Candidates who complete the program will be licensed in grades K-12 physical education. The program involves both in-class and field experiences that prepare candidates to deliver best practice in physical education. Students must earn a "C" or above in all Foundation and Major Requirements courses. Students should plan carefully with their assigned adviser since many courses have prerequisites and are limited to specific semesters. Many courses may not be completed until after being admitted to the Professional Program in Teacher Education.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	

III. FOUNDATION COURSES (34-41 Credits)*

Health and Behavior	
HPRO 121* Personal and Community Health	3
EXSS 122* Lifetime Fitness and Physical Activity	3
HPRO 331 Health Education for Prim and Elem School.....	3



Majors

Science

BIOL 232/232L* Anatomy and Physiology I and Lab.....	4
BIOL 242/242L Anatomy and Physiology II and Lab.....	4
EXSS 350/350L Exercise Physiology and Lab.....	4
EXSS 360 Motor Behavior	4
EXSS 400/400L Biomechanics and Lab.....	4

Education

EDUC 204 Computer Tech and Instructional Media	3
EDUC 215 Schools and Diversity	3
EDUC 335 Introduction to Educational Psychology	3
EDUC 336 Introduction to Human Growth and Dev	3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (52 Credits)

EDPE 131 Orientation to PETE	1
EDPE 232 History and Philosophy	3
EDPE 290 Adapted Physical Activity	3
EDPE 303 Teaching Lifetime Fitness	3
EDPE 304 Teaching Lifetime Sports	3
EDPE 305 Teaching Lifetime Activities	3
EDPE 320 Curriculum and Administration	3
EDPE 325 Assessment and Technology	3
EDPE 410 Elementary School PE Pedagogy	4
EDPE 411 Middle School PE Pedagogy	4
EDPE 412 High School PE Pedagogy	4
EDPE 479 Internship (Physical Education)	12
EDPE Physical Activity Selectives	6
Select six (6) different 1-credit Physically Active Living Skills (PALS) courses from an approved list	

V. ELECTIVES (0 Credits)0

TOTAL CREDITS REQUIRED120+
(Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation within 120 hours. If the student cannot or does not follow the required coursework and sequence, more than 120 hours will be necessary for meeting all program requirements.)



Majors

RECREATION AND SPORT MANAGEMENT MAJOR

Through coursework, practicum, internship, research, and scholarly activities, the Bachelor of Science in Recreation and Sport Management (RSM) provides students with opportunities to study, analyze, evaluate, and successfully lead and implement programs in the fields of recreation and sport management.

DEGREE REQUIREMENTS – RECREATION

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	
III. RSM FOUNDATION (28-31 Credits)*	
CBAD 350 Marketing	3
ECON 101 Survey of Economics	3
HPRO 121* Pers & Comm Health or	
RSM 120* Leisure, Rec and Wellness	3
COMM 140 Oral Communication	3
PSYC 101* General Psychology or SOC 101* Introductory Sociology	3
RSM 242 Introduction to RSM	3
RSM 337 Legal Issues in RSM	3
RSM 389 Leadership in RSM	3
RSM 396 Orientation to Internship	1
RSM 432 Research & Evaluation in RSM	3
RSM 494 Area & Facility Management in RSM	3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. RSM MAJOR REQUIREMENTS - Recreation Management (48 Credits)	
ECON 320 or 330 Environ & Nat. Res. Econ or Econ of Leisure & Tourism	3



Majors

HPRO 235 Advanced Emergency Care	3
PHIL 318 or 319 Business Ethics or Environmental Ethics.....	3
RSM 280 Recreation for People w/Disabilities	3
RSM 315 Outdoor Recreation	3
RSM 352 Commercial Recreation	3
RSM 390 Program Planning & Promotion	3
RSM 392 Field Experience in RSM	3
RSM 456 Recreation Administration	3
RSM 496 Internship in RSM.....	12
Recreation Management Selectives - Three of:	
RSM 210, 301, 305, 309, 310, 340, 350, 377, 399, 400, 438, 482, 492, 499, PHIL 319, ECON 320 or 330	9
V. ELECTIVES (0-10 Credits).....	0-10
TOTAL CREDITS REQUIRED	120
DEGREE REQUIREMENTS – SPORT MANAGEMENT	
I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	
III. RSM FOUNDATION (28-31 Credits)*	
CBAD 350 Marketing	3
ECON 101 Survey of Economics	3
HPRO 121* Pers & Comm Health or RSM 120* Leisure, Rec and Wellness	3
COMM 140 Oral Communication.....	3
PSYC 101* General Psychology or SOC 101* Introductory Sociology.....	3
RSM 242 Introduction to RSM.....	3
RSM 337 Legal Issues in RSM	3



Majors

RSM 389 Leadership in RSM.....	3
RSM 396 Orientation to Internship.....	1
RSM 432 Research & Evaluation in RSM	3
RSM 494 Area & Facility Management in RSM.....	3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS - Sport Management (36 Credits)	
ECON 331 Economics of Sport.....	3
ENGL 390 Business Communication.....	3
EXSS 340 Behavioral Aspects of Sport & Exercise.....	3
PHIL 318 or 305 Business Ethics or Contemporary Moral Issues	3
RSM 301 or 309 Principles of Coaching or Youth Sports.....	3
RSM 320 Administration of Sport.....	3
RSM 369 Sport Marketing & Promotion.....	3
RSM 400 Sport in Contemporary Society	3
RSM 496 Internship in RSM	12
V. COGNATE REQUIREMENT (15 Credits)	15
Students must select an approved minor or cognate of courses (upper 300-400 level) intended to support the major in career- related areas and drawn from outside their major with the approval of their faculty adviser.	
VI. ELECTIVES (0-7 Credits)	0-7
TOTAL CREDITS REQUIRED.....	120+
(Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation within 120 hours. If the student cannot or does not follow the required coursework and sequence, more than 120 hours will be necessary for meeting all program requirements.)	
INTERDISCIPLINARY STUDIES	
The Interdisciplinary Studies degree program provides curricular alternatives to the traditional degree programs offered at Coastal Carolina University by allowing students to design programs of study which reflect individual needs	



Majors

and previous educational experience. The program serves students with educational objectives not met by a single degree program, returning students with educational objectives determined by ongoing or intended employment opportunities, returning or transfer students with previously earned college credits, and individuals seeking a broad liberal arts degree.

