

Academic Affairs Committee Meeting Minutes  
Friday, November 13, 2009  
3 p.m., Wall 118

Attendees:

Maggie Ivanova, Co-Chair, Humanities	Ken Small, Co-Chair, Business
Barbara Buckner, Associate Provost	Jim Solazzo, Science
Mike Pierce, Science	Richard Costner, Education
Renarta Thompkins, Education	Michael Collins, Business
Dan Lawless, Registrar	
Cathy Godwin for Jennifer Hughes, Library	

Absent:

Jack Riley, Humanities	Judy Vogt, Admissions
Chris Draewell, Student	Melvin Hardy, Student

Guests:

Marvin Keene, Business	Arne Flaten, Humanities
Gary Stegall, Humanities	Penelope Miller, Humanities
Ken Rogers, Humanities	Dennis Earl, Humanities

1. Call to order

a. Approval of October 9, 2009, meeting minutes.

2. Chair Report – Maggie Ivanova

a. The Academic Affairs Committee will no longer review proposals that are not completed entirely. If proposals are submitted that lack information they will be returned to their respective colleges for completion. A meeting will be scheduled before the end of the year with Ken Small, Maggie Ivanova and Barbara Buckner to discuss creating a template and checklist for required items.

3. New Business

a. Maggie Ivanova made a motion to allow the new date and time established for the Academic Affairs Committee meetings (first Tuesday after Faculty Senate from 10 am to Noon) to appear in the Faculty Manual. Motion was approved and will be submitted to Faculty Senate for December, 2009, meeting.

1. College of Business

Department of Accounting, Finance and Economics

a. Accounting: CMA Track Emphasis

Changes proposed for an undergraduate program

**Deletion of courses from program:** Delete the CMA Track from the Accounting major. **Proposed catalog description:** Accounting major v. Major requirements: A grade of C or better required in each course. CPA Track (27 credits) CBAD 330, 331, 332, 333, 345, 437, 439, 440, 483.....27 **Justification:** This change is necessary because the topics tested on the CMA exam were recently changed to add more emphasis on finance. Accordingly, the CMA Track will appear under the Finance major.

**Committee suggested actions:** Proposal is tabled at this time until determination can be made if notification to SACS and CHE is required. Marvin Keene, College of Business, met with Barbara Buckner to discuss notification. It was determined that notification to state agencies is not required. Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

b. Accounting: CPA Track Emphasis

Changes proposed for an undergraduate program

**Number of credits:** 24 to 27 **Required courses:** from 8 to 9 **Adding or deleting cross-listed courses:** Adding course name /number – CBAD 483 Current CPA Topics **Proposed catalog description:** Accounting major v. Major requirements: A grade of C or better required in each major course. CPA Track (27 credits) CBAD 330, 331, 332, 333, 345, 437, 439, 440, 483...27 **Justification:** The SC Board of Accountancy changed its course requirements for being licensed as a CPA. They no longer count CBAD 344. Therefore, we need to add another course. Also, by adding a CPA review course, our students will be better prepared for the CPA exam.

**Committee suggested actions:** Proposal is tabled at this time until determination can be made if notification to SACS and CHE is required. Marvin Keene, College of Business, met with Barbara Buckner to discuss notification. It was determined that notification to state agencies is not required. Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

c. Finance: CMA Track Emphasis

Changes proposed for an undergraduate program

**Number of credits:** from 18 to 24 **Required courses:** from 6 to 7 **Deletion of courses from program:** Course number(s) CBAD 331 & 345 **Other:** Required courses added to the major: CBAD 463 & 465 **Proposed catalog description:** Finance Major v. Major requirements: A grade of C or better required in each major course. Wealth Management: (21 credits) CBAD 460, 461, 464, 465, 466, 469, 470.... 21 OR CMA /Corporate Finance Track (24 credits) CBAD 330, 333, 434, 460, 461, 463, 465, 468... 24 **Justification:** This change is necessary because the topics tested on the CMA exam were recently changed to add more of an emphasis on finance. Accordingly, the CMA Track will appear under the Finance major.

**Committee suggested actions:** Proposal is tabled at this time until determination can be made if notification to SACS and CHE is required. Marvin Keene, College of Business, met with Barbara Buckner to discuss notification. It was determined

that notification to state agencies is not required. Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

d. Finance: Wealth Management Track Emphasis

Changes proposed for an undergraduate program

**Number of credits:** from 18 to 24 **Required courses:** from 6 to 8 **Proposed description:** Finance Major: Finance is the art and science of managing money in public and private enterprises. It encompasses a wide array of theory, concepts, applications, and analytical tools needed for effective decision-making. Finance majors will be prepared to enter careers in corporate finance, investments, portfolio analysis and management, and financial markets and institutions. V. Major Requirements: Wealth Management (24 credits) CBAD 460, 461, 464, 465, 466, 469, 470 & 1 elective. ....24 (Elective choices: CBAD /RTMA 467, CBAD 440, MATH 329, CBAD 463) OR CMA/Corporate Finance Track (24 credits) CBAD 330, 333, 334, 434, 460, 461, 463, 465, 468....24 **Justification:** The change is needed to reflect the topics in the Certified Financial Analyst (CFA) exam.

