

Academic Affairs Committee Minutes

Tuesday, May 10, 2011

10 a.m., Edwards 164

Attendees:

Jim Solazzo, Chair, Science	Nancy Ratcliff, Education
Cathy Goodwin, Kimbel Library	Barbara Buckner, Associate Provost
Jennifer Boyle, Humanities	Min Ye, Humanities
Brent Lewis, Science	Dan Lawless, University Registrar
Dmitriy Nesterkin for Ken Small, Business	

Absent:

Renarta Tompkins, Education	Michael Collins, Business
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Guests:

Nelljean Rice, University College	Brianne Parker, University College
Ralph Byington, Business	Louis Keiner, Chemistry/Physics
Eric Wright, Marine Science	

A. Call to Order

1. Consent agenda.

a. The following two submissions were removed from the consent agenda for the following reasons: .

1. ID #21 – Form B – Psychology Degree
 - a. Move to agenda for discussion.
2. ID # 31 – Form E – MATH 360
 - a. Proposal denied. Incorrect.

Consent Agenda Items

Form A - Proposal for changes in, restoration of, or removal of an undergraduate course.

Department of English

a. ENGL 231 Introduction to New Media

Proposal for changes in an undergraduate course

Proposed changes: Course change: from: Engl 101 and 3 additional hours of English credit **to:** Engl 101.

Change of title of course: from: ENGL 231: Introduction to New Media **to:** ENGL 231: Film, New Media and Culture **Change in crosslisting:** Remove current cross listing with NMDC 231, Introduction to New Media **to:** Adding crosslisting with NMDC 231, Film, New Media and Culture. **Proposed catalog**

description: ENGL 231 Film, New Media and Culture. (3) (Prereq: ENGL 101) This course is designed to provoke and cultivate students' imaginative and critical understanding of film and new media in various cultural contexts. The course promotes an active and critical engagement with film, new media texts, and media innovations as a means for analysis and critique within the broader framework of humanistic inquiry. Texts and films will vary by section. **Justification:** ENGL 231 has been modified for entry into the

Core. The course is intended as an alternative to ENGL 205 Literature and Culture. ENGL 231 fills a need for students to have some exposure to a critical engagement with digital and filmic texts and their representations of humanistic concepts. **Impact on existing academic programs:** None. **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall and Spring

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. ENGL 275 Masterpieces of World Literature I

Proposal for changes in an undergraduate course

Proposed changes: Enter course into core. **Justification:** Entering ENGL 275 into the Core Curriculum will allow students to count the course without special petition. ENGL 275 meets the objectives and outcomes of Part B of Knowledge of the Cultures, Languages and Social Structures of Other Countries -- Global Studies Awareness. ENGL 275 is offered more often than ENGL 277 Literature in Translation (currently part of the Core under the same goal), and entering ENGL 275 into the Core will eliminate the need for petitions requesting that ENGL 275 be used as a substitution. **Impact on existing academic**

programs: None. **Semester change is to be effective:** Fall 2011 **Semesters offered:** Fall, Spring, Summer

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

c. ENGL 276 Masterpieces of World Literature II

Proposal for changes in an undergraduate course

Proposed changes: Enter course into core. **Justification:** Entering ENGL 276 into the Core Curriculum will allow students to count the course without special petition. ENGL 276 meets the objectives and outcomes of Knowledge of the Cultures, Languages and Social Structures of Other Countries --Part B Global Studies Awareness. ENGL 276 is offered more often than ENGL 277 Literature in Translation (currently part of the Core under the same goal), and entering ENGL 276 into the Core will eliminate the need for petitions requesting that ENGL 276 be used as a substitution. **Impact on existing academic**

programs: None. **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall, Spring, Summer

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

d. ENGL 300 Critical Conversations in English

Proposal for changes in an undergraduate course

Proposed changes: change in prerequisites: from: ENGL 275, 276, 287 or 288 **to:** (1) ENGL 101, (2) 102 or 211; and (3) one other 200-level ENGL course. **Other:** Revised course description to clarify for English majors the course's role in sequencing of upper division courses. Prerequisites have been revised to be consistent with other 300-level offerings in the major. **Proposed catalog description:** ENGL 300 Critical

Conversations in English. (3) (Prereq: Completion of (1) ENGL 101, (2) 102 or 211; and (3) one other 200-level ENGL course). A research-intensive course that offers English majors the opportunity to examine a critical issue current in the discipline of English studies and to participate in a rigorous exchange about this issue with their peers. Depending on the demonstrated scholarly expertise and active research agenda of the instructor, the course will explore a range of theoretical and historical models of reading and reception. English majors should take the course in the first semester of their junior year (or for more advanced majors, during the second semester of their sophomore year). Sections of the course will be offered in both Fall and Spring semesters and enrollment will be limited to 20 students. May be repeated for credit once under a different instructor. F, S. **Justification:** Clarification of sequencing of courses in the English major. **Impact on existing academic programs:** None. **Date change is to be**

