

Academic Affairs Committee Meeting Minutes
Tuesday, March 8, 2011
10 a.m., EHFA 164

Attendees:

Jim Solazzo, Chair, Science	Michael Collins, Vice-Chair, Business
Renarta Tompkins, Education	Nancy Ratcliff, Education
Brent Lewis, Science	Jen Boyle, Humanities
Cathy Goodwin, Kimbel Library	Dan Lawless, Registrar's Office

Absent:

Barbara Buckner, Provost Office	Judy Vogt, Admissions
Ken Small, Business	Min Ye, Humanities

Guests:

Dodi Hodges, Education	Dennis Earl, Humanities
Dan Ennis, Humanities	Nelljean Rice, University College
Brianne Parker, University College	John Stamey, Science

A. Call to Order

1. Approval of meeting minutes for February 8, 2011.
 - Minutes were approved as written.

B. Chair Report – None

C. Vice Chair Report – None

D. Consent Agenda

All consent agenda items were approved with the following exception: PHYS 410. PHYS 410 was removed from the consent agenda because the request for changes to this course was submitted on Form E, Proposal for minor changes in or removal of multiple undergraduate courses within the same program. However, PHYS 410 has never been submitted as a new undergraduate course. PHYS 410 will be submitted to Academic Affairs as a new course proposal in the upcoming weeks.

The remaining consent agenda items were approved as written and submitted to Faculty Senate are as follows:

A. Form A

Department of Music

1. MUS 124C Colorguard

Proposal for changes in an undergraduate course

Proposed changes: Course change: Title of course from: Colorguard **to:** Marching Band Auxiliaries **Proposed catalog description:** MUS 124C Band Auxiliaries (1). Band Auxiliaries include the dancers, twirlers, & colorguard components of the university band program. Course is open to all majors. **Justification:** When the course was created in 2003, the marching band was in it's development stage. At that time, the only "auxiliary" group was the Colorguard. Since that time, the auxiliaries have evolved to include two more groups in this area of the marching band (dancers and twirlers). This course change request reflects an accurate course title to reflect the make-up of the course membership. **Describe impact on existing academic programs:** Accurate representation of the student cohort involved in the course. **Date change is to be effective:** Fall 2011 **Semesters offered:** Every Fall

Department of Accounting/Finance/Economics

1. CBAD 439 Income Taxation For Business Entities

Proposal for changes in an undergraduate course

Proposed changes: Change in pre-requisites from: None **to:** CBAD 440 **Proposed catalog description:** 439 Income Taxation for Business Entities. (3) (Prereq: CBAD 440) Introduction to the income taxation of business entities, including sole proprietorships, partnerships, and corporations. Basic concepts of the federal income tax system...gross income, business deductions, property transactions, comparison of business entities...on-line tax research and tax return preparation. FS. **Justification:** To provide students with the proper preparation for this class. **Describe impact on existing academic programs:** None **Date change is to be effective:** 1/1/2011 **Semesters offered:** Fall and Spring

Department of Politics and Geography

1. POLI 441 Legal Reasoning

Proposal for changes in an undergraduate course

Proposed changes: Course change: Other: Change from grade to pass/fail. **Justification:** This course prepares students for the Law School Admission Test (LSAT). Changing from a graded course to Pass/Fail is appropriate for this course. **Impact on existing academic programs:** None **Date change is to be effective:** Spring 2010 **Semesters offered:** Every Fall/Spring

Department of Philosophy and Religious Studies

1. PHIL 407 Medieval Philosophy

Proposal for changes in an undergraduate course

Proposed changes: Restore course to catalog. **Proposed catalog description:**

PHIL 407 Medieval Philosophy. (3) (Prereq: Philosophy 101 or permission of instructor)
This course is a survey of Western philosophical thought during the Middle Ages, roughly from Late Antiquity to the Renaissance. Topics may include the question of the nature and existence of God, whether humans are free, the nature of time and whether the world is eternal, identity and difference, necessity and possibility, medieval logic, and skepticism about philosophical and scientific knowledge. Significant figures discussed may include Augustine, Boethius, Avicenna, Abelard, Anselm, Averroes, Aquinas, Duns Scotus, and Ockham, as well as the classical background from Aristotle and Plato.

