Consent Agenda
Faculty Senate Agenda
April 6, 2011

Academic Affairs Committee:

**Department of Music**

1. MUS 124C  Colorguard

Proposal for changes in an undergraduate course

**Proposed changes:** Course change: Title of course from: Colorguard to: Marching Band Auxiliaries  
**Proposed catalog description:** MUS 124C Band Auxiliaries (1). Band Auxiliaries include the dancers, twirlers, & colorguard components of the university band program. Course is open to all majors.  
**Justification:** When the course was created in 2003, the marching band was in its development stage. At that time, the only "auxiliary" group was the Colorguard. Since that time, the auxiliaries have evolved to include two more groups in this area of the marching band (dancers and twirlers). This course change request reflects an accurate course title to reflect the make-up of the course membership.  
**Describe impact on existing academic programs:** Accurate representation of the student cohort involved in the course.  
**Date change is to be effective:** Fall 2011  
**Semesters offered:** Every Fall

**Department of Accounting/Finance/Economics**

1. CBAD 439  Income Taxation For Business Entities

Proposal for changes in an undergraduate course

**Proposed changes:** Change in pre-requisites from: None to: CBAD 440  
**Proposed catalog description:** 439 Income Taxation for Business Entities. (3) (Prereq: CBAD 440) Introduction to the income taxation of business entities, including sole proprietorships, partnerships, and corporations. Basic concepts of the federal income tax system...gross income, business deductions, property transactions, comparison of business entities...on-line tax research and tax return preparation. F, S.  
**Justification:** To provide students with the proper preparation for this class.  
**Describe impact on existing academic programs:** None  
**Date change is to be effective:** 1/1/2011  
**Semesters offered:** Fall and Spring
Department of Politics and Geography

1. POLI 441 Legal Reasoning

Proposal for changes in an undergraduate course

Proposed changes: Course change: Other: Change from grade to pass/fail.
Justification: This course prepares students for the Law School Admission Test (LSAT). Changing from a graded course to Pass/Fail is appropriate for this course. Impact on existing academic programs: None Date change is to be effective: Spring 2010
Semesters offered: Every Fall/Spring

Department of Philosophy and Religious Studies

1. PHIL 407 Medieval Philosophy

Proposal for changes in an undergraduate course

Proposed changes: Restore course to catalog. Proposed catalog description:

PHIL 407 Medieval Philosophy. (3) (Prereq: Philosophy 101 or permission of instructor) This course is a survey of Western philosophical thought during the Middle Ages, roughly from Late Antiquity to the Renaissance. Topics may include the question of the nature and existence of God, whether humans are free, the nature of time and whether the world is eternal, identity and difference, necessity and possibility, medieval logic, and skepticism about philosophical and scientific knowledge. Significant figures discussed may include Augustine, Boethius, Avicenna, Abelard, Anselm, Averroes, Aquinas, Duns Scotus, and Ockham, as well as the classical background from Aristotle and Plato. Date change is to be effective: Fall 2011 Semesters offered: Every other Fall.

Department of Psychology/Sociology

1. PSYC 299 Career and Professional Development in Psychology

Proposal for changes in an undergraduate course

Proposed changes: Remove course from catalog. Justification: Course will no longer be taught or required for major.

Department of Mathematics
1. STAT 318 Biostatistics

Proposal for changes in an undergraduate course

**Proposed changes:** Course change: Title of course from: Biostatistics to: Applied Statistical Methods

**Proposed catalog description:** This course covers issues and methods for biological, marine and health sciences. Topics include study design, hypothesis testing, linear models, multivariate methods, analysis of rates and proportions, analysis of survival data, logistic regression, and log-linear models. Examples and case studies are drawn from biology, marine science and health-related fields. Computers and statistical software will be used extensively. **Justification:** The title "Biostatistics" implies a set of statistical tools and methods that are not consistent with what is actually covered in the course. The new title "Applied Statistical Methods" is more consistent with the actual coverage of the course. **Impact on existing academic programs:** None

**Date change is to be effective:** Fall 2011

**Semesters offered:** Fall

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*College of Humanities – Political Science*

a. POLI 348 Introduction to Africa

Proposal for a new undergraduate course

**Number of credits:** 3

**Prerequisites:** POLI 101 or permission of instructor

**Corequisites:** None.

**Course restrictions:** None. This course may be used as an elective and cognate course.

**Proposed catalog description:** POLI 348 Introduction to Africa (3) (Prereq: POLI 101 or permission of instructor) This is a course designed to introduce students to the continent of Africa. It focuses on African geography and environment, political and economic histories, and its rich and varied cultures. The course approaches the study of the continent from a historical, interdisciplinary and comparative perspective. **Justification:** This course will introduce students to the continent of Africa, and also serve as a useful foundation for other studies on Africa, and the developing world in general. Students may also apply knowledge from this course in their comparative research and studies.