effective: Fall 2011 **Semesters offered:** Fall and Spring

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

e. ENGL 371 Literature and the Absurd: East/West Intersections

Proposal for changes in an undergraduate course

Change in prerequisites from: None **to:** (1) ENGL 101, (2) 102 or 211, and (3) one other 200-level ENGL course **Change in title of course: from:** ENGL 371 Literature of the Absurd: East/West Intersections **to:** ENGL 371 Topics in World Literature: East/West Intersections **Proposed catalog description:** ENGL 371 Topics in World Literature: East/West Intersections. (3) (Prereq:(1) ENGL 101, (2) 102 or 211, and (3) one other 200-level ENGL class) This course extends students' understanding of and experiences in different cultures of the world by examining issues of cross-cultural interaction and transfer of ideas between and within world cultures, historical periods, and/or literary movements. The course will also introduce students to some strategies of literary criticism and research on world authors through examination of critical texts appropriate to the topic. In particular, this course will sharpen awareness of the various intersections between traditions of the East and West. **Justification:** This course is being modified to become the second course in a new upper-division World Literature sequence in the English department. **Impact on existing academic programs:** None **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall and Spring, alternating

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Communication

f. COMM 140 Oral Communication

Proposal for changes in an undergraduate course

Proposed change: Enter course into the core **Proposed catalog description:** COMM 140 Oral Communication. (3) The course covers the theory and practice of interpersonal, small group, and public oral communication, to include performance by students. **Justification:** Oral expression is the primary means of communication in a wide range of social and professional contexts; Students need varied instruction and extensive practice in oral communication. In this course, students develop not only clarity, fluency, and flexibility in exchanging ideas, but also self-confidence and leadership skills which will help them now and in their future personal, social, and workplace environments. **Impact on existing academic programs:** It will help reduce the demand on other 1b courses and also reduce the number of core substitution forms needed. Many advisers are recommending this course to students and requesting a core substitution. For example, approximately 50 substitutions were allowed in the fall semester 2010. **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall, Spring, Summer **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Form B – Proposals for changes in an undergraduate program

Department of Psychology/Sociology

a. BA & BS Psychology Degree

Proposal for changes in an undergraduate program

Proposed changes: Other: We propose changing catalog wording from 4 credits statistics to 3-4 credits statistics required for psychology majors and minors. **Justification:** Often students transfer into our program with 3 credit courses in statistics. Also some of our majors complete CBAD 291 for the statistics

requirement, which is acceptable. But because of the wording in the catalog (which currently indicates 4 credits for statistics) petitions have to be prepared for program waivers to accommodate 3 credit stat courses. Changing catalog wording would allow more flexibility to accommodate students with less paperwork. **Impact on existing academic programs:** Less paperwork. **Date change is to be effective:** Fall 2011.

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. BA & BS Psychology Degree

Proposal for changes in an undergraduate program

Proposed changes: Change catalog wording to clarify that the two elective courses in psychology required for the major are 300/400 level courses. **Current catalog description:** "Two elective courses chosen from PSYC courses not already selected..." **Proposed catalog description:** Two 300/400 level elective courses chosen from PSYC courses not already selected..." **Justification:** For decades we have required that the two elective psychology courses required for the major include only 300 and 400 level courses. Our academic worksheets reflect that requirement. Recently with the introduction of the new on-line program evaluation we realized that the catalog wording needed to specify 300/400 level courses. **Impact on existing academic programs:** None. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

c. Psychology Minor

Proposal for changes in an undergraduate program

Proposed changes: change catalog wording to clarify that the two elective psychology courses students are required to take include only 300/400 level courses. **Current catalog description:** "Two additional psychology courses..." **Proposed catalog description:** Two additional 300/400 level psychology courses..." **Justification:** For decades we have required that the two psychology courses required for the minor include only 300 and 400 level courses. Our academic worksheets reflect that requirement. Recently with the introduction of the new on-line program evaluation we realized that the catalog wording needed to specify 300/400 level courses. **Impact on existing academic programs:** None. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Resort Tourism Management

a. BS & BA Resort Tourism Management Degree

Proposal for changes to an undergraduate program

Proposed changes: Change in required courses from: CBAD 475: Production Operations Management **to** RTMA 475: Resort Operations Management **Removal of courses from program:** CBAD 475 **Addition of courses to program:** RTMA 475 **Proposed catalog description:** A study of the interactions among organizational resources used in combination to provide resort-tourism products and services. Special attention is given to decision-making using conventional and quantitative tools and techniques within the context of a resort-tourism setting. F, S. **Justification:** The resort tourism management curriculum does not currently include specific coursework covering resort operations. This shortcoming has been noted by graduates of the program and is clearly evident when our curriculum is compared to aspirant and peer institutions with a hospitality management or related degree program. Currently, the program relies upon the three (3) internship experiences to provide students with insight and knowledge in the

area of resort operations; however, internship experiences vary widely depending upon the location and many internship locations may not successfully implement the industry's best practices. Consequently, a resort operations management course within an academic setting is required to appropriately support the internship experiences of our students. **Impact on existing academic programs:** Resort tourism students will now complete an operations management course that is specific to their discipline. Non-resort management students may take this course to fulfill the requirements of the business core (CBAD 475) and will complete an operations management course that has a greater focus on managing operations within the context of a service industry, which is ultimately where the greatest majority of Wall College graduates are employed following graduation. **Date change is to be effective:** Fall 2011
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Chemistry/Physics

a. BS Chemistry Degree

Proposal for changes in an undergraduate program

Proposed changes: Number of credits from: 44 to 43 **Removal of courses from program:** CHEM 411, PHYS 330, MATH 242 **Addition of courses to program:** CHEM 311 **Proposed catalog description:** None given. **Justification:** Our assessment data showed that our students were under-performing in CHEM 411, Advanced Inorganic Chemistry, because the jump from the introductory classes to that advanced class was too great. We have decided to add an intermediate class, CHEM 311 - Principles of Inorganic Chemistry and make CHEM 411 an advanced elective. The Physics has been unable to offer PHYS 330 and will not be able to do so in the near future. After reviewing the goals of that requirement, we felt that it would be better for us to integrate computer interfacing into our existing classes rather than have it as a separate requirement. **Impact on existing academic programs:** Minimal. The only external impact would be Chemistry majors not enrolled in MATH 242, but those are such a small number that it should not have a great impact. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. BS Biochemistry Degree