**Committee suggested actions:** Proposal is tabled at this time until determination can be made if notification to SACS and CHE is required. Marvin Keene, College of Business, met with Barbara Buckner to discuss notification. It was determined that notification to state agencies is not required. Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

e. CBAD 464 Individual Financial Planning

Request for minor changes (Form E)

**Change of course name:** Proposed new course title: Retirement and Estate Planning

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

f. CBAD 466 Securities Analysis

Request for changes in or deletion of an undergraduate course

**Change in prerequisites:** from course # 363 to course # CBAD 363, MATH 160

**Title of course:** from Securities Analysis to Investment Analysis **Proposed catalog description:** Financial theory and techniques for overall investment analysis. Conceptual and analytical framework for formulating investment policies and analyzing securities.

**Committee suggested actions:** Library form required completion. Form was completed and proposal will be submitted to Faculty Senate for December, 2009, meeting.

g. CBAD 469 Investment Analysis and Portfolio Management

Request for changes in or deletion of an undergraduate course

**Prerequisites:** from course # 363 to course # 466 **Title of course:** from n/a to Portfolio Management **Proposed catalog description:** Conceptual and analytical

framework for formulating investment policies and constructing portfolios. This course serves as the capstone to the Wealth Management track. Special topics may be introduced.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

h. CBAD 470 Financial Derivatives

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** MATH 160, CBAD 363 **Course restrictions:**

Required for a major **Proposed catalog description:** This course is designed as an introduction to risk management and derivatives. The course employs practical applications to introduce students to the risk management process. The course will provide an introduction to the following topics: Option and Futures basics, derivatives securities markets, valuation of derivatives, derivative trading strategies, the management of corporate risk, and an overview of the use of derivatives in accounting. **Impact on existing academic programs:** Derivatives is a required portion of the wealth management track of the finance major.

**Method of delivery:** Classroom

**Committee suggested actions:** Library form required completion. Form was completed and proposal will be submitted to Faculty Senate for December, 2009, meeting.

i. CBAD 483 Current CPA Topics

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** A grade of C or better in CBAD 330, 331, 332, 333, 336, 437, 439 & 440. **Course restrictions:** Required for a major. **Proposed catalog description:** This course is designed to provide a review of the major topics on the CPA exam. Students will be involved in an intensive review of CPA exam topics and take a battery of diagnostic exams on the topics to measure their level of competency in each area. **Justification:** The purpose of the course is to enable students in the CPA track to develop the knowledge and skills necessary to pass the CPA exam. **Method of delivery:** Classroom

**Committee suggested actions:** Library form required completion. Form was completed and proposal will be submitted to Faculty Senate for December, 2009, meeting.

Department of Resort Tourism Management

a. RTMA 180 Guest Services I

Request for minor changes (Form E)

**Proposed pre- or co- requisites:** RTMA 101. There are currently no pre- or co-requisites.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

b. SSRT 195 Success Seminar for Resort Tourism Majors

Request for changes in or deletion of an undergraduate course

**Title of course:** from Success Seminar for Resort Tourism Management Majors to Introduction to Resort Tourism Management **Course number:** from course number SSRT 195 to course number RTMA 101. **Proposed catalog description:**

(3) (Prereq: restricted to freshman only enrolled in the Resort Tourism Management Program) Provides an introduction to various careers in the hospitality and tourism industry in the context of resort destination areas. Through both classroom lectures and off-campus industry site visits students are introduced to internship and career opportunities in hospitality and tourism industry in the context of resort areas. **Justification:** Since expanding the Resort Tourism curriculum from a concentration within the management major, to a separate major through still within the College of Business, there is a need to communicate better with prospective students that the curriculum is a stand-alone major. The course content has also expanded to provide better exposure to the broader industry. Site-visits are now an important component of the course and should therefore be in the course description.

**Committee suggested actions:** Approved pending. Student learning outcomes are required on syllabus. Once additional information has been received, proposal will be submitted to Faculty Senate. Additional information has been received. Proposal will be submitted to Faculty Senate for December, 2009, meeting.

