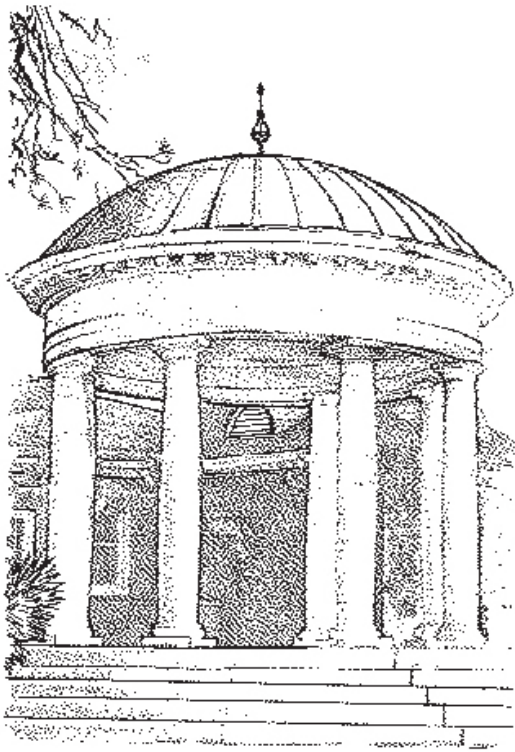


LIFE™ PROGRAM

Learning Is For Everyone

This new program at Coastal Carolina University provides post-secondary opportunities on a college campus for students with intellectual disabilities. It provides a smooth and effective transition from secondary school to a four-year higher education institution to life.



COASTAL CAROLINA UNIVERSITY

www.coastal.edu/cec/LIFEprogram.html

BiddleCenter@coastal.edu • 843-349-2665

Mission

The Coastal Carolina University LIFE™ Program corresponds to the mission of Coastal Carolina University in that it seeks to develop students (with intellectual disability) who are both knowledgeable and prepared to be productive, responsible, healthy citizens with a global perspective, while creating an independent, supportive, diverse and dynamic student-centered learning environment. This program has expanded the university's mission of providing a quality learning experience for all students while broadening the perspectives and experiences of our Coastal Carolina University community.

The program is designed to emphasize student independence and personal development, choice making, individualized work environments, communication skills, money skills, integration within the college community, and transition to an integrated work environment. The program is structured around a schedule that includes college classes, career exploration, functional living skills training, campus events, job training, community experiences and extracurricular activities.

The Coastal Carolina University LIFE™ Program will allow students with intellectual disabilities the educational and social development opportunity to address four key areas: (1) academic enrichment, (2) socialization, (3) independent living skills and (4) competitive or supported employment.

Program Definition for Students with Intellectual Disabilities

Intellectual Disability is a disability characterized by significant limitations both in intellectual functioning and in adaptive behavior as expressed in conceptual, social and practical adaptive skills. This disability originates before the age of 18 (as defined by the American Association on Intellectual and Developmental Disabilities - AAIDD).



COASTAL CAROLINA
UNIVERSITY

For more information:

www.coastal.edu/cec/LIFEprogram.html

BiddleCenter@coastal.edu

843-349-2665

LIFE™ PROGRAM

Learning Is For Everyone

Coastal Carolina University's LIFE™ Program (Learning is for Everyone) is a tuition-based program that allows the students' full inclusion within the college campus community. Supportive guidance and developmentally appropriate scheduling and coursework ensures a smooth, effective transition.

Program Components

- Certificate Program
- Ongoing Assessment and Guidance each semester with a **Personal Development Plan**
- Career interests and vocational skills
- Academic development
- Social development
- Independent living
- Four year program nonresidential and residential experience
- Career Exploration Apprenticeship (on-campus)
- Internships (on-campus and off-campus job exploration and shadowing)
- Academic Mentors
- Social Mentors
- Developmental Core Course Offerings (across academic areas)
- LIFE™ Program Portfolio (culminating inclusive representation of development, growth and completion of program)

Admissions Criteria and Requirements

In order to be sure the Coastal Carolina University LIFE™ Program is the best match for our applicants, the program requires a completed application packet from each applicant prior to the review of the student's file. An Admissions Review Committee will review completed applications and select students for admission. Applicants are asked not to call about the status of their application, as the committee will not provide information prior to the formal acceptance letter.

Note: A limited number of applicants will be admitted each year in order to maintain the quality of the program and services.

The decision to offer or deny admission to the program will be made by the University. Admission will be based on the following criteria:

- Completed program application and required documentation
- Must be between 18 and 24 years of age
- Have an intellectual disability (as defined by AAIDD)
- Must have **NOT** met the requirement for and/or received a state high school diploma or its equivalent
- Have the ability to function independently for a sustained period of time
- Exhibits no history of difficult and challenging behavior or emotional problems
- **Note: Coastal Carolina University's LIFE™ Program will not be responsible for the supervision of students with difficult and challenging behaviors or dispense medications**
- Independently exhibit desire and motivation to participate in and complete a postsecondary program
- Participate in a writing sample, with appropriate accommodations as needed, that describes the candidate's future aspirations and career goals
- Participate in a Personal Interview with support from a parent/family member/guardian

- Independently demonstrates interest and desire to pursue educational, employment and life experiences through a postsecondary education program as evidenced by the student's writing sample and individual candidate interview
- Independently express the desire to become an independent adult
- Applicants selected must be available to attend a Summer Orientation, Freshman Week and Convocation
- Exhibit and possess sufficient emotional stability and maturity to participate successfully in the program
- Agree to actively participate in assessments, such as cognitive, independent living, and others
- Participate in research and promotional activities of the Coastal Carolina University LIFE™ Program and Coastal Carolina University
- Demonstrate the knowledge, strategies and techniques needed to read at a functional level
- Demonstrate basic mathematical skills and ability to use a calculator
- Demonstrate the potential and desire to be successfully employed
- Demonstrate emotional stability and independent desire to participate in all aspects of Coastal Carolina University LIFE™ Program and adhere to program and University policies regarding attendance and participation in the program.



President David DeCenzo, Casey O'Connor, Board of Trustees Chairman Billy Alford