Proposal for changes in an undergraduate program

Proposed changes: Other: A change in the Student Learning Outcomes and description of degree. No change in requirements. **Proposed catalog description:** Not given. **Justification:** The faculty saw the need for a better description of the major, and for student learning outcomes that were assessable.

Impact on existing academic programs: None. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Computer Science

a. BS Information Systems Degree

Proposal for changes in an undergraduate program

Proposed changes: Removal of courses from program: CSCI 425 and CSCI 210 as required courses. **Addition of courses to program:** Add CSCI 475, CSCI 434, and CSCI 418 as electives. Add CSCI 225 as a required course. **Justification:** After assessing our CSCI 203, CSCI 409, and CSCI 425 courses, a need was determined to reorder and revise the content of these courses. We are removing CSCI 425 (Database Systems Design) as a requirement for Information Systems, and replacing it with CSCI 225 (Introduction

to Relational Database Design and SQL). After assessing our overall Information Systems curriculum, it was decided that the program needs more elective courses covering newer relevant areas of the field. To make room for this, CSCI 210 (Computer Organization and Programming) requirement should be replaced with a more Information Systems-relevant elective. This provides students with more options and a more appropriate course for their major. Three new elective courses will be available to fill this spot: CSCI 475 (Decision Support Systems), CSCI 434 (Digital Forensics), and CSCI 418 (Financial Technologies). **Impact on existing academic programs:** We are removing CSCI 425 (Database) as a requirement for Information Systems, but it is still required for Computer Science majors. This will allow the CSCI 425 course to be more tailored to theoretical Computer Science education needs. CSCI 210 is still required in the Computer Science major. **Date change is to be effective:** Fall 2011
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Accounting/Finance/Economics

a. BSBA Accounting Major

Proposal for changes in an undergraduate course

Proposed changes: Required courses from: ENGL 390 **to** ENGL 290* **Other:** Please change also section of the catalog referring to Accounting Major required courses (Page 111 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:

- III. FOUNDATION COURSES (9-12 Credits)*
- Minimum grade of C required in all foundation courses
- CSCI 110.....3
- MATH 132*+.....3
- PHIL 318.....3
- ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
 +A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:

- III. FOUNDATION COURSES (6-12 Credits)*
- Minimum grade of C required in all foundation courses
- CSCI 110.....3
- MATH 132*+.....3
- PHIL 318.....3
- ENGL 290*3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
 +A C or better is required in MATH 130 or MATH 130I or placement test.

Justification: Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English

Department, this change would enable Accounting majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Accounting major requirements. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. BSBA Finance Major

Proposal for changes in an undergraduate program

Proposed changes: Required courses from: ENGL 390 to ENGL 290***Other:** Please change also section of the catalog referring to Finance Major required courses (Page 114 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:

III. FOUNDATION COURSES (9-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3

ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:

III. FOUNDATION COURSES (6-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3

ENGL 290*3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test. **Justification:** Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English Department, this change would enable Finance majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Finance major requirements. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

c. BSBA Management Major

Proposal for changes in an undergraduate program

Proposed changes: Required courses from: ENGL 390 to ENGL 290***Other:** Please change also section of the catalog referring to Management Major required courses (Page 115 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:

III. FOUNDATION COURSES (9-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3

ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:

III. FOUNDATION COURSES (6-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3

ENGL 290*3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test. **Justification:** Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English Department, this change would enable Management majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Management major requirements. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

d. BSBA Economics Major

Proposal for changes in an undergraduate course

Proposed changes: Required courses from: ENGL 390 to ENGL 290***Other:** Please change also section of the catalog referring to Economics Major required courses (Page 112 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:

III. FOUNDATION COURSES (9-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3

ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:

III. FOUNDATION COURSES (6-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3

ENGL 290*3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test.

Justification: Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English Department, this change would enable Economics BSBA majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to BSBA Economics major requirements. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

e. BSBA Marketing Major

Proposal for changes in an undergraduate program

Proposed changes: Required courses from: ENGL 390 **to** ENGL 290* **Other:** Please change also section of the catalog referring to Marketing Major required courses (Page 116 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:

III. FOUNDATION COURSES (9-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3

MATH 132*+.....3

PHIL 318.....3
ENGL 3903

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:

III. FOUNDATION COURSES (6-12 Credits)*

Minimum grade of C required in all foundation courses

CSCI 110.....3
MATH 132*+.....3
PHIL 318.....3
ENGL 290*3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

Justification: Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English Department, this change would enable Marketing majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Marketing major requirements. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Mathematics

a. Applied Mathematics Major
Proposal for undergraduate program

Proposed changes: Removal of courses from program: CSCI 130 **Other:** Remove the sentence "A maximum of 68 credits may be applied towards satisfying the Foundation Courses and Major Requirements." from the description. **Catalog description:**

STUDENT LEARNING OUTCOMES

1. To develop an understanding that an individual must continually pursue relevant knowledge and new insights to be able to cope with the ever advancing informational needs of a technological society.
2. To develop analytical and quantitative skills.
3. To develop an understanding of the theoretical foundations of mathematics.
4. To develop problem solving models.
5. To develop oral and written communication proficiency.
6. To develop the individual's capability to become an independent learner.