2. College of Humanities and Fine Arts – Fine Arts Proposals

Department of Music

a. MUS 358 Jazz and the American Experience

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** None **Co-requisites:** None

**Course restrictions:** None. This course may be used as an elective.

**Proposed catalog description:** MUS 358 Jazz and the American Experience (3). This course explores the development of jazz music in the 20<sup>th</sup> century and its relationship to the American experience. Students will develop an understanding and appreciation of the art of jazz, learn to recognize various styles of music, and become aware of the significance of innovating figures such as Louis Armstrong, Duke Ellington, Charlie Parker, Miles Davis and others. Students in this class will make connections between jazz itself and the culture that gave birth of and shaped this unique American art form. **Justification:** NASM, our accrediting body, encourages teaching jazz history to all students, music majors and non-majors alike. Jazz is an original and enduring art form. The Music Department currently does not offer a jazz course. Jazz is not a significant part of either the music major history sequence or the music appreciation course. We already offer a course in American Popular Music, and this jazz course would be a companion course to cover this significant style. **Impact on existing academic programs:** This course would be an elective for both music majors and non-majors. It would not currently count in the core curriculum. Thus, there would be no addition of credits

to either our degree programs, or a reduction of our core offerings. **Method of delivery:** Classroom.

**Committee suggested actions:** CCU grading scale and attendance policy must be included in syllabus. Approved pending changes.

b. MUED 391 Fundamentals of Brass Instruments

Request for changes in or deletion of an undergraduate course

**Request for course change: Number of credits:** from 1 to 2. **Proposed catalog description:** MUED 391 Fundamentals of Brass Instruments (2).

**Committee suggested actions:** Proposed catalog description is not complete. Proposal will be submitted to Faculty Senate when required information has been received.

c. MUED 392 Fundamentals of Woodwind Instruments

Request for changes in or deletion of an undergraduate course

**Request for course change: Number of credits:** from 1 to 2. **Proposed catalog description:** MUED 392 Fundamentals of Woodwind Instruments. (2).

**Committee suggested actions:** Proposed catalog description is not complete. Proposal will be submitted to Faculty Senate when required information has been received.

d. ARTE 399 Independent Study

Proposal for a new undergraduate course

**Credit hours:** 1-3 **Prerequisites:** ARTE 329 **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ARTE 399 Independent Study (1-3). (Prereq: ARTE 329). See guidelines under Academic Regulations in this catalog; may be repeated for credit with different topics. F, S, Su. **Justification:** When updating our department catalog listings, it was noted that this option was missing from the Art Education area courses. Since the Art Education Minor was approved last year, this course could be used to fulfill Art Education Minor requirements. Additionally, as the Visual Arts Department expands, students are seeking cognates thus creating a need for this course. This is the case for Spring 2010; a student wishes to pursue a deeper investigation of a topic introduced in ARTE 329 for Elementary Schools. **Impact on existing academic programs:** This is little to no expected impact on other courses in the Art Education area or the other Visual Arts programs. **Method of delivery:** Other

**Committee suggested actions:** Proposal was approved as written. Proposal will be submitted to Faculty Senate for December, 2009, meeting.

e. ARTE 499 Directed Undergraduate Research

Proposal for a new undergraduate course

**Credit hours:** 1-3 **Prerequisites:** Permission of instructor, approved course contract, and if applicable, field site permission obtained. **Co-requisites:** None. **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ARTE 499 Directed Undergraduate

Research (1-3). (Prereq: Permission of instructor, approved course contract, and if applicable, field site permission.) Selected and structured undergraduate research projects conducted with faculty direction and possible participation. Course may be repeated for credit with different topics. F, S, Su. **Justification:** When updating our departmental catalog listings, it was noted that this option was missing from the Art Education area courses. There are several reasons to offer this course: Since the Art Education Minor was approved last year, this course could be used to fulfill Art Education Minor requirements. Additionally, as the Visual Arts Department expands, students are seeking cognates thus creating another need for this course. Research experience in Art Education might prepare a student for graduate school. Also, this course could be used within a grant involving one of the Art Education professors. **Impact on existing academic programs:** There is little to no impact on other courses in the Art Education area or the Visual Arts programs. **Method of delivery:** other. **Committee suggested actions:** This proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

College of Humanities and Fine Arts – Humanities Proposals

Department of Foreign Language

a. French Minor

Change(s) proposed for an undergraduate program

**Required courses:** From FREN 300 or 401... to .. FREN 400 or 401

**Justification for change:** Original form B, which was used to change the French Minor in 2008, had the right sequence of classes (FREN 400 or 401). This sequence was erroneously copied into the catalog as FREN 300 (this class does not exist) or 401.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

Department of History (Archaeology)

a. ANTH 150 World's Greatest Shipwrecks

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** None **Co-requisites:** None. **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** ANTH World's Greatest Shipwrecks (3). Excavation and exploration of ships and boats dating from 5,000 years ago in ancient Egypt to U.S.S. Yorktown of World War II provide an introduction to the fields of archaeology and anthropology for students with little background in archaeology. From Titanic to treasure ships, this global survey explores archaeology, economy, technology and society at an introductory level. **Justification:** A new anthropology minor is being developed; this course is intended to engage students in basic questions about archaeology and maritime archaeology as a means to educate them about the aims of

anthropology. **Impact on existing academic programs:** This course does not compete or overlap with existing programs. **Method of delivery:** Classroom. **Committee suggested actions:** Approved pending the addition of the D+ grade option to the grading scale.

