

Student Taught Micro-Sessions in Large Classrooms

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Abstract: Student teaching is an effective and powerful pedagogical tool that is rarely used in large classes. This research investigates the use of student taught mini-sessions on students' participation, ability to verbalize their thoughts and understanding of the material in large classes. Students attending macroeconomics at Coastal Carolina University will be required to select a question on a contemporary socioeconomic issue and answer it via a short classroom presentation. The other students in the class will be expected to discuss the information that the presenter provided. I seek to investigate if these mini-sessions help students accomplish their learning objectives.