Students must earn a grade of C or above in all Major and Cognate courses, including

MATH 160, 161, 174, 242/242L, and STAT 201/201L.

The major in applied mathematics develops a high degree of mathematical proficiency and is designed to apply mathematical knowledge to the solution of real world problems. The major prepares students for a broad range of graduate programs. Students who successfully complete the applied mathematics degree will be competitive for careers in actuarial sciences, business, cryptology, government, industry, manufacturing and design, mathematical modeling, management, medicine, statistics, teaching, and space technology.

Credits

I. CORE CURRICULUM (37-41 Credits)37-41

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)

Minimum grade of C is required.

UNIV 110, The First-Year Experience3

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. FOUNDATION COURSES (19-29 Credits)*

MATH 190.....1

MATH 160*, 161,8

MATH 242/242L.....4

CSCI 140/140L.....4

PHYS 211/211L*4

Two additional science courses coming from either BIOL, Chem,

Geol, MSci, or Phys with course number greater than 109.....6-8

*Credits for courses taken as part of the core curriculum are not counted elsewhere in the major.

IV. MAJOR REQUIREMENTS (38 Credits)

MATH 220,

Justification: CSCI 130 no longer contains programming and our students will be better served by taking CSCI 140/L. We have no idea why there is a sentence about a maximum number of credits in our description. **Impact on existing academic programs:** This will move some students from CSCI 130 to CSCI 140/L, but it should not be enough students to effect these courses. **Date change is to be effective:** Fall 2012.

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Marine Science

a. Coastal Geology Minor

Proposal for changes to an undergraduate program

Proposed changes: Addition of courses to program: MSCI 444\L, MSCI 440\L **Proposed catalog description:**

The curriculum in the coastal geology minor is designed to provide the student with a thorough education in geologic processes and features typical of coastal areas. The program provides rigorous education and practical field experience for students preparing for a career or graduate education in coastal geological studies.

Students interested in pursuing the Coastal Geology minor should consult with their major adviser and the coordinator of the geology minor to plan their program of study as early as possible. A student must earn a grade of **C** or above in all courses to be applied

toward the minor in Coastal Geology.

Minor Requirements Credits

GEOL 102/102L, 111/111L, or 112/112L.....	4
GEOL 304/304L and 316/316L	8
Choose two courses from.....	8
GEOL 300/300L or above; or MSCI 416/416L, or MSCI 440/440L, or MSCI 444/444L, or MSCI 445/445L; or MSCI 399, 497, or 499 approved by the geology minor coordinator	
TOTAL CREDIT HOURS.....	20

No more than 4 credit hours of independent study, internship, and/or directed undergraduate research and/or senior thesis may be used to minor credit.

Justification: Climate change is an important and current topic of research in coastal studies and MSCI 444\L teaches about climatic change on cycles of varying time lengths and the affect of climate change on earth systems. Students also will learn about geomorphology and geologic time-scale coastal studies not included in other electives in the minor. MSCI 440\L provides training in geophysics and use of the associated technology. Geophysics is a commonly used geologic technique for data collection. Both courses will better prepare students to pursue graduate school or jobs. Both courses have had strong student enrollment indicating student interest. **Impact on existing academic programs:** These course provides additional elective course for the Coastal Geology minor. The courses will provide for a regular upper level elective as part of a two year rotation of courses available for the minor. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Form E – Proposal for minor changes in or removal of multiple undergraduate courses within the same program

Department of Management, Marketing, Law

a. CBAD 402 Study Abroad in International Business

Proposed revisions: change in number of credits from: 3 to: 3 – May be repeated for up to 6 credit hours with approval from dean. **Change in current pre or co-requisites from:** Grade of C or better in CBAD 371 or approval of instructor **to:** None listed.

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Psychology/Sociology

a. PSYC 440 Theories of Personality

Proposed revisions: Change in pre-requisites from : 9 credits in psychology or permission of instructor **to:** PSYC 101

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. PSYC 425 Gerontology

Proposed revisions: Change in pre-requisites from: PSYC 423 or permission of instructor **to:** PSYC 101