**Impact on existing academic programs:** This course will add to the choices of courses in the International Studies Minor, and it will also be one of the required courses for the planned African Studies Minor.

**Date change is to be effective:** Spring 2011

**Semesters offered:** Fall and Spring

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.
b. POLI 353 Comparative Security Issues

Proposal for a new undergraduate course

**Number of credits:** 3 **Prerequisites:** POLI 101 or permission of instructor

**Corequisites:** None. **Course restrictions:** None. This course may be used as an elective and cognate course. **Proposed catalog description:** POLI 353 Comparative Security Issues (3) (Prereq: POLI 101 or permission of instructor)

This course will engage students in the comparative analysis of security issues confronting both developing and developed states in the international community. It explores core questions about security in the contemporary international system, and also, the relationship among national, international and human security. **Justification:** This course will inform and engage students in the general global debate on security issues, and also how these issues differ from one geographic region to another. **Impact on existing academic programs:** It will increase the choices of courses for students in the International Studies Minor as well as other minors in the department of Politics. This course may also serve as one of the courses for the proposed B.A in Intelligence/National Security Studies. **Date change is to be effective:** Fall 2011 **Seminesters offered:** Fall and Spring

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011 meeting.

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**College of Education – ELE, PE & SPED**

a. EDSP 380 Current Trends in the Education of Individuals with Exceptionalities Pk-12

Proposal for a new undergraduate course

**Credit hours:** 3 **Prerequisites:** None **Corequisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:**

This course is a study of individuals with exceptionalities including learners with mild to severe disabilities, as well as those identified as gifted/talented. Current trends, legal issues, adaptations, and vocational aspects of learners with exceptionalities across the lifespan are addressed. **Justification:** This course provides a basic foundation of knowledge for anyone who will work with children pre-kindergarten through twelfth grade. This course will be added to the Early Childhood program and possibly the Elementary Education as a required course. Students who are enrolled in the English and/or Communications Dept. and desire a teaching certificate will be required to have this course as a pre-requisite for many programs throughout the U.S. This course is also a course that the
interdisciplinary studies program has expressed may be helpful for their students. This course also meets the requirements for add-on certification in special education for the SC DoE Foundations in Special Education course. **Impact on existing academic programs:** It will be a required course for the Early Childhood Education program. **Date change is to be effective:** Spring 2011 **Semesters offered:** Fall, Spring, Summer

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

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**College of Humanities – Department of Philosophy/Religious Studies**

a. RELG 322

**Introduction to Islam**

**Proposal for a new undergraduate course**

**Credit hours:** 3  
**Prerequisites:** None  
**Corequisites:** None  
**Course restrictions:** None. This course may be used as an elective or cognate course.  
**Proposed catalog description:** RELG 322 Introduction to Islam. (3) This course is an introduction to the diversity of the Islamic tradition and various Muslim communities, as well as the methods and resources used in Religious Studies. It will cover some of the history of the development of the Islamic tradition and various Muslim communities, while exploring wide-ranging beliefs, practices, figures, concepts, debates, institutions, and communities. It will explore the tradition both historically and contemporarily. Topics covered may include debates over the idea of Islam, the Prophet Muhammad, the Qur’an, and some subsequent Islamic expressions, such as Sunni and Shi’i Muslims, the development of schools of law, theological debates, Islamic mysticism, responses to modernity, and contemporary Muslim communities.  
**Justification:** Given the focus on Muslims and the Islamic tradition in both national and international political rhetoric, it is important for students to have the opportunity to learn about the diverse history of Muslims and the Islamic tradition, as well as the role of the Islamic tradition in American history and identity formation. This course will compliment and add electives to minors in Religious Studies and Middle East Studies. It will serve as a cognate for students in other fields. It will be useful for students in other fields, such as history, political science and geography, art, and education. This would also be an informative for students going on study abroad trips to Muslim majority countries.  
**Impact on existing academic programs:** None. Faculty has expertise in this area and the course can be handled within existing faculty load.  
**Date change is to be effective:** Fall 2011  
**Semesters offered:** Fall or Spring
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

b. RELG 355 Islam, Ethics and the Environment
Proposal for a new undergraduate course