Justification: Offering a course in medieval philosophy expands the department's course selections in the history of philosophy, as well as the department's selections at the 400-level. Students generally interested in the medieval period should find the course of interest as a cognate, especially History majors and Religious Studies minors. **Impact on existing academic programs:** There will be no negative impacts. In the future, the department may add the course to the Philosophy Minor's options for the history of philosophy requirement. The course may also serve in the future as among the options for fulfilling the metaphysics and epistemology requirement for the Philosophy Major. **Date change is to be effective:** Fall 2011 **Semesters offered:** Every other Fall.

Department of Psychology/Sociology

1. PSYC 299 Career and Professional Development in Psychology

Proposal for changes in an undergraduate course

Proposed changes: Remove course from catalog. **Justification:** Course will no longer be taught or required for major.

Department of Mathematics

1. STAT 318 Biostatistics

Proposal for changes in an undergraduate course

Proposed changes: **Course change:** **Title of course from:** Biostatistics **to:** Applied Statistical Methods **Proposed catalog description:** This course covers issues and methods for biological, marine and health sciences. Topics include study design, hypothesis testing, linear models, multivariate methods, analysis of rates and proportions, analysis of survival data, logistic regression, and log-linear models. Examples and case studies are drawn from biology, marine science and health-related fields. Computers and statistical software will be used extensively. **Justification:** The title "Biostatistics" implies a set of statistical tools and methods that are not consistent with what is actually covered in the course. The new title "Applied Statistical Methods" is more consistent with the actual coverage of the course. **Impact on existing academic programs:** None **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall

B. Form B

Department of Accounting/Finance/Economics

Economics Minor

Proposal for changes in an undergraduate program

Proposed changes: **Number of credits from:** 18-21 **to:** 18; **Removal of course from program:** ECON 335

Current Economic Minor

Course credit may NOT count for both Major and Minor requirements.

Courses Required Credits

ECON 101 or 201 and 202.....3-6

ECON 335 or 301 and 302.....3-6

Economics electives at the 300 level (Choose 3-4).....9-12

TOTAL CREDITS REQUIRED18-21

A grade of C or above is required in each course to be applied toward the minor.

Revisions:

Dropping ECON 335: Intermediate Economics. It is not offered.

Changing the basic required economics courses to be more accessible to students by offering two alternatives:

- 1) Taking ECON 101, Survey of Economics, and then both Macroeconomics and Microeconomics (ECON 301 and ECON 302) at the junior level.
- 2) Taking Macroeconomics and Microeconomics (ECON 201 and ECON 202) at the sophomore level and then either Macroeconomics or Microeconomics (ECON 301 and ECON 302) at the junior level

Changing the Economics electives to 3 courses or 9 hours.

Total hours for the Economics minor is fixed at 18 hours.

Revised Economics Minor

ECONOMICS MINOR

Course credit may NOT count for both Major and Minor requirements.

Courses Required Credits

ECON 101, ECON 301, and ECON 302

OR

ECON 201, ECON 202, and ECON 301 or 302 9

Economics electives at the 300 level (Choose 3).....9

TOTAL CREDITS REQUIRED18

A grade of C or above is required in each course to be applied toward the minor.

Department of Philosophy and Religious Studies

1. Philosophy Minor

Proposal for changes in an undergraduate program

Proposed changes: Removal of courses from program: Remove requirement of PHIL 305, 311, 317, 318, or 319. **Addition of courses to program:** Change requirement of PHIL 300 and 301 to any two of PHIL 300, 301, 302, 303, 306, and 407. Add three more hours of elective credit in PHIL. **Other:** Of the nine total hours of elective credit in PHIL to be required, at least three hours must be completed at the 300-level or above. Courses

used to fulfill Core Curriculum requirements may be used as electives for the minor, but without the credit hours counting toward the minor. **Proposed catalog description:**
 PHIL 110 Intro to Logic and Critical Thinking or PHIL 321 Symbolic Logic3
 Choose two of the following:.....6
 PHIL 300 Ancient Philosophy
 PHIL 301 Modern Philosophy
 PHIL 302 18th and 19th Century Philosophy
 PHIL 303 Continental and American Philosophy
 PHIL 306 20th Century Analytic Philosophy
 PHIL 407 Medieval Philosophy
 9 additional credit hours in Philosophy, with at least 3 hours at the 300-level or above.....3-9*

TOTAL CREDITS REQUIRED.....12-18

A grade of C or above is required in each Philosophy course to be applied toward the minor.

