

Elementary Education

- √ Major
- √ Grades 2-6

Description of the major:

The elementary education program prepares candidates to meet the educational requirements for South Carolina licensure in elementary education (grades 2-6). Students pursuing this degree develop their knowledge, skills and dispositions through challenging, inquiry-based learning experiences, including study in the core areas of literacy, mathematics, science and social studies, as well as art, music, health and physical education. Together with an in-depth study of child growth and development, educational psychology, teaching methodology, instructional technology, and focused, off-campus clinical experiences, the elementary education program offers students a program rich in practicality, relevance and professional growth opportunities. The Spadoni College of Education is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE) and the South Carolina Board of Education.

The student experience:

- Horry County is the third-largest school district in the state of South Carolina. Many CCU education graduates obtain teaching positions with Horry County Schools.
- Students who earn a degree from CCU and South Carolina licensure are eligible for reciprocal licensure in every other state.
- The program includes extensive clinical experiences in area schools. This field work begins in the first education course and culminates with a semester-long student teaching internship during the candidate's senior year.

- Initial field work includes interviews with teachers and guided observation and documentation of classroom events. This work is followed by expectations for candidates to conduct individual, small group and whole-class instruction.
- CCU offers two student organizations for education majors: the South Carolina Education Association Club (SCEA) and the national education honor society, Kappa Delta Pi (KDP).

Admission to the program:

All students enter the program as pre-majors. Candidates may complete a formal application for admission to the professional program in teacher education (PPTE) when they have met the following requirements:

- Earn 60 hours of college-level coursework.
- Earn at least a 2.75 cumulative GPA.
- Earn a C or better in ENGL 101, ENGL 102 or ENGL 211; EDUC 111 and EDUC 204.
- Earn passing scores on all three areas of Praxis I or qualify for the exemption policy.
- Successfully clear a criminal background check.
- Complete a professional behavior and dispositions self-evaluation (submitted in LiveText).
- Be approved by the Portal I Faculty Committee review process.

For more information:

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