



ADMISSIONS



COASTAL CAROLINA
UNIVERSITY

ADMISSION INFORMATION

The Office of Admissions is responsible for marketing the University to its many student constituent groups and processing their applications to enroll new and returning students who seek to attend a comprehensive liberal arts institution. Among its many student groups, the Office of Admissions recruits and enrolls traditional freshman, transfer, readmit, non-traditional, and graduate students.

The Office of Admissions seeks to enroll a talented student body from a variety of ethnic, economic and geographic backgrounds.

Categories of Admission

Freshman Admission

A freshman applicant is a person who has not attended a regionally accredited college or university after high school graduation. Any applicant who has attended classes from a post-secondary institution while still in high school is still classified as a freshman and must submit official college transcripts of course work whether credit is expected or not.

Requirements--Freshman applicants must submit:

1. Completed Undergraduate Application;
2. Official high school transcript complete up to the time of the application;
3. Official entrance examination scores (SAT or ACT);
4. Specified non-refundable application fee.

Both quantitative and qualitative measures guide the Office of Admissions in reaching a final admissions decision. Admission as a freshman to Coastal Carolina University is based on overall performance in high school courses, achievement in the college preparatory core prerequisite (listed below), the SAT or the ACT scores, and other documentation (essays or recommendations) provided by the student. Applicants who have earned a cumulative average of **B** on the required college preparatory courses and who score 1000 on the SAT or 21 on the ACT are generally competitive for admission. Higher grades may slightly offset lower SAT/ACT scores.

Candidates for admission must request that the results of the SAT or ACT tests be sent to Coastal Carolina University. The University's SAT code number is 5837 and the ACT code number is 3843. The admissions committee can not make a decision on a candidate until all of the required documents have been received.

Coastal Carolina University requires that all students complete the following high school courses and units to be considered for admission to the University.

College Preparatory Core Prerequisite Requirements

- English: 4 units

At least two units must have strong grammar and composition components, at least one unit must be in English Literature and at least one unit must be in American Literature (completion of college preparatory English I, II, III and IV will meet this requirement).

- Mathematics: 3 units

Algebra I, Algebra II and Geometry are required. A fourth higher-level mathematics course is strongly recommended. (Applied Mathematics I and II may count together

as a substitute for Algebra I if a student successfully completes Algebra II.)

- **Laboratory Science: 3 units**
Two units must be taken in different fields and selected from among biology, chemistry or physics. The third unit may be from the same field as one of the first two units or from any laboratory science for which biology and/or chemistry is a prerequisite. Courses in earth science, general physical science, or introductory/general environmental science for which biology and/or chemistry is not a prerequisite will not meet this requirement.
- **Foreign Language: 2 units**
The two units of foreign language must be in the same language.
- **Social Studies: 3 units**
One unit of U.S. history is required; a half unit of economics and a half unit of government are strongly recommended.
- **Academic Electives: 4 units**
Four college preparatory units must be taken from at least three different fields selected from computer science, English, fine arts, foreign languages, humanities, laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite), mathematics above the level of Algebra II, or social sciences. It is suggested that one unit be in computer science which includes programming (excludes keyboarding) and one unit in fine arts (appreciation of, history, or performance).
- **Physical Education OR ROTC: 1 unit**

Freshman applicants are encouraged to apply in the fall prior to the fall for which they seek admission. Priority consideration will be given to complete applications received by Dec. 1. Complete applications received after Dec. 1 will be reviewed on a rolling basis until April 15 and thereafter on a space available basis. Freshman applicants who desire to be considered for University Merit Scholarships and the Honors Program must apply and submit all credentials for consideration by Jan. 1.

Coastal Carolina University may make exceptions in admitting 1) students who do not meet all of the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisite is due to circumstances beyond the reasonable control of the student, or 2) students who have taken the applied academics courses rather than the required college preparatory curriculum described above and who meet all other institutional admissions criteria.

If unit prerequisites are not met for reasons beyond the control of the student, both the student and the guidance counselor must submit to the Office of Admissions at Coastal Carolina University a written explanation as to why the student failed to complete the courses. Completion of the course prerequisites is not required for students who graduated from high school before May 1987.

