Coastal Carolina University
Faculty Senate Consent Agenda
July 6, 2011

Academic Affairs Committee:
(Proposals for new courses)

Department of Accounting/Finance/Economics

a. BSBA Accounting Major
   proposal for changes in an undergraduate program

Proposed changes: Required courses from: ENGL 390 to ENGL 290*
Other: Please change also section of the catalog referring to Accounting Major required courses (Page 111 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:
III. FOUNDATION COURSES (9-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110....................................3
MATH 132*+..................................3
PHIL 318....................................3
ENGL 390 ...................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:
III. FOUNDATION COURSES (6-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110....................................3
MATH 132*+..................................3
PHIL 318....................................3
ENGL 290* ..................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

Justification: Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning
outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English Department, this change would enable Accounting majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Accounting major requirements. **Date change is to be effective:** Fall 2011

**b. BSBA Finance Major**

Proposal for changes in an undergraduate program

**Proposed changes: Required courses from:** ENGL 390 to ENGL 290* Other: Please change also section of the catalog referring to Finance Major required courses (Page 114 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:

**III. FOUNDATION COURSES (9-12 Credits)**

Minimum grade of C required in all foundation courses

CSCI 110.................................3
MATH 132*+..............................3
PHIL 318.................................3
ENGL 390 ...............................3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+ A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:

**III. FOUNDATION COURSES (6-12 Credits)**

Minimum grade of C required in all foundation courses

CSCI 110.................................3
MATH 132*+..............................3
PHIL 318.................................3

ENGL 290* ................................3

*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

+A C or better is required in MATH 130 or MATH 130I or placement test.

**Justification:**

Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:** Based on conversations and discussions with the English Department, this change would enable Finance majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or
major-specific course offerings to be added in the future to Finance major requirements. **Date change is to be effective:** Fall 2011

c. BSBA Management Major
proposal for changes in an undergraduate program

**Proposed changes:** **Required courses from:** ENGL 390 to ENGL 290*Other: Please change also section of the catalog referring to Management Major required courses (Page 115 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:
III. FOUNDATION COURSES (9-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110....................................3
MATH 132*+..................................3
PHIL 318....................................3
ENGL 390 ..................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:
III. FOUNDATION COURSES (6-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110....................................3
MATH 132*+..................................3
PHIL 318....................................3
ENGL 290* ..................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test. **Justification:**
Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. **Impact on existing academic programs:**
Based on conversations and discussions with the English Department, this change would enable Management majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Management major requirements. **Date change is to be effective:** Fall 2011

d. BSBA Economics Major
proposal for changes in an undergraduate program
Proposed changes: Required courses from: ENGL 390 to ENGL 290* Other: Please change also section of the catalog referring to Economics Major required courses (Page 112 of 2010/2011 Catalog) in the following way to correspond to the above noted change:

Current Listing:
III. FOUNDATION COURSES (9-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110....................................3
MATH 132*+..................................3
PHIL 318....................................3
ENGL 390 ...................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:
III. FOUNDATION COURSES (6-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110....................................3
MATH 132*+..................................3
PHIL 318....................................3
ENGL 290* ...............................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

Justification: Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. Impact on existing academic programs: Based on conversations and discussions with the English Department, this change would enable Economics BSBA majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to BSBA Economics major requirements. Date change is to be effective: Fall 2011

Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

e. BSBA Marketing Major
proposal for changes in an undergraduate program

Proposed changes: Required courses from: ENGL 390 to ENGL 290* Other: Please change also section of the catalog referring to Marketing Major required courses (Page 116 of 2010/2011
Faculty Senate Consent Agenda (July 6, 2011)

Catalog) in the following way to correspond to the above noted change:

Current Listing:
III. FOUNDATION COURSES (9-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110.................................3
MATH 132*+...............................3
PHIL 318.................................3
ENGL 390.................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

To Replace with the following:
III. FOUNDATION COURSES (6-12 Credits)*
Minimum grade of C required in all foundation courses
CSCI 110.................................3
MATH 132*+.........................3
PHIL 318.................................3
ENGL 290.................................3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
+A C or better is required in MATH 130 or MATH 130I or placement test.