Credit hours: 3 Prerequisites: None. Corequisites: None Course restrictions: None. This course may be used as an elective or cognate course. Proposed catalog description: RELG 355 Islam, Ethics, and the Environment. (3) This course is to serve as an overview of environmental ethics, religious responses to environmental issues, and Islamic ethics, as well as some of the gaps between ideals and practices. Justification: Given the focus on Muslims and the Islamic tradition in both national and international political rhetoric, it is important for students to have an opportunity to learn about the Islamic tradition and some Muslim communities. Due to the rising concern about environmental issues, such as global climate change, it is important for students to learn how religion has and can inform attitudes toward the environment and human interaction with the environment. This course would complement and could be used as an elective for the environmental studies minor, as it has students investigate particular ethical responses to environmental problems or issues. It will also be used as an elective in the Religious Studies and Middle East Studies minors. This course will serve as a cognate for students in other fields and will likely attract students in the sciences. It will be useful for students interested in the natural sciences, history, religious studies, philosophy, and political science and geography. Impact on existing academic programs: None. Faculty has expertise in this area and the course can be handled within existing faculty load. Date change is to be effective: Fall 2011 Semesters offered: Fall

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

c. PHIL 214 Philosophy of Sex and Love
Proposal for a new undergraduate course

Credit hours: 3 Prerequisites: None Corequisites: None Course restrictions: None. This course may be used as an elective. Proposed catalog description: PHIL 214 Philosophy of Sex and Love. (3) This course explores and critically examines various philosophical and scientific theories concerning the nature of love and sexuality which have been important in the Western world. Plato’s
“Symposium,” Hegel’s “Phenomenology of Spirit” and Freud’s “Three Essays on Sexuality” may be considered. Course topics will include philosophical and theological conceptions of sex and love and ethical issues related to these topics, including monogamy, same-sex marriage, pornography, and adultery.

**Justification:** The course has been taught during the spring semester 2010 and was very favorably reviewed by students in various academic programs. Especially, psychology majors pointed out that the course was of special interest to them since it allowed them to think about human sexuality from a philosophical point of view. The course is also important for philosophy majors in that it provides a long missing 200 level course in our program that prepares philosophy students for the more demanding higher level courses. **Impact on existing academic programs:** The course provides opportunities for philosophy students in their sophomore year to develop and refine their writing and critical thinking skills which are necessary in order to take higher level philosophy classes. **Date change is to be effective:** Fall 2011 **Semesters offered:** Spring

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

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**College of Science – Department of Mathematics**

a. MATH 403 Actuarial Science Exam Preparation

**Proposal for a new undergraduate course**

**Credit hours:** 1 Pre-requisites: None Co-requisites: STAT 412

**Proposed catalog description:** This course serves as a testing and preparation opportunity for students planning to sit for the Society of Actuaries exam P/1 (cross-listed with CBAD 403). **Course restrictions:** None. This course is required for a minor. **Justification:** Students who are looking for actuarial science internships are perceived by industry to be more serious if they have passed any of the first three Society of Actuaries exams. To that end, students who declare an actuarial science minor are going to be required to sit for an exam. **Impact on existing academic programs:** This course is a part of the new Actuarial Science Minor that is closely related to the new Actuarial Science minor in the Wall College of Business. The goal is to increase the number of students who declare these minors. **Date change is to be effective:** Spring 2011 **Semesters offered:** Fall, Spring

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.
a. IDS 399 Directed Study
Proposal for a new undergraduate course

Credit hours: 3 Prerequisites: Written contract between professor and student, approved by adviser and Dean, university College Co-requisites: None Course restrictions: May be repeated on different topic only. Justification: Benefits students who are not able to take a course in proposed program of study in a timely fashion because department is not able to offer course when student needs to take it. Student may wish to work more closely with departmental mentor. Proposed catalog description: Study of specific topics related to student's proposed program of study as outlined in application for admission to IDS program Impact on existing academic programs: Faculty from any department at Coastal Carolina University may be asked by student to direct an IDS 399 course. Date change is to be effective: Spring 2011 Semesters offered: As needed