Freshman applicants must possess either a high school diploma or its equivalent (GED) prior to enrollment at the University. Home schooled students must provide their recognized high school diploma or its equivalent along with transcripts. A final official high school transcript with a posted date of graduation must be received by Aug. 1 for fall enrollment and by Dec. 15 for spring enrollment. Transfer students are required to submit a final official transcript by Aug. 1 for fall enrollment and by Dec. 15 for spring enrollment. Failure to submit the final official transcript will result in the cancellation of University classes.

Home Schooled Applicant Admission

Coastal Carolina University recognizes home schooled high school students as indi-

viduals who have obtained their high school education and high school diploma through study in a non-traditional home setting.

Home schooled high school graduates are required to meet the same admissions requirements as freshman applicants. In addition, the home school applicant must submit:

1. Completed Undergraduate Application;
2. Official transcripts from any high school or colleges attended;
3. Declaration of Intent to Home School as filed with the local board of education;
4. Official entrance examination scores (SAT or ACT);
5. Home schooled high school transcript of all work completed with primary teacher certifying the completion of high school and the date of graduation;
6. Specified non-refundable application fee.

Enrollment Notification Deposit

Upon admission to Coastal Carolina University, all degree seeking freshman and transfer students are required to return their Enrollment Notification Card and required enrollment deposit to the Office of Admissions to secure their place in the class. The enrollment deposit is due by:

May 1 for Fall Semester and Summer Semester enrollment, or Dec. 15 for Spring Semester enrollment.

A refund of the Enrollment Deposit may be granted if the student does not plan to attend the University and the student submits a written request to the Office of Admissions by May 1 for Fall Semester and Summer Semester, or Dec. 15 for Spring Semester. No refunds will be made after these deadlines.

All freshmen are required to attend orientation prior to enrollment. It is highly recommended that transfer students attend orientation. Transfer students will be advised and registered during orientation. Information about orientation is mailed to each accepted applicant.

General Educational Development (GED)

Applicants who submit General Educational Development (GED) credentials instead of a high school diploma must be 19 years of age or older. Official GED scores received directly from the GED Testing Service and an official high school transcript and SAT or ACT scores are required for admissions consideration.

Honors Program Admission

Admission to the Honors Program is by invitation of the director of the program in consultation with the Office of Admissions. Honors Program invitations are extended to entering first-year students whose aptitude test scores and work in high school predict outstanding college-level achievement. The minimum admission criteria for invitation into the Honors Program are: 1) SAT scores of 1200 or an ACT score of 27; 2) high school GPA of 3.5 or higher; 3) rank in the top 10 percent of high school class; and submission of an application to the Honors Program. For international students the minimum admission criteria for invitation into the Honors Program are: (1) TOEFL score of 575; (2) rank in the top 10 percent of high school class; and (3) submission of the Honors Program application. Continuing students or transfer students who are interested in joining the program should contact the Honors Program Director for information.

Transfer Admission

An applicant who has attended another regionally accredited post-secondary institution in any capacity, regardless if credit is earned, after the completion of high school is a transfer student. Transfer applicants for admission must submit:

1. Completed Undergraduate Application;

2. Official transcripts from all post secondary institutions attended (you must also submit a final official transcript for all coursework in progress up until the time of enrollment prior to beginning of classes at the University);
3. High school transcript and official SAT/ACT scores if less than 24 semester hours of college-level work have been attempted in a regionally accredited college or university;
4. Specified non-refundable application fee.

Priority deadlines to submit transfer applications:

Fall term: July 1

Spring term: Dec. 1

Summer Term: Two weeks prior to the beginning of the term

Transfer applications received after these deadlines will be accepted only if space is available. No applications will be accepted after classes have started.

To be considered for admission, the transfer applicant should have earned a minimum cumulative 2.0 GPA or a C average in at least two full-time semesters (24 semester credits) or its equivalent from a regionally accredited college(s). For information about transferable credits, applicants should refer to the Evaluation of Transfer Credit section of this catalog. Applicants who have earned less than 24 semester credits or its equivalent must meet both transfer and freshman admission requirements.

All applicants for transfer admission must be eligible to return to the last institution attended as a degree candidate. The applicant must submit transcripts of all previous work whether or not credit was earned and regardless of whether there is a desire to transfer any credit from another institution. An official transcript from each institution attended must be sent directly to the Office of Admissions. Failure to submit transcripts may constitute sufficient cause for dismissal from the University.

Credit for work completed at other institutions by Coastal students will not be accepted for transfer if the student has previously failed to earn the required grade in an equivalent course at Coastal.