Justification: Current overlap in ENGL 290 and ENGL 390 provide an opportunity for streamlining major foundation requirements and integrating core curriculum requirements with foundation skills sets. Extensive discussion and collaboration with English Department has resulted in this proposal which seeks to deliver more effectively and efficiently on College of Business Bachelor of Science in Business Administration degree-level learning outcomes. Additionally, as Wall College of Business faculty and departments work to further identify coursework within major that will be helpful for students to meet major-specific learning outcomes, this change will free up credits to be utilized in that effort in the future. Impact on existing academic programs: Based on conversations and discussions with the English Department, this change would enable Marketing majors to utilize the Core Curriculum Communication Course (ENGL 290) to work toward appropriate major-specific learning outcomes. It would remove the overlap that currently exists between the ENGL 290 and ENGL 390 courses and provide additional elective and/or major-specific course offerings to be added in the future to Marketing major requirements. Date change is to be effective: Fall 2011

Department of Chemistry and Physics

1. CHEM 331 Inorganic Chemistry
   proposal for a new undergraduate course

Number of credits: 3 Prerequisites: CHEM 112 Co requisites: none Course restrictions: None. This course is required for a major. Proposed catalog description: CHEM 331 Inorganic Chemistry. (3) (Prereq: CHEM 112) This course deals with concepts and models of inorganic
chemistry including electronic structure, the periodic table, bonding, thermodynamics, solvent systems, oxidation and reduction, periodic trends of the chemistry of main group elements, and an overview of transition metal chemistry. S. Semesters offered: Spring Date change is to be effective: Fall 2011. Justification: As a required course in the major, this lower-level version of inorganic chemistry will not have Physical Chemistry as a pre-requisite. Few students are able to meet that pre-requisite by their senior year. That advanced course will remain as an elective. Impact on existing academic courses: Change in required course from CHEM 411 and 411L to 311 only.

Department of Computer Science

1. CSCI 225  Introduction to Relational Database Design and SQL
   proposal for a new undergraduate course

Number of credits: 3 Pre-requisites: CSCI 130L Co-requisites: none Course restrictions: None. This course is required for a major. Proposed catalog description: CSCI 225 Introduction to Relational Database and SQL. (3) (Prereq: Grade of C or better in CSCI 130L) This course will provide an introduction to relational database concepts and the design of relational databases. It will also provide a thorough introduction to SQL, the Structured Query Language, used to extract data from relational databases. F, S. Semesters offered: Fall and Spring Date change to be effective: Fall 2011 Justification: CSCI 225, 3 credits, will provide an introduction to database design and SQL. SQL is the standard language used for database access. The course will fill an important role for Information Systems, in that we need SQL and relational databases in our CSCI 203 class, earlier than students would be taking the CSCI 425 course.

2. CSCI 414  Introduction to Web Engineering
   Proposal for a new undergraduate course

Number of credits: 3 Pre-requisites: None Co-requisites: None Course restrictions: None. This course may be used as an elective. Proposed catalog description: CSCI 414 Introduction to Web Engineering. (3) This course covers topics necessary for the development of database-driven information systems on the Internet. Topics and technologies covered include a practical introduction to XHTML, Cascading StyleSheets, JavaScript, PHP, theory and design of relational database management systems, search engine optimization, social network marketing and website analytics. F, S, Su. Semesters offered: Fall, Spring, Summer Date change is to be effective: Fall 2011 Justification: Students from all disciplines are facing the challenge of needing to know how to create, maintain and promote database-driven websites. This course is intended provide a challenging upper-level learning experience in topics such as basic web development with XHTML, collecting data with PHP, search engine optimization and analytics for students from any discipline. For non-programmers, all necessary skills will be covered.

3. CSCI 418  Financial Technology
proposals for new undergraduate courses

Number of credits: 3  
Prerequisites: CSCI 203  
Co-requisites: None
Course restrictions: None. This course may be used as an elective.  
Proposed catalog description: CSCI 418  
Financial Technology. (3) (Prereq: Grade of C or better in CSCI 203) This course will provide an introduction to financial concepts and algorithms. Students will develop online applications to gather real-time data and use financial algorithms for pricing and monitoring of financial products.  
F. Semesters offered: Fall  
Date change is to be effective: Fall 2011  
Justification:  
CSCI 418, 3 credits, will provide introduction to an important content area as well as experience in developing real-time, online financial applications. “Finance 1.0” is the traditional area of equities, bonds and commodities trading. In the last twenty years, derivatives and futures contracts have become an important part of all worldwide financial markets. These are a major part of “Finance 2.0” which requires real-time systems for monitoring and computing trading and analysis information. The recent SEC Mandate that all publically traded companies perform electronic reporting of all financial reporting underscores the importance and a need for a course such as this in our curriculum.

