

## **PROGRAM PROGRESSION IN TEACHER EDUCATION**

All Programs in teacher education follow a specifically designed sequence of courses. Education majors, working with their advisers, select appropriate courses in the sequence each semester. Each program has identified performance criteria which must be mastered at designated "Portals." The following program progression sequence has been established.

### **PRE-PROFESSIONAL PROGRAM LEVEL (Years One and Two)**

During the first two years of study (approximately 60 hours) students will be advised by their advisers and complete the prescribed introductory courses for their respective program which will include but not be limited to: Education 111, or Physical Education 131; Education 204; English 101 and the majority of their core curriculum course work. In addition, all pre-professional program education majors will be required to take and pass the PRAXIS I exam or qualify for exemption (see below) and at the conclusion of 60 hours of instruction will apply for admission to the Portal I.

### **PORTAL I – Admission to the Professional Program in Teacher Education**

Candidates submit a formal application for admission to the professional program in teacher education when they have completed at least 60 hours of coursework, have at least a 2.5 cumulative GPA, have passing scores on PRAXIS I (or exemptions below), and have completed the prescribed introductory courses for their prospective program. The following evidence is required and reviewed by the college's Portal I faculty Committee:

- Minimum cumulative GPA of 2.5
- Grade of "C" or better in foundation and major courses
- Grade of "C" or better in all required education courses
- Passing scores on all 3 areas of PRAXIS I (Reading=175, Math=172, Writing=173) OR
  - Score of 1100 or higher on OLD SAT
  - 1650 or higher on NEW SAT (Verbal, Math, Writing)
  - 24 or higher ACT Composite
- A criminal offense disclosure statement
- Professional Behavior and Dispositions Self-Evaluation
- Approval of Portal I Faculty Committee

### **PORTAL II – Admission to Internship (Student Teaching)**

During this semester long teaching field experience, interns observe the academic calendar of the public school to which they are assigned. Candidates complete an application and submit it to the Office of Clinical Experiences and Student Services with the following evidence:

- Minimum cumulative GPA of 2.5
- Grade of "C" or better in foundations and major courses

- Program adviser and faculty recommendation
- Passing scores on all required PRAXIS II Exams
- All major coursework completed
- Composite Dispositions: Senior I methods faculty and Senior I university supervisor
- Satisfactory completion and performance in a minimum of 100 hours in Field Experiences I, II, III, and IV
- Satisfactory completion of specialized professional assessment (SPA) assessments
- TB Skin test clearance
- SLED and FBI fingerprint clearance
- Portal II Faculty Committee Approval

While enrolled in the internship semester, candidates will spend all of each school day for a period of no fewer than sixty instructional days in the assigned teacher center. Candidates are responsible for their own transportation and insurance. Students are prohibited from enrolling in any additional course work during this semester without program faculty approval and the consent of the Dean of the College of Education.

#### **PORTAL III – Successful completion of Internship**

Candidates submit evidence of completing a minimum of 60 days participation in their assigned internship with documentation of the following:

- Minimum GPA of 2.5
- Summative evaluation ratings of 3 or higher on each performance dimension of the Intern Observation Instrument
- Completion of all diversity placement requirements
- Successful completion of the Coastal Carolina University ADEPT (SAFE-T) evaluation
- Two additional dispositions ratings for the internship: Cooperating Teacher and Internship University Supervisor
- Satisfactory completion of a comprehensive Teacher Work Sample – Minimum Accuracy of 80%

#### **PORTAL IV – Program Completion**

Candidates must complete an application for graduation and an application for South Carolina Teacher Certification that includes evidence that they have:

- Minimum GPA of 2.5
- Degree Certification form which is signed by the adviser, department chair, and Dean
- Passing score on appropriate PRAXIS II PLT exam\*

**\*Candidates may graduate without passing PRAXIS PLT; however they will not be considered a program completer. If the candidate is not a program completer, he or she will not be recommended to the South Carolina State Department of Education for initial certification.**