*Courses used to fulfill Core Curriculum requirements may be used for the minor, but such credit hours do not count toward the minor. **Justification:** (1) Remove the requirement of one course in ethics (PHIL 305, 311, 317, 318, or 319). The three hours in ethics will be replaced by three PHIL elective hours (and see (3) below). This will allow more flexibility in how students fulfill the requirements for the minor, by way of allowing them to take courses that may interest them more and/or compliment their majors more effectively. The change also allows more flexibility in faculty teaching schedules. Those interested in ethics may still take any of the courses on the current list, as there are no plans to offer them any less frequently. (2) Replace the current requirement of both PHIL 300 (Ancient Philosophy) and PHIL 301 (Modern Philosophy) with a requirement of any two courses from a list of courses in the history of philosophy (PHIL 300, 301, 302, 303, 306, and 407) This allows for more flexibility in completing the requirements for the minor, while preserving the objective that minors have some knowledge of the history of philosophy. The change also allows for an expansion of offerings in the history of philosophy in addition to PHIL 300 and PHIL 301, and the department already has faculty with the appropriate expertise. (3) Replace the requirement of six hours of PHIL credit with nine hours of PHIL credit. At least three of the nine hours of elective credit must be at the 300-level or above. Courses used to fulfill Core Curriculum requirements may be used as electives for the minor, but without the credit hours counting toward the minor. Again, this allows for greater flexibility for students to complete the minor requirements (given change (1) above). Yet the PHIL electives still ought to include at least one course at the 300-level. **Impact on existing academic programs:** No negative impacts are expected. **Date change is to be effective:** Fall 2010

Department of Psychology/Sociology

1. Psychology Degree

Proposal for changes in an undergraduate program

Proposed changes: Number of credits from: 4 credits statistics **to:** 3-4 credits statistics

Proposed course description: None listed **Justification:** In the current University catalog (pages 200, 201) under "III. Foundation Courses" the second course listed is: "PSYC 225/225L (or equivalent) 4" (indicating number of credits). We propose to change 4 to 3-4. The change would be reflected on page 202 as well for the psychology minor. **Impact on existing academic programs:** STAT 201 and 201 lab (4 credits) and CBAD 291 (3 credits) are both equivalent to PSYC 225 and 225 lab. If students complete

CBAD 291 paperwork must be completed to allow for that course to transfer as equivalent to PSYC 225 and lab because of the 4 credit designation. Also if students transfer to CCU with a 3 credit statistics course equivalent to STAT 201, again, because of the 4 credit designation paperwork must be completed to allow for the transfer. The catalog change from 4 credits to 3-4 would alleviate the need for explanatory paperwork. **Date change is to be effective:** Fall 2011

2. Psychology Degree

Proposal for changes in an undergraduate program

Proposed changes: Other: Currently all psychology majors select one course from either PSYC 410 (Abnormal Psychology) or PSYC 440 (Theories of Personality) to fulfill program requirements. We propose adding two additional courses to this option: PSYC 411 (Abnormal Behavior in Children) and PSYC 428 (School Psychology and Exceptional Children) **Proposed catalog description:** None listed. **Justification:** The above two course additions (PSYC 411 and 428) would expand course offerings available to students and capitalize on faculty expertise in these areas. **Impact on existing academic programs:** Will provide more options for majors for this category of courses. **Date change is to be effective:** Fall 2011.

Department of Mathematics

1. Actuarial Science P Minor

Proposal for changes in an undergraduate program

Proposed changes: Other: Changing the title of minor to be "Actuarial Sciences (Probability) Minor" **Proposed catalog description:** None listed. **Justification:** To clarify that this minor will prepare students for the probability actuarial exam. **Impact on existing academic programs:** None. **Date change is to be effective:** Fall 2011

C. Form E

Department of Chemistry/Physics

1. PHYS 214 Fundamentals of Physics II

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 213 and 213L with a C or better and Coreq: PHYS 214L **to:** Prereq: PHYS 211 and 211L with a C or better and Coreq: PHYS 214L

2. PHYS 301 Analytical Mechanics

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 202 or 212 and MATH 161 **to:** Prereq: PHYS 212 or 213, MATH 161

3. PHYS 302 Electricity and Magnetism

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 213, MATH 260 and Coreq: MATH 320 **to:** Prereq: PHYS 212 or 214, MATH 260 and Coreq: MATH 320