4. CSCI 434  Digital Forensics  
proposal for a new undergraduate course

Number of credits: 3  
Prerequisites: C or better in CSCI 150  
Co-requisites: None
Course restrictions: None. This course may be used as an elective.  
Proposed catalog description: CSCI 434 Digital Forensics. (3) (Prereq: Grade of C or better in CSCI 150) This course introduces students to the collection, preservation, presentation and preparation of computer based evidence for the purposes of criminal law enforcement or civil litigation. These activities define the central roles of computer forensic practitioners involved in investigating computer crime scenes and torts involving computers. Students will be prepared to assist in the formulation and implementation of organizational computer forensics preparedness policies, to determine the necessity for forensic procedures, extend governance processes to allow for proper future forensic investigations, and to be contributing members of computer forensics investigation teams.  
S. Semesters offered: Spring  
Date change is to be effective: Fall 2011  
Justification:  
Digital forensics is a fast-growing field, as the amount of potential evidence to be discovered on computing devices grows with the proliferation of such devices. This upper-level course provides an introduction to digital forensics and provides students with experience in collecting, preserving, and presenting digital evidence from various types of storage devices.  
Impact on existing academic programs: This is an additional 300+ level elective course available for students to take in an area that is not covered at the university.

Department of Early Childhood, ELE, PE and SPED

1. EDLL 484  Instructional Strategies for Integrating Children’s Literature across the Elementary School Curriculum  
proposal for a new undergraduate course
Number of credits: 3  
Prerequisites: Admission to the Professional Program in Teacher Education  
Co-requisites: EDEL 314 and EDEL 341  
Course restrictions: None. This course is required for a major.  
Proposed catalog description: EDLL 484 Instructional Strategies for Integrating Children’s Literature across the Elementary School Curriculum. (3)  
(Prereq: Admission to the Professional Program in Teacher Education)  
(Coreq: EDEL 314 and EDEL 341)  
This methods course focuses on the study of contemporary literature for children, birth through grade six, with an emphasis on selecting and integrating a wide variety of genres into the curriculum across all content areas. Instructional strategies for enhancing reading comprehension of narrative and expository text will be emphasized. F, S.  
Semesters offered: Fall and Spring  
Date change is to be effective: Fall 2011  
Justification: Close analysis of trends in PRAXIS II Elementary Content Test - Literacy has revealed a need for more practical application of preservice teachers’ content knowledge of children's literature. This has necessitated a need for a new course, house in the College of Education, to include special attention to instructional strategies and comprehension skills.  
Impact on existing academic programs: Will eliminate the requirement of ENG 484 for elementary education majors. Students will take EDLL 484 instead.

Department of English

1. ENGL 311  
Topics in Shakespeare  
Proposal for a new undergraduate course

Number of credits: 3  
Prerequisites: (1) ENGL 101, (2) ENGL 102 or ENGL 211, or any ENGL course at the 200 level or above.  
Co-requisites: None.  
Course restrictions: None. This course may be used as an elective or cognate course.  
Proposed catalog description: ENGL 311 Topics in Shakespeare. (3)  
(Prereq: (1) ENGL 101 and (2) ENGL 102 or ENGL 211, OR any ENGL course at the 200 level or above)  
In this course students will be familiarized with plays that represent the spectrum of Shakespeare’s drama, including comedies, tragedies, histories, romances, and problem plays. We may approach these texts from cultural, theatrical, socio-historical, and literary perspectives, and read each play closely as an artistic construction, a script for popular consumption, and a commentary on the political atmosphere of a period both similar to and different from our own. We may also consider the present place of Shakespeare’s drama in diverse cultures around the world. F.  
Semesters offered: Fall, Spring  
Date change is to be effective: Fall 2011  
Justification: This course will offer a 300-level course in Shakespeare for English majors. The structure of the course allows for a more comprehensive study of the works of Shakespeare.

2. ENGL 320  
Writing Tutor Training  
Proposal for a new undergraduate course

Number of credits: 1  
Prerequisites: (1) ENGL 101, (2) ENGL 102 or ENGL 211, or any ENGL course at the 200 level or above  
Co-requisites: None  
Cross-listing course with: UNIV 320  
Course restrictions: None. This course may be used as an elective or cognate course.  
Proposed catalog description: ENGL 320 Writing Tutor Training. (1)  
(=UNIV 320)  
(Prereq: (1) ENGL 101 and (2) ENGL 102 or ENGL 211, OR any ENGL course at the 200 level or
above) This course introduces students to both theoretical and practical concerns, issues, and questions central to the work of a writing center. As they investigate current trends in writing center scholarship, a variety of writing center models, and their own practices as tutors, students will question the practice of tutoring as they develop their own reflective stances. As it models effective center practices, this course will benefit current tutors, student hoping to tutor, students interested in education, or those considering graduate school. S. Semesters offered: Spring Date change is to be effective: Fall 2011 Justification: This course will offer both practical and academic training to current and potential tutors of the Coastal Carolina Writing Center. The course will also be open to students from departments other than English who have in interest in the course as preparation for professional or graduate studies. No course is currently offered that provides practical and theoretical study of writing and rhetorical pedagogy.

