

Academic Affairs Committee Meeting Minutes
Tuesday, June 7, 2011
10 am, EHFA 164

Attendees:

Jim Solazzo, Science	Ken Small, Business
Cathy Goodwin, Kimbel Library	Barbara Buckner, Associate Provost
Nancy Ratcliff, Education	Jackie Andrews for Dan Lawless, Registrar's Office
Patricia Piver for Renarta Tompkins, Education	

Absent:

Min Ye, Humanities	Michael Collins, Business
Brent Lewis, Science	Judy Vogt, Enrollment Services

Guests:

Brianne Parker, University College	Nelljean Rice, University College
John Stamey, Science	Jeanne Cobb, Education
Richard Costner, Education	Jim Luken, Science

A. Call to Order

1. Approval of meeting minutes for May, 2011.
Committee action of passing the Intelligence and Securities Minor will be added to the minutes.

B. Chair Report – None

C. Vice-Chair Report – None

D. New Business

1. Form B – Proposal for changes in an undergraduate program

Department of Psychology/Sociology

a. BS Psychology

Proposed changes: Other: Change BS math requirements from 12 credits math/stat to 10 credits math/stat minimum. These credits may include PSYC 480 and PSYC 480 lab (Intermediate Statistics)
Justification: Our initial intent with this requirement was for students to complete 3 math/stat classes which were 4 credit courses. Since classes are 3 or 4 credits, changing the minimum number of hours required for BS students will allow more flexibility for them in choosing math/stat courses. The option of including PSYC 480 and lab in this category will allow us to eliminate paperwork which we currently complete to allow this course to be included for the math/stat requirement. We have allowed this substitution for many years. **Impact on existing academic programs:** Less paperwork and more flexibility for students in course selection to fulfill this math/stat requirement. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Early Childhood, ELE, PE & SPED

a. BS Elementary Education

Proposed changes: Removal of courses from program: ENGL 484 **Addition of courses to program:** EDLL 484 **Proposed catalog description:** This methods course focuses on the study of contemporary literature for children, birth through grade six, with an emphasis on selecting and integrating a wide variety of genres into the curriculum across all content areas. Instructional strategies for enhancing reading comprehension of narrative and expository text will be emphasized. (3 hours) Prerequisite: Admission to the Professional Program in Teacher Education. Corequisites: EDEL 314, EDEL 341 **Justification:** Elementary faculty felt their candidates needed additional coursework in how to use children's literature to teach reading comprehension strategies. This new course will strengthen candidates' genre knowledge (of children's literature) and their skill in using this literature to enhance students' comprehension of narrative and expository text. **Impact on existing academic programs:** Elementary Candidates will graduate with a solid background of how to integrate children's literature across the curriculum and thus will be better prepared to assume the responsibilities of a professional educator for grades 2-6. **Date change is to be effective:** Fall 2011
Committee action: Proposal approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. BA Elementary Education

Proposed changes: Required courses: from ENGL 484 to EDLL 484 **Removal of courses from program:** n Foundations -
General Content:
HPRO 121, EXSS 122, RSM 120, PSYC 101, SOC 101,
ENG 484
Humanistic Concepts and Structure and Development of US:
ENGL 205, ENGL 287, ENGL 288; HIST 101 and HIST 202 OR HIST 102 and HIST 201
Creative Expression:
ARTH 105, ARTH 106, ENGL 201, MUS 110, THEA 101, THEA 201
Scientific Concepts:
BIO 101/101L; ASTR 101/101L; GEOL 111/111L; CHEM 101/101L; MSCI 101/101L; PHYS 103/103L
Addition of courses to program: In Foundations -
Scientific Concepts:
Any BIO/L (i.e., BIO 101/101L; BIO 121/121L, etc.)(4 Credits)
Any Science with Lab component (3-4 credits)

Humanistic Concepts & Structure and Development of U.S.:

HIST 101 or HIST 111(3 credits)

HIST 201 or HIST 202 (3 credits)

