

Master List of Field Experiences

Program Area	Field Experience #	Course Associated with FE	Brief Description of Course	Duration / Configuration	Unit Assessments, SPA Assessments, Evaluations and Electronic Portfolio Elements (all classes listed below have a required diversity information form from the Field Placement office)
Early Childhood	1	EDUC 115	Intro	(6 hours) Immersion Day	-----
	2	EDEC 340	FE II Pre-Kindergarten	3 weeks =90 hours	<ul style="list-style-type: none"> • Observations (1 US, 1 CT, 1 Peer)
	3	EDEC 379	FE III Kindergarten	3 weeks =90 hours	<ul style="list-style-type: none"> • Observations (1 US, 1 CT, 1 Peer) • Intro to TWS
	4	EDEC 423	FE IV Grades 1-3	3 weeks = 90 hours	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US with input from faculty) • Observations (1 US, 1 CT, 1 Peer) • TWS
	Internship	EDEC 466	Internship	60 days w/ 35 days full-time teaching	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT) • Observations (1 per week CT, 4 – US) • Formative & Summative Evaluations • ADEPT Evaluation • TWS
Elementary	1	EDUC 110	Intro	(6 hours) Immersion Day	-----
	2	EDEL 341	FEII Elem. Curriculum & Organization	12 weeks = 30 hours	
	3	EDEL 471, 472, 414	FE III Classroom Management & Literacy	10 weeks = 30 hours	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US) • Assessment #8 - Literacy
	4	EDEL 343, 386, 388	FE IV Instructional Theory and Practice	3 weeks = Minimum 60 hours	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US) • SPA Assessment #3 – Thematic Unit Planning • SPA Assessment #6 - Lesson Plans • SPA Assessment #7 – Reflection on Children’s Thinking • 1st TWS
	Internship	EDEL 467	Internship	60 days w/ 35 days full-time	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT)

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				teaching	<ul style="list-style-type: none"> • Observations (10-CT, 6-US) • Formative & Summative Evaluations • ADEPT Evaluation • TWS Assessment #5
Middle Grades	1	JR 1 Block EDMG 417/ EDMG 441	Intro to Middle Level Philosophy, Organization, Curriculum (441) and Reading in the Content Area (417)	40 hours (One CT) in one of the teacher candidate areas of concentration	<ul style="list-style-type: none"> • SPA: Two Portfolio Items: Initial Philosophy Statement and Initial Curriculum Agenda for Learning
	2	JR 2 Block EDMG 325 EDMG 445	Classroom Management (325) and Instructional Theory & Practice (445)	80 hours (two CTS), 40 hours in each content area	<ul style="list-style-type: none"> • SPA: Two Portfolio Items: Initial Analysis of Instructional Strategies And Initial Classroom Management Plan
	3	SR 1 Block EDMG 489/490/491/492	Methods in two concentration areas	80 hours (two CTS), 40 hours in each content area	<ul style="list-style-type: none"> • SPA: TWS in both content areas • Behaviors & Dispositions • Observations (CT, Methods Instructor)
	4	EDMG 458/ EDMG 468	Internship and Internship Seminar	60 days w/35 days full time teaching	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1 – CT) • Observations (10 – CT, 4 – US) • Formative & Summative Evaluations • ADEPT Evaluation • Updated Portfolio items (Final all sections)
Learning Disabilities	1	EDUC 111	Exploring Teaching as a Profession & FE 1	Immersion day (1 or 2 days): 5 hours elementary or middle; 5 hours secondary, both in special education classrooms	-----
	2	EDLD 459	Field Experience II (PK-5; Middle Level)	75-90 hours; (1) Elementary general education: 3 ½ - 4 weeks (usually at Daisy Elementary year round school due to early start); (2) Child Development: 4-year olds, 3 ½ - 4 weeks at Conway Education Center; (3) Middle Level, Learning Disabilities: 5 weeks	<ul style="list-style-type: none"> • Language Observation & Assessment (completed in conjunction with co-requisite course)
	3	EDLD 469 Junior II Semester	Field Experience III (Elementary)	90-120 hours; 3 full-time weeks spread out over the semester in an elementary school special education program for students with learning disabilities. The	<ul style="list-style-type: none"> • Lesson Planning & implementation • Individual comprehensive assessment report (both completed in conjunction with co-requisite courses)

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				hours per day will be the same as their cooperating teachers (7:30 am – 3:00 pm; times may vary according to school schedule)	
	4	EDLD 479 Senior I Semester	Field Experience IV Secondary	Four full weeks in schools; one week for observation, three subsequent weeks to complete a series of assigned activities	<ul style="list-style-type: none"> • Philosophy of Special Education paper • Teacher Work Sample (in conjunction with co-requisite course) • Behaviors and Dispositions (composite ratings between Senior I methods faculty and FE US)
	Internship	EDLD 478 Senior II Semester	Learning Disabilities Internship	Approximately 12 weeks, M-F, full school days; at least 60 days with 35 days full-time teaching	<ul style="list-style-type: none"> • Teacher Work Sample • Formative 7 Summative Evaluations • ADEPT Evaluation • Behaviors & Dispositions ratings by CT and US • Observations (CT – 4, US – 4)
Physical Education	1	PHED 131	Intro	(5+5 = 10 hours = 2 days) Immersion Day	-----
	2	PHED 410	Elementary	4 Weeks, MWF, 3 hours per day, 9 hours per week = 36 hours	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT)
	3	PHED 411	Middle Grades	4 Weeks, MWF, 3 hours per day, 9 hours per week = 36 hours	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT)
	4	PHED 412	Secondary	5 Weeks, 2 days (MW), 3 hours per day = 30 hours in high school only	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT combined)
	Internship	PHED 479	Internship	60 days w/ 35 days full-time teaching	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT) • Observations (10-CT, 6-US) 3 formal & formative and summative and ADEPT (6) • Formative & Summative Evaluations • ADEPT Evaluation • TWS
M.A.T.	2	EDUC 525	Classroom Management	1 week = 30 hours	<ul style="list-style-type: none"> • Classroom Management Plan
	3	EDSC 547-553	Methods	2 weeks = 60 hours	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT) • Initial TWS
	Internship	EDSC 580	Internship	60 days w/ 35 days full-time teaching	<ul style="list-style-type: none"> • Behaviors & Dispositions (1 – US, 1-CT) • Observations (10-CT, 6-US) • Formative & Summative Evaluations

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					<ul style="list-style-type: none">• ADEPT Evaluation• TWS
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