Senior Lecture Performance Expectations
Edwards College of Humanities and Fine Arts
Department of English

The successful Senior Lecturer in the Department of English will demonstrate exceptional teaching and sustained pedagogical innovation in all courses. The candidate for Senior Lecturer will be expected to: demonstrate content currency in all courses; employ pedagogical variety to improve student learning; maintain high performance standards for students; maintain a high standard of professionalism in the preparation of teaching materials and in the mentoring of students; observe institutional regulations regarding class meetings and final examinations; exhibit civility, approachability, and fairness in interactions with students.

In terms of service, regular attendance at scheduled department meetings is expected. While service on committees is not mandatory for Lecturers, it is expected that Senior Lecturers will offer some service in areas that affect their lives as teachers and for the good of the department. If a Senior Lecturer elects to undertake some limited service for his or her own professional development, such activity should not be allowed to interfere with the primary obligation to teach well. Senior Lecturers may take on compensated service and/or administrative appointments. Such obligations are accepted voluntarily and do not change the fundamental instructional responsibilities of the Senior Lecturer position.

Scholarship and creative writing activities are not expected of Senior Lecturers, but some Senior Lecturers do pursue various scholarly and creative activities in areas that directly affect their lives as teachers and for their own professional development. The Department values scholarship and creative writing activities, particularly as they directly enhance pedagogy, but such activities should not interfere with the primary obligation to teach well.

Activities Performance Indicators:

Required
- Classroom teaching
- Evidence of course currency
- Development of innovative pedagogical materials for ongoing or new courses that include the effective use of technology
- Participation in teaching seminars and workshops
- Service and/or scholarly activities that enhance teaching expertise or pedagogical practice

Optional
- Collaborative teaching
- Mentoring of student research or creative projects

Documentary Performance Indicators:

Required
- Student evaluations
- Chair classroom observation and evaluation (required first year of appointment; every other year thereafter by the Department Chair, the Associate Chair, and/or Coordinator of Composition)
- Teaching portfolio (e.g. statement of teaching philosophy, sample syllabi, assignments, etc.

Optional
- Peer classroom observation and evaluation
- Teaching awards and/or recognitions