3. ENGL 404 Topics in Non-Shakespearean Renaissance Literature proposal for a new undergraduate course

Number of credits: 3 Prerequisites: (1) ENGL 101, (2) ENGL 102 or ENGL 211, or any ENGL course at the 200 level or above Co-requisites: None Course restrictions: None. This course may be used as an elective. Proposed catalog description: ENGL 404 Topics in Non-Shakespearean Renaissance Literature. (3) (Prereq: (1) ENGL 101 and (2) ENGL 102 or ENGL 211, OR any ENGL course at the 200 level or above) This course will focus on the study of Renaissance texts in various genres, with emphasis on non-Shakespearean literatures. Readings and themes will vary by semester, but our analysis will include: the construction and representation of high and low cultures of Renaissance literature; the relationship of the literature to the specific political, intellectual, and social environments within which it was produced; the relationship of gender and authorship; and the transhistorical and transcultural influences of Renaissance literature. F, S. Semesters offered: Fall, Spring Date change is to be effective: Fall 2011 Justification: Offers an advanced course in Renaissance literature (non-Shakespearean) for English majors. The structure of the course allows for a more comprehensive study of the Renaissance period in British literature.

4. ENGL 487 Literary Studies in Health, Illness and Aging proposal for a new undergraduate course

Number of credits: 3 Prerequisites: one literature class at the 200 level or above or permission of the instructor Course restrictions: None. This course may be used as an elective or cognate course. Proposed catalog description: ENGL 487 Literary Studies in Health, Illness, and Aging. (3) (Prereq: one literature class at the 200 level or above or permission of the instructor) This course will offer students an opportunity to read, think, and write about literary texts that engage with the implications of human embodiment. Readings and thematic focus will vary by semester, and may incorporate a range of geographical locations, historical periods, and literary genres. Through reading and discussion students will consider how categories like health and illness, youth and age, or ability and disability are depicted and sometimes challenged in literary texts, and will examine how illness or disability might affect the constitution of identity, enabling new kinds of stories and new ways of telling them. F, S. (alternating) Semesters offered: Fall and Spring (alternating) Date change is to be effective: Spring 2012 Justification: This course
is being offered in support of the Medical Humanities Minor. There are currently no English courses offered for the new minor in Medical Humanities.

**Department of Health Promotion**

1. **NUR 399 Independent Study in Nursing**
   - **Proposal for a new undergraduate course**

   **Number of credits:** 2-6  
   **Prerequisites:** NUR 301, NUR 305, NUR 305L  
   **Co-requisites:** None.  
   **Course restrictions:** None. This course may be used as an elective.  
   **Proposed catalog description:** NUR 399 Independent Study in Nursing. (2-6) (Prereq: NUR 301, NUR 305, and NUR 305L) Students may select a special topic in nursing or a special area of practice in nursing that they wish to learn more about. The Faculty member most qualified will direct the independent study with the individual student. The student and the faculty member will jointly write the course objectives and the student learning outcomes for the course. A plan of study will be developed jointly and the method of evaluation will be determined by the faculty. Independent studies may be taken more than once as the topic changes. F, S, Su.  
   **Semesters offered:** Fall, Spring, Summer  
   **Date change is to be effective:** May 2011  
   **Justification:** Nursing students will have different nursing hours transferred from their associate and diploma programs. The NLNAC requires that a minimum of half of their baccalaureate hours must be in nursing. To facilitate this, elective nursing courses will need to be available to a minimal number of students.

