

SPECIAL EDUCATION-LEARNING DISABILITIES (PRE K-12) MAJOR

The program of study in Special Education focuses on the preparation of teachers of students with Specific Learning Disabilities. Candidates who complete the program will be certified/licensed in grades PreK-12 in the area of Learning Disabilities. This program involves both in-class and field experiences that prepare candidates for this exciting and rewarding career field. Students must earn a “C” or above in all Foundation and Major Requirements courses. Students should plan carefully with their assigned adviser since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the Education/Learning Disabilities prefix (EDLD) until after being admitted to the Professional Program in Teacher Education.

I. CORE CURRICULUM (34-41 credits)

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

University 110, The First-Year Experience	0-3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.	

III. FOUNDATION COURSES (18-31 Credits)*

General Content

BIOL 101/L* The Science of Life	4
GEOG 121* World Regional Geography	3

Math Content

MATH 201* Mathematics for Early Childhood & Elementary Majors I	3
MATH 202 Mathematics for Early Childhood & Elementary Majors II	3

Human Health and Behavior Content

PSY 101* General Psychology	3
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Education Content

EDUC 111 Exploring Teaching as a Profession	3
EDUC 204 Computer Technology and Instructional Media	3
EDUC 215 Schools and Diversity	3
EDUC 335 Educational Psychology	3
EDUC 336 Introduction to Human Growth and Development	3

*Credits taken as part of the Core Curriculum may be used to meet requirements within “Foundation Courses,” but credit hours may only count once.

IV. MAJOR REQUIREMENTS (54 Credits)

EDLD 370 Foundations of Special Education	3
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EDLD 381 Collaborative Practice & Communication for Special Education	3
EDLD 388 Methods for Students with Language Learning Disabilities	3
EDLD 390 Characteristics of Specific Learning Disabilities	3
EDLD 400 Educational Assessment of Exceptional Learners	3
EDLD 417 Materials and Methods of Teaching Reading K-12	3
EDLD 420 Elementary Curriculum & Methods for Teaching Students with LD	3
EDLD 422 Materials and Methods of Teaching Mathematics, K-12	3
EDLD 430 Secondary Curriculum and Methods for Disabilities	3
EDLD 440 Managing the Learning Environment and Behavior	3
EDLD 459 Learning Disabilities Field Experience II	3
EDLD 469 Learning Disabilities Field Experience III (Elementary)	3
EDLD 477 Research, Trends and Issues in Learning Disabilities	3
EDLD 478 Internship in Learning Disabilities	12
EDLD 479 Learning Disabilities Field Experience IV (Secondary)	3

V. ELECTIVES (0 - 5 Credits)

TOTAL CREDITS REQUIRED 120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisors is necessary for graduation with 120 hours. If students cannot or do not follow the recommended courses, more than 120 hours will be necessary for meeting all program requirements.