- I. CORE CURRICULUM (34-38 Credits).....34-38
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 - University 110, The First-Year Experience3
 - UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (6 Credits).....3
- IV. MAJOR REQUIREMENTS (30 Credits).....30

Thirty credits of 300-level or higher course work, including The Senior Seminar (UNIV 498), with no more than 15 credits from any discipline. No more than 24 credits from a single discipline may be combined in the Advanced study (major) category and the related electives category. Fifteen (15) credits in the major category must be taken in residence at Coastal. No more than six (6) credits for courses numbered 399 may be used to fulfill the major requirements. The student's completed program must reflect a minimum of thirty-six credit hours of study at the 300 level or higher.
- V. ELECTIVES (46-53 Credits).....46-53
 - A. Related Electives (21 Credits)21

(Courses specifically related to major requirements as prerequisites or relevant to the overall program of study.) Six hours at the 300 level or higher must be included, one of which must be ENGL 390 or ENGL 459, if not included in major requirement courses.
 - B. Electives (Number of credits needed to bring total credits to 120) (Courses not specifically related to major requirement courses.)
- TOTAL CREDITS REQUIRED:.....120



Majors

THE THOMAS W. AND ROBIN W. EDWARDS COLLEGE OF HUMANITIES AND FINE ARTS

William Richardson, *Dean*
John P. Beard, *Associate Dean*

ART STUDIO MAJOR

A maximum of 50 credits may be applied toward satisfying the Foundation Courses and Major Requirements in Art Studio. Students must earn a grade of C or above in each course used to satisfy Major Requirements. Students must submit portfolios for faculty review at the end of their sophomore year.

- I. CORE CURRICULUM (34-38)34-38
- II. FRESHMAN GRADUATION REQUIREMENT (3 Credits)
 - Minimum grade of C is required.
 - University 110, The First-Year Experience3
 - UNIV 110 is required for all new entering freshman and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (18 Credits)
 - Art Studio 103, 1046
 - Art Studio 111, 1126
 - Art History 105, 1066

*Students who use either ARTS 103 or 104 to satisfy the core requirement must take an additional 3 credit ARTS elective.
**Students who use either ARTH 105 or 106 to satisfy the core requirement must take an additional 3 credit ARTH elective.
- IV. MAJOR REQUIREMENTS (32 Credits) (Minimum grade of C required in all courses)
 - Art Studio 2313
 - Art Studio 200 level or above18
 - Art Studio 2971
 - Art Studio 4971
 - Art History 200 level or above6
 - Art History 3503



Majors

Art Studio majors must present a juried exhibition of their work at Coastal prior to graduation.

V. COGNATE OR MINOR REQUIREMENTS (12 Credits)12
 Cognate course are courses drawn from outside the major but intended to support the major. Cognate courses must be upper level (junior-senior) courses, must be related to the student’s major, and must be approved by the student’s adviser. Courses for cognate credit may be drawn from one or more departments. A grade of C or above is required in all cognate or minor Courses.

VI. ELECTIVES (17-24 Credits)17-24

TOTAL CREDITS REQUIRED120

COMMUNICATION MAJOR

Admission to Degree Candidacy

Prior to being admitted, a student must:

1. See an adviser in the Communication Department for guidance.
2. Have obtained an overall grade point average of 2.25 and completed a minimum of 30 semester hours including the following:
 - A. English 101 and a core communication intensive course with a grade of C or above in each course
 - B. Communication 101 and Communication 140 with a grade of C or above in each course
3. For transfer students who have more than 24 transfer credit hours, a minimum GPA of 2.25 in their first 30 credit hours at Coastal Carolina University is required to continue in the degree program in communication. If this requirement is not satisfied, a student will not be allowed to continue in the Communication major.
4. Upon completion of these requirements, a student will be formally accepted as a candidate for the Bachelor of Arts in Communication.

FINAL RESPONSIBILITY FOR SATISFYING DEGREE REQUIREMENTS, AS OUTLINED IN THE UNIVERSITY CATALOG, RESTS WITH THE STUDENT.

I. CORE CURRICULUM (34-38)34-38



Majors

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 Minimum grade of C is required.
 University 110, The First-Year Experience.3
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (9 Credits)
 Communication 101 Introduction to Communication3
 Communication/Theater 140 Oral Communication3
 Communication 274 Organizational Communication3

IV. MAJOR REQUIREMENTS (37 Credits)
 Communication 302 Communication Law and Ethics3
 Communication/Theater 334 Small Group Communication3
 Communication/Theater 341 Advanced Public Speaking3
 Communication 401 Communication Theory3
 Communication 402 Communication Research and Thesis4
 Communication 495 Communication Internship3
 Choose ONE from3
 Communication 304 Gender Communication
 Communication 311 Health Communication
 Communication 412 Special Topics in Communication
 Choose FIVE (5) additional communication-related courses from any discipline (including Communication) at the 300-400 level pre-approved by the adviser. Courses in this category include, but are not limited to, COMM 304, COMM 311, COMM 412, ENGL 390, ENGL 462, ENGL 465, JOUR 307, JOUR 309, JOUR 310, JOUR 312, PHIL 305, PHIL 317, PHIL 318, PSYC 303.

V. MINOR REQUIREMENTS (18+ Credits)18+
 Students will select a minor in consultation with their advisers. They will choose from any minors listed in the Coastal Carolina University catalog, including, but not limited to the following: Art History, Art Studio, Biology, Business Administration, Chemistry, Computer Science, Dramatic Arts, Economics, English, Environmental Science, Exercise and Sport Science, Fitness, French, German, Graphic Design, Health



COASTAL CAROLINA UNIVERSITY

Majors

Promotion, History, International Studies, Journalism, Latin American Studies, Mathematics, Marine Science, Music, Philosophy, Physics, Political Science, Pre-Law, Psychology, Sociology, Spanish, Statistics, Women's Studies.

VI. ELECTIVES (15-22 Credits)	15-22
TOTAL CREDITS REQUIRED.....	120

DRAMATIC ARTS MAJOR

A grade of C or better must be earned in each of the foundation and major requirements courses.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience.....	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	
III. FOUNDATION COURSES (19 Credits)	
Theatre 130 Principles of Dramatic Analysis	3
Theatre 150 Acting I	3
Theatre 154 Introduction to Costuming	3
Theatre 155 Stagecraft	3
Theatre 220 Theatre Laboratory (one each, total of four)	4
Theatre 288 Directing I: The Director's Vision	3
IV. MAJOR REQUIREMENTS (31 Credits)	
Theatre 361 Theatre History and Literature I	3
Theatre 362 Theatre History and Literature II	3
Theatre 499 Theatre Capstone Project	1
Theatre 329 Stage Management OR Theatre 429 Theatre Management	3
Theatre 491 New Works: Special Topics	3
	Total 13



COASTAL CAROLINA UNIVERSITY

Majors

Choose one of the following areas:

A. Performance/Directing	
Theatre 230 Complete Stage Makeup	3
Theatre 240 Voice and Diction	3
Theatre 250 Acting II	3
Theatre 350 Acting III	3
Theatre 372 Movement	3
Theatre 450 Acting IV OR	
Theatre 388 Directing II	3
	Total 18
B. Design/Technical	
Theatre 352 Costume Design I	3
Theatre 355 Scene Design	3
Theatre 356 Lighting Design	3
Theatre 451 Design Survey	3
Theatre 351, Theatre 357, Theatre 358 (Choose two)	6
	Total 18
V. COGNATE OR MINOR REQUIREMENTS	18

COGNATES

Cognate courses are courses drawn from outside the major, but intended to support the major. Cognate courses must be upper level (junior-senior) courses, must be related to the student's major, and must be approved by the student's adviser. Courses for cognate credit may be drawn from one or more departments. A grade of C or above is required in all cognate or minor courses.