Regardless of the point in the student's academic career in which the student enters the University, all course credit beyond 90 credit hours must be earned "in residence" in Coastal Carolina University courses. (See "in residence" under the Graduation section of this catalog.)

Evaluation of Transfer Credit

After having completed all requirements for transfer admission, matriculated students will be given a statement of credits accepted for transfer by the University within the first semester of enrollment. Students from regionally accredited colleges and universities may transfer credit for academic courses completed with grades of C (meaning C-, C or C+) or above, but the University reserves the right to determine what credit, if any, for courses taken elsewhere will be counted toward its degrees.

Transfer applicants with advanced standing from colleges and universities not accredited by a regional accrediting association must validate, by examination, all credits presented for transfer. Detailed explanation of validation procedures may be found in the Credit by Examination section of this catalog or may be obtained from the Registrar. Credit from foreign colleges/universities is evaluated by the International Programs Office in coordination with the dean of the student's major and the dean of each course in review.

A maximum of 76 transferable credits from any regionally-accredited two-year college transfer program will be applicable toward a Coastal Carolina University degree.

A maximum of 90 transferable credits from any regionally-accredited four-year college

or university will be applicable toward a Coastal Carolina University degree.

A maximum of 30 credit hours may be applied toward a bachelor's degree from the combined sources of military credit and correspondence credit, provided that the student was not enrolled in such courses while on suspension from Coastal or any other college-level institution.

Transfer credit is evaluated and applied in one of three ways at Coastal Carolina:

- a) as parallel credit (the course must have involved at least the same amount of class time and have had the same content), or
- b) as a departmental elective (courses in the discipline must be offered at Coastal), or
- c) as a general elective.

Academic courses completed with a grade of C (meaning C-, C or C+) or above at regionally-accredited institutions are normally transferable to Coastal Carolina. Courses that are not usually accepted for transfer are those which are:

- a) occupational or technical in nature,
- b) remedial in nature, or
- c) courses from a two-year institution that are not recognized in that institution's catalog as a part of its college parallel (transfer) program.

Exceptions to this rule may be made only by the dean of the student's major or the Provost and only in specific cases where such courses are judged to be uniquely relevant to the student's degree program.

Certain degree programs do not recognize transfer credit from a two-year institution for courses which are considered upper division or upper level courses at Coastal Carolina. In no Coastal degree program may such courses fulfill any upper level requirement within the major concentration, the minor, or the cognate. However, some degree programs will grant transfer credit for such courses in the lower level elective category or within the core curriculum requirements.

Grade point average (GPA) is calculated on the basis of all work in the student's career at Coastal Carolina University. Credits earned at other institutions and transferred to Coastal may be used to satisfy program requirements but will not be calculated as a part of the GPA. However, graduation with honors will be based on a GPA calculated on the basis of all work in the student's postsecondary career, i.e. collegiate GPA. The criteria for graduation with honors may be found in the Graduation with Honors section of this catalog.

Transfer: SC State Policies and Procedures Regulations

Section 10-C of the South Carolina School-to-Work Transition Act (1994) stipulates that the Council of College and University Presidents and the State Board for Technical and Comprehensive Education, operating through the Commission on Higher Education, will develop better articulation of associate and baccalaureate degree programs. To comply with this requirement, the Commission, upon the advice of the Council of Presidents, established a Transfer Articulation Policy Committee composed of four-year institutions' vice presidents for academic affairs and the associate director for instruction of the State Board for Technical and Comprehensive Education. The principle outcomes derived from the work of that committee and accepted by the Commission on Higher Education on July 6, 1995, were:

- An expanded list of 86 courses which will transfer to four-year public institutions of South Carolina from the two-year public institutions;
- A statewide policy document on good practices in transfer to be followed by all public institutions of higher education in the state of South Carolina, which was accepted in principle by the Advisory Committee on Academic Programs and the Commission;
- Six task forces on statewide transfer agreements, each based in a discipline or broad area of the baccalaureate curriculum.

In 1995 the General Assembly passed Act 137 which stipulated further that the South Carolina Commission on Higher Education “notwithstanding any other provision of law to the contrary, shall have the following additional duties and functions with regard to the various public institutions of higher education.” These duties and responsibilities include the commission’s responsibility “to establish procedures for the transferability of course at the undergraduate level between two-year and four-year institutions or schools.” This same provision is repeated in the legislation developed from the Report of the Joint Legislative Study Committee, was formed by the General Assembly and signed by the governor as Act 359 of 1996.

