** POLI 431 students should refer only to the Thursday schedule.

**Course Description:** This course surveys the international organizations that are key players in global coordination and conflict in the areas of security, economics, development, human rights, and the environment. It includes an examination of intergovernmental organizations, such as the United Nations and the European Union, as well as nongovernmental organizations, such as Greenpeace and Amnesty International.

**Student Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Identify and define comparative forms of global governance around the world.
2. Identify and analyze significant intergovernmental organizations and their institutional framework.
3. Identify and analyze significant nongovernmental organizations and their institutional framework.
4. Compare and contrast the roles of intergovernmental organizations in international policy outcomes.
5. Compare and contrast the roles of nongovernmental organizations in international policy outcomes.
6. Critically analyze the roles of international organizations in global governance and their impacts on states and citizens in the international system.

**Moodle:** We will be using an on-line course software and management program called Moodle for assessments and activities in this class. If you need training in Moodle, please review the following information http://libguides.coastal.edu/moodlestudent. I am also happy to answer your questions.

Moodle will open new boxes on your computer, which at times are detected as pop-ups. In order to use Moodle, you will have to **turn off your pop-up blocker on your security system in your computer.** Please be aware of these issues prior to submitting an assignment or taking a test. It is YOUR responsibility to familiarize yourself with Moodle and assure that you understand its components. The Moodle staff and I are happy to assist in any way possible to make this class enjoyable and user-friendly, which by the way, Moodle is great and very easy to use!

**Department and University Course Placement:** This course serves as a Politics elective major course, as a course within the International Studies Minor, or as a general elective course toward graduation. Please see your advisor or the course instructor if you have any questions.
**Student Responsibilities**: In addition to completing all reading assignments **prior to the class date**, I ask that all students stay abreast of international news. As global citizens, it truly is our duty to be aware of changing world patterns. With the vast array of information through new technology, it is easier than ever to stay informed and current. I suggest reading the *New York Times*, *Washington Post*, *The Economist*, and the news from your UN member state, which may be accessed for free on the Internet. Moreover, there are free international journals easily accessed on the Internet, such as *The Globalist*, *Foreign Policy*, *World Politics* and *Foreign Affairs*. While driving in your car, you can also listen to *National Public Radio*, which is broadcast on 90.1 and 89.3 on your FM dial, or on www.npr.org. I also highly recommend browsing through our library journals, either in person, or on-line. I suggest the Infotrac, PAIS, WorldCat, and Jstorarchives from the on-line databases for your research. I would also suggest that you subscribe to UN Wire at [www.unwire.org](http://www.unwire.org).

**Student Code of Conduct**: Coastal Carolina University operates on a code of conduct with clear definitions of plagiarism, cheating, etc. This code of conduct can be found at [http://www.coastal.edu/judicialaffairs/codeofconduct.pdf](http://www.coastal.edu/judicialaffairs/codeofconduct.pdf). Please refer to this policy for the procedures used to adjudicate cases of cheating and plagiarism, as well as other violations of student codes of conduct. Any actions that violate this code of conduct will result in an F(X) for this course.

**Note upfront**: We will be using as much technology as possible. If you are not familiar with Moodle, please let me know and we can review this. You can find information and telephone numbers for help at moodle.coastal.edu.

### Class Assignments POLI 410:

<table>
<thead>
<tr>
<th>Percentage of Total Grade</th>
<th>Components</th>
<th>Components</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>Position Paper Biblio 2</td>
<td></td>
<td><strong>A</strong> = 90-100</td>
</tr>
<tr>
<td></td>
<td>Position Paper part I 4</td>
<td></td>
<td><strong>B+</strong> = 88-89</td>
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<tr>
<td></td>
<td>Position Paper part II 4</td>
<td></td>
<td><strong>B</strong> = 80-87</td>
</tr>
<tr>
<td></td>
<td>Completed Position Paper 10</td>
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<td><strong>C+</strong> = 78-79</td>
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<tr>
<td></td>
<td>Committee Position Paper 5</td>
<td></td>
<td><strong>C</strong> = 70-77</td>
</tr>
<tr>
<td></td>
<td>Mock Resolution 10</td>
<td></td>
<td><strong>D+</strong> = 68-69</td>
</tr>
<tr>
<td></td>
<td>Quizzes 5</td>
<td></td>
<td><strong>D</strong> = 60-67</td>
</tr>
<tr>
<td></td>
<td>Test 1 15</td>
<td></td>
<td><strong>F</strong> = 59 and below</td>
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<tr>
<td></td>
<td>Test 2 15</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Final Exam/Test 3 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>UN Simulation 15</td>
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Class Assignments POLI 431:

<table>
<thead>
<tr>
<th>Percentage of Total Grade</th>
<th>Components</th>
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</thead>
<tbody>
<tr>
<td>100%</td>
<td>Position Paper Biblio 2</td>
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<tr>
<td></td>
<td>Position Paper part I 4</td>
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<td>Completed Position Paper 15</td>
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<tr>
<td></td>
<td>Committee Position Paper 5</td>
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<td></td>
<td>Mock Resolution 10</td>
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<td>UN Simulation 15</td>
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<tr>
<td></td>
<td>SRMUN 45</td>
</tr>
</tbody>
</table>

Component Explanation:

**Position Paper:** The position paper (2 pages, single-spaced) will be a key exercise in this class and will be completed in stages. The first stage will be the annotated bibliography, which will include a brief explanation of each source you plan to use for researching each topic of your paper.

The second stage will cover the individual topics assigned within the position paper. As the position paper reflects 3 issues of a UN Committee for the Southern Regional Model United Nations competition, you will be asked to write your country’s position for the first 2 topics, and then, in part II, you will be asked to write the position for the final issue – totaling 3 issues. The completed position paper will be turned in per instructions in Moodle by each individual in the class.

The final committee position paper will be composed by the SRMUN competition team based on a group effort and revisions. Thus, each individual will turn in a position paper and finally, the committee will submit an edited version of the position paper for competition at SRMUN, which will be compiled from all position papers within that committee area. Research and MLA citation are required for this assignment.

**Mock Resolution:** The second short writing assignment for this class will be a 2 page, single-spaced mock resolution paper. These papers will be written in teams of 2 and will represent the ideal resolution that your country would like to see passed at the Model United Nations competition. Guidelines for this assignment are in Moodle.

**Tests:** Given the level of detail in understanding international organizations and their processes, you will also have 3 tests (2 during the semester and the final exam/test 3). These tests will cover information from the readings and class lectures.
Quizzes: These quizzes will review basic SRMUN and UN material that will be vital to succeed in the Model UN competition.

Model United Nations Simulation: This simulation will enact a real United Nations Committee session and will include practice of the rules and procedures for the Model UN in Atlanta. Each individual will have to research a country’s position within the committee and negotiate toward a final resolution within the committee. Guidelines for this assignment are in Moodle.

- ** I have structured this course in a way that promotes creative and critical thinking. I have designed multiple methods of assessment and performance to allow students to learn in their own styles. I encourage you to delve into the semester and enjoy it!

Late Policy: All assignments are expected on the due date by the time set in Moodle. No late assignments will be accepted without instructor permission for extenuating circumstances. Please contact me immediately if you have any concerns or problems.

Attendance: Coastal Carolina University policy dictates that students must attend 75% of their classes to receive a passing grade.

Please note that students who are representing the University in an athletic or academic competition may be excused for absences. Students must provide the instructor with a copy of the letter or travel schedule from the sponsoring department/professor prior to the absence so that the missed class will not count towards the University-designated number of allowed absences. All graded assignments due at the time of the absence must be turned in prior to the missed class.

** The instructor reserves the right to make any changes that are necessary to complete the basic material of this course.

SRMUN Items of Importance:

Folder: Delegates will be required to keep a portfolio or folder containing information that pertains to their country and committee. This portfolio will need to include items like each committee’s position paper, terms and definitions, procedures and rules, all necessary research, along with any other handout that is distributed during class. The portfolio will be a very useful tool for negotiation as it can help delegates make the process as smooth as possible. At the end of the semester each delegate will turn their portfolios in to be graded.

Negotiations: A major requirement of this course is that all delegates make the commitment of attending the negotiations that take place the weekend before thanksgiving in the Atlanta Hilton Hotel in Atlanta, Georgia. In order to get a passing grade in this course it is required that all students attend these negotiations and follow the rules put in place by school officials while staying in Atlanta. SRMUN also enforces a policy that delegates conduct themselves in a
manner that is both courteous and professional. It is also required that delegates dress themselves in the appropriate business apparel of a suit and tie.

