**Core Curriculum New Course Submission Worksheet**

**Core Skills IC Communicating Across Cultures (3-6hrs)**

**I. Core Skills**

**Goal:** The Core Curriculum seeks to develop skills in reasoning, reading, writing, and quantifying, as well as a variety of information and communication skills.

**Objective:** Students will utilize these skills in order to understand, question, revise, and generate knowledge.

**C. Communication Across Cultures (3-6 credit hours)**

**Learning Outcomes: Students will be able to:**

* 1. Apply foreign language skills consistent with the level of study.
  2. Identify cultural perspectives through language study.

**Instructions:**

The worksheet has **5 parts** that will need to be completed. Each part will have specific instructions included in that section. You will have to fill out all parts of this worksheet.

1. Core Course SLO to Core Goal SLO Justification
2. Core Course Syllabus (Separate uploaded file)
3. Core Course Assessment Plan
4. Core Course Rubric (Separate uploaded file)
5. Core Course Assessment Tool (Separate uploaded file)

Approved: 4/10/2015 Core Curriculum Committee, updated 4/29/2022

**Part I. Core Course SLO to Core Goal SLO Justification**

**Instructions:**

1. Please make sure to fill out the Course Prefix and Number and the Course Title boxes.
2. Please check any boxes in the Examples column you feel are covered in the course. The list is not comprehensive, and you do not need to cover all or any items on the list.
3. For the Related Course SLO column,
   1. Provide a list of course SLO’s that specifically apply to the listed Core SLO
   2. Under that list, in the same box, provide a brief description of specific things done in the course that address how those course SLO’s and checked Examples are covered. The boxes will auto expand to cover any text you wish to include.

**Course Prefix and Number:** Click or tap here to enter text. **Course Title:** Click or tap here to enter text.

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| SLO’s | **Examples/Questions/ Guide for alignment:** Does the course require students to do any of the following? | **Related Course SLO(s)**  How do course SLOs align with the Core Curriculum SLOs? |
| SLO 1  Apply foreign language skills consistent with the level of study. | Skillfully negotiate a shared understanding based on verbal and non-verbal communication.  Use linguistically appropriate language. | **Course SLO list  Course SLO coverage description** |
| SLO 2  Identify cultural perspectives. | Articulate a complex mastery of cultural differences in verbal and non-verbal communication.  Adapt and apply an understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.  Adapt and apply a deep understanding of multiple worldviews, experiences, and power structures. | **Course SLO list  Course SLO coverage description** |

Communicating across cultures requires that students become both aware of the cultural differences in verbal and nonverbal communication used between individuals in cultural settings in the United States and other countries and that students suspend a priori judgments of individuals from other cultures. Such actions may enable students to be more capable of successfully arriving at shared understandings to promote mutual trust and respect with individuals from different cultural backgrounds. Requiring enhanced communicative capabilities within a chosen foreign language is one part of this effort. An additional component of this effort is direct exposure to and engagement with cultures outside the United States of America. Such direct exposure to cultures outside the United States through culturally immersive study experiences or intensive study achieves numerous desirable outcomes supportive of this core goal: it promotes greater self-awareness of one’s own culture as well as the differences between one’s own culture and that of others outside the home country; it enables one to develop perspective taking based on better understanding of the interconnectedness of the host country under study; it enables students to enhance their personal communicative capabilities in the languages used in the host country of study; and it supports enhanced empathy and maturity.

\* International students who are non-native speakers of English and are accepted to CCU through either the TOEFL or one of its equivalency mechanisms are exempt from fulfilling this core rubric. Students who have completed their high school or a previous higher education degree program in a country outside the United States of America and/or its territories are exempted from this core requirement.

**Part II. Core Course Syllabus**

**Instructions:**

Please upload an example syllabus that includes the following statement somewhere either with the course outcomes or close to the course description in the syllabus:

This course meets the student learning outcomes for Core Goal IC Communicating Across Cultures which are:

1. Apply foreign language skills consistent with the level of study.
2. Identify cultural perspectives through language study.

Formatting can be based upon what you use for your syllabus.

**Part III. Core Course Assessment Plan**

**Instructions:**

Provide the requested information in the provided text boxes

1. Course Offering Semesters
2. Academic Year for Next Planned Course Assessment
3. Proposed Sampling for Assessment
4. Proposed Assessment for Each SLO

A few things to note for assessment:

* Assessment must be done on EACH outcome for the goal.
* Each course must submit its own plan at the start of the semester prior to the start of the Core assessment year.
* Each course will need to go through the recertification process at the start of the semester prior to the start of the Core assessment year.
* Data needs to be collected separately for the Fall and Spring semesters.
* Data is going to be reported using the new Outcomes system which require you to report data based upon the number of students meeting the criteria for each level. You will not be able to report an average value in Outcomes.

**Course Offering Semesters:** Click or tap here to enter text.

*Please include in the above box the semesters the course is typically offered.*

**Assessment Year:** Click or tap here to enter text.

*Please indicate in the above box the academic year the next assessment will take place on this course. The current planned rotation is listed on the* [*https://www.coastal.edu/info/facstaff/corecurriculum/assess/*](https://www.coastal.edu/info/facstaff/corecurriculum/assess/) *.*

**Part III. Core Course Assessment Plan Continued**

**Learning Outcomes:**

**IC.1 Apply foreign language skills consistent with the level of study.**

Please replace this text with a description of the assessment you plan on using for this and how that assessment specifically measures this specific outcome. Also, please include your plan for obtaining a representative sampling of the students for this outcome. Please note that data must be collected for both the Fall and Spring semesters separately to allow for reporting the data separately by semester.

**IC.2 Identify cultural perspectives through language study.**

Please replace this text with a description of the assessment you plan on using for this and how that assessment specifically measures this specific outcome. Also, please include your plan for obtaining a representative sampling of the students for this outcome. Please note that data must be collected for both the Fall and Spring semesters separately to allow for reporting the data separately by semester.

**Proposed Course Sampling**

Please replace this text with a description of the proposed plan for sampling within your course during the assessment process.

**Part IV. Core Course Assessment Rubric**

**Rubric:**

**Instructions:**

*Please separately upload the course assessment tool rubric that is based upon the appropriate Core assessment value rubric found at* <https://www.coastal.edu/info/facstaff/corecurriculum/assess/>. *While there may be some variation to the rubric, you must keep the basic value expectations of Exceeded, Met, Partially Met and Not Met. Any Null values will be reported as Not Met.*

**Part V. Core Course Assessment Tool**

**Assessment Tool:**

**Instructions:**

*Please separately upload a copy of your proposed assessment tool for the Core assessment for the course.*