MINORS

In place of the cognate requirement, students may elect to substitute an approved minor. Courses used in the minor cannot be used to satisfy major's requirements.

A grade of C or above is required in each course to be applied toward the minor.

VI. ELECTIVES	11-18
TOTAL CREDITS REQUIRED	120



Majors

ENGLISH MAJOR

- I. CORE CURRICULUM (34-38)34-38
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
University 110, The First-Year Experience.....3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (3 Credits)
Take one of the following (in addition to core requirement):.....3
HIST 101, 102, 111, 112, 201, or 202
PHIL 101, 110, 310
RELG 103, 104
LATN 110, 120,130
- IV. MAJOR REQUIREMENTS (48 Credits)
Take four of the following six literature surveys, choosing at least one world, one British and one American.12
ENGL 275 (WORLD LIT I)
ENGL 276 (WORLD LIT II)
ENGL 303 (BRIT LIT I)
ENGL 304 (BRIT LIT II)
ENGL 305 (AMER LIT I)
ENGL 306 (AMER LIT II)

ENGL 300 (Critical Conversations)3
Take three of the following courses: ENGL 451, 453, 459, 4839
Take seven upper-division (301-400) courses from a rotation of current offerings.....21
ENGL 411 English Capstone.....3
- V. COGNATE REQUIREMENT (9 Credits).....9
Students are to take three courses at the 300 or 400 level outside their major, OR students are to pursue the minor of their choice.
- VI. ELECTIVES (19-26 Credits)19-26
Note: Transfer or adult students who are exempt from completing



Majors

UNIV 110 must complete 3 additional credits of electives unless the student has earned a minimum of 120 total required credits.

TOTAL CREDITS REQUIRED.....120

HISTORY MAJOR

History is the study of change over time and is a fundamental component of a liberal arts education. We believe that a knowledge of history is necessary to understanding contemporary problems and indispensable in meeting the challenges of the future. As historians, our mission is to preserve, advance, and communicate knowledge of the past to our students. We fulfill our mission through research, teaching, and service.

- I. CORE CURRICULUM (34-38)34-38
- II. FRESHMAN GRADUATION REQUIREMENT (0-3 credits)
Minimum grade of C is required.
University 110, The First-Year Experience.....3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
- III. FOUNDATION COURSES (9-24 credits)*
History 101*, 102*, 111*, 112*, 201*, 202*18
History 2503
History 250, Historical Research and Writing, is a prerequisite or co-requisite for all upper level history courses.
One of the following:
ENGL 275, 276, 277, 278; PHIL 101*, 103;
POLI 101*; WGST 103, GEOG 121.....3
*Credits can be counted only once. Therefore, credits for courses taken as part of the Core Curriculum are counted only there and not elsewhere in the major.
- IV. MAJOR REQUIREMENTS (24 credits)
History 498 Senior Seminar3
History 300-level or above21
Students must take at least one upper-level course in United States,



Majors

European, and Non-Western history. Students with a 3.50 or higher GPA in all history courses may elect to take History 499, Senior Thesis. This is recommended for students intending to pursue graduate study in History.

V. COGNATE REQUIREMENT (12 credits).....	12
Cognate courses are upper-level courses (numbered 300 or higher) in disciplines other than the student's major but that support the major. Cognate courses should be chosen in consultation with the student's academic adviser. Alternatively, history majors may choose to minor in another discipline. Requirements for the minor are set by the minor department. The cognate requirement is subsumed by the minor.	
VI. ELECTIVES (19–41 credits)	19-41
TOTAL CREDITS REQUIRED	120

MUSIC MAJOR

Through diversity of course offerings and performance opportunities, the Department of Music provides a wealth of musical experiences for students of any major. The central focus of the Department is the synergy between exploration of the arts and the preparation of students who seek professional careers in the creation and interpretation of music. Students develop requisite learner-specific cognitive and psychomotor skills as well as a focused aesthetic understanding of music that enables them to enter a career in a music-related field or further their exploration of the art in a graduate program. Deeply related to that focus is the Department's commitment to elevate and sustain a study of music both as a necessary mode of understanding and a vibrant expression of the human experience.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	



Majors

III. MUSIC FOUNDATION COURSES (16 Credits)	
Music 115, 116 - Introduction to Music Theory I, II	6
Music 117, 118 - Ear Training and Sight Singing I, II	2
Music 175, 176 - Class Piano I, II (2 credits each)	4
Applied Lessons (2 credits each semester)	4
IV. MAJOR REQUIREMENTS (44 Credits)	
Music 215, 216 - Theory and Literature I, II	6
Music 217, 218 - Ear Training and Sight Singing III, IV	2
Music 253, 254 - History of Western Music I, II (3 credits each)	6
Applied Lessons (2 credits each semester)	12
Ensemble - (1 credit each semester)	8
Music 333, Conducting and Score Reading	2
Music 334 /334b - Choral /Instrumental Conducting	2
Music 385 - Form and Analysis	3
Discipline Literature	3
V. MUSIC ELECTIVES (8 Credits)	
Select from:	
Music 334 - Vocal Pedagogy Internship (Voice students)	1
Music 415 - Piano Pedagogy Internship (Piano students)	1
Music 416 - Elementary Piano Pedagogy (Piano students)	3
Music 414 - Piano Literature (Piano students).....	3
Music 434 - Vocal Literature (Voice students).....	3
Music 436 - Elementary Voice Pedagogy (Voice students)	3
Music Education 163, 164 - Diction I, II (Voice students)	
(2 credits each)	4
Music 124M - Marching Band (Brass, winds, percussion)	
(1 credit each)	4
Music Education 165,166 - Class Voice I, II (Non-Singers)	
(2 credits each)	4
Music 400 - Senior Recital	0

A diagnostic and advisory review of the student's work will be conducted at the end of the sophomore year. This review will examine proficiencies in written and aural theory, keyboard skills, applied music and will determine the student's eligibility for upper level (junior-senior) courses.