Department of Philosophy and Religion

a. PHIL 306                      20<sup>th</sup> Century Analytical Philosophy

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** None **Co-requisites:** None

**Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** PHIL 306 20<sup>th</sup> Century Analytical Philosophy (3). This course is a survey of the development of analytic philosophy in the Twentieth Century, with emphasis on both the works of prominent analytic philosophers and the methods now typical of contemporary analytic philosophy. The works of Frege, Russell, Moore, Wittgenstein, Ayer, Quine, and Kripke may be considered. Topics may include the role of analysis and common sense in philosophy, theories of linguistic meaning, the relation language has with the world, the relationship between science and philosophy, and the nature of necessity and possibility. **Justification:** The course would expand the department's offerings in the history of philosophy (especially for Twentieth-Century philosophy), as well as expand its coverage of philosophical issues in metaphysics, epistemology, philosophy of mind, philosophy of science, and philosophy of language. Majors from other fields with interests in philosophy of science, logic, linguistics, and psychology would find this course useful as a cognate or elective. **Impact on existing academic programs:** Proposed changes to both the B.A. in Philosophy and the Minor in Philosophy will include the option to satisfy various requirements using this course. **Method of delivery:** Classroom.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

b. PHIL 271                      Philosophical Writing

Request for minor changes

**Proposed revisions:** Change in prerequisites from ENGL 101 to ENGL 101; and C or better in any PHIL course, or permission of instructor

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

Department of Politics and Geography

a. Political Science Degree

Changes proposed for an undergraduate program

**Number of credits:** from 30 to 33. **Change in required courses:** from one upper division American politics course to POLI 307 and another upper division American politics course. **Justification:** Assessment of student performance in

the major has shown a deficiency in an understanding of American politics.

**Impact on existing academic programs:** None.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

b. POLI 307                      The Scope of American Politics

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** POLI 201 or permission of the instructor **Co-requisites:** None. **Course restrictions:** Required for a major. **Proposed catalog description:** POLI 307 The Scope of American Politics (3). An in-depth exploration of the two major fields of study in American politics: political institutions and political behavior. Topics covered include the executive, legislative, and judicial branches of government in addition to political parties, voting behavior, public opinion, and interest groups. **Justification:** Political science majors are currently required to take only one survey of American politics (POLI 201). This course, which also services the core curriculum, provides only a high-level introduction to politics. Political science majors thus go straight from an introductory course to taking upper-level, narrowly focused courses in American politics (e.g. Politics and Mass Media, Legislative Process) without an interim course to provide them with a survey of major research theories in the field of American politics as a whole. This course is designed to provide students with a deeper understanding of American politics by addressing the major questions and theories in two subfields of study: political institutions and political behavior. The linkages between these two subfields both produce and shape political and policy outcomes in the United States. Understanding these relationships is therefore critical to both explaining and predicting the state of American politics. **Impact on existing academic programs:** This course will be required in the political science major, but will not have an impact on any other existing academic programs. **Method of delivery:** Classroom.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

c. POLI 356                      Intelligence Analysis

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** POLI 201 or permission of instructor **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 356 Intelligence Analysis (3). (Prereq: POLI 201 or permission of the instructor) An in-depth exploration of various intelligence issues with a focus on building analysis skills for the purpose of intelligence analysis. **Justification:** In the aftermath of 9/11, the need for trained intelligence analysis and individuals with an understanding of national security became readily apparent. Additionally, this course will serve to support the proposed new program in intelligence and national security. **Impact on existing academic programs:** This course will not adversely impact on any existing programs. Rather, it will provide students with the opportunity to use this

course as cognate credit for their major. **Method of delivery:** Classroom / Distance learning.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

d. POLI 376                      The Bureaucracy  
Proposal for a new undergraduate course

**Credit hours:**3 **Prerequisites:** POLI 201 or permission of instructor **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 376 The Bureaucracy. (3) (Prereq: POLI 201 or permission of the instructor) A study of how the branches of government function (political control, the political-bureaucratic adaptation, bureaucratic accountability, reasoning, their clients, networks) and what government agencies do and why they do it. Interrelationships among the various entities in government will be explored through case studies. **Justification:** Public administration /public policy is an important sub-discipline of political science. The department wants to increase student opportunities to take additional courses in the public administration/public policy area in order to allow students effectively to concentrate on a sub-discipline of the major. **Impact on existing academic programs:** No negative impact. There will be a positive impact for other majors since they can use the course as a cognate. **Method of delivery:** Classroom

