

Master of Education
SECONDARY EDUCATION
English, Science, Mathematics, Social Studies, or Music

Core Coursework – 15 hours

There are two required Seminars during the first 12 hours of the program.

EDUC 607 – Research and Assessment in Today’s Schools (F, Sp)

EDUC 685 – Strategies for Serving Diverse Learners (F, Sp)

EDUC 625 – Classroom Motivation and Management (SI, SII, Sp)

EDUC 606 – Educational Theory to Increase Student Achievement (F, Sp)

EDUC 692 – Advanced Topics in Special Education (F,SII)

Teaching Specialization Coursework – 18 hours

EDSC 675 – Advanced Study of Secondary Curriculum and Program Models (SII)

EDSC 650 – Advanced Secondary Instructional Methods and Strategies (F)

EDSC 618 – Content Literacy (SI)

Elective Areas (9 hours) = Content Courses as approved by Adviser (See Content Area Schedules)

Capstone Experience and Seminar– 3 hours

EDUC 680 – M.Ed. Capstone Seminar and Project (F, Sp)
Assessment and Evaluation System for SCOE Advanced Programs

The assessment system for advanced candidates is based on the unit’s conceptual framework and the expectations of the National Board of Professional Teaching Standards as reflected by three portals: (1) admission to the professional program of graduate studies, (2) admission to the capstone experience; and (3) successful completion of capstone, assessments and recommendation for graduation. Data reflects multiple internal and external assessors and assessments, multiple assessments, traditional testing, performance assessments, and recommendations.

Portal I – Admission to the Professional Program of Graduate Studies – M.Ed.

Candidates applying for admission to the professional program of graduate study are subjected to a screening process that includes:

- 3.0 cumulative GPA in undergraduate studies; or a score of 388 on the Millers Analogy Test; or a combined score of at least 800 on the GRE, with a minimum of 400 Verbal and 400 Quantitative,
- two recommendations that include satisfactory ratings on our nine professional dispositions indicators,
- personal disclosure statement,
- completion of appropriate application,
- grade of “B” in any graduate coursework taken, and
- approval of the Portal I faculty committee

Portal II – Admission to the Capstone Experience

Candidates submit an application and project proposal providing information that provides the following evidence:

- completion of all major program coursework,
- 3.0 GPA and “B” in every required course,
- two dispositions ratings of 3+ (one by program faculty and one by public school instructional supervisor),
- demonstrated technology proficiency as evidenced by the use of Live Text as a student authoring tool for the required unit and program assessments,
- successful completion of the five/six required unit assessments which are aligned to the five performance strands of the conceptual framework and NBPTS standards: (1) assessment action research project/paper; (2) classroom management plan; (3) multicultural curriculum unit assignment; (4) diversity research project/paper; (5) teacher work sample,
- portfolio 80% complete,
- documentation of participation in Seminars I and II, and
- approval of the Portal II faculty committee.

Portal III – Successful Completion of Capstone, Portfolio, and Dispositions and Recommendation for Graduation

Candidates present evidence that they have:

- successfully completed and presented the Capstone Project,
- completed all requirements of the Capstone Seminar (Seminar III),
- attained a rating of 3+ on all electronic portfolio requirements,
- 3.0 GPA and a “B” on all required coursework,
- total of four satisfactory disposition ratings,
- completed all six unit assessments and any additional program assessments,
- completed the audit and application for graduation, and
- obtained the recommendation of the program coordinator/chair.