4. PHYS 303 Quantum Mechanics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 213 and
Coreq: MATH 320 **to:** Prereq: PHYS 212 or 214 and Coreq: MATH 320
5. PHYS 310 Mathematical Methods in Physics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and
MATH 161 **to:** Prereq: PHYS 212 or 213, MATH 161
6. PHYS 321 Electronics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 or PHYS
202 with permission of instructor **to:** Prereq: PHYS 212 or 214
7. PHYS 330 Computer Interfacing
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and
MATH 161 **to:** Prereq: PHYS 212 or 214, MATH 161
8. PHYS 341 Thermodynamics and Statistical Mechanics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and
MATH 161 **to:** Prereq: PHYS 212 or 213 AND 214, MATH 161
9. PHYS 420 Solid State Physics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: None **to:** Prereq: PHYS 212
or 213 AND 214, MATH 161
10. PHYS 430 Fluid Mechanics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and
Coreq: MATH 320 **to:** Prereq: PHYS 212 or 213 and Coreq: MATH 320
11. PHYS 431 Geophysical Fluid Dynamics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 301 and MSCI
301 **to:** Prereq: PHYS 212 or 213, MATH 161
12. PHYS 432 Remote Sensing of the Environment
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 **to:**
Prereq: PHYS 212 or 213
13. PHYS 434 Atmospheric Physics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and
MATH 260 **to:** Prereq: PHYS 212 or 213, MATH 260

Department of Computer Science

1. CSCI 335 Project Management

Proposal for minor changes in undergraduate courses

Proposed change: Remove CSCI 330 as prereq. **Current pre- or co-requisites:** CSCI 330 **Proposed pre- or co-requisites:** CSCI 150 and CSCI 150L

Department of Psychology/Sociology

1. PSYC 411 Abnormal Behavior in Children

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 and junior standing or permission of the instructor **to:** PSYC 101

2. PSYC 415 Human Neuropsychology

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 and junior standing **to:** PSYC 101

3. PSYC 420 Child Psychology

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 and junior standing or permission of instructor **to:** PSYC 101

4. PSYC 402 Psycholinguistics

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: 6 hours of psychology **to:** PSYC 101

5. PSYC 460 Physiological Psychology

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 or BIOL 111 or BIOL 232, MATH 130 and basic high school chemistry are recommended **to:** PSYC 101

6. PSYC 462 Animal Behavior

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 or BIOL 111 **to:** PSYC 101

Department of Computer Science

1. CSCI 410 Operating Systems

Proposal for minor changes in undergraduate courses

Proposed revision: Renumber to CSCI 356 **Current pre- or co-requisites:** Grade of C or above in CSCI 220

2. CSCI 390 Theory of Computation

Proposal for minor changes in undergraduate courses

Proposed revision: Remove the CSCI 310 prerequisite **Current pre- or co-requisites:** Grade of C or above in CSCI 220 and 310 **Proposed pre- or co-requisites:** Grade of C or above in CSCI 220

3. CSCI 490 Software Engineering II

Proposal for minor changes in undergraduate courses

Proposed revision: Change 425 prerequisite to 220 **Current pre- or co-requisites:** Grade of C or better in 330 and 425 **Proposed pre- or co-requisites:** Grade of C or better in 330 and 220

E. New Business

1. Form E

College of Science – Department of Computer Science

a. CSCI 430 Organization of Programming Languages

Proposal for minor changes in multiple undergraduate courses

Proposed revisions: Change to CSCI 350, offer in Fall, starting fall 2011

Current pre or co-requisites: CSCI 220, C or above

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

b. CSCI 450 Principles of Compiler Design

Proposal for minor changes in multiple undergraduate courses

Proposed revisions: Update prereqs, offer in Spring, starting SP 2012 **Current**

pre or co-requisites: CSCI 220 and CSCI 310, C or above **Proposed pre or co-requisites:** CSCI 210 and CSCI 430 (new 350), C or above

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

Honors Program

a. HONR 101 Honors Seminar

Proposal for changes in an undergraduate course

Proposed revisions: Removal of course from the core. **Justification:** The Honors Program would like to remove HONR 101 from the Core (Goal 5B) in order to have more flexibility designing introductory honors seminars for first semester students. HONR 101 is taken by honors students in lieu of UNIV 110. **Impact on**

existing academic programs: None **Semester change is to be effective:** Fall 2011.

Committee action: This proposal is tabled at this time. There was no representation in attendance. Proposal will be placed on April, 2011, agenda.