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

b. UNIV 495 Experiential Internship
Proposal for a new undergraduate course

Credit hours: 3-12 Prerequisites: Student must have completed 60 credit hours before enrolling in the course. Co-requisites: None. Course restrictions: Student must have permission of advisor, Chair of major department, and Dean, University College. Proposed catalog description: The purpose of this course is to provide a student with the opportunity to confirm major selection, clarify career objectives, expand networking contacts and develop interpersonal and professional skills in a work environment. Justification: Over 50% of internships lead to jobs for students. Students need to be able to have the option to receive credit for their internship experiences. Impact on existing academic programs: This course will enable departments who do not have an internship option for their students at this time to be able to offer this class to their students who wish to do an internship. Individual faculty from the major department will supervise the internship. Date change is to be effective: Summer I (8 week) Semesters offered: As needed.
Committee action: The following corrections/changes were asked to be made: 1) correct spelling error in the catalog description to read “opportunities” 2) Title change is requested to read, “Internship”.

Graduate Council: (moved and seconded out of Executive Committee):

Approval of a new graduate course:

EDLL 608 – Instructional Strategies and Materials in Literacy (3) (Prereq: None)  
This course requires that students conduct in-depth study of current methods and materials used in literacy instruction. Emphasis is on research-supported instructional strategies that are effective for diverse learners and across various instructional settings. Offered once per year. Effective Fall 2011.

Change in M.Ed. Literacy Concentration

- Replace EDLL 603 – Research in Reading Methods and Materials with EDLL 608 Research in Reading Methods and Materials in Literacy
- Remove EDLL 601 – Emergent and Early Literacy Development as a course choice

Change in Course Description

EDLL 618 – Content Literacy

New description:

This course provides K-12 teachers with the strategies for teaching literacy within the framework of content area classes. The course teaches a sound theoretical knowledge of the reading and writing processes and the basic tenets of integrating technology across the curriculum.

Academic Affairs Committee: (For Senate Information Only)

Department of Chemistry/Physics

1. PHYS 214 Fundamentals of Physics II

Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 213 and 213L with a C or better and Coreq: PHYS 214L to: Prereq: PHYS 211 and 211L with a C or better and Coreq: PHYS 214L

2. PHYS 301 Analytical Mechanics
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 202 or 212 and MATH 161 to: Prereq: PHYS 212 or 213, MATH 161

3. PHYS 302 Electricity and Magnetism
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 213, MATH 260 and Coreq: MATH 320 to: Prereq: PHYS 212 or 214, MATH 260 and Coreq: MATH 320

4. PHYS 303 Quantum Mechanics
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 213 and Coreq: MATH 320 to: Prereq: PHYS 212 or 214 and Coreq: MATH 320

5. PHYS 310 Mathematical Methods in Physics
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and MATH 161 to: Prereq: PHYS 212 or 213, MATH 161

6. PHYS 321 Electronics
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 or PHYS 202 with permission of instructor to: Prereq: PHYS 212 or 214
7. PHYS 330  Computer Interfacing
Proposal for minor changes in undergraduate courses

**Proposed change:** Change in pre- or co-requisites from: Prereq: PHYS 212 and MATH 161 to: Prereq: PHYS 212 or 214, MATH 161

8. PHYS 341  Thermodynamics and Statistical Mechanics
Proposal for minor changes in undergraduate courses

**Proposed change:** Change in pre- or co-requisites from: Prereq: PHYS 212 and MATH 161 to: Prereq: PHYS 212 or 213 AND 214, MATH 161

9. PHYS 420  Solid State Physics
Proposal for minor changes in undergraduate courses

**Proposed change:** Change in pre- or co-requisites from: None to: Prereq: PHYS 212 or 213 AND 214, MATH 161

10. PHYS 430  Fluid Mechanics
Proposal for minor changes in undergraduate courses

**Proposed change:** Change in pre- or co-requisites from: Prereq: PHYS 212 and Coreq: MATH 320 to: Prereq: PHYS 212 or 213 and Coreq: MATH 320