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

e. POLI 446                      The Essentials of Legal Studies  
Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** POLI 201 or permission of the instructor **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 446 The Essentials of Legal Studies (3). (Prereq: POLI 201 or permission of the instructor) This class is designed to acquaint students with the basic concepts of local, state, and federal laws, systems, and reasoning. This course also will expose the student to the court system and its impact on the legal environment. **Justification:** Students preparing for a career in law, government, political science, and business will benefit from the class. This course will support the growing Pre-Law Minor. **Impact on existing academic programs:** This course primarily will support the Pre-Law Minor. It also can serve as a cognate course for a variety of majors. **Method of delivery:** Classroom.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

f. POLI 451                      The Supreme Court  
Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** POLI 201 or permission of the instructor **Co-requisites:** None. **Course restrictions:** None. This course may be used as an

elective or cognate course. **Proposed catalog description:** POLI 451 The Supreme Court (3). (Prereq: POLI 201 or permission of the instructor) A study of the role of the Supreme Court in American politics. Covered topics include the historical development as an institution, the selection and nomination process of Supreme Court justices, the nature of the Supreme Court decision-making, the relationship between the Supreme Court and the other branches, and other relevant topics. **Justification:** This course will aid students who are preparing for a career in government or law. This course will also support the growing Political Science major and Pre-Law minor. **Impact on existing academic programs:** This course will increase the options for Political Science majors to satisfy the requirement to take a course in American Politics or their upper division electives and will aid in future revisions to the Pre-Law minor. The course will also serve as a cognate for other majors, such as history. **Method of delivery:** Classroom. **Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

#### 4. College of Natural and Applied Science

##### Department of Biology

##### a. Biology Degree

##### Changes proposed for an undergraduate program

**Change in required courses:** from 11 Major Courses (23 credits) to 10 Major Courses (20 credits) **Justification:** We added a Capstone course requirement a few years ago in order to help with student assessment but we have found that with increasing demand for our upper level courses, we do not have the faculty free to teach this course. In addition, it was to be required of all of our seniors, and it turns out to be virtually impossible to schedule it in a way that avoids conflicts. We've had to run it at 7:00 am and 6:00 pm. And we added the exit exam as a graduation expectation and students are cooperating and taking it over at the testing center. **Impact on existing academic programs:** We will add 3 credits to our total upper level credit requirement. Presently we require 8 specified credits, depending on the student's area of specialization, and then 15-16 upper level credits. This latter requirement will now be 18-19 upper level credits.

**Committee suggested actions:** **Approved pending changes**

##### b. BIOL 345L Biology of Human Cancer Laboratory

##### Proposal for a new undergraduate course

**Credit hours:** 1 **Prerequisites:** None. **Co-requisites:** BIOL 345 **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** BIOL 345L Biology of Human Cancer Laboratory (1). (Coreq: BIOL 345) Laboratory exercises to accompany Biology 345. Three laboratory hours per week. May. **Justification:** The Biology of Cancer lecture class has been offered for a number of years (without lab) and is always in high demand. A laboratory course would take the concepts taught further and allow students to study them from a different approach. **Impact on existing academic programs:**

A laboratory course would allow students to explore those concepts in a hands-on, practical and applied way. **Method of delivery:** Lab.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

c. BIOL 417 Herpetology

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** BIOL 122 **Co-requisites:** BIOL 417L **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** BIOL 417 Herpetology – The Study of Reptiles and Amphibians (3). (Prereq: BIOL 122) (Coreq: BIOL 417L) The study of reptiles and amphibians,

covering systematics, evolution, ecology, morphology, reproduction, biogeography, physiology, and conservation. Three lecture hours per week. S.

**Justification:** A lot of interest from students; abundant and diverse herpetofauna in local region. **Impact on existing academic programs:** This course would improve the biology major by adding an upper-level, organismal course that focuses on systematics (we have very few of these types of courses). **Method of delivery:** Classroom

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

d. BIOL 417L Herpetology Laboratory

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** BIOL 122 **Co-requisites:** BIOL 417 **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** BIOL 417L Herpetology Laboratory – The Study of Reptiles and amphibians (1). (Prereq: BIOL 122) (Coreq: BIOL 417) Field experience and laboratory exercises to accompany BIOL 417. Three laboratory hours per week. S.

**Justification:** A lot of interest from students; abundant and diverse herpetofauna in local region. **Impact on existing academic programs:** The lab portion of this course would give students hands-on experience with local reptiles and amphibians. **Method of delivery:** Laboratory / other

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

e. BIOL 424 Mycology

Request for minor changes

**Proposed revisions: Change of course number:** Change course number to 426.

**Change of prerequisites or co-requisites:** Change of prerequisites from BIOL 122; Co-requisites: BIOL 424L to Prerequisite: BIOL 122; Co-requisite: BIOL 426L.

**Committee suggested actions:** Course numbers have been used in the past. Approved pending new course numbers are received from the Registrar's Office.

f. BIOL 424L Mycology Laboratory

Request for minor changes

**Proposed revisions: Change of course number:** Change course number to 426L. **Change of prerequisites or co-requisites:** Change of co-requisites from BIOL 424 to co-requisite: BIOL 426.