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

c. PSYC 484 History and Systems of Psychology
Proposed revisions: Change in pre-requisites from: at least 9 hours in psychology; PHIL 101 is also recommended **to:** at least 9 credit hours in psychology
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

d. SOC 320/PSYC 430 Individual and Society/Social Psychology
Proposed revisions: remove cross listing of those courses and change SOC 320 pre-req **Current pre-requisite:** PSYC 101/PSYC 101 **Proposed pre or co-requisites:** SOC 101/PSYC 101
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Mathematics

a. MATH 203 Mathematics for Early Childhood and Elementary Education Majors
Proposed revisions: Remove from catalog.
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. STAT 315 Regression Analysis
Proposed revisions: Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

c. STAT 316 Experimental Design
Proposed revisions: Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

d. STAT 317 Nonparametric Statistical Methods
Proposed revisions: Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

e. STAT 318 Applied Statistical Methods
Proposed revisions: Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

f. STAT 319 Categorical Data Analysis
Proposed revisions: Change pre-requisites **Current pre- or co-requisites:** STAT 201 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

g. STAT 320 Multivariate Data Analysis
Proposed revisions: Change pre-requisites **Current pre- or co-requisites:** STAT 201 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

h. MATH 331 Foundation of Geometry
Proposed revisions: Change co-requisites to pre-requisites **Current pre- or co-requisites:** Co-req: Math 220 **Proposed pre- or co-requisites:** Pre-req: Math 220 with a grade of C or better, or permission of instructor
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

i. MATH 460 Numerical Calculus
Proposed revisions: Remove cross-list with CSCI 360 **Current pre- or co-requisites:** Pre-req: Working knowledge of MATLAB or a programming language; Co-req: Math 344
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of English

a. ENGL 301 Creative Writing Workshop
Proposed revisions: change in current pre or co-requisites: **Current pre or co-requisites:** Prereq: C or better in ENGL 101 and 102 and 201. **Proposed pre- or co-requisites:** C or better in ENGL 101 and 102.
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. ENGL 468 Writing Workshop-Poetry
Proposed revisions: change in current pre or co-requisites: **Current pre or co-requisites:** Prereq: ENGL 201 or 301 and ENGL 368 or instructor consent. **Proposed pre- or co-requisites:** Prereq: ENGL 201 or 301.
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Marine Science

a. MSCI 316 Sedimentary Geology
Proposal for minor changes in an undergraduate course
Current pre- or co-requisites: Pre: Special permission of the instructor **Proposed pre-or co-requisites:** Pre: GEOL 102, GEOL 111, GEOL 112, MSCI 112
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. GEOL 316 Sedimentary Geology
Current pre- or co-requisites: Pre: Special permission of the instructor **Proposed pre-or co-requisites:** Pre: GEOL 102, GEOL 111, GEOL 112, MSCI 112
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Computer Science

a. CSCI 360 Numerical Calculus

Committee action: Proposal was denied.

D. New Business

Form C – Proposal for a new undergraduate course

Department of RTM

a. RTMA 475 Resort Operations Management

Number of credits: 3 **Pre-requisites:** 'C' or above in CBAD 350, 363, and 371 **Co-requisites:** None **Cross-listing with:** CBAD 475: Production Operations Management **Course restrictions:** This course will fulfill the requirements of CBAD 475: Production/Operations Management in the business core and will serve as the preferred section(s) for resort-tourism management students. This course is required for a major. **Proposed catalog description:** A study of the interactions among organizational resources used in some combination to provide resort-tourism products and services. Special attention is given to decision making using conventional and quantitative tools and techniques within the context of a resort-tourism setting. **Justification:** The resort tourism management curriculum fails to include specific coursework covering resort operations. This shortcoming has been noted by graduates of the program and is clearly evident when our curriculum is compared to aspirant and peer institutions with a hospitality management or related degree program. Currently, the program relies upon the three (3) internship experiences to provide students with insight and knowledge in the area of resort operations; however, internship experiences vary widely depending upon the location and many internship locations may not successfully implement the industry's best practices. Consequently, a resort operations management course within an academic setting is required to appropriately support the internship experiences of our students. **Impact on existing academic programs:** Resort tourism students will now complete an operations management course that is specific to their discipline. Non-resort management students may take this course to fulfill the requirements of the business core (CBAD 475) and will complete an operations management course that has a greater focus on managing operations within the context of a service industry, which is ultimately where the greatest majority of Wall College graduates are employed following graduation. **Semesters offered:** Fall, Spring **Date change is to be effective:** Fall 2011 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of English

a. ENGL 311 Topics in Shakespeare

Number of credits: 3 **Pre-requisites:** (1) ENGL 101, (2) 102 or 211, or any ENGL course at the 200 level or above. **Co-requisites:** None. **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ENGL 311 Topics in Shakespeare. (3) (Prereq: (1) ENGL 101, (2) 102 or 211, or any ENGL course at the 200 level or above) In this course students will be familiarized with plays that represent the spectrum of Shakespeare's drama, including comedies, tragedies, histories, romances, and problem plays. We may approach these texts from cultural, theatrical, socio-historical, and literary perspectives, and read each play closely as an artistic construction, a script for popular consumption, and a commentary on the political atmosphere of a

period both similar to and different from our own. We may also consider the present place of Shakespeare's drama in diverse cultures around the world. **Justification:** This course will offer a 300-level course in Shakespeare for English majors. The structure of the course allows for a more comprehensive study of the works of Shakespeare. **Impact on existing academic programs:** None.