A grade of C or above is required in all major courses.



Majors

VI. ELECTIVES (11-18 Credits)	11-18
TOTAL CREDITS REQUIRED	120

MUSICAL THEATRE MAJOR

A grade of C or better must be earned in each of the foundation and major requirements courses. The Musical Theatre major must pass a keyboard proficiency exam as outlined in the Music Handbook.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience.....	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	
II. FOUNDATION COURSES (38 Credits)	
Music 115, Introduction to Music Theory I.....	3
Music 117, Ear Training and Sight Singing I.....	1
Music 118, Ear Training and Sight Singing II.....	1
Music 131, 132, 231, 232, 331, 332, 431, 432 (Appplied Voice)	16
Music 175, Class Piano I	2
Theatre 130, Principles of Dramatic Analysis	3
Theatre 150, Acting I	3
Theatre 154, Introduction to Costuming OR 155, Stagecraft	3
Theatre 174, Ballet I	2
Theatre 175, Jazz I	2
Theatre 176, Tap I	2
III. MAJOR REQUIREMENTS (38 Credits)	
Theatre 220, Musical Theatre Laboratory	1
One practicum required for backstage crew of play or musical	
Theatre 221, Musical Theatre Laboratory	2
Two practicums required for actual performance in a musical	



Majors

One additional practicum of either Theatre 220 OR Theatre 221 (for actual performance) is required	1
Theatre 274, Ballet II	2
Theatre 276, Tap II	2
Theatre 279, Jazz II.....	2
Theatre 288, Directing I	3
Theatre 240, Voice and Diction	3
Theatre 250, Acting II.....	3
Theatre 295, Musical Theatre Scene Study	3
Theatre 350, Acting III	3
Theatre 361, Theatre History and Literature I	3
Theatre 362, Theatre History and Literature II.....	3
Theatre 363, Musical Theatre History	3
Theatre 498, Musical Theatre Capstone	1
Theatre 491, New Works: Special Topics.....	3

VI. ELECTIVES	3-10
TOTAL CREDITS REQUIRED.....	120

PHILOSOPHY MAJOR

The Department of Philosophy and Religion is dedicated to helping students acquire the skills which are central to a first-rate liberal arts education. Among those skills are the ability to express ideas effectively, appreciate great works in philosophy, and to make reasoned, thoughtful, and compassionate judgments in the complex and diverse world in which we live. The department encourages students to apply these skills to current issues relevant to their lives, and it is dedicated to creating a supportive learning environment that helps students to mature intellectually and emotionally.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience.....	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours	



Majors

unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (9-22 Credits)*

Philosophy 101*.....3
 Philosophy 110.....3
 Philosophy 271*.....3

One Course from two different areas:
 Religion 103*, 104, 360
 English 275, 276
 Politics 104, 300, 303
 History 304, 345, 346.....6

One course from:
 Physics 201/201L*, 211/211L*
 Astronomy 101/101L*
 Biology 121/121L*4

One course from:
 Economics 110*
 Psychology 101*
 Sociology 101*.....3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (33 Credits)

Logic Requirement:
 Philosophy 321.....3

History Requirement:
 Philosophy 300, 301, and 302.9

Area Requirement:
 Philosophy 419 or 4203

Ethics Requirement:
 Philosophy 311 and (Choose one) 305, 317, 318 or 3196
 Philosophy 4903

Electives:
 Three Philosophy courses at least two of which are numbered
 300 or above9



Majors

V. COGNATE REQUIREMENTS (12 Credits)12
 Cognate courses are courses drawn from outside the major but intended to support the major. Cognate courses must be upper-level (junior-senior) courses, must be related to the student's major, and must be approved by the student's adviser. Courses for cognate credit may be drawn from one or more departments. A grade of C or above is required in all cognate courses.

VI. ELECTIVES (12-32)12-32

TOTAL CREDITS REQUIRED120

POLITICAL SCIENCE MAJOR

Political Science is liberal arts major designed to introduce students to the enduring questions of politics and the institutions and political life of the United States and other regions and countries of the world. Students successfully completing the undergraduate program in Political Science will be competitive for positions in the private and public sectors for which a general undergraduate baccalaureate degree is considered an entry level requirement. Students who complete the undergraduate program with a high degree of success will be prepared for graduate work in Political Science or law school.

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 Minimum grade of C is required.
 University 110, The First-Year Experience.....3
 UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (9-15 Credits)*

Theater 140.3
 Computer Science 105.....3
 Geography 121*.....3
 Politics 101*.....3
 Politics 201*.....3



Majors

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (27 Credits)

Politics 370, 371, 373, 453, 473 (Choose one)3

Politics 3153

Politics 316.3

Politics 300, 302, 401, 402, 403, 404, 491 (Choose one)3

Politics 360, 361, 362, 363, 365, 449, 450, 452, 455,
462, 463, 467, 473 (Choose one)3

Politics 300 level or above9

Politics 497.....3

V. COGNATE REQUIREMENTS (12 Credits)12

The cognate requirement is designed to encourage the student to enroll in advanced courses outside the major field which will complement and enrich the student’s understanding of his or her major. Courses taken for cognate credit must be approved in advance by a student’s faculty adviser. A minimum of 12 credits is required. These credits may be distributed over more than one subject area. Only courses numbered 300 or above are acceptable for cognate credit with the exception of Economics 201 and 202. Any two (2) of the following courses offered by South Carolina technical colleges can be used towards satisfying the cognate requirement in the Political Science degree program: Criminology (CRJ 125), Seminar in Criminal Justice (CRJ 260), Torts (LEG 120), Introduction to Law and Ethics (LEG 135), Property Law (LEG 214).

A grade of C or above must be earned in each course to be applied toward the cognate requirements.

VI. ELECTIVES (25-38 Credits)25-38

TOTAL CREDITS REQUIRED120

SPANISH MAJOR

Spanish is a liberal arts major designed to give students knowledge (both information and skill-based) and understanding (both intellectual



Majors

and intuitive) of Spanish and the diverse cultural environments where the language is relevant. Students successfully completing the undergraduate major will be competitive for positions in the private and public sectors for which the Spanish B.A. degree is an entry level requirement. Students who complete the undergraduate program with a high level of success will be prepared for graduate work in Spanish.

Students who wish to pursue a degree in Spanish must conform to the following departmental regulations:

1. students must register with the Department by consulting the departmental administrative assistant and/or the Chair of the Department in order to be counseled and to be assigned an adviser;
2. to remain a major in the Department, a student must maintain a C average in all courses taken in the Department. Students who fail to maintain this academic standard may be dropped from the Department by the Chair upon unanimous recommendation of the departmental faculty.