**ALCOHOL/DRUG POLICY:** It is both the policy of Coastal Carolina University and SRMUN that all delegates taking part in the negotiations refrain from the improper or illegal consumption of alcoholic beverages/illegal substances during the trip. Any party who does not follow these rules will be reprimanded and sent back to Coastal for further disciplinary measures at their own expense.

**Required Readings:**


**Class Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues. Aug 20, 2013</td>
<td>The Course and How it Works&lt;br&gt;Course Introduction and Explanation; Karns and Mingst ch. 1</td>
</tr>
<tr>
<td>Thurs. Aug 22, 2013</td>
<td>Understanding Global Governance and the Players in the Game&lt;br&gt;Karns and Mingst ch. 1</td>
</tr>
<tr>
<td></td>
<td>The Model United Nations in Atlanta&lt;br&gt;Model UN Explanation and Introduction; Choose your committee; Please read the committee descriptions before class at <a href="http://www.srmun.org">www.srmun.org</a></td>
</tr>
<tr>
<td>Tues. Aug 27, 2013</td>
<td>Ch. 1 cont’d and&lt;br&gt;The Theory Behind the Game of Global Governance&lt;br&gt;Karns and Mingst ch. 2</td>
</tr>
<tr>
<td>Thurs Aug. 29, 2013</td>
<td>Introduction to the United Nations&lt;br&gt;Karns and Mingst ch. 4; finalize committees and begin research.</td>
</tr>
</tbody>
</table>
The Formal Arenas of the UN – Your committees
Be prepared to explain your committee’s duties to the class by researching their websites

Thurs Sept. 5, 2013 Argentina in the United Nations
Readings TBA; be sure you have researched Argentina’s role in the UN – overall and through the perspective of your committee; position paper annotated bibliography due

SRMUN rules of procedure

The United Nations and Security
Karns and Mingst p. 293-330; p. 346-385

Please focus closely on the concept of R2P and the issues surrounding the NPT as they directly impact diplomatic efforts of our delegations.

Thurs. Sept. 12, 2013 Israel and the UN + the Committees
Readings TBA; turn in first two topics within your committee for position paper – see assignment guidelines in Moodle

Tues. Sept. 17, 2013 TEST 1

Thurs Sept 19, 2012 1 Review Position Papers; Formatting; The Model UN; Committee Work

Tues Sept. 24, 2013 SRMUN Rules and Procedures
Turn in last topic for position paper

Who Pays for Peacekeeping?


Know the following from these websites:
1. Where are the current peacekeeping operations?
2. How is your country (or not) involved in peacekeeping?
3. What is the budget of peacekeeping? What does the US pay?
4. How do the MDGs and sustainability relate to peacekeeping?

Human Rights and Security
Karns and Mingst ch. 10
Thurs. Sept. 26, 2013 Revised position papers with all 3 topics turned in

Rules and Procedure Practice and positions within committees

Tues. Oct. 1, 2013 Protecting the Environment
Karns and Mingst ch. 11

Thurs. Oct. 3, 2013 Finalizing Position Papers; a Look at UN Resolutions

Please work together in your groups to complete and revise your position papers. Please use this time to review peer suggestions; find a UN resolution and read it. This will act as a model for writing resolutions at SRMUN.

DUE: Peer review comments submitted in Moodle

Review of Argentina and Israel in Committees
We will review committee positions, setting the agenda, and which topics you should choose, and any questions that you have on position papers.

Tues. Oct. 8, 2013 Test 2

The test will cover all readings AFTER test 1 and will HEAVILY emphasize rules and procedures from the SRMUN website (and copy you got in class).

DUE: Completed Position Papers submitted in Moodle

Thurs. Oct. 10, 2013 Argentina and Israel Q&A; Writing Resolutions and Rules and Procedures

Karns and Mingst ch. 6


Final Committee position paper due

Tues. Oct. 22, 2012 International Criminal Court and International Law
Diehl Ch. 16 & 17

Thurs. Oct. 24, 2013 Writing Resolutions; Rules and Procedures; Prep for SRMUN- Binder Check

Tues. Oct. 29, 2013 International Trade and Finance
Karns and Mingst ch. 9
Thurs. Oct 31, 2013 **UN Committee Simulation** - Agenda setting

Mock Resolutions due

Tues. Nov. 5, 2013 WTO

Diehl ch. 10

Thurs. Nov. 7, 2013 **UN Committee Simulation cont’d.** - Mock Resolution Session

Tues. Nov. 12, 2013 Regional Organizations and Europe
Karns and Mingst ch. 5 p. 145-178

Thurs. Nov. 14, 2013 Regional Organizations- the rest of the world
Karns and Mingst ch. 5 pp. 178-215

Tues. Nov. 19, 2013 Model UN Review and NATO and its Future

Diehl ch. 9
Strategize for Future Model UN programming

Nov. 21-23, 2013 SRMUN in Atlanta—Go team!