Semesters offered: Fall, Spring **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. ENGL 320 Writing Tutor Training

Number of credits: 1 **Pre-requisites:** (1) ENGL 101, (2) ENGL 102 or 211, or any ENGL course at the 200-level or above **Co-requisites:** None **Cross-listing course with:** UNIV 320 **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ENGL 320 Writing Tutor Training. (1). (Prereq: (1) ENGL 101, (2) ENGL 102 or 211, or any ENGL course at the 200-level or above). This course introduces students to both theoretical and practical concerns, issues, and questions central to the work of a writing center. As they investigate current trends in writing center scholarship, a variety of writing center models, and their own practices as tutors, students will question the practice of tutoring as they develop their own reflective stances. As it models effective center practices, this course will benefit current tutors, student hoping to tutor, students interested in education, or those considering graduate school. **Justification:** This course will offer both practical and academic training to current and potential tutors of the Coastal Carolina Writing Center. The course will also be open to students from departments other than English who have in interest in the course as preparation for professional or graduate studies. No course is currently offered that provides practical and theoretical study of writing and rhetorical pedagogy. **Impact on existing academic programs:** None. **Semesters offered:** Spring **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

c. ENGL 404 Topics in Non-Shakespearean Renaissance Literature

Number of credits: 3 **Prerequisites:** (1) ENGL 101, (2) 102 or 211, or any ENGL course at the 200-level or above **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** ENGL 404 Topics in Non-Shakespearean Renaissance Literature. (3) (Prereq: (1) ENGL 101, (2) 102 or 211, or any ENGL course at the 200-level or above.) This course will focus on the study of Renaissance texts in various genres, with emphasis on non-Shakespearean literatures. Readings and themes will vary by semester, but our analysis will include: the construction and representation of high and low cultures of Renaissance literature; the relationship of the literature to the specific political, intellectual, and social environments within which it was produced; the relationship of gender and authorship; and the transhistorical and transcultural influences of Renaissance literature. **Justification:** Offers an advanced course in Renaissance literature (non-Shakespearean) for English majors. The structure of the course allows for a more comprehensive study of the Renaissance period in British literature. **Impact on existing academic programs:** None. **Semesters offered:** Fall, Spring **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

d. ENGL 487 Literary Studies in Health, Illness and Aging

Number of credits: 3 **Prerequisites:** one literature class at the 200-level or above or permission of instructor **Course restrictions:** None. This course may be used as an elective or cognate course.

Proposed catalog description: ENGL 487 Literary Studies in Health, Illness, and Aging. (3) (Prereq: one

literature class at the 200-level or above or permission of instructor) This course will offer students an opportunity to read, think, and write about literary texts that engage with the implications of human embodiment. Readings and thematic focus will vary by semester, and may incorporate a range of geographical locations, historical periods, and literary genres. Through reading and discussion students will consider how categories like health and illness, youth and age, or ability and disability are depicted and sometimes challenged in literary texts, and will examine how illness or disability might affect the constitution of identity, enabling new kinds of stories and new ways of telling them. **Justification:** This course is being offered in support of the Medical Humanities Minor. There are currently no English courses offered for the new minor in Medical Humanities. **Impact on existing academic programs:** None. **Semesters offered:** Fall and Spring (alternating) **Date change is to be effective:** Spring 2012. **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Political Science

a. POLI 498 Variable Credit Internship

Number of credits: 3-12 **Prerequisites:** Permission of instructor; GPA of 3.0 or higher. **Co requisites:** None. **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 498 Variable Credit Internship (3 – 12 credits) (Prereq: Permission of instructor; GPA of 3.0 or higher) This course is designed to facilitate off-campus, semester-long internships for students interested in the practice of politics and policymaking. It is designed to be variable credit based on the needs of the student. Permission of advisor is necessary to enroll.

Justification: We are proposing this course to allow students from across campus to have an in-depth, full-time, semester-long internship experience in the fields of politics, public policy, and comparative politics without losing their financial aid and/or continuous progress towards graduation and completion of degree requirements. This falls into line with the recent emails from University administration and Career Services that suggest providing such experiences and opportunities are important for students' professional development. It also comports well with the trend within political science to bridge theory and practice via experiential learning programs. Many political science departments across the country (and all of the departments at our state institutions in SC) provide such opportunities. We believe that adding such a program to our own department will improve our competitiveness at many levels, while also improving the professional development and job market competitiveness of our students.

Impact on existing academic programs: None. **Semesters offered:** Fall, Spring, Summer I, Summer II **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. RELG 324 Hinduism

Credit hours: 3 **Prerequisites:** None **Co-requisites:** None. **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** RELG 324 Hinduism. (3) A survey of Hinduism through history, theology, sacred texts, spiritual practices, social organizations, and politics. The course proceeds from the earliest phases of the religion to contemporary groups and practices. Students will be introduced to key ideas and beliefs in Hinduism, and will examine major texts in the tradition. They may also study Hindu devotional deities as depicted in art and music, and explore modern developments in Hinduism, including major political initiatives. **Justification:** Hinduism is the world's third largest religion. Archeology provides evidence that it is the oldest institutional religion in practice today. This course contributes to the department's effort to expand offerings in Religious Studies to include courses on the most important traditions in terms of social/political impact and

number of adherents. **Impact on existing academic program:** None. **Semesters offered:** Spring. **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Chemistry and Physics

a. CHEM 311 Inorganic Chemistry

Number of credits: 3 **Prerequisites:** CHEM 112 **Co requisites:** none **Course restrictions:** None. This course is required for a major. **Proposed catalog description:** This course deals with concepts and models of inorganic chemistry including electronic structure, the periodic table, bonding, thermodynamics, solvent systems, oxidation and reduction, periodic trends of the chemistry of main group elements, and an overview of transition metal chemistry. **Justification:** As a required course in the major, this lower-level version of inorganic chemistry will not have Physical Chemistry as a pre-requisite. Few students are able to meet that pre-requisite by their senior year. That advanced course will remain as an elective. **Impact on existing academic courses:** Change in required course from CHEM 411 and 411L to 311 only. **Semesters offered:** Spring **Date change is to be effective:** Fall 2011.