I. CORE CURRICULUM (34-38)34-38

Important: All students (except transfers) are expected to complete the core curriculum requirement by the end of their sophomore year.

II. FRESHMAN GRADUATION REQUIREMENT (0-3 credits)

Minimum grade of C is required.

University 110, The First-Year Experience3

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has successfully completed a college transition course.

III. FOUNDATION COURSES (12 credits)

Spanish 210 (Prerequisite for 300 level courses)3

Spanish 211 (Recommended before higher level courses)3

World and Latin American Literature in Translation: English
275, English 276, or English/Spanish 322 (choose one)3

Latin American history and civilization: Politics 304,
History 355/Politics 320, or History 356/Politics 321
(choose one)3



IV. MAJOR REQUIREMENTS (30 credits)

A grade of "C" or above is required in all Spanish courses.

Spanish 315	3
Spanish 320, 321, 323 (Choose one)	3
Spanish 330, 333 (Choose one)	3
Spanish 340	3
Spanish 350, 495 (Choose one)	3
Spanish 360, 380 (Choose one)	3
Spanish 410	3
Spanish 411	3
Spanish 430, 431 (Choose one)	3
Spanish 480	3

V. COGNATE REQUIREMENTS (12 Credits)12

Cognate is a requirement designed to encourage the student to enroll in upper-division courses outside the major field which will complement and enrich the student's work in the major. Courses taken for cognate credit must be approved in advance by the student's faculty adviser. These credits may be distributed over more than one subject area. Only courses numbered 300 or above are acceptable for cognate credit. A grade of "C" or above is required in all cognate or courses.

VI. ELECTIVES (25-32 credits)25-32

TOTAL CREDITS REQUIRED.....120



COLLEGE OF NATURAL AND APPLIED SCIENCES

Michael H. Roberts, *Dean*
Deborah A. Vrooman, *Associate Dean*
John P. Steen, Jr., *Assistant to the Dean*

BIOLOGY MAJOR

II. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

Minimum grade of C is required.

University 110, The First-Year Experience3

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (28-40 Credits) Credits

Mathematics 160*4

Statistics 201/201L* or Psychology 225/225L*4

Chemistry 111/111L*, 112/112L8

Chemistry 331/331L, 332/332L8

Physics 201/201L*, 202/202L or
211/211L*, 212/212L8

Biology 121/121L*; 122/122L*8

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (38-39 Credits)

Biology 340/340L4

Biology 350/350L4

Biology 370/370L4

Students are required to take an additional 23-24 credits as noted below and a three credit capstone course is recommended. Following completion of BIOL 121 and 122, students need to select one of the following areas in accordance with their career goals with assistance from their academic adviser.



Majors

Cellular, Molecular Biology and Genetics Focus

Students are required to take Microbiology and Molecular Biology and Evolution. The remaining credits may be selected from a variety of cellular, molecular, and genetics courses listed below.

Required: Microbiology, BIOL 330/330L4
Molecular Biology and Evolution, BIOL 450/450L4

Recommended: choose credits from the following: BIOL *315/315L, 320, 328/328L, *343/343L, 345, 349/349L, 351/351L, 365/365L, 397/397L, 405/405L, 410/410L, 431/431L, 442/442L, 451, 470, up to 4 credits 399/499.15-16

Integrative Biology Focus

All students are required to take courses in cell and molecular biology, organismal biology, and ecology and evolution. Students will gain some background in cell and molecular biology and ecology in BIOL 340, 350, 370. Four credits of animal biology and 4 credits of plant biology are required of all students. The other credits should include at least one cellular/molecular or ecology course.

Required: Minimum 4 credits animal biology: BIOL 302/302L, 310/310L, 390, 391, *315/315L, *343/343L, 365/365L, 423/423L, 426/426L, 431/431L, 436/436L, 461/461L, 485/485L.....4
Minimum 4 credits plant biology: BIOL 321/321L, 325/325L, 349/349L, 424/424L.....4

Recommended: The remaining 15-16 credits must include at least 4 credits from each of these groups:

- a. Cellular/Molecular: BIOL 328/328L, 330/330L, 345, 349/349L, 410/410L, 442/442L, 450/450L, 4514-12
- b. Ecology: BIOL 481/481L, 482/482L, 484/484L, 488/488L, 390, 391, MSCI 331/331L4-12

Up to 4 credits of BIOL 399/499 may be included in either category.

Ecology, Evolution, and Conservation Biology Focus

Students in this focus are required to take Evolution (BIOL 365/365L) and Conservation Ecology (BIOL 484/484L). In addition, a course including considerable field work and a capstone course is highly recommended.



Majors

Required: Evolution, BIOL 365/365L4
Conservation Ecology, BIOL 484/484L4

Recommended: 15-16 credits from the following:

BIOL 302/302L, 310/310L, 321/321L, 325/325L, 328/328L, 349/349L, 423/423L, 424/424L, 426/426L, 431/431L, 436/436L, 442/442L, 461/461L, 465/465L, 481/481L, MSCI 331/331L.....11-12
EEC Field Experience (4 credits)
This can be any approved field course including BIOL 399, 499, 390, 391, MSCI 473, 4774

*Denotes courses strongly recommended for Pre-Med or Pre-Health Professional students. (see Pre-Health Professional Preparation below.)

A “C” or better is required in all Major Requirements.

V. ELECTIVES (0-16 Credits)0-16

TOTAL CREDITS REQUIRED120

Pre-Health Professional Preparation

The Pre-Health Professional recommendations are for students who intend to pursue careers in the following Health professions:

- Medicine
- Dentistry
- Veterinary medicine
- Nursing
- Pharmacy
- Allied-health (physicians assistant, physical therapy, occupational therapy)

Note that these recommendations are for advising purposes only and the requirements for health professional programs vary both by school and by discipline. There is further information on the Biology Web site, and students are encouraged to contact their targeted programs and schools directly.

Students need to successfully complete the following 4 courses in order to qualify for a letter of recommendation from CCU’s Medical Advisory Committee.