Happy Thanksgiving!

Thurs. Dec. 3, 2013 UN Reform and Future of Global Governance
Karns and Mingst ch. 12

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**Model UN Committees and Topics Argentina:**

**General Assembly Plenary**

- **Topic I:** Securing Free, Equal, and Cooperative Access to Fresh Water Resources
- **Topic II:** The Role of the UN in supporting Member States towards the elimination of electoral violence
- **Topic III:** Fostering Mobile Technology in the Advancement of of Commerce

**WHO**

- **Topic I:** Advancement and Implementation of HIV/AIDS Prevention and Treatment Strategies
- **Topic II:** Managing Health Crises after Natural Disasters
- **Topic III:** Improving Universal Access to Health Coverage

**UNIDO**

- **Topic I:** Increasing Rural and Inland Development Through Financial and Technical Investments
ECOSOC
Topic I: Examining the Relationship between Peacebuilding, Post-Conflict Recovery, and Economic Security
Topic II: Continuing Progress in the Eradication of Extreme Poverty through Addressing the Needs of the Aging Population.
Topic III: Evaluating the Successes and Challenges of MDG 2 and Chartering a New Path Forward

G-77
Topic I: Examining the Impact of Terrorism on the Economic Growth of Developing Nations
Topic II: Strengthening South-South Cooperation: Promoting Plans to Increase Economic Ties and Reduce Poverty
Topic III: Ensuring Long-Term Food Security Through Robust Agriculture Development

Commission on the Status of Women
Topic I: Strengthening the Rule of Law in Addressing Violence Against Women
Topic II: Combating the Challenges of Protecting Refugee Women and Girls
Topic III: Economic Empowerment of Women through Micro-Financing and Global Partnerships

League of Arab States
Topic I: Achieving Gender Diversity: Incorporating the Role of Women in the Economic and Political Arenas
Topic II: Examining the Impacts and Opportunities of the Arab Spring on the Region's Sustainable Development Agenda
Topic III: Investing in Youth Employment to Secure Prosperous Arab Future

OAS
Topic I: Examining Free Trade Agreements in the Americas and Caribbean
Topic II: Improving Wetland Conservation and Protection
Topic III: Preventing Transnational Organized Crime

G-20 * †
Topic I: Assessing the Progress of Prior G-20 Commitments
Topic II: Competitive Devaluation of Domestic Currencies
Topic III: Preventing Global Economic Crises through financial transparency and responsibility

Security Council
Topic I: Children in Armed Conflict
Topic II: Addressing Environmental Hazards and Natural Resource Induced Conflicts as a Result of Threats to Member States Border Security.
Topic III: Ensuring the Safety of Diplomats While on Foreign Soil
Topic IV: Ensuring Stability in Post-Revolutionary States in the Middle East
Topic V: Transnational Security Threats of Central and Northern Africa
* We strongly encourage that experienced delegates serve as members of G-20.
† There will be one application-based position for a delegate to serve as the EU member of G-20. This application will be made available this summer.

Israel:

General Assembly Plenary
Topic I: Securing Free, Equal, and Cooperative Access to Fresh Water Resources
Topic II: The Role of the UN in Supporting Member States Towards the Elimination of Electoral Violence
Topic III: Fostering Mobile Technology in the Advancement of Commerce

WHO
Topic I: Advancement and Implementation of HIV/AIDS Prevention and Treatment Strategies
Topic II: Managing Health Crises after Natural Disasters
Topic III: Improving Universal Access to Health Coverage

UNIDO
Topic I: Increasing Rural and Inland Development Through Financial and Technical Investments
Topic II: Promoting Corporate Social Responsibility in Environmental Practices for Least Developed Countries
Topic III: Mitigating Effects of Energy Policy on Climate Change

ECOSOC
Topic I: Examining the Relationship Between Peacebuilding, Post-Conflict Recovery, and Economic Security
Topic III: Evaluating the Successes and Challenges of MDG 2 and Chartering a New Path Forward

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