11. PHYS 431  Geophysical Fluid Dynamics
Proposal for minor changes in undergraduate courses

**Proposed change:** Change in pre- or co-requisites from: Prereq: PHYS 301 and MSCI 301 to: Prereq: PHYS 212 or 213, MATH 161

12. PHYS 432  Remote Sensing of the Environment
Proposal for minor changes in undergraduate courses

**Proposed change:** Change in pre- or co-requisites from: Prereq: PHYS 212 to: Prereq: PHYS 212 or 213
13. PHYS 434  Atmospheric Physics

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: Prereq: PHYS 212 and MATH 260 to: Prereq: PHYS 212 or 213, MATH 260

Department of Computer Science

1. CSCI 335  Project Management
Proposal for minor changes in undergraduate courses

Proposed change: Remove CSCI 330 as prereq. Current pre- or co-requisites: CSCI 330 Proposed pre- or co-requisites: CSCI 150 and CSCI 150L

Department of Psychology/Sociology

1. PSYC 411  Abnormal Behavior in Children
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 and junior standing or permission of the instructor to: PSYC 101

2. PSYC 415  Human Neuropsychology
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 and junior standing to: PSYC 101

3. PSYC 420  Child Psychology
Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 and junior standing or permission of instructor to: PSYC 101

4. PSYC 402  Psycholinguistics
Proposal for minor changes in undergraduate courses
Proposed change: Change in pre- or co-requisites from: 6 hours of psychology to: PSYC 101

5. PSYC 460 Physiological Psychology

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 or BIOL 111 or BIOL 232, MATH 130 and basic high school chemistry are recommended to: PSYC 101

6. PSYC 462 Animal Behavior

Proposal for minor changes in undergraduate courses

Proposed change: Change in pre- or co-requisites from: PSYC 101 or BIOL 111 to: PSYC 101

Department of Computer Science

1. CSCI 410 Operating Systems

Proposal for minor changes in undergraduate courses

Proposed revision: Renumber to CSCI 356 Current pre- or co-requisites: Grade of C or above in CSCI 220

2. CSCI 390 Theory of Computation

Proposal for minor changes in undergraduate courses

Proposed revision: Remove the CSCI 310 prerequisite Current pre- or co-requisites: Grade of C or above in CSCI 220 and 310 Proposed pre- or co- requisites: Grade of C or above in CSCI 220

3. CSCI 490 Software Engineering II

Proposal for minor changes in undergraduate courses
Proposed revision: Change 425 prerequisite to 220 Current pre- or co-requisites: Grade of C or better in 330 and 425 Proposed pre- or co-requisites: Grade of C or better in 330 and 220

College of Science – Department of Computer Science

a. CSCI 430 Organization of Programming Languages
Proposal for minor changes in multiple undergraduate courses

Proposed revisions: Change to CSCI 350, offer in Fall, starting fall 2011
Current pre or co-requisites: CSCI 220, C or above

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

b. CSCI 450 Principles of Compiler Design
Proposal for minor changes in multiple undergraduate courses

Proposed revisions: Update prereqs, offer in Spring, starting SP 2012 Current pre or co-requisites: CSCI 220 and CSCI 310, C or above Proposed pre or co-requisites: CSCI 210 and CSCI 430 (new 350), C or above

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the April, 2011, meeting.

Graduate Council: (For Senate Information Only)

Change in Prerequisites:

- Remove all prerequisites for EDLL 604 – Practicum in Literacy Assessment and Evaluation
- Remove all prerequisites for EDLL 605 – Organization, Administration, and Supervision of the School Reading Program
- EDLL 606 – Practicum in the Evaluation of Literacy Instruction and Assessment
• Change prerequisites from EDLL 600, EDLL 601, EDLL 603, EDLL 604, or EDLL 618 to EDLL 600, EDLL 604, EDLL 605, EDLL 608, or EDLL 618

Change in Course Titles:

• EDAD 694 – Elementary School Principal in Practice – Fall Internship to Elementary School Principal in Practice I
• EDAD 695 – Elementary School Principal in Practice – Spring Internship to Elementary School Principal in Practice II
• EDAD 696 – Secondary School Principal in Practice – Fall Internship to Secondary School Principal in Practice I
• EDAD 697 – Secondary School Principal in Practice – Spring Internship to Secondary School Principal in Practice II