2. Form C

College of Humanities – Political Science

- a. POLI 348 Introduction to Africa
Proposal for a new undergraduate course
Number of credits: 3 **prerequisites:** POLI 101 or permission of instructor
Corequisites: None. **Course restrictions:** None. This course may be used as an elective and cognate course. **Proposed catalog description:** POLI 348 Introduction to Africa (3) (Prereq: POLI 101 or permission of instructor) This is a course designed to introduce students to the continent of Africa. It focuses on African geography and environment, political and economic histories, and its rich and varied cultures. The course approaches the study of the continent from a historical, interdisciplinary and comparative perspective. **Justification:** This course will introduce students to the continent of Africa, and also serve as a useful foundation for other studies on Africa, and the developing world in general. Students may also apply knowledge from this course in their comparative research and studies. **Impact on existing academic programs:** This course will add to the choices of courses in the International Studies Minor, and it will also be one of the required courses for the planned African Studies Minor.
Date change is to be effective: Spring 2011 **Semesters offered:** Fall and Spring
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.
- b. POLI 353 Comparative Security Issues
Proposal for a new undergraduate course
Number of credits: 3 **prerequisites:** POLI 101 or permission of instructor
Corequisites: None. **Course restrictions:** None. This course may be used as an elective and cognate course. **Proposed catalog description:** POLI 353 Comparative Security Issues (3) (Prereq: POLI 101 or permission of instructor) This course will engage students in the comparative analysis of security issues confronting both developing and developed states in the international community. It explores core questions about security in the contemporary international system, and also, the relationship among national, international and human security. **Justification:** This course will inform and engage students in the general global debate on security issues, and also how these issues differ from one geographic region to another. **Impact on existing academic programs:** It will increase the choices of courses for students in the International Studies Minor as well as other minors in the department of Politics. This course may also serve as one of the courses for the proposed B.A in Intelligence/National Security Studies.
Date change is to be effective: Fall 2011 **Semesters offered:** Fall and Spring
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

College of Education – ELE, PE & SPED

- a. EDSP 380 Current Trends in the Education of Individuals with Exceptionalities Pk-12

Proposal for a new undergraduate course

Credit hours: 3 **Prerequisites:** None **Corequisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:**

This course is a study of individuals with exceptionalities including learners with mild to severe disabilities, as well as those identified as gifted/talented. Current trends, legal issues, adaptations, and vocational aspects of learners with exceptionalities across the lifespan are addressed. **Justification:** This course provides a basic foundation of knowledge for anyone who will work with children pre-kindergarten through twelfth grade. This course will be added to the Early Childhood program and possibly the Elementary Education as a required course. Students who are enrolled in the English and/or Communications Dept. and desire a teaching certificate will be required to have this course as a pre-requisite for many programs throughout the U.S. This course is also a course that the interdisciplinary studies program has expressed may be helpful for their students. This course also meets the requirements for add-on certification in special education for the SC DoE Foundations in Special Education course. **Impact on existing academic programs:** It will be a required course for the Early Childhood Education program. **Date change is to be effective:** Spring 2011 **Semesters offered:** Fall, Spring, Summer

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

College of Humanities – Department of Philosophy/Religious Studies

- a. RELG 322 Introduction to Islam

Proposal for a new undergraduate course

Credit hours: 3 **Prerequisites:** None **Corequisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:**

RELG 322 Introduction to Islam. (3) This course is an introduction to the diversity of the Islamic tradition and various Muslim communities, as well as the methods and resources used in Religious Studies. It will cover some of the history of the development of the Islamic tradition and various Muslim communities, while exploring wide-ranging beliefs, practices, figures, concepts, debates, institutions, and communities. It will explore the tradition both historically and contemporarily. Topics covered may include debates over the idea of Islam, the Prophet Muhammad, the Qur'an, and some subsequent Islamic expressions, such as Sunni and Shi'i Muslims, the development of schools of law, theological debates, Islamic mysticism, responses to modernity, and contemporary Muslim communities. **Justification:** Given the focus on Muslims and the Islamic tradition in both national and international political rhetoric, it is important for students to have the opportunity to learn about the diverse history of Muslims and the Islamic tradition, as well as the role of the Islamic tradition in American history and identity formation. This course will compliment and add electives to minors in Religious Studies and Middle East Studies. It will serve as a cognate for students in other fields. It will be useful for

students in other fields, such as history, political science and geography, art, and education. This would also be an informative for students going on study abroad trips to Muslim majority countries. **Impact on existing academic programs:** None. Faculty has expertise in this area and the course can be handled within existing faculty load. **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall or Spring