2. **SWNS 401 Swain Scholars III: Community Health Education Initiative**
   - **Proposal for a new undergraduate course**

   **Number of credits:** 1  
   **Prerequisites:** Current Swain Scholar  
   **Co-requisites:** None.  
   **Course restrictions:** Class is available for Swain Scholars who are beginning their third semester in the program (Senior standing). This course may be used as an elective.  
   **Proposed catalog description:** SWNS 401 Swain Scholars III: Community Health Education Initiative. (1) (Prereq: must be a current Swain Scholar) Leadership and mentoring experiences to increase capacity of Swain Scholars to improve community health. Swain Scholars will engage in either a health-related research based track with a Coastal Carolina University faculty member or a project-based track with a health-related agency. F.  
   **Semesters offered:** Fall 2011  
   **Date change is to be effective:** Fall 2011  
   **Justification:** The Swain Scholars program fulfills the wishes of generous donor, Kenneth E. Swain, by establishing a student-driven community health outreach program for underserved, hard-to-reach populations in Horry County. The Swain Scholars are comprised of selected undergraduate students from the health promotion, biology, exercise and sport science, and chemistry programs. The Scholars are charged with developing and presenting a series of educational outreach programs that highlight guidelines for healthy lifestyles raised by research findings.

3. **SWNS 402 Swain Scholars IV: Community Health Education Initiative**
   - **Proposal for a new undergraduate course**
Number of credits: 2 Prerequisites: Must be current Swain Scholar Co-requisites: None. Course restrictions: Must be current Swain Scholar in their 4th semester of the program (Senior standing). This course may be used as an elective. Proposed catalog description: SWNS 402 Swain Scholars IV: Community Health Education Initiative. (2) (Prereq: must be a current Swain Scholar) Continuation of leadership, mentoring, and supervised research or outreach-based project to improve community health. Emphasis will be placed on building the capacity of Swain Scholars to conduct health-related research and articulate findings. S. Semesters offered: Spring 2011 Date change is to be effective: Spring 2012 Justification: The Swain Scholars program fulfills the wishes of generous donor, Kenneth E. Swain, by establishing a student-driven community health outreach program for underserved, hard-to-reach populations in Horry County. The Swain Scholars are comprised of selected undergraduate students from the health promotion, biology, exercise and sport science, and chemistry programs. The Scholars are charged with developing and presenting a series of educational outreach programs that highlight guidelines for healthy lifestyles raised by research findings.

Department of Political Science

1. POLI 498 Variable Credit Internship proposal for a new undergraduate course

Number of credits: 3-12 Prerequisites: Permission of the instructor; GPA of 3.0 or higher. Co-requisites: None. Course restrictions: None. This course may be used as an elective or cognate course. Proposed catalog description: POLI 498 Variable Credit Internship (3-12) (Prereq: permission of the instructor; GPA of 3.0 or higher) This course is designed to facilitate off-campus, semester-long internships for students interested in the practice of politics and policymaking. It is designed to be variable credit based on the needs of the student. Permission of advisor is necessary to enroll. F, S, Su. Semesters offered: Fall, Spring, Summer I, Summer II Date change is to be effective: Fall 2011 Justification: We are proposing this course to allow students from across campus to have an in-depth, full-time, semester-long internship experience in the fields of politics, public policy, and comparative politics without losing their financial aid and/or continuous progress towards graduation and completion of degree requirements. This falls into line with the recent emails from University administration and Career Services that suggest providing such experiences and opportunities are important for students' professional development. It also comports well with the trend within political science to bridge theory and practice via experiential learning programs. Many political science departments across the country (and all of the departments at our state institutions in SC) provide such opportunities. We believe that adding such a program to our own department will improve our competitiveness at many levels, while also improving the professional development and job market competitiveness of our students.

2. RELG 324 Hinduism proposal for a new undergraduate course

Credit hours: 3 Prerequisites: None Co-requisites: None. Course restrictions: None. This course may be used as an elective or cognate course. Proposed catalog description: RELG 324
Hinduism. (3) A survey of Hinduism through history, theology, sacred texts, spiritual practices, social organizations, and politics. The course proceeds from the earliest phases of the religion to contemporary groups and practices. Students will be introduced to key ideas and beliefs in Hinduism, and will examine major texts in the tradition. They may also study Hindu devotional deities as depicted in art and music, and explore modern developments in Hinduism, including major political initiatives. S. Semesters offered: Spring. Date change is to be effective: Fall 2011. Justification: Hinduism is the world’s third largest religion. Archeology provides evidence that it is the oldest institutional religion in practice today. This course contributes to the department’s effort to expand offerings in Religious Studies to include courses on the most important traditions in terms of social/political impact and number of adherents.

