

Results of Professional Examinations

According to Section 59-101-350, the Commission is responsible for collecting "student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam" from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates' Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Examination period: April 1, 2008 through March 31, 2009.

NAME OF EXAM	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
Praxis Series II: Principles of Learning & Teaching (K-6)	April 2008	4	3	75%
	June 2008	7	7	100%
	July 2008	4	3	75%
	September 2008	18	16	89%
	November 2008	31	31	100%
	January 2009	21	21	100%
	March 2009	38	31	82%
	TOTAL		123	112
Praxis Series II: Principles of Learning & Teaching (5-9)	April 2008	1	1	100%
	June 2008	2	2	100%
	September 2008	3	2	67%
	November 2008	3	0	0%
	March 2009	7	3	43%
	TOTAL		16	8
Praxis Series II: Principles of Learning & Teaching (7-12)	April 2008	2	2	100%
	June 2008	3	3	100%
	July 2008	2	1	50%
	September 2008	3	3	100%
	November 2008	2	2	100%
	January 2009	18	17	94%
	March 2009	29	24	83%
	TOTAL		59	52
Praxis Series II: PLT TOTAL		198	172	87%
Praxis Series II: Specialty Area Tests	April 2008	33	31	94%
	June 2008	48	46	96%
	July 2008	71	68	96%
	September 2008	58	55	95%
	November 2008	45	37	82%
	January 2009	34	33	97%
	March 2009	42	34	81%
Praxis Series II: Specialty Area TOTAL	TOTAL	331	304	92%
PRAXIS SERIES II OVERALL TOTAL		529	476	90%

Student Involvement in Sponsored Research

The numbers included here reflect graduate and upper division students who participate in sponsored research programs. Each higher education institution that received research dollars generated by external funding (sponsored research) should report the number of students who benefit from these dollars. The Commission on Higher Education will calculate the percentage using headcount enrollment data from the fall 2008 IPEDS Enrollment forms.

Student Level	Number of Students Participating in Sponsored Research
Upper Division Students	17
Graduate Students	12

Programs Eligible for Accreditation

The following is a list of accrediting agencies and areas available to programs offered through Coastal Carolina University and an indication of the accreditation status of the Coastal programs available for accreditation. Of the five programs available for accreditation, 4(80%) of the programs have attained full accreditation from the respective national specialized accrediting bodies by the Secretary, U.S. Department of Education.

Accrediting Agencies and Areas	Accredit able Programs	Accredited Programs
Computing Science Accreditation Board	X	X (1)
National Association of Schools of Arts and Design	X	X (1)
National Association of Schools of Theater	X	In process
National Council for Accreditation of Teacher Education	X	X (15)
Association for the Advancement of Collegiate Schools of Business, AACSB-International	X	X (1)

For those agencies that accredit individual programs within departments, please put the number of programs in parentheses beside the "x".