Act 137 directs the commission to adopt procedures for the transfer of courses from all two-year public to all four-year public institutions of higher education in South Carolina. Proposed procedures are listed below. Unless otherwise stated, these procedures shall become effective immediately upon approval by the commission and were to be fully implemented, unless otherwise stated, by Sept. 1, 1997.

State Articulation of 86 courses

1. The Statewide Articulation Agreement of 86 courses already approved by the South Carolina Commission on Higher Education for transfer from two- to four-year public institutions will be applicable to all public institutions, including two-year institutions and institutions within the same system. In instances where an institution does not have synonymous courses to ones on this list, it shall identify comparable course or course categories for acceptance of general education courses on the statewide list.

Admissions Criteria, Course Grades, GPAs Validations

2. All four-year public institutions shall issue annually in August a transfer guide covering at least the following items:
 - A. The definition of a transfer student and requirements for admission both to the institution and, if more selective, requirements for admission to particular programs.
 - B. Limitations placed by the institution or its programs for acceptance of standardized examinations (e.g., SAT, ACT) taken more than a given time ago, for academic course work taken elsewhere, for course work repeated due to failure, for course work taken at another institution while the student is academically suspended at his/her home institution, and so forth.
 - C. Institutional and, if more selective, programmatic maximums of course credits allowable in transfer.
 - D. Institutional procedures used to calculate student applicants’ GPAs for transfer admission. Such procedures will describe how nonstandard grades (withdrawal, withdrawal failing, repeated course, etc.) are evaluated; and they shall also describe whether all course work taken prior to transfer or just course work deemed appropriate to the student’s intended four-year program of study is calculated for purposes of admission to the institution and/or programmatic major.
 - E. Lists of all courses accepted from each technical college (including the 86 courses in the Statewide Articulation Agreement) and the course equivalencies (including “free elective” category) found on the home institution for the course accepted.
 - F. Lists of all articulation agreements with any public South Carolina two-year or other institution of higher education, together with information about how interested parties can access these agreements.
 - G. List of the institution’s transfer officer(s) personnel together with telephone and FAX numbers, office address and email address.

- H. Institutional policies related to “academic bankruptcy” (i.e., removing an entire transcript or parts thereof from a failed or underachieving record after a period of years has passed) so that re-entry into the four-year institution with course credit earned in the interim elsewhere is done without regard to the student’s earlier record.
 - I. “Residency requirements” for the minimum number of hours required to be earned at the institution for the degree.
3. Course work (individual course, transfer blocks, statewide agreements) covered within these procedures shall be transferable if the student has completed the course work with a “C” grade (2.0 on a 4.0 scale) or above, but transfer of grades does not relieve the student of the obligation to meet any GPA requirements or other admissions requirements of the institution or program to which application has been made.
- A. Any four-year institution which has institutional or programmatic admissions requirements for transfer students with cumulative grade point averages (GPAs) higher than 2.0 on a 4.0 scale shall apply such entrance requirements equally to transfer students from regionally accredited South Carolina public institutions regardless of whether students are transferring from a four-year or two-year institution.
 - B. Any multi-campus institution or system shall certify by letter to the commission that all course work at all of its campuses applicable to a particular degree program of study is fully acceptable in transfer to meet degree requirements in the same degree program at any other of its campuses.
4. Any course work (individual course, transfer blocks, statewide agreements) covered within these procedures shall be transferable to any public institution without any additional fee and without any further encumbrance such as a “validation examination,” “placement examination/instrument,” “verification instrument,” or any other stricture, notwithstanding any institutional or system policy, procedure, or regulation to the contrary.

Transfer Blocks, Statewide Agreements, Completion of the AA/AS Degree

5. The following Transfer Blocks/Statewide Agreements taken at any two-year public institution in South Carolina shall be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs, as follows:
- Arts, Humanities, and Social Sciences: Established curriculum block of 46-48 semester hours;
 - Business Administration: Established curriculum block of 46-51 semester hours;
 - Engineering: Established curriculum block of 33 semester hours;
 - Science and Mathematics: Established curriculum block of 51-53 semester hours;
 - Teacher Education: Established curriculum block of 38-39 semester hours for Early Childhood; Elementary and Special Education students only. Secondary education majors and students seeking certification who are not majoring in teacher education should consult the Arts, Humanities, and Social Sciences or the Math and Science transfer blocks, as relevant, to assure transferability of course work.
 - Nursing: By statewide agreement, at least 60 semester hours shall be accepted by any public four-year institution toward the baccalaureate completion program (BSN) from graduates of any South Carolina public associate degree program in nursing (ADN), provided that the program is accredited by the National League of Nursing and that the graduate has successfully passed the National Licensure Examination (NCLEX) and is a currently licensed registered nurse.
6. Any “unique” academic program not specifically or by extension covered by one