a. BA & BS Psychology Degree

Proposal for changes in an undergraduate program

Proposed changes: Other: We propose changing catalog wording from 4 credits statistics to 3-4 credits statistics required for psychology majors and minors. Justification: Often students transfer into our program with 3 credit courses in statistics. Also some of our majors complete CBAD 291 for the statistics requirement, which is acceptable. But because of the wording in the catalog (which currently indicates 4 credits for statistics) petitions have to be prepared for program waivers to accommodate 3 credit stat courses. Changing catalog wording would allow more flexibility to accommodate students with less paperwork. Impact on existing academic programs: Less paperwork. Date change is to be effective: Fall 2011.
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

b. BA & BS Psychology Degree

Proposal for changes in an undergraduate program

Proposed changes: Change catalog wording to clarify that the two elective courses in psychology required for the major are 300/400 level courses. Current catalog description: "Two elective courses chosen from PSYC courses not already selected..." Proposed catalog description: Two 300/400 level elective courses chosen from PSYC courses not already selected..." Justification: For decades we have required that the two elective psychology courses required for the major include only 300 and 400 level courses. Our academic worksheets reflect that requirement. Recently with the introduction of the new on-line program evaluation we realized that the catalog wording needed to specify 300/400 level courses. Impact on existing academic programs: None. Date change is to be effective: Fall 2011.
Committee action: Proposal was approved as written and will be submitted to Faculty Senate for the July, 2011, meeting.

a. Psychology Minor

Proposal for changes in an undergraduate minor

Proposed changes: change catalog wording to clarify that the two elective psychology courses students are required to take include only 300/400 level courses. Current catalog description: "Two additional psychology courses..." Proposed catalog description: Two additional 300/400
level psychology courses..."  Justification: For decades we have required that the two psychology courses required for the minor include only 300 and 400 level courses. Our academic worksheets reflect that requirement. Recently with the introduction of the new on-line program evaluation we realized that the catalog wording needed to specify 300/400 level courses. Impact on existing academic programs: None. Date change is to be effective: Fall 2011

Department of Resort Tourism Management

1. RTMA 475 Resort Operations Management proposal for a new undergraduate course

Number of credits: 3  Pre-requisites: C or better in CBAD 350, CBAD 363, and CBAD 371  Co-requisites: None  Cross-listing with: CBAD 475: Production Operations Management  Course restrictions: This course will fulfill the requirements of CBAD 475: Production/Operations Management in the business core and will serve as the preferred section(s) for resort-tourism management students. This course is required for a major.  Proposed catalog description: RTMA 475 Resort Operations Management. (3) (=CBAD 475) (Prereq: C or better in CBAD 350, CBAD 363, and CBAD 371) A study of the interactions among organizational resources used in some combination to provide resort-tourism products and services. Special attention is given to decision making using conventional and quantitative tools and techniques within the context of a resort-tourism setting. F, S.  Semesters offered: Fall, Spring  Date change is to be effective: Fall 2011  Justification: The resort tourism management curriculum fails to include specific coursework covering resort operations. This shortcoming has been noted by graduates of the program and is clearly evident when our curriculum is compared to aspirant and peer institutions with a hospitality management or related degree program. Currently, the program relies upon the three (3) internship experiences to provide students with insight and knowledge in the area of resort operations; however, internship experiences vary widely depending upon the location and many internship locations may not successfully implement the industry's best practices. Consequently, a resort operations management course within an academic setting is required to appropriately support the internship experiences of our students. Impact on existing academic programs: Resort tourism students will now complete an operations management course that is specific to their discipline. Non-resort management students may take this course to fulfill the requirements of the business core (CBAD 475) and will complete an operations management course that has a greater focus on managing operations within the context of a service industry, which is ultimately where the greatest majority of Wall College graduates are employed following graduation.

Department of Communication

1. COMM 140 Oral Communication proposal for changes in an undergraduate course

Proposed change: Enter course into the core, Goal 1: Part B. Proposed catalog description: COMM 140 Oral Communication. (3) The course covers the theory and practice of interpersonal, small group, and public oral communication, to include performance by students.
F, S, Su. **Semesters offered:** Fall, Spring, Summer **Date change is to be effective:** Fall 2011

**Justification:** Oral expression is the primary means of communication in a wide range of social and professional contexts; Students need varied instruction and extensive practice in oral communication. In this course, students develop not only clarity, fluency, and flexibility in exchanging ideas, but also self-confidence and leadership skills which will help them now and in their future personal, social, and workplace environments. **Impact on existing academic programs:** It will help reduce the demand on other 1b courses and also reduce the number of core substitution forms needed. Many advisors are recommending this course to students and requesting a core substitution. For example, approximately 50 substitutions were allowed in the fall semester 2010.

