**Core Curriculum Course Submission Core Skills 1 B Critical Reading, Writing, and Information Literacy Worksheet**

**Critical Reading, Writing, and Information Literacy (4-8 hours)**

Student Learning Outcomes: Students will be able to:

1. Read for comprehension
2. Write for a specific audience and purpose, employing discipline-specific language
3. Locate, evaluate, and apply information appropriate to a specific audience and purpose

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<th>SLO’s</th>
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<th>Related Course SLO(s) How do course SLOs align with the Core Curriculum SLOs?</th>
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| **Reading:**  
SLO 1  
Read for comprehension | □ Integrate quotations smoothly and appropriately while showing clear understandings of texts and their contexts.  
□ Draw complex inferences about texts through paraphrasing.  
□ Recognize broader issues and purposes in texts through summary.  
□ Synthesize multiple texts to support ideas. | |
| **Writing:**  
SLO 2  
Write for a specific audience and purpose, employing discipline-specific language | □ Establish a focus or argument that appropriately engages an audience.  
□ Uses appropriate, relevant and compelling content as evidence.  
□ Demonstrates an understanding of genre-specific conventions through organization and structure.  
□ Shows disciplinary awareness by employing an appropriate writing style.  
□ Communicates meaning skillfully to readers by using conventional mechanics, usage, and grammar. | |
| **Information literacy**  
SLO 3:  
Locate, evaluate and apply information appropriate to a specific audience and purpose | □ Choose a variety of information sources using targeted databases and resources.  
□ Select high quality sources by considering relevance, currency, authority, audience and bias of sources.  
□ Critique sources by challenging messages and points. | |