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Computer Science

a. CSCI 225 Introduction to Relational Database Design and SQL

Number of credits: 3 **Pre-requisites:** CSCI 130L **Corequisites:** none **Course restrictions:** None. This course is required for a major. **Proposed catalog description:** CSCI 225 – Introduction to Relational Database and SQL. (3) (Prereq: Grade of C or better in CSCI 130L) This course will provide an introduction to relational database concepts and the design of relational databases. It will also provide a thorough introduction to SQL, the Structured Query Language, used to extract data from relational databases. **Justification:** CSCI 225, 3 credits, will provide an introduction to database design and SQL. SQL is the standard language used for database access. The course will fill an important role for Information Systems, in that we need SQL and relational databases in our CSCI 203 class, earlier than students would be taking the CSCI 425 course. **Impact on existing academic program:** None **Semesters offered:** Fall and Spring **Semesters offered:** Fall and Spring

Committee action: : Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. CSCI 360L Numerical Methods Lab

Committee action: This proposal was disapproved at this time. No departmental representation available at meeting to answer committee member questions.

c. CSCI 414 Introduction to Web Engineering

Number of credits: 3 **Pre-requisites:** None **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** This course covers topics necessary for the development of database-driven information systems on the Internet. Topics and technologies covered include a practical introduction to XHTML, Cascading StyleSheets, JavaScript, PHP, theory and design of relational database management systems, search engine optimization, social network marketing and website analytics. **Justification:** Students from all disciplines are facing the challenge of needing to know

how to create, maintain and promote database-driven websites. This course is intended provide a challenging upper-level learning experience in topics such as basic web development with XHTML, collecting data with PHP, search engine optimization and analytics for students from any discipline. For non-programmers, all necessary skills will be covered. **Impact on existing academic programs:** None.

Semesters offered: Fall, Spring, Summer **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will submitted to Faculty Senate for the July, 2011, meeting.

d. CSCI 418 Financial Technology

Committee action: This proposal was disapproved at this time. No departmental representation available at meeting to answer committee member questions.

e. CSCI 434 Digital Forensics

Number of credits: 3 **Prerequisites:** C or better in CSCI 150 **Corequisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** CSCI 434 – Digital Forensics. (3) (Prereq: Grade of C or better in CSCI 150. This course introduces students to the collection, preservation, presentation and preparation of computer based evidence for the purposes of criminal law enforcement or civil litigation. These activities define the central roles of computer forensic practitioners involved in investigating computer crime scenes and torts involving computers. Students will be prepared to assist in the formulation and implementation of organizational computer forensics preparedness policies, to determine the necessity for forensic procedures, extend governance processes to allow for proper future forensic investigations, and to be contributing members of computer forensics investigation teams. **Justification:** Digital forensics is a fast-growing field, as the amount of potential evidence to be discovered on computing devices grows with the proliferation of such devices. This upper-level course provides an introduction to digital forensics and provides students with experience in collecting, preserving, and presenting digital evidence from various types of storage devices. **Impact on existing academic programs:** This is an additional 300+ level elective course available for students to take in an area that is not covered at the university. **Semesters offered:** Spring **Date change is to be effective:** Fall 2011

Committee action: Proposal was approved as written and will submitted to Faculty Senate for the July, 2011, meeting.

f. CSCI 475 Decision Support Systems

Number of credits: 3 **Prerequisites:** CSCI 203 or CSCI 220 **Corequisites:** None. **Course restrictions:** None. This course may be used as an elective. **Crosslisting with :** CSCI 675 **Proposed catalog description:** CSCI 475 – Decision Support Systems. (3) (Prereq: Grade of C or better in CSCI 203 or 220) A study of decision support systems. Topics include computerized decision support and business intelligence systems, modeling, and methodologies. Course will cover data and web mining concepts, knowledge management technologies, collaboration techniques, and intelligent systems. **Justification:** CSCI 475, 3 credits, will provide an investigation in the field of decision support systems. The need to provide computer-based decision support system support for organizations is growing and evolving with support from large organizations such as Microsoft, IBM, and Oracle. This upper-level course provides students with advanced topics in the theory behind decision support systems. The course will cover related concepts, modeling, and systems important to the field. **Impact on existing academic programs:** This is an additional 300+ level elective course available for students to take in an area that is not covered at the university. **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall 2011

Committee action: Proposal was approved as written and will submitted to Faculty Senate for the July, 2011, meeting.

Department of Marine Science

a. MSCI 444 Long –term Climate and Landscape Change

Committee action: This proposal was denied. Incorrect pre-requisite listed. Removal of cross-listed course. Course will be resubmitted with corrections.

b. MSCI 4447 Long-term Climate and Landscape Change Laboratory

Committee action: This proposal was denied. Proposal will be resubmitted with MSCI 444 at a future Academic Affairs meeting.

Department of Mathematics

a. MATH 360 Numerical Methods

Committee action: This proposal was denied.

b. MATH 360L Numerical Methods Laboratory

Committee action: This proposal was denied.