**Department of English**

1. **ENGL 275** Masterpieces of World Literature I
   proposal for changes in an undergraduate course

**Proposed changes:** Enter course into the core Goal 5, Part B. **Justification:** Entering ENGL 275 into the Core Curriculum will allow students to count the course without special petition. ENGL 275 meets the objectives and outcomes of Part B of Knowledge of the Cultures, Languages and Social Structures of Other Countries -- Global Studies Awareness. ENGL 275 is offered more often than ENGL 277 Literature in Translation (currently part of the Core under the same goal), and entering ENGL 275 into the Core will eliminate the need for petitions requesting that ENGL 275 be used as a substitution. **Semesters offered:** Fall, Spring, Summer **Semester change is to be effective:** Fall 2011

2. **ENGL 276** Masterpieces of World Literature II
   proposal for changes in an undergraduate course

**Proposed changes:** Enter course into core Goal 5, Part B. **Justification:** Entering ENGL 276 into the Core Curriculum will allow students to count the course without special petition. ENGL 276 meets the objectives and outcomes of Knowledge of the Cultures, Languages and Social Structures of Other Countries -- Part B Global Studies Awareness. ENGL 276 is offered more often than ENGL 277 Literature in Translation (currently part of the Core under the same goal), and entering ENGL 276 into the Core will eliminate the need for petitions requesting that ENGL 276 be used as a substitution. **Semesters offered:** Fall, Spring, Summer **Date change is to be effective:** Fall 2011

3. **ENGL 300** Critical Conversations in English
   proposal for changes in an undergraduate course

**Proposed changes:** **change in prerequisites:** from: ENGL 275, 276, 287 or 288 to: (1) ENGL 101, (2) ENGL 102 or ENGL 211; and (3) one other 200 level ENGL course. **Other:** Revised course description to clarify for English majors the course's role in sequencing of upper division courses. Prerequisites have been revised to be consistent with other 300-level offerings in the
major. **Proposed catalog description:** ENGL 300 Critical Conversations in English. (3) (Prereq: Completion of (1) ENGL 101, (2) ENGL 102 or ENGL 211; and (3) one other 200 level ENGL course). A research-intensive course that offers English majors the opportunity to examine a critical issue current in the discipline of English studies and to participate in a rigorous exchange about this issue with their peers. Depending on the demonstrated scholarly expertise and active research agenda of the instructor, the course will explore a range of theoretical and historical models of reading and reception. English majors should take the course in the first semester of their junior year (or for more advanced majors, during the second semester of their sophomore year). Sections of the course will be offered in both Fall and Spring semesters and enrollment will be limited to 20 students. May be repeated for credit once under a different instructor. F, S. **Semesters offered:** Fall and Spring **Date change is to be effective:** Fall 2011 **Justification:** Clarification of sequencing of courses in the English major.

4. ENGL 371 Literature and the Absurd: East/West Intersections

**Proposal for changes in an undergraduate course**

**Change in prerequisites from:** None **to:** (1) ENGL 101, (2) ENGL 102 or ENGL 211, and (3) one other 200 level ENGL course. **Change in title of course: from:** ENGL 371 Literature of the Absurd: East/West Intersections **to:** ENGL 371 Topics in World Literature: East/West Intersections **Proposed catalog description:** ENGL 371 Topics in World Literature: East/West Intersections. (3) (Prereq: (1) ENGL 101, (2) ENGL 102 or ENGL 211, and (3) one other 200 level ENGL class) This course extends students' understanding of and experiences in different cultures of the world by examining issues of cross-cultural interaction and transfer of ideas between and within world cultures, historical periods, and/or literary movements. The course will also introduce students to some strategies of literary criticism and research on world authors through examination of critical texts appropriate to the topic. In particular, this course will sharpen awareness of the various intersections between traditions of the East and West. **2011 F, S. (alternating) Semesters offered:** Fall and Spring, alternating **Date change is to be effective:** Fall **Justification:** This course is being modified to become the second course in a new upper-division World Literature sequence in the English department.

