

Evaluating Basic Information Literacy Skill Development in CCU First Year Students

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Abstract: Kimbel Library has developed and plans to implement Searchpath, our online tutorial, into the new First Year Experience program. It is our goal to assess whether pairing the online tutorial with traditional library instruction increases student literacy development. Methodology will include both a pre and post test as well as individual module assessments. Based on statistical analysis of the data collected, we can compare our results from previous studies conducted without the tutorial. From our results, Kimbel Library can then determine appropriate adjustments to be made to our library instruction program. Because we are attempting to reach all 64 sections of UNIV 110 in Fall, all five current reference librarians and the library systems assistant will be involved in carrying out this project under the direction of Margaret and Jamie. Because of the scope of this assessment, we are requesting consideration under the large-scale project awards.