Faculty Senate Agenda
March 5, 2010

Consent Agenda

College of Humanities and Fine Arts – Humanities Proposals

Department of English

1. ENGL 462 Writing Workshop – Fiction
   Request for minor changes in or deletion of multiple courses
   Proposed change: Change of pre- or co- requisites: from ENGL 301 to ENGL 362 or permission of instructor.

2. ENGL 465 Writing Workshop – Creative Nonfiction
   Request for minor changes in or deletion of multiple courses
   Proposed change: Change of pre- or co- requisites: from ENGL 301 to ENGL 365 or permission of instructor.

3. ENGL 468 Writing Workshop – Poetry
   Request for minor changes in or deletion of multiple courses
   Proposed change: Change of pre- or co- requisites: from ENGL 301 to ENGL 368 or permission of instructor.

College of Education

Department of Early Childhood Education

4. Early Childhood Education Degree
   Changes proposed for an undergraduate program
   Proposed change: other: Changes to the major course of study. No change in total number of hours. EDEC 466 - number of credit hours reduced from 12-9 EDEC 496 - course added for 3 credit hours. Proposed catalog description: EDEC 466 Internship in Elementary School (Early Childhood) (9) F,S, EDEC 496 Internship Seminar Course provides Teacher Candidate with focused content related to the successful completion of the internship process and requirements. Justification: This decision was approved by the Spadoni College of Education faculty in the Spring 2009 semester to build consistency among programs within the college. This is the paperwork documenting that decision. This decision was approved by the faculty of the Spadoni College of Education in Spring 2009 for alignment within the college and among programs. It is important for teacher candidates to participate as a part of a learning community when the go into their internship experience. This is also an opportunity for the program to continue teaching and supporting candidates during the extensive teaching experience in the early childhood program.
5. EDEC 466  Early Childhood Internship
   Request for changes in or deletion of an undergraduate course
   Requested course change: Number of credits: from 12 to 9. Explanation: The 12 hour internship has been divided into internship and internship seminar. By changing the number of hours for EDEC 466 to nine, there will be no additional hours added to the program. Proposed catalog description: The internship experience is comprised of supervised teaching experiences in a prekindergarten, kindergarten, first, second or third grade classroom. Justification: This decision was approved by the Spadoni College of Education faculty in the Spring 2009 semester to build consistency among programs within the college. This is the paperwork documenting that decision. It is important for teacher candidates to participate as a part of a learning community when they go into their Internship experience. This is also an opportunity for the program to continue teaching and to support the candidates during the most extensive teaching experience in the program. Impact on existing academic programs: None Date change is to be effective: Spring 2010

6. EDEC 496  Internship Seminar
   Proposal for a new undergraduate course
   Credit hours: 3 Prerequisites: None Co-requisites: EDEC 466 Course restrictions: Required for a major. Proposed catalog description: Course provides Teacher Candidate with focused content related to the successful completion of the internship process and requirements. Justification: This decision was approved by the Spadoni College of Education faculty in the Spring 2009 semester to build consistency among programs within the college. This is the paperwork documenting that decision. It is important for teacher candidates to participate as a part of a learning community when they go into their Internship experience. This is also an opportunity for the program to continue teaching and to support the candidates during the most extensive teaching experience in the program. Impact on existing academic programs: One faculty member will teach this course. Proposed starting date Spring 2010.

College of Natural and Applied Science

Department of Biology

7. Biology Degree
   Changes proposed for an undergraduate program
   Proposed changes: Deletion of courses from program: Delete BIOL 412 from Major Requirements and add several new courses to recommendations under each Specialization. Catalog description: Students are required to take an additional 26-27 credits as noted below.... Under Cellular Specialization: "Recommended 18-19 credits..." and add"/345L" "CHEM 351/351L, 352/352L.......18-19" Under Ecology Specialization: "The remaining 18-19 credits..." "Recommended: 18-19 credits..." and add " to the list 417/417L" ending with "14-15" Under Integrative Biology Specialization "18-19 credits" and add 417/417L to animal biology list, 488/488L to plant biology list "Recommended: The remaining 18-19 credits...." and add 345L to 345 and "4-15" Under "Also
recommended." at the very end of the program add CHEM 352/352L. **Justification:** We do not have the faculty available to teach the capstone course as there is increasing demand for upper level courses in their specialties. We have added those courses as we've removed the capstone requirement.