*Calendar Committee:*

Motion to correct dates for Academic Calendar 2012-2013:

**Fall 2012**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, October 11</td>
<td>Classes begin for Fall II</td>
</tr>
<tr>
<td>Tuesday, November 6</td>
<td>Election Day Holiday</td>
</tr>
<tr>
<td>Tuesday, December 4</td>
<td>Last day TTH Fall II classes</td>
</tr>
<tr>
<td>Wednesday, December 5</td>
<td>Last day all Regular Fall classes</td>
</tr>
<tr>
<td>Thursday, December 6</td>
<td>Study Day</td>
</tr>
<tr>
<td>Friday-Thursday, December 7-13</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>
### May 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, May 30</td>
<td>Last day of classes for 3-week May Semester</td>
</tr>
<tr>
<td>Friday, May 31</td>
<td>Final exams for 3-week May Semester</td>
</tr>
<tr>
<td>Thursday, June 6</td>
<td>Last day of classes for 4-week May Semester</td>
</tr>
<tr>
<td>Friday, June 7</td>
<td>Final exams 4-week May Semester</td>
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### Summer I

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday, June 21</td>
<td>Regular class day to make up for July 4\textsuperscript{th} holiday</td>
</tr>
<tr>
<td>Thursday, July 11</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Friday, July 12</td>
<td>Final exams</td>
</tr>
</tbody>
</table>

### Summer II (4 week, M-F classes)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, August 8</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Friday, August 9</td>
<td>Final exams</td>
</tr>
</tbody>
</table>

### Motion to accept Summer schedule Academic Calendar 2011-2012 (moved and seconded out of committee):

### May 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, May 7</td>
<td>Classes begin (M-F schedule)(3 and 4-week sessions)</td>
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<tr>
<td>Thursday, May 24</td>
<td>Last class for 3 week session</td>
</tr>
<tr>
<td>Friday, May 25</td>
<td>Final exams for 3 week session</td>
</tr>
<tr>
<td>Thursday, May 31</td>
<td>Last class for 4 week session</td>
</tr>
<tr>
<td>Friday, June 1</td>
<td>Final exams for 4 week session</td>
</tr>
</tbody>
</table>

### Summer I 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, June 4</td>
<td>Classes begin (M-TH class schedule with Friday exam)</td>
</tr>
<tr>
<td>Friday, June 22</td>
<td>Regular class day to make up for July 4\textsuperscript{th} holiday</td>
</tr>
<tr>
<td>Wednesday, July 4</td>
<td>Independence Day Holiday – University Offices Closed</td>
</tr>
<tr>
<td>Thursday, July 5</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Friday, July 6</td>
<td>Final Exams for Summer I</td>
</tr>
</tbody>
</table>

### Summer II

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, July 9</td>
<td>Classes begin (M-TH schedule)</td>
</tr>
<tr>
<td>Thursday, August 9</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Friday, August 10</td>
<td>Final Exams for Summer II</td>
</tr>
</tbody>
</table>
Executive Committee:

All motions moved and seconded out of Executive Committee.

Motion 1. To include the membership and purpose statement of the Graduate Council in the Faculty Manual.

Motion 2. To edit the Faculty Manual to reflect potential committee sizes taking into account the university college representatives.

Motion 3. To edit the Faculty Manual to conform to changes made in the Code of Student Conduct. (AA41)

Motion 4. To edit page 7 of the Faculty Manual to stipulate that the provisions in section IV pertaining to classroom procedures, the faculty code of conduct, student code of conduct, annual evaluations, and academic also pertains to the Associated Faculty (Teaching Lecturers, Teaching Associates etc.).

Motion 5. To modify the Faculty Manual to include a statement on intellectual property and link to the university policies on both research and intellectual property as follows:

Section IV. B. 6. Professional Growth and Research: The administration supports professional development and growth as an on-going process. Scholarly Reassignment and leaves of absence without pay will be granted when faculty meet the appropriate criteria. Faculty members are encouraged to submit proposals for development to appropriate funding sources. For policies on research go to www.coastal.edu/grants. Faculty rights and responsibilities related to developed intellectual property and revenue derived from such property are specified in the university’s Intellectual Property Policy found at http://www.coastal.edu/policies/pdf/702j-grantsintellectualproperty.pdf.

Graduate Council:

(Proposals for new courses)

College of Business

- CBAD 633 Fraud and the Legal Environment. (3) Laws, rules of evidence, the rights of persons under investigation, the standards of conduct for performing litigation-type services, the discovery process, attorney-client privilege and attorney work product, and privacy and rules of evidence, as these topics relate to forensic accounting. S.

- CBAD 635 Ethics for Fraud Examiners. (3) Analysis of the basic concepts of fraud, focusing on who commits fraud and why. Examination of alternative theories of business ethics, various personal and professional codes of ethics, and the role of ethics in the context of corporate governance and the inappropriate (unethical and possibly illegal) use of corporate assets by management and employees. Su.
