

**The Cosmopolitan University:
Does a Global Telecollaborative Environment
Increase Interest in Global Events and Empathy Among
Introductory Level International Relations Students?**

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This study will examine the impacts of teleconference technology on student learning in International Relations and on levels of student empathy for global events and issues. As a core curriculum class, POLI 102: Introduction to World Politics has the unique role of providing students with a global perspective and enhancing their meaning of community. Given this purpose, the principal investigator will examine three different settings of the class, including an international telecollaborative environment, a local telecollaborative environment, and a traditional, non-telecollaborative environment. This research is part of a larger, multi-disciplinary study on the impacts of technology on student learning.