**Committee suggested actions:** Course numbers have been used in the past. Approved pending new course numbers are received from the Registrar's Office.

g. BIOL 431 Parasitology

Request for minor changes

**Proposed revisions: Change of course number:** Change course number to BIOL 432. **Change of prerequisites or co-requisites:** Prerequisite: BIOL 122; co-requisite: BIOL 431L to Prerequisite: BIOL 122; co-requisite: BIOL 432L

**Committee suggested actions:** Course numbers have been used in the past. Approved pending new course numbers are received from the Registrar's Office.

h. BIOL 431L Parasitology Laboratory

Request for minor changes

**Proposed revisions: Change of course number:** Change course number to BIOL 432L. **Change of prerequisites or co-requisites:** Co-requisite: BIOL 431 to co-requisite: BIOL 432.

**Committee suggested actions:** Course numbers have been used in the past. Approved pending new course numbers are received from the Registrar's Office

#### Department of Chemistry and Physics

a. Chemistry Minor

Change(s) proposed for an undergraduate program

**Deletion of courses from program:** CHEM 321/321L; MSCI 305/305L; MSCI 355/355L; MSCI 402/402L. **Catalog description:** Chemistry Minor A minor in chemistry is available. Students interested in minoring in chemistry should contact the Department Chair of Chemistry and Physics. A grade of C or above is required in each course to be applied toward the minor. Credits Prerequisites: CHEM 111/111L, 112/112L .....8 CHEM 331/331L, 332/332L.....8 Choose seven or more credits at the 300-level or above from Chemistry. CHEM 301, 399, and 499 are not acceptable. MSCI 401/401L is acceptable for this requirement....7-8 Total Credits Required....23-24.

**Justification:** As the number of students in the minor have grown, there has been a limitation to the availability of CHEM 321 for the minors to take. The change of this course from a requirement to an option will remove this bottleneck and allow for more flexibility in the minor. Since we now offer more upper level Chemistry courses as options for students, some MSCI courses will no longer be needed as substitutes to fulfill the minor requirement. **Impact on existing academic programs:** There will be minimal impact on existing programs. Students who are hoping to obtain a Chemistry minor will now have more flexibility in choosing Chemistry courses to take. MSCI students will still be able to use one of their courses to fulfill the minor requirement.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

b. CHEM 422 Instrumental Analysis

Request for minor changes

**Proposed revisions: Change in prerequisites:** Pre – CHEM 321; Co-CHEM 422L to Pre – CHEM 321, CHEM 331 Co-CHEM 422L

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

c. PHYS 201 General Physics I

Request for minor changes

**Proposed revisions:** Delete from Biology

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

d. PHYS 201L General Physics I Laboratory

Request for minor changes

**Proposed revisions:** Delete from Biology

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

e. PHYS 202 General Physics II

Request for minor changes

**Proposed revisions:** Delete from Biology

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

f. PHYS 202L General Physics II Laboratory

Request for minor changes

**Proposed revisions:** Delete from Biology

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

Department of Computer Science

a. Information Systems Degree

Change(s) proposed for an undergraduate program

**Deletion of courses from program:** CSCI 110 **Adding or deleting cross-listed courses:** CSCI 210 **Change in catalog description:** III. Foundation Courses (53-63 credits)\* CSCI 130/130L\*, 140/140L, 150/150L, 170, 210..... 16

**Justification:** This change is a refinement of our curriculum. The purpose is to add computer architecture component into the Information Systems bachelors degree. **Impact on existing academic programs:** None

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

b. CSCI 360 Numerical Calculus

Request for changes in or deletion of an undergraduate course

**Course change: Title of course:** from n/a to Numerical Methods **Change in catalog description:** (3) (=MATH 460) (Prereq: Working knowledge of Matlab or a programming language) (Co-req: MATH 344) Introduction to numerical methods of interpolation, polynomial approximation, solving equations in one variable, solving linear systems of equations, numerical differentiation, numerical integration and error analysis. **S. Justification:** These are changes to the course that synchronize the course name and course description with the cross listed course MATH 460. Since many of the methods covered in this course are not based on calculus the course title Numerical Methods better describe the content. **Committee suggested actions:** Approved pending course number alignment with MATH 460 at the 400 level.

Department of Mathematics and Statistics

a. MATH 460 Numerical Calculus

Request for changes in or deletion of an undergraduate course

**Course change: Title of Course:** from Numerical Calculus to Numerical Methods **Change in catalog description:** Introduction to numerical methods of interpolation, polynomial approximation, solving equations in one variable, solving linear systems of equations, numerical differentiation, numerical integration and error analysis. **S. Justification:** Many of the methods covered in this course are not based on calculus. **Impact on existing academic programs:** None. **Committee suggested actions:** Approved pending course number alignment with CSCI 360 at the 400 level.