Majors

Microbiology, BIOL 330/330L
Comparative Vertebrate Anatomy, BIOL 315/315L
Comparative Physiology, BIOL 343/343L
Biochemistry I, CHEM 351/351L

Recommended: Students should take 8 credits from the following:
BIOL 345, 397/397L, 405/405L, 410/410L, 431/431L, 450/450L, 470,
CHEM 351/351L, PHIL 317, PHIL 340

BIOLOGY/MASTER'S OF BUSINESS ADMINISTRATION DUAL DEGREE PROGRAM

In cooperation with the E. Craig Wall Sr. College of Business Administration, the Department of Biology offers students a unique opportunity to complete both a Bachelor of Science in Biology and a Master in Business Administration (MBA) in five years (includes summer school). This dual degree program is designed to provide students with both a strong science background in the biological sciences as well as in business administration and will be beneficial to those interested in management level position in the Biomedical and Biotechnical areas of the business sector. It will also be valuable to those wishing to become a Medical Doctor, Doctor of Dentistry, Doctor of Veterinary Medicine and other related professionals degree and who anticipate managing their own practices.

Admission: There are two points of entry for this program. Entering freshman who wish to complete the program in 5 years must specifically apply to the Department of Biology for this program. These students should have a high school grade point average of 3.5 (on a scale of 4.0), earned an 1150 or better on the SAT and place in Math 160 (Calculus) on Coastal Carolina University's math placement test. Currently enrolled Coastal Carolina University students may also apply to this program and must have a 3.5 overall GPA to be considered.

Program requirements: The program requires that the student complete all requirements for the Bachelor of Science in Biology and the Master's in Business Administration as outlined in the University Catalog. Preparation for entry in the MBA program requires a B or better in each of the 24 hours of business courses (listed below) that are taken simultaneously with the requirements for the BS in Biology.

Final entry into the MBA portion of the program: Final entry is contingent on successful completion of the BS in Biology, completion of the business



Majors

prerequisites with a B or better, and a score of at least 500 on the Graduate Management Admissions Test (GMAT), two letters of recommendation, submission of a resume and the approval of the MBA Admissions Committee.

Curriculum: The Biology/MBA Degree Program requires successful completion of a BS in Biology. The business courses listed below will constitute a Minor in Business Administration and also satisfy the prerequisites for the MBA (with a B or better in each course). Depending on the entry level into Mathematics and Foreign Language, most of these courses can be applied as elective credit satisfying the BS in Biology.

MBA PREREQUISITE COURSES (25 Credits)

Financial and Managerial Accounting, CBAD 201, 202	6
Macro and Micro Economics, ECON 201, 202	6
Finance, CBAD 363	3
Statistics (included in Biology Degree), STAT 201/201L	4
Marketing, CBAD 350	3
Management, CBAD 371	3

TOTAL CREDITS REQUIRED25

CHEMISTRY MAJOR

Chemistry is the science of all matter and its changes, and is therefore intimately linked to all the natural and applied sciences. Chemists work in diverse scientific, medical and engineering fields, so the curriculum of the Bachelor of Science degree in Chemistry includes opportunities to take specialized coursework in biochemistry, environmental chemistry and other areas in addition to advanced courses in inorganic, organic, physical, and analytical chemistry. Students with specific career objectives should choose advanced coursework in consultation with their advisers. All majors are required to participate in one semester of faculty-directed laboratory research, and additional research experience is strongly encouraged. Students must earn a C or better in all Major Courses.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for	



Majors

new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (23-35 Credits)*

Chemistry 111/111L*	4
Chemistry 112/112L†	4
Chemistry 150 *†	3
Mathematics 160*, 161	8
Mathematics 260	4
Physics 211/211L*; 212/212L	8
Physics 330 or Math 242	3-4

†A minimum grade of C is required for these courses.

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (44 Credits)

Minimum grade of C required for all major requirement courses.

Chemistry 321/321L	4
Chemistry 331/331L, 332/332L	8
Chemistry 351/351L	4
Chemistry 399	1
Chemistry 411/411L	4
Chemistry 422/422L	4
Chemistry 441/441L, 442/442L	8
Chemistry 499 - undergraduate research	3

Students are required to choose an additional 8 credits hours in two or more Chemistry courses at the 300-level or above. Chemistry 301 and 399 are not acceptable.8

V. ELECTIVES (0-19 Credits)0-19

TOTAL CREDITS REQUIRED.....120

COMPUTER SCIENCE MAJOR

The mission of the Department of Computer Science is to provide a high-quality education for its majors via classroom and laboratory experiences, enhanced by opportunities for scholarship, research and internships. Students will be pre-



Majors

pared to excel in graduate studies and professional careers, to develop awareness of and the skills to adapt to ongoing technological advances in the discipline, and to conduct themselves ethically as professionals in the field of computing.

STUDENT LEARNING GOALS

- I. Develop strong competencies in computer science and its applications;
- II. Develop skills to continue lifelong learning in computing;
- III. Successfully compete for employment and/or to succeed in graduate school; and
- IV. Develop a strong awareness of the necessity or ethical behavior in the field.

STUDENT LEARNING OUTCOMES

Students who graduate with a B.S. in computer science will:

1. Have an awareness of technological advances occurring in the field of computer science;
2. Have an understanding and an appreciation for ethical behavior as it relates to information processing;
3. Have an understanding of the foundations of computer science;
4. Have an understanding of the principles of algorithm design and analysis;
5. Have an understanding of the principles of implementation and documentation of algorithms in a modern high level structured programming language;
6. Develop oral and written communication proficiency; and
7. Develop the ability to work cooperatively as members of a team on software development projects.

Theoretical Option

I. CORE CURRICULUM (34-38 Credits)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

Minimum grade of C is required.

University 110, The First-Year Experience3

UNIV 100 is required for all new entering freshman and for new transfer students with fewer than 12 transfer credits unless the student has satisfactorily completed a college transition course.



Majors

III. FOUNDATION COURSES (47-64 Credits)*	
CSCI 130/130L*, 140/140L, 150/150L, 170, 210, 220	19
CSCI 203, 207, 208, or 209	3
BINF 101/101L.....	4
MATH 160*, 161, 174	11
MATH 210, 220, 242, 260, 320, 344, or CSCI 360	3-4
STAT 201/201L*	4
BIOL 122/122L, CHEM 112/112L, GEOL 112/112L, MSCI 112/112L, or PHYS 212/212L	4
THEA 140 or ENGL 390	3
ENGL 287* or 288*.....	3
HIST 101*, HIST 102*, or HIST 202*.....	3
PHIL 101* or PHIL 102*	3
HPRO 121*, PSYC 101*, or SOC 101*	3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (33 Credits)	
CSCI 310, 330, 410, 425, 430, 450, 490	21
CSCI 380, 390, or 460	3
CSCI 360, 440, 480, or 485	3
Two CSCI courses numbered 300 or higher (except 399 or 497)	6
V. ELECTIVES (0-6 Credits)	0-6
TOTAL CREDITS REQUIRED	120

Information Systems Option

I. CORE CURRICULUM (34-38 Credits)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 100 is required for all new entering freshman and for new transfer students with fewer than 12 transfer credits unless the student has satisfactorily completed a college transition course.	