- of the statewide transfer blocks/agreements listed in #4 above shall either create its own transfer block of 35 or more credit hours with the approval of CHE staff or shall adopt the Arts/Social Science/Humanities or the Science/ Mathematics block. The institution at which such program is located shall inform the staff of the CHE and every institutional president and vice president for academic affairs about this decision.
7. Any student who has completed either an Associate of Arts or Associate of Science degree program at any public two-year South Carolina institution which contains within it the total course work found in either the Arts/Social Sciences/Humanities Transfer Block or the Math/Science Transfer Block will automatically be entitled to junior-level status or its equivalent at whatever public senior institution to which the student might have been admitted. (Note: As agreed by the Committee on Academic Affairs, junior status applies only to campus activities such as priority order for registration for course, residence hall assignments, parking, athletic event tickets, etc., and not in calculating academic degree credits.)

Related Reports and Statewide Documents

8. All applicable recommendations found in the commission's report to the General Assembly on the School-to Work Act (approved by the commission and transmitted to the General Assembly on July 6, 1995) are hereby incorporated into the procedures for transfer of course work among two- and four-year institutions.
9. The policy paper entitled State Policy on Transfer and Articulation, as amended to reflect changes in the numbers of transfer blocks and other commission action since July 6, 1995, is hereby adopted as the statewide policy for institutional good practice in the sending and receiving of all course credits to be transferred.

Assurance of Quality

10. All claims from any public two- or four-year institution challenging the effective preparation of any other public institution's course work for transfer purposes will be evaluated and appropriate measures will be taken to reassure that the quality of the course work has been reviewed and approved on a timely basis by sending and receiving institutions alike. This process of formal review shall occur every four years through the staff of the Commission on Higher Education, beginning with the approval of these procedures.

State Publication and Distribution of Information on Transfer

11. The staff of the Commission on Higher Education will print and distribute copies of these procedures upon their acceptance by the commission. The staff shall also place this document and the appendices on the commission's home page on the Internet under the title "Transfer Policies."
12. By Sept. 1 of each year, all public four-year institutions will place the following materials on their internet web sites:
 - A. A copy of this entire document.
 - B. A copy of the institution's transfer guide.
13. By Sept. 1 of each year, the State Board for Technical and Comprehensive Education will place the following materials on its internet web site:
 - A. A copy of this entire document.
 - B. Provide to the commission staff in format suitable for placing on the commission's web site a list of all articulation agreements that each of the 16 technical colleges has with public and other four-year institutions of higher education, together with information about how interested parties can access those agreements.
14. Each two-year and four-year public institutional catalog shall contain a section

entitled "TRANSFER: STATE POLICIES AND PROCEDURES." Such section at a minimum will:

- A. Publish these procedures in their entirety (except appendices).
 - B. Designate a chief transfer officer at the institution who will
 - provide information and other appropriate support for students considering transfer and recent transfers,
 - serve as a clearinghouse for information on issues of transfer in the state of South Carolina,
 - provide definitive institutional rulings on transfer questions for the institution's students under these procedures, and
 - work closely with feeder institutions to assure ease in transfer for their students.
 - C. Designate other programmatic transfer officer(s) as the size of the institution and the variety of its programs might warrant.
 - D. Refer interested parties to the institutional Transfer Guide.
 - E. Refer interested parties to the institution's and the Commission on Higher Education's home pages on the Internet for further information regarding transfer.
15. In recognition of its widespread acceptance and use throughout the United States, SPEEDE/EXPRESS should be adopted by all public institutions and systems as the standard for electronic transmission of all student transfer data.
16. In conjunction with the colleges and universities, develop and implement a statewide Transfer Equivalency Database at the earliest opportunity.
(As an electronic counseling guide, this computerized, online instrument will allow students and advisers to access all degree requirements for every major at every public four-year institution in South Carolina. Also, the database will allow students to obtain a better understanding of institutional programs and program requirements and select their transfer course accordingly, especially when the student knows the institution and the major to which he/she is transferring.)

