Guidelines for Submission of Courses to the New Core Curriculum (for Fall 2017)
http://www.coastal.edu/corecurriculum/newcorecurriculumfall2017/
http://www.coastal.edu/corecurriculum/newcorecurriculumfall2017/facultynew/

1. Core Curriculum courses can be double counted in the foundation and/or major and/or minor (though the actual number of credits can only be counted once), unless expressly prohibited by a specific major or minor.

2. Courses being submitted to the core must address all the student learning outcomes for the area of the new core in which they are being proposed.

3. Courses submitted to the new core may not be limited to students in a specific major.

4. Courses in the current core must submit proposals for inclusion in the new Core Curriculum.

5. To be considered for inclusion in the new Core Curriculum, each course proposal will need:
   a. Student learning outcomes linked to the student learning outcomes for the respective core goal, (see worksheet).
   b. A sample syllabus attached to the application, the sample syllabus should contain at minimum the learning outcomes for the class and an overview of the course content.
   c. Zero prerequisites are preferred. If prerequisites are essential, these should be courses in the Core Curriculum.

6. All proposals will be submitted and reviewed electronically through the Academic Affairs approval process (Department, College, Core Curriculum Committee, Academic Affairs, and Faculty Senate).

7. The Core Curriculum Committee seeks proposals that encourage, but are not limited to:
   • Student engagement through active or experiential learning;
   • Innovative approaches to address historically high DWF rate;
   • Innovative approaches to courses with multiple sections and historically high enrollments;
   • Innovative teaching practices;
   • Meaningful and effective assessment of student learning outcome and
   • Interdisciplinary approaches among two or more critical inquiry content areas.

8. Acceptance of a course to the new Core Curriculum signifies that the Department is agreeing to participate in assessment of the student learning outcomes of the course as part of the Core Curriculum assessment process.

Approved: Core Curriculum Committee 4/10/15