Majors

III. FOUNDATION COURSES (53-69 Credits)*	
CSCI 130/130L*, 140/140L, 150/150L, 170, 210, 220	19
CSCI 203, 207, 208, or 209	3
MATH 160*, 174, 210	10
BIOL 122/122L, CHEM 112/112L, GEOL 112/112L, MSCI 112/112L, or PHYS 212/212L.....	4
CBAD 201, 292, 291, 371	12
CBAD 292, 293, or ECON 202	3
ECON 101 or 201	3
ENGL 390.....	3
ENGL 287* or 288*.....	3
HIST 101*, HIST 102*, or HIST 202*.....	3
PHIL 101* or PHIL 102*.....	3
HPRO 121*, PSYC 101*, or SOC 101*.....	3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (30 Credits)	
CSCI 310, 330, 335, 370, 385, 409, 410, 425, 490	27
CSCI course numbered 300 or higher (except 399 or 497).....	3
V. ELECTIVES (0-3 Credits)	0-3
TOTAL CREDITS REQUIRED	120

MARINE SCIENCE MAJOR

The major in Marine Science integrates the study of Biology, Chemistry, Geology, Physics and Mathematics and applies these to the marine environment. Major courses are selected from Marine Science, Biology, Chemistry, Computer Science, Geography, Geology, Mathematics, Statistics, or Physics. Students are encouraged to select an area of emphasis in either marine biology, coastal geology, marine chemistry, atmosphere/ocean dynamics, or marine analytical technology. Lecture, laboratory, and field experiences are integrated to provide a well-rounded scientific program. The facilities available for Marine Science majors include a lecture and laboratory complex, a computer research lab, ocean-going and estuarine research vessels, and a full complement of oceanographic sampling equipment. Laboratories and research projects are conducted at various coastal habitats, including Waties



Majors

Island, a barrier island, marsh and upland complex owned by the University. Marine science graduates are employed as marine and environmental researchers for government agencies, universities, and private industry; as marine and environmental educators; as high school and middle school science teachers; and in the fields of marine and environmental management and policy. Outstanding students are encouraged to pursue graduate study.

Students must earn a grade of C or better in all major and upper-level science courses. Students who have not earned a C or better in a Mathematics course within one year of enrollment at Coastal Carolina University are considered to be at risk for the Marine Science program.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	
III. FOUNDATION COURSES (34-42 Credits)*	
Mathematics 160*, 161	8
Statistics 201/201L*	4
Marine Science 111/111L*, 112/112L	8
Biology 121*, 122*	6
(Students planning to take advanced biology courses are advised to take Biology 121L, as it is a prerequisite for upper-level courses.)	
Chemistry 111/111L*, 112/112L	8
Physics 211/211L*, 212/212L	8

A "C" or better is required in all foundation courses except Biology 121 and Chemistry 111/111L.

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (36 Credits)	
Marine Science 301/301L	4
Marine Science 302/302L	4
Marine Science 304/304L	4
Marine Science 305 /305L	4



Majors

Science courses from the following list, including at least 8 credits designated as Marine Science:.....	20
Biology 310, 315, 330, 340, 343, 350, 365, 370, 375, 399, 410, 426,436, 442, 450, 451, 455, 461, 475, 476, 477, 481, 484, 485, 488, 499 and associated labs.	
Chemistry Courses numbered 300 and above	
Computer Science 140, 150, and courses numbered 310 and above	
Geography 201, 205	
Geology Courses numbered 300 and above	
Marine Science Courses numbered 300 and above	
Mathematics Courses numbered 240 and above, except 397	
Physics Courses numbered 300 and above	
Statistics Courses numbered 300 and above	

A "C" or better is required for all Major Requirements. No more than 6 hours of independent study, internship, and/or directed under graduate research and/or senior thesis may be used for major credit.

Recommended Areas of Study in Marine Science

Students interested in graduate school and/or specific areas of interest in marine science are encouraged to pursue one of the following:

- Atmosphere/Ocean Dynamics
- Coastal Geology
- Marine Analytical Technology
- Marine Biology
- Marine/Environmental Chemistry

Recommended courses for these areas of emphasis can be found in the Marine Science Student Handbook or on the Department of Marine Science web pages. Students interested in graduate school are encouraged to investigate the specific admissions requirements for target graduate programs. Each student will develop their academic plan in consultation with their Marine Science adviser.

V. COGNATE OR MINOR REQUIREMENTS (0 Credits).....	0
Students majoring in Marine Science are not required to complete a minor or cognate. However, they may elect to minor in any field in which Coastal Carolina offers a minor. If the minor includes courses which can be used for Marine Science major credit, then up to 12 hours of those courses may also be applied toward the Marine Science major's upper level science requirement of 36 hours. Students seeking minors must have an adviser selected from the department offering the minor in addition to their Marine Science adviser.	



Majors

VI. ELECTIVES (1-16 Credits)	1-16
TOTAL CREDITS REQUIRED	120

APPLIED MATHEMATICS MAJOR

The major in applied mathematics develops a high degree of mathematical proficiency and is designed to apply mathematical knowledge to the solution of real world problems. The major prepares students for a broad range of graduate programs. Students who successfully complete the applied mathematics degree will be competitive for careers in actuarial sciences, business, cryptology, government, industry, manufacturing and design, mathematical modeling, management, medicine, statistics, teaching, and space technology.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshman and for new transfers with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	
III. FOUNDATION COURSES (19-32 Credits)*	
MATH 160*, 161, STAT 201/201L*	12
MATH 242/242L	4
CSCI 130* or 140/140L	3-4
PHYS 211/211L*, 212/212L	8
One additional science course	3-4
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.	
IV. MAJOR REQUIREMENTS (35 Credits)	
MATH 220, 260, 320, 344, 450, 490	17
MATH 446 or 454	3
Two courses (MATH or STAT) numbered 300 or higher (except MATH 330).....	6
Three courses (MATH or STAT) numbered 400 or higher	9
V. COGNATE REQUIREMENT (9 Credits)	9
Mathematics majors will select an interdisciplinary cognate of upper	



Majors

level courses with the approval of their faculty adviser. A grade of C or above is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

VI. Electives (3-20 Credits)	3-20
TOTAL CREDITS REQUIRED	120

APPLIED PHYSICS MAJOR

The Applied Physics degree at CCU focuses on the application of physics to various problems in science and engineering. Students can easily merge their interest in physics with another subject at CCU such as marine science, chemistry, computer science, or mathematics through a minor or double major. Applied Physics students can also pursue the dual-degree engineering program with Clemson University.