International Student Admission

Applicants who are not citizens or permanent residents of the United States must meet the University's general requirements for undergraduate or graduate admissions. International applicants must complete either the undergraduate or graduate Application for International Admission, include all necessary official transcripts and leaving certificates (English translation required), submit required standardized test scores, and submit the Confidential Financial Statement which provides evidence of sufficient financial resources to study in the U.S. Applicants whose native language is not English must submit the results of the Test of English as a Foreign Language (TOEFL). The minimum score required is 550 on the paper-based exam, 213 on the computer-based exam and 79 on the internet-based TOEFL. Applicants whose first language is English must submit the results of either the SAT or the ACT.

International applicants who have attended post-secondary educational institutions, colleges or universities outside the United States, are required to submit a professional credential evaluation of all work completed (or a course-by-course report). The course-by-course evaluation report through the American Association of Collegiate Registrar and Admissions Officers (AACRAO) or other certified credentialing services should be sent directly to the Office of Admissions at Coastal Carolina University. Detailed course descriptions from foreign colleges/universities must also be sent in English. Courses are evaluated in consultation with the dean of the college of the student's major and with the dean of each course in review.

Upon admission and receipt of the Confidential Financial Statement, the Office of International Programs and Services (OIPS) will issue an I-20. This form must be pre-

sented at the American Consulate in the prospective student's home country to apply for an F-1 student visa. International transfer applicants currently studying on an F-1 Visa at another college/university in the United States must also complete an "International Student Transfer Clearance Form" to demonstrate that the applicant is currently "in status" with the Bureau of Citizenship and Immigration Services before being eligible to transfer. The International Student Adviser/Designated School Official at the current college/university must also complete the "International Student Transfer Clearance Form." Holders of tourist visas or work/travel visas who have been admitted to Coastal are not permitted to change status in the U.S.

It is the University's policy that all international students must provide evidence of satisfactory insurance coverage. Students who are unable to provide insurance from their home countries may purchase the University's plan or select another of their choosing, provided the coverage provided is adequate.

Probationary Admission

The Faculty Admissions Committee may grant applicants consideration for probationary admission if the academic credentials provided do not meet admission criteria but demonstrate the applicant's potential for success. The probationary student may enroll for a maximum of 13 credit hours for one semester. In order to continue after the initial semester, the probationary student must earn a grade of C or higher in each course attempted to be considered for regular admissions.

Appealing the Admissions Decision

Any freshman or transfer applicant who is denied admission may submit a written appeal for reconsideration provided the student presents new or updated academic information, additional test scores, a statement describing extenuating circumstances, and/or other evidence which supports the readiness for collegiate level study. All appeals are reviewed by the Office of Admissions. In some cases, the appeals are reviewed by the Faculty Admissions Committee.

Readmission of Former Students

A student who has previously attended Coastal as a baccalaureate degree-seeking student who leaves the University in good standing, misses one or more major terms and attends another institution must submit the Undergraduate Application for Readmission, the specified application fee, and complete official transcripts of all collegiate-level work attempted during the absence from the University to be considered for readmission. Such applicants must meet the requirements for transfer admission if the student has completed coursework at another college after leaving the University. Summer terms do not count as a major term in this instance.

A student who leaves the University on first suspension must submit the application for readmission and the application fee to be considered for readmission upon completion of the stated period of suspension. A student on indefinite suspension must submit the readmission application and application fee after petitioning the University's Academic Suspension Petitions Committee but prior to enrollment.

A student who is suspended from Coastal Carolina University may earn academic credit in accordance with the University's existing transfer credit policies. Students are strongly encouraged to seek advance approval of the coursework, via Special Enrollment Request form, with their academic adviser and the Chair of their academic department.

The University's Academic Suspension Petitions Committee and the Director of Enrollment Planning reserve the right to place stipulations upon the readmission and/or reinstatement of any student. A student unable to meet the prescribed readmission requirements may appeal to the Provost for consideration of extenuating circumstances.

Students who enroll after suspension are admitted under the status of probation. Students are required to earn at least a 2.0 semester grade point average each semester or earn the required minimum grade point average to avoid a subsequent suspension. Students who are readmitted after suspension are required to enroll in a reduced course load (13 credits), have their course selection and credits approved by their adviser, and attend a one day Dean's Academic Counseling Seminar.