Department of Health, Kinesiology and Sport Science

8. **EXSS 205**  Introduction to Exercise and Sport Science
   **Request for changes in or deletion of an undergraduate course**
   **Proposed changes:** Editorial changes for the catalog. **Proposed catalog description:**
   EXSS 205 Introduction to Exercise and Sport Science. (3) Course provides an introduction and overview of the multidisciplinary field of exercise and sport science. The importance of specialized areas of study such as exercise physiology, biomechanics, exercise/sport psychology, motor behavior, fitness management, and nutrition for optimal health and physical performance will be highlighted. Course also provides an overview of the exercise and sport science program as well as career perspectives within the field.

9. **EXSS 330**  Injury Management
   **Request for changes in or deletion of an undergraduate course**
   **Proposed changes:** Editorial changes for the catalog. **Proposed catalog description:**
   EXSS 330 Injury Management. (3) (Prereq: BIOL 232/232L) Modern fundamental principles and practices in the prevention, treatment, and care of fitness and sport-related injuries. Administrative and legal issues related to injury management also covered. Course also provides emergency first aid and adult cardiopulmonary resuscitation certification.

10. **EXSS 405**  Exercise Testing and Prescription for Diverse Populations
    **Request for changes in or deletion of an undergraduate course**
    **Proposed changes:** Editorial changes for the catalog. **Proposed catalog description:**
    EXSS 405 Exercise Testing and Prescription for Diverse Populations. (3) (Prereq: EXSS 350; EXSS 385) Course covers exercise testing procedures and exercise prescription for a diverse range of populations including children, adolescents, older individuals, and individuals with chronic conditions such as cancer, human immunodeficiency virus, and osteoarthritis. An emphasis is placed on screening individuals for abnormal responses and contraindications to exercise as well as methods for modifying exercise prescriptions based on individual needs.

11. **EXSS 410**  Cardiopulmonary Rehabilitation
    **Request for changes in or deletion of an undergraduate course**
    **Proposed changes:** Change of prerequisites from EXSS 350 and EXSS 385 to EXSS 350. **Change in catalog description:** (Editorial changes) **Proposed catalog description:**
    EXSS 410 Cardiopulmonary Rehabilitation. (3) (Prereq: EXSS 350) Course covers the underlying mechanisms of prevalent cardiopulmonary diseases such as coronary artery disease, peripheral vascular disease, asthma, and emphysema, as well as the impact conditions such as these have on overall functional capacity. The importance of physical activity in the prevention and treatment of these conditions is highlighted. Current
medical and surgical techniques utilized to treat cardiopulmonary diseases are also discussed. **Justification:** 1) editorial changes for catalog; 2) removal of EXSS 385 prerequisite due to advising difficulties for upper level students as well as EXSS 410 course content not demanding prior completion of EXSS 385.

12. EXSS 415 Personal Fitness Leadership
   Request for changes in or deletion of an undergraduate course
   **Proposed changes:** Editorial changes to catalog. **Proposed catalog description:** EXSS 415 Personal Fitness Leadership. (3) (Prereq: EXSS 350; EXSS 385) Course builds on foundational content to develop the knowledge, skills and abilities related to prescribing exercise and demonstrating proper utilization of exercise equipment and techniques for enhancement of cardiovascular and musculoskeletal fitness. The course provides a focus on leadership and communication principles and administrative issues related to personal training and group fitness leadership.

13. EXSS 495 Internship in Exercise and Sport Science
   Request for changes in or deletion of an undergraduate course
   **Proposed changes:** Editorial changes for catalog. **Proposed catalog description:** EXSS 495 Internship in Exercise and Sport Science. (9-12) (Prereq: Admission to Internship: 1) “C” or better in all Exercise and Sport Science Major requirements; 2) 2.25 cumulative GPA or higher at Coastal Carolina University; 3) Completion of all required Exercise and Sport Science coursework; 4) Advisor/Program Approval). Students gain opportunities to apply and further develop their knowledge, skills, and abilities through full-time, supervised experiences (350-450 hours). Students will perform full-time internships in approved exercise or sport science-related facilities such as hospitals, fitness centers, or physical therapy/rehabilitation clinics.