Catalog descriptions: See attached documentation **Justification:** The requested changes will provide students with more flexibility without diminishing the quality of the current program. The changes also streamline the process for transfer students and will enable faculty to more efficiently and accurately advise students. Please note that the total number of credit hours required for a Bachelor of Arts Degree in Elementary Education will remain the same at 120 hours. The changes described above pertain to removing specified foundation courses. The new course (EDLL 484) is a more substantive change and will better address the program standards of ACEI (Association of Childhood Education International). **Impact on existing academic programs:** None **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

2. Form C – Proposal for a new undergraduate course

Department of Computer Science

a. CSCI 418 Financial Technology

Number of credits: 3 **Prerequisites:** CSCI 203 **Corequisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** CSCI 418 – Financial Technology. (3) (Prereq: Grade of C or better in CSCI 203) This course will provide an introduction to financial concepts and algorithms. Students will develop online applications to gather real-time data and use financial algorithms for pricing and monitoring of financial products. **Justification:** CSCI 418, 3 credits, will provide introduction to an important content area as well as experience in developing real-time, online financial applications. “Finance 1.0” is the traditional area of equities, bonds and commodities trading. In the last twenty years, derivatives and futures contracts have become an important part of all worldwide financial markets. These are a major part of “Finance 2.0” which requires real-time systems for monitoring and computing trading and analysis information. The recent SEC Mandate that all publically traded companies perform electronic reporting of all financial reporting underscores the importance and a need for a course such as this in our curriculum. **Impact on existing academic programs:** None. **Semesters offered:** Fall **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Early Childhood, ELE, PE and SPED

a. EDLL 484 Instructional Strategies for Integrating Children’s Literature across the Elementary School Curriculum

Number of credits: 3 **Prerequisites:** Admission to the Professional Program in Teacher Education **Corequisites:** EDEL 314, EDEL 341 **Course restrictions:** None. This course is required for a major. **Proposed catalog description:** This methods course focuses on the study of contemporary literature for children, birth through grade six, with an emphasis on selecting and integrating a wide variety of genres into the curriculum across all content areas. Instructional strategies for enhancing reading comprehension of narrative and expository text will be emphasized. (3 hours) Prerequisite: Admission to the Professional Program in Teacher Education. Corequisites: EDEL 314, EDEL 341 **Justification:** Close analysis of trends in PRAXIS II Elementary Content Test - Literacy has revealed a need for more practical application of preservice teachers' content knowledge of children's literature. This has necessitated a need for a new course, housed in the College of Education, to include special attention to instructional strategies and comprehension skills. **Impact on existing academic programs:** Will eliminate the requirement of ENG 484 for elementary education majors. Students will take EDLL 484 instead. **Semesters offered:** Fall and Spring **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Committee notation: This is the last meeting of the Academic Affairs Committee for the 2010/2011 AY. This concludes this year's business. Regular scheduled meetings will resume on Tuesday, September 13, 2011. This meeting will be held from 10-12, EHFA 164.