Second Baccalaureate Degree and Post Baccalaureate Certification (Teacher Education and Gerontology)

A student who has earned a baccalaureate degree from Coastal or any other accredited institution may earn a second baccalaureate degree. The student must submit an Undergraduate Application for Admission with the application fee and all official college transcripts directly to the Office of Admissions. The student is evaluated based upon the criteria for transfer admission candidates. For additional information on the academic regulations regarding a second baccalaureate degree, see Second Baccalaureate Degree Regulations in this catalog.

Special Student Status (Non-degree)

Applicants not initially seeking to earn a baccalaureate degree may be admitted to Coastal Carolina University in a non-degree classification. Credits earned as a non-degree student may be applied toward degree requirements at a later date.

The non-degree admissions classification allows certain students the opportunity to begin classes prior to providing the finalized credentials necessary to enroll as a degree seeking student. Applicants denied regular admission to Coastal are not eligible to apply as a special student. It is important to note that students admitted in a non-degree classification cannot receive any student financial aid. A maximum of 18 undergraduate credit hours may be taken in this classification.

Audit Student

An applicant seeking to take degree courses and not intending to earn University credit for the courses. Approval is made for one semester and is made on a space-available basis.

Note: Auditing a course consists of attending classes. An auditor, however, is not responsible for assignments or examinations. No credit may be earned in an audited course by examination or otherwise. No audited course may be repeated for credit at a later date. Course work not taken in a traditional format may not be audited.

Transient (Visiting) Student

An applicant seeking to take courses at Coastal Carolina University while regularly enrolled in another (home) institution. The applicant must secure approval from the Academic Dean or University Registrar at the home institution to ensure that the courses will transfer. Students seeking to continue in a visiting status for subsequent terms must have the approval from the Office of Admissions. Approval is made for one semester and is made on a space-available basis.

Adult Learner

An applicant 22 or older seeking to take courses for personal or professional enhancement (including degree seeking students who cannot provide finalized transcripts) can be admitted and enroll in a maximum of 18 semester hours of credit. At the completion of 18 credit hours, the student must meet regular degree seeking status to the University. Official transcripts from previously attended institutions are required at this time.

Pre-College Honors Program/High School Student

High achieving rising high school seniors can begin college studies, on a course availability basis, on the Coastal Carolina University campus concurrently with their high school work. Applicants must provide a high school transcript with a minimum B+ average through the junior year in a college preparatory program; acceptable PSAT, SAT or ACT scores; recommendation of high school counselor or principal; a special application with required application fee; and obtain course approval by the University Admissions Committee. Students attending the University in this program will be considered non-degree candidates.

Senior Citizen

A senior citizen (60 years of age or older) who is a resident of South Carolina and who is not employed full-time can enroll in classes free of charge providing there is available space in the class. Under the free tuition program, senior citizens cannot register until the day prior to the first day of class for the term they wish to enroll in. A special senior citizen application must be completed in the Office of Admissions. Senior Citizens may apply as a degree or non-degree seeking student.

In a non-degree admissions classification, the student is not regularly admitted to Coastal Carolina University. The terms of the non-degree admission are limited by semester and/or the maximum number of credits allowable in a particular classification.

To gain admission as a degree seeking candidate, the non-degree classified student must submit a new application as a degree seeking candidate. All academic transcripts of previous work will be required. Admission into degree seeking status will be based on previous academic work and the grades attained as a non-degree student at Coastal Carolina University.

Orientation of New Students

Coastal Carolina's Orientation program is designed to assist new students in making a successful transition into University life. All new freshmen are required to attend Orientation, and Orientation is highly recommended for new transfer students. At each Orientation session, new students receive their class schedule as well as information on campus activities and services as they learn their way around campus and make connections with Coastal's faculty, staff, and students. Two-day Orientation sessions for freshmen and one-day sessions for transfers occur throughout the summer, and there is also a one-day session in January for students planning to begin their studies in the spring. Freshmen are required to take math and foreign language (French, German, or Spanish) placement tests on the Internet prior to attending an Orientation session. For information about placement in other foreign languages taught at Coastal, please refer to the "Placement" section under the Department of Foreign Languages.

While students are attending Orientation, parents and family members are encouraged to attend a Parent Orientation program that addresses questions and concerns regarding academic policies, residence life, health and safety issues, and other services available to students. Registration materials for Orientation are mailed to students once they have been accepted, and information is also available on the Office of Admissions web site: www.coastal.edu/admissions/.

Notes