Department of Psychology and Sociology

a. Sociology Degree

Change(s) proposed for an undergraduate program

**Required courses:** from 4 credits of science with lab to 8 credits of science with labs. **Justification:** Prior to the new core curriculum being initiated in 2007 sociology majors were required to complete 2 science courses (6 credits) with co-requisite labs (2 credits). This was consistent with the “old” core requirements. Our intent was to maintain the 8 credits of science requirements but in the transition to the new core requirements we simply did not note that four credits of science were dropped from our curriculum. Thus we propose to return to the 8 credit science requirement. It is our belief that the additional science credits will increase student knowledge of science and improve critical thinking skills. **Impact on existing academic programs:** Students will be completing an additional science class with lab, however, we believe this will have no noticeable impact on the Departments of Biology, Chemistry and Physics, and Marine Science.

**Committee suggested actions:** Proposal will be tabled at this time until determination can be made if proposed changes will need to be submitted to the South Carolina Commission on Higher Education.

b. Sociology Emphasis

Change(s) proposed for an undergraduate program

**Other:** Addition of three public sociology tracks to sociology BA degree program; criminology, health and aging, and social justice. **Proposed catalog description:** The mission of the sociology program is to provide a quality education for majors via classroom, laboratory, and field experiences. Students will be exposed to the major content areas of sociology and emphasis will be placed on the importance of sociological theory, research, and service in sociology. Students will be prepared for graduate studies and careers in sociology and related disciplines. Students may pursue a general sociology degree or select from Public Sociology tracts in Criminology, Health and Aging, or Social Justice. **Justification:** The addition of the three tracks in Public Sociology will help to meet the career needs of students and better prepare students for further study in these three track areas (i.e., Criminology, Health and Aging, and Social Justice). These additions reflect current trends in sociology and will strengthen our degree program. See “Proposal for Program Modification” for more details. **Impact on existing academic programs:** We believe these tracks will strengthen our sociology degree program by providing options for students related to their current interests and future career plans. We anticipate attracting more majors to our program and department but no negative impact on existing programs. **Committee suggested actions:** Proposal will be tabled at this time until determination can be made if proposed changes will need to be submitted to the South Carolina Commission on Higher Education.

c. SOC 301 Sociology of Sex Roles

Request for changes in or deletion of an undergraduate course

**Course change: Title of course:** from n/a to Gender and Society **Proposed catalog description:** This course examines gender in terms of men’s and women’s identities and normative behaviors that occur in gendered institutions within an inequitable, patriarchal social structure that allots power and privilege to men over women, across all classes and races. **Justification:** The sociological discipline has long since discredited the theories and methodological focuses reference in the current course title and description. Gender is salient across more than just roles or normative, individual behaviors. Gender is embedded into different social situations and the social structure more generally. Furthermore, in sociological discourse not only have subcultures become of secondary importance in regards to race and class, but also implied in this language is embarrassing, implicit sexist attitude that communities who vary from the traditional masculine and feminine norms are deviant. Also, growing focus on gender inequality is not referenced anywhere in the current course description. **Impact on existing academic programs:** Proposed course changes do not impact existing academic programs. With new hires mean SOC 301 can now be offered at least once per

year. The recommended course changes support proposed sociology program changes currently under review.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

d. SOC 308                      Community Organization

Request for changes in or deletion of an undergraduate course

**Course change: Title of course:** from Community Organization to Community Development and Social Change **Proposed catalog description:** This course provides a sociological analysis of community and explores community development models and the history of community development practices. Students learn hands-on skills that will prepare them for work in community – based organizations and institutions. This course includes a required community service learning component with a local community organization. **Justification:** The proposed revisions will permit a thorough social scientific analysis of community organizing and development by combining classroom knowledge with skill development and practical application in a service learning environment. Students from last semester’s 308 class claim that learning modules were made clearer by working in real-life settings outside the classroom; they were better able to synthesize conceptual and theoretical constructs and apply skills that they had learned in class (student evaluations, Sociology 308, Spring 2009). The proposed course changes are also consistent with industry trends toward public sociology programs: programs that take sociology “beyond the university” (see Burawoy, Michael, 2005. “The Critical Turn to Public Sociology.” *Critical Sociology*. 31(3) 313-326). Currently, many academic institutions offer sociology/rural sociology courses in applied community studies, the American Sociological Association, Society for the Study of Social Problems, and regional organizations offer special interest sections/divisions in community sociology, and there are many interdisciplinary journals with an applied, community focus (e.g., *Action Research Journal*, *Community Development Journal*, *Journal of Applied Sociology*, *Journal of Community and Applied Social Psychology*, *Research on Social Work Practice*, etc.). **Impact on existing academic programs:** The recommended course changes strengthen the proposed program changes include a public sociology program, particularly the social justice track, because the course provides training and skill development that is essential to working in grassroots and non-profit organizations, government agencies, and advocacy groups. Moreover, the revised course supports the social justice track by providing a vehicle for creating community-based solutions for social justice and social change.