Two tracks are available: environmental and general. Both of these tracks have a common core of introductory study (Essentials of Physics I, II and III with a strong math and computing core) followed by more advanced courses in physics, research, and independent study, coupled with applied courses like physical oceanography and/or electronics and computer interfacing. Refer to major requirements for the courses that apply to each track. Students must earn a grade of C or above in all Foundation and Major Requirements.

Applied Physics majors will receive a strong technical background, which serves as a good foundation for careers in industry, manufacturing, government, medicine, research and development, quality control, and environmental monitoring. Students interested in teaching science at the secondary level should also consider an Applied Physics degree and then pursue the M.A.T. (Master of Arts in Teaching) through the Spadoni College of Education.

I. CORE CURRICULUM (34-38)	34-38
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)	
Minimum grade of C is required.	
University 110, The First-Year Experience	3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	



Majors

III. FOUNDATION COURSES (37-46 Credits)*

(Credits for Foundation courses that are taken to satisfy a Core Curriculum requirement are counted towards the Core Curriculum total.)

PHYS 211/211L*, 212/212L, 213/213L	12
MATH 160*, 161, 260, 320	15
MATH 344 or 452.....	3
STAT 201/201L*.....	4
CHEM 111/111L*; 112/112L	8
CSCI 207, 208, or 209 or MATH 242	3-4

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (31-33 Credits)

PHYS 301 (Analytical Mechanics)	3
PHYS 302 (Electricity and Magnetism)	3
PHYS 310 (Mathematical Methods)	3
PHYS 341 (Thermal and Statistical Mechanics)	3
PHYS 398 (Seminar)	1
PHYS 499 (Undergraduate Research)	6
Choose one track:	12-14

General Track: Any four 300-level or higher science courses, with Adviser approval.

Environmental Physics Track: Any three of Marine Science 301 (Physical Oceanography), Physics 430 (Fluid Mechanics), Physics 431 (Geophysical Fluid Dynamics), Physics 432 (Remote Sensing of the Environment), Physics 434 (Physical Meteorology), and one 300-level or higher physics course.

V. ELECTIVES

TOTAL CREDITS REQUIRED120



Majors

PSYCHOLOGY MAJOR

A major in Psychology offers students a thorough foundation in research design, methodology, and statistics. Psychology majors will be exposed to the major content areas of psychology, specifically basic principles of learning and experimental psychology, biological psychology, developmental and social psychology, and areas in clinical assessment. Graduates of the program often seek employment with mental health and social service agencies, or pursue graduate degrees to prepare for careers in teaching, research, counseling, and consulting. The Psychology Department offers both B.A. and B.S. Degrees.

PSYCHOLOGY MAJOR: BA Degree

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

Minimum grade of C is required.

University 110, The First-Year Experience3

UNIV 110 is required for all new entering freshman and for new transfers with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (14-22 Credits)*

PSYC 101*, 201.....6

PSYC 225/225L* (or equivalent)4

PSYC 226/226L.....4

CSCI (any computer science course)3-4

One additional laboratory science course (in addition to the Core course)4

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (29 Credits)

PSYC 484

PSYC 497/497L.....4

One course from PSYC 400, 401, 407

One course from PSYC 410, 440

One course from PSYC 302, 420, 421, 423, 425



Majors

One course from PSYC 415, 450, 4603
One course from PSYC 480/480L, 483/483L4

Two elective courses chosen from PSYC courses not already selected6
These courses may not include PSYC 399, 490, 495, 498, 499.

V. COGNATE REQUIREMENTS (12 Credits)12
Psychology majors will select an interdisciplinary cognate of upper level courses with the approval of their faculty adviser. A grade of C or above is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

VI. ELECTIVES (16-31 Credits).....16-31

TOTAL CREDITS REQUIRED120

PSYCHOLOGY MAJOR: BS Degree

I. CORE CURRICULUM (34-38)34-38

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
University 110, The First-Year Experience3
UNIV 110 is required for all new entering freshman and for new transfers with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (27-38 Credits)*
PSYC 101*, 201.....6
PSYC 225/225L* (or equivalent)4
PSYC 226/226L.....4
CSCI (any computer science course)3-4
Two additional laboratory science courses (in addition to the Core course)8
Three additional mathematics/statistics courses (can include PSYC 480/480L**).9-12



Majors

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

**PSYC 480/480L may not be used for foundation AND major requirement

IV. MAJOR REQUIREMENTS (29 Credits)
PSYC 4843
PSYC 497/497L4
One course from 400, 401, 4073
One course from 410, 4403
One course from 302, 420, 421, 423, 42.....3
One course from 415, 450, 4603
One course from 480/L, 483/L.....4
Two elective courses chosen from PSYC courses not already selected.....6
These courses may not include PSYC 399, 490, 495, 498, 499.

V. COGNATE REQUIREMENT (12 Credits)12
Psychology majors will select an interdisciplinary cognate of upper level courses with the approval of their faculty adviser. A grade of C or above is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

VI. ELECTIVES (0-18 Credits)0-18

TOTAL CREDITS REQUIRED.....120

SOCIOLOGY MAJOR

A major in Sociology offers students a thorough foundation in sociological theory and research methods in the social sciences. In addition, students can select from a variety of courses including sociology of religion, the family, poverty, crime, and other topical areas of interest. Sociology majors often seek employment with social service agencies, government programs, and in areas relating to criminal justice and social work

I. CORE CURRICULUM (34-38)34-38



Majors

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
 Minimum grade of C is required.
 University 110, The First-Year Experience.....3
 UNIV 110 is required for all new entering freshman and for new transfers with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (12-20 Credits)*
 SOC 101*, 1026
 PSYC 225/225L* (or equivalent)4
 CSCI (any computer science course)3-4
 Two additional humanities courses (in addition to Core courses) from English, Music 110, Art History 105 or 106, Theater 140, Foreign Languages, Philosophy, Religion, Anthropology, and Journalism6

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (25-26 Credits) *
 SOC 309, 310/310L, 320 (Choose two)6-7
 SOC 330, 331/331L7
 SOC 300-level and above.....12

* Sociology 499 is recommended. Transfer students with Associate Degrees in Criminal Justice may be permitted to use selected criminal justice courses to fulfill degree requirements.

VI. COGNATE REQUIREMENT (12 Credits)12
 Sociology majors will select an interdisciplinary cognate of upper level courses with the approval of their faculty adviser. A grade of C or above is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

VII. ELECTIVES (21-37 Credits)21-37

TOTAL CREDITS REQUIRED120



Notes



COASTAL CAROLINA
UNIVERSITY

Notes



COASTAL CAROLINA
UNIVERSITY