BA Elementary Education Catalog Description
PROPOSED PROGRAM CHANGES

CURRENT FOUNDATION COURSES 2010-2011 Catalog pgs. 126-127 (No changes in core curriculum requirements)	PROPOSED FOUNDATION COURSES 2011-2012 (No changes in core curriculum requirements)
<p>III. FOUNDATION COURSES (40-65 Credits)* Minimum grade of C is required</p> <p>General Content (Remove) HPRO 121* EXSS 122*, RSM 120*, PSYC 101*, OR SOC 101*..... 3 ENGL 484 Children's Literature.....3 GEOG 121* World Regional Geography.....3 POLI 201* American National Government.....3</p> <p>Mathematical Concepts MATH 201* Mathematics for Early Childhood/ Elementary Education Majors I3 MATH 202 Mathematics for Early Childhood/ Elementary Education Majors II3</p> <p>Scientific Concepts (Revise) BIOL 101/101L* Science of Life.....4 ASTR 101/101L*, GEOL 111/111L*, CHEM 101/101L*, MSCI 101/101L* or PHYS 103/103L*4</p> <p>Humanistic Concepts & Structure and Development of U.S. (Remove/Revise) ENGL 205* ENGL 287 *OR ENGL 288*.....3 HIST 101*and HIST 202* or HIST 102* and HIST 201*.....6</p> <p>Creative Expression (Remove) ARTH 105*, ARTH 106*, ENGL 201*, MUS 110*, THEA 101* or THEA 201*.....3</p> <p>Education Content (Remove 1 course) EDUC 111 Exploring Teaching as a Profession.....3 EDUC 204 Computer Technology and Instructional Media.....3 EDUC 215 Schools and Diversity.....3 EDUC 335 Introduction to Educational Psychology.....3 EDUC 336 Introduction to Human Growth and Development.....3 HPRO 331 Health Education for Primary and Elementary School.....3 PHED 226 Developing Motor Behavior in Children</p>	<p>III. FOUNDATION COURSES (33-53 Credits)* Minimum grade of C is required</p> <p>General Content GEOG 121* World Regional Geography.....3 POLI 201* American National Government.....3</p> <p>Mathematical Concepts MATH 201* Mathematics for Early Childhood/ Elementary Education Majors I3 MATH 202 Mathematics for Early Childhood/ Elementary Education Majors II3</p> <p>Scientific Concepts Any BIO/L *(ex. BIO 101/L or BIO 111/L).....4 Any Science with Lab Component *3-4</p> <p>Humanistic Concepts & Structure and Development of U.S. HIST 101 or HIST 111*3 HIST 201 or HIST 202*.....3</p> <p>Education Content EDUC 111 Exploring Teaching as a Profession.....3 EDUC 204 Computer Technology and Instructional Media.....3 EDUC 215 Schools and Diversity.....3 EDUC 335 Introduction to Educational Psychology.....3 EDUC 336 Introduction to Human Growth and Development.....3 HPRO 331 Health Education for Primary and Elementary School.....3 PHED 226 Developing Motor Behavior in Children (Preschool-Elementary)3 ARTE 329 Art for Elementary Schools3 MUED 354 Music for Young Children.3 *Courses taken may be used to meet core curriculum requirements.</p>

(Preschool-Elementary)3 ARTE 329 Art for Elementary Schools.....3 MUED 354 Music for Young Children.....3 ENGL 484 Children’s Literature.....3 *Courses taken may be used to meet core curriculum requirements.	
<u>IV. MAJOR REQUIREMENTS (42 Credits) (Add EDLL 484) (EDEL 496 & 467 changes previously approved).</u> Minimum grade of C is required. EDEL 314 Emergent Literacy Development.....3 EDEL 341 Elementary School Curriculum and Organization.....3 EDEL 343 Instructional Theory and Practice – Elementary Education.....3 EDEL 386 Teaching of Language Arts and Social Studies - Elementary Education6 EDEL 388 Teaching of Science and Mathematics - Elementary Education.6 EDEL 471 Assessment and Evaluation of Literacy.....3 EDEL 414 Intermediate Literacy Development.....3 EDEL 472 Classroom Management for Diverse Settings.....3 EDEL 467 Internship in Elementary School.....12	<u>IV. MAJOR REQUIREMENTS (45 Credits)</u> Minimum grade of C is required. EDEL 314 Emergent Literacy Development.....3 EDEL 341 Elementary School Curriculum and Organization.....3 EDEL 343 Instructional Theory and Practice – Elementary Education.....3 EDEL 386 Teaching of Language Arts and Social Studies - Elementary Education6 EDEL 388 Teaching of Science and Mathematics - Elementary Education.6 EDEL 471 Assessment and Evaluation of Literacy.....3 EDEL 414 Intermediate Literacy Development.....3 EDEL 472 Classroom Management for Diverse Settings.....3 EDEL 467 Internship in Elementary School.....9 EDEL 496 Seminar in Elementary Education.....3 EDLL 484 Teaching Comprehension with Children’s Literature.....3