Department of Health Promotions

a. NUR 398 Special Topics in Nursing

Committee action: This proposal was denied. Grading scale is incomplete. No pre-requisites are listed on form, but are listed on syllabus. Clarification of method of delivery. Proposal will be resubmitted in the future.

b. NUR 399 Independent Study in Nursing

Number of credits: 2-6 **Prerequisites:** NUR 301, NUR 305, NR 305L **Corequisites:** None. **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** NUR 399 Independent Study in Nursing. (2-6)(Prereq: NUR 301, 305, 305L) Students may select a special topic in nursing or a special area of practice in nursing that they wish to learn more about. The Faculty member most qualified will direct the independent study with the individual student. The student and the faculty member will jointly write the course objectives and the student learning outcomes for the course. A plan of study will be developed jointly and the method of evaluation will be determined by the faculty. Independent studies may be taken more than once as the topic changes. **Justification:** Nursing students will have different nursing hours transferred from their associate and diploma programs. The NLNAC requires that a minimum of half of their baccalaureate hours must be in nursing. To facilitate this, elective nursing courses will need to be available to a minimal number of students. **Impact on existing academic programs:** None. **Semesters offered:** Fall, Spring, Summer **Date change is to be effective:** May, 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

Department of Chemistry and Physics

a. PHYS 410 Optics

Committee action: Proposal was denied.

b. PHYS 420 Solid State Physics

Committee action: Proposal denied. Course goals need to be listed as student learning outcomes on syllabi.

Department of Psychology/Sociology

a. SOC 340 Religious Cults and Violence

Committee action: Proposal was denied. Syllabi attached is incorrect. No departmental representation available at meeting to answer questions and concerns.

b. SOC 351 Deviant Behavior

Committee action: Proposal was denied. Incorrect course number on syllabus. No departmental representation available at meeting to answer questions and concerns.

c. SOC 352 Comparative Policing

Committee action: Proposal was denied. Primary goal not listed on syllabus. No departmental representation available at meeting to answer questions and concerns.

d. BS Psychology (Originally on consent agenda)

Committee action: This proposal was denied. No departmental representation available at meeting to answer questions and concerns.

Department of Health Promotions

a. SWNS 401 Swain Scholars III: Community Health Education Initiative

Number of credits: 1 **Prerequisites:** Current Swain Scholar **Co-requisites:** None. **Course restrictions:** Class is available for Swain Scholars who are beginning their third semester in the program (Senior standing). This course may be used as an elective. **Proposed catalog description:** Leadership and mentoring experiences to increase capacity of Swain Scholars to improve community health. Swain Scholars will engage in either a health-related research based track with a Coastal Carolina University faculty member or a project-based track with a health-related agency. **Justification:** The Swain Scholars program fulfills the wishes of generous donor, Kenneth E. Swain, by establishing a student-driven community health outreach program for underserved, hard-to-reach populations in Horry county. The Swain Scholars are comprised of selected undergraduate students from the health promotion, biology, exercise and sport science, and chemistry programs. The Scholars are charged with developing and presenting a series of educational outreach programs that highlight guidelines for healthy lifestyles raised by research findings. **Impact on existing academic programs:** None. **Semesters offered:** Fall 2011 **Date change is to be effective:** Fall 2011 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. SWNS 402

Swain Scholars IV: Community Health Education Initiative

Number of credits: 2 **Prerequisites:** Must be current Swain Scholar **Co-requisites:** None. **Course restrictions:** Must be current Swain Scholar in their 4th semester of the program (Senior standing). This course may be used as an elective. **Proposed catalog description:** Continuation of leadership, mentoring, and supervised research or outreach-based project to improve community health. Emphasis will be placed on building the capacity of Swain Scholars to conduct health-related research and articulate findings. Course Restrictions **Justification:** The Swain Scholars program fulfills the wishes of generous donor, Kenneth E. Swain, by establishing a student-driven community health outreach program for underserved, hard-to-reach populations in Horry county. The Swain Scholars are comprised of selected undergraduate students from the health promotion, biology, exercise and sport science, and chemistry programs. The Scholars are charged with developing and presenting a series of educational outreach programs that highlight guidelines for healthy lifestyles raised by research findings. **Impact on existing academic program:** None. **Semesters offered:** Spring 2011 **Date change is to be effective:** Spring 2012

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

2. Form D – Proposal for a new undergraduate program

a. Intelligence and Security Studies Minor

Type of new program: Minor **Title of proposed program and degree:** Intelligence and Security Studies Minor **Proposed catalog description:** A minor in Intelligence and Security Studies is designed to enable students to develop an understanding of the intelligence process, its effect on the policy-making process, and the legal and ethical considerations involved in the endeavor. **Use of technology:** Normal classroom delivery with potential distance learning courses. This minor is the first step in creating the new B.A. in Intelligence and National Security Studies that has received preliminary CHE approval. The new B.A. is expected to be implemented in 2013. This minor will allow students to begin studies in this important field, as well as allow additional courses on intelligence and national security to be added to the curriculum in anticipation of the new degree.

3. Elect Chair of Academic Affairs for the 2011-2012 academic year.

Nomination of Jim Solazzo. Second: Jennifer Boyle. Nomination accepted by Jim Solazzo.