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

b. RELG 355 Islam, Ethics and the Environment

Proposal for a new undergraduate course

Credit hours: 3 **Prerequisites:** None. **Corequisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** RELG 355 Islam, Ethics, and the Environment. (3) This course is to serve as an overview of environmental ethics, religious responses to environmental issues, and Islamic ethics, as well as some of the gaps between ideals and practices. **Justification:** Given the focus on Muslims and the Islamic tradition in both national and international political rhetoric, it is important for students to have an opportunity to learn about the Islamic tradition and some Muslim communities. Due to the rising concern about environmental issues, such as global climate change, it is important for students to learn how religion has and can inform attitudes toward the environment and human interaction with the environment. This course would complement and could be used as an elective for the environmental studies minor, as it has students investigate particular ethical responses to environmental problems or issues. It will also be used as an elective in the Religious Studies and Middle East Studies minors. This course will serve as a cognate for students in other fields and will likely attract students in the sciences. It will be useful for students interested in the natural sciences, history, religious studies, philosophy, and political science and geography. **Impact on existing academic programs:** None. Faculty has expertise in this area and the course can be handled within existing faculty load. **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

c. PHIL 214 Philosophy of Sex and Love

Proposal for a new undergraduate course

Credit hours: 3 **Prerequisites:** None **Corequisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** PHIL 214 Philosophy of Sex and Love. (3) This course explores and critically examines various philosophical and scientific theories concerning the nature of love and sexuality which have been important in the Western world. Plato's "Symposium," Hegel's "Phenomenology of Spirit" and Freud's "Three Essays on Sexuality" may be considered. Course topics will include philosophical and theological conceptions of sex and love and ethical issues related to these topics, including monogamy, same-sex marriage, pornography, and adultery. **Justification:** The course has been taught during the spring semester 2010 and was very favorably reviewed by students in various academic programs. Especially, psychology majors pointed out that the course was of special interest

to them since it allowed them to think about human sexuality from a philosophical point of view. The course is also important for philosophy majors in that it provides a long missing 200 level course in our program that prepares philosophy students for the more demanding higher level courses. **Impact on existing academic programs:** The course provides opportunities for philosophy students in their sophomore year to develop and refine their writing and critical thinking skills which are necessary in order to take higher level philosophy classes. **Date change is to be effective:** Fall 2011 **Semesters offered:** Spring **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

University College

a. IDS 399 Directed Study

Proposal for a new undergraduate course

Credit hours: 3 **Prerequisites:** Written contract between professor and student, approved by adviser and Dean, university College **Co-requisites:** None **Course restrictions:** May be repeated on different topic only. **Justification:** Benefits students who are not able to take a course in proposed program of study in a timely fashion because department is not able to offer course when student needs to take it. Student may wish to work more closely with departmental mentor. **Proposed catalog description:** Study of specific topics related to student's proposed program of study as outlined in application for admission to IDS program **Impact on existing academic programs:** Faculty from any department at Coastal Carolina University may be asked by student to direct an IDS 399 course. **Date change is to be effective:** Spring 2011 **Semesters offered:** As needed

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

b. UNIV 495 Experiential Internship

Proposal for a new undergraduate course

Credit hours: 3-12 **Prerequisites:** Student must have completed 60 credit hours before enrolling in the course. **Co-requisites:** None. **Course restrictions:** Student must have permission of advisor, Chair of major department, and Dean, University College. **Proposed catalog description:** The purpose of this course is to provide a student with the opportunity to confirm major selection, clarify career objectives, expand networking contacts and develop interpersonal and professional skills in a work environment. **Justification:** Over 50% of internships lead to jobs for students. Students need to be able to have the option to receive credit for their internship experiences. **Impact on existing academic programs:** This course will enable departments who do not have an internship option for their students at this time to be able to offer this class to their students who wish to do an internship. Individual faculty from the major department will supervise the internship. **Date change is to be effective:** Summer I (8 week) **Semesters offered:** As needed.

Committee action: The following corrections/changes were asked to be made: 1) correct spelling error in the catalog description to read “opportunities” 2) Title change is requested to read, “ Internship”.

3. Updating CCU Catalog – Dan Lawless

The Provost Office, in conjunction with the Registrar’s Office and the Deans/Associate Deans of each college, are in the process of updating the University Catalog to correctly reflect course offerings (i.e. Spring, Summer, Fall) and clarify the number of times certain courses can be repeated. This information will then be incorporated into future catalogs and the program evaluation processor. Those parties request that the Academic Affairs Committee grant a blanket approval for those modifications in advance rather than have them brought individually to the committee.

Committee action: Proposal was approved as written. Notification will be given to Faculty Senate for the April, 2011, meeting.

Meeting was adjourned at 11:05