**Committee suggested actions:** Proposal approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

e. SOC 309                      Social Inequality

Request for changes in or deletion of an undergraduate course

**Course change: Proposed catalog description:** The course provides a social scientific overview of how individual experiences in social reality are unequal

given the stratified nature of the world. Historical trends in inequalities and contemporary hierarchical social arrangements are examined. A focus of the course is how different forms of inequality are maintained and replicated via individual behaviors and the operation of different socio-cultural institutions. Also analyzed are the efforts to challenge unjust inequalities within communities, and nation-stated world-wide. **Justification:** In expanding the offering of separate courses on race and gender, this class no longer needs to survey all forms of inequality but instead, should focus on class while accounting for, but not concentrating almost exclusively on how race and gender intersect and interlock with inequality more generally. Under the conditions of globalization, to fully understand the stratified world inequality must be examined at not only the nation-state, but also at the world-wide level. Sociology is replaced with ‘social scientific’ as the social justice fields are interdisciplinary by nature, and a more encompassing language will be more attractive to non-sociology majors if the course is added to the core as suggested by the Fischer report calling for students to have more exposure to diversity courses. **Impact on existing programs:** Proposed course changes do not impact academic programs: SOC 309 has been and will continue to be offered at least once per semester. The recommended course changes support proposed sociology program changes currently under review.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

f. SOC 380                      Collective Action and Social Movements

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** SOC 101 or SOC 102 **Co-requisites:** None

**Course restrictions:** None. This course may be used as an elective. **Proposed**

**catalog description:** Using a sociological frame of analysis, this course explores distinctions between collective, action and social movements, conditions that facilitate their development, and their impact on social, cultural, and political policies. A wide variety of social movements in American society are examined, including the Progressive era reform movements, the labor movement, the women’s movement, the environmental movement the gay rights movement, the civil rights and other racial/ethnic movements. **Justification:** The proposed course is critical to the proposed social justice track and is consistent with industry trends. Many of the social justice programs in the nation offer a Collective Action and Social Movements course, including Brandies, Loyola-Chicago, Georgetown, and Washington State. Many other undergraduate sociology programs offer a social movements class, including University of Maryland, Ohio State, Florida State, Vanderbilt, University of North Carolina-Wilmington, as aspirant institution. In addition, the American Sociological Association, Society for the Study of Social Problems, and regional organizations offer special interest sections/divisions in social movements. Moreover, there are many interdisciplinary and international social movement journals, including Social Movement Studies and Mobilization, and many other publications within the subfield. **Impact on existing academic programs:** The proposed course

supports the social justice track providing a vehicle for understanding how social action can promote social justice and social change. More specifically, the proposed Collective Action and Social Movements course provides a vehicle for understanding how a sense of justice has historically motivated people to action and how movements, in turn, have impacted social, cultural, and political injustices.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for the December, 2009, meeting.

g. SOC 355                      Minority Group Relations  
Request for changes in or deletion of an undergraduate course

**Course change: Title of course:** from Minority Group Relations to Race and Ethnicity **Proposed catalog description:** A socio-historical, theoretical, and empirical analysis of race and ethnicity, with primary emphasis on U.S. relations and trends. Cultural, political, and economic relationships on the basis of race/ethnicity are examined. Issues of prejudice, discrimination, and racism are explored as well as strategies for individual and collective action that promote equality and social justice for all races/ethnicities. **Justification:** The proposed revisions will permit a more thorough social scientific analysis of race and ethnicity. Currently there is no course dedicated exclusively to: \* The socio-historical analysis of race/ethnicity; \* the impact of race/ethnicity on life opportunities and well-being; \* An analysis of how historical and contemporary relationships of racial inequality are woven into the fabric of society via social institutions and the relationships between them; \* the impact of individual and collective resistance in the struggle against racism and how students, themselves, can become involved in the struggle for social justice and change to ameliorate racial, ethnic prejudice and discrimination. The proposed change to a race/ethnicity course is consistent with industry trends: most colleges/universities offer a course specifically in race/ethnicity and the American Sociological Association, Society for the Study of Social Problems and many regional sociological organizations house a special division dedicated to race/ethnicity. Furthermore, the proposed change is consistent with the Fischer Report recommendation to increase student exposure to diversify courses and training.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.

h. SOC 465                      Sociology of AIDS  
Request for changes in or deletion of an undergraduate course

**Course change: Prerequisites:** from Course # SOC 101 or 102, statistics, research methods, compu to course # Junior standing or consent of instructor. **Change in catalog description: Proposed catalog description:** SOC 465 Sociology of AIDS (3). Prerequisite: Junior standing or consent of instructor. A seminar for advanced undergraduates, this course involves student research on HIV/AIDS transmission, incidence, prevalence, and prevention worldwide and analyzes HIV/AIDS within the framework of social stratification, social movements, social deviance, social control, and international development.

**Justification:** The change in prerequisites reflects with our current Core Curriculum, the increasing likelihood students at the junior level will have been exposed to research and will be experienced computer users. The course was developed and first taught before these were safe assumptions. **Impact on existing academic programs:** None.

**Committee suggested actions:** Proposal was approved as written and will be submitted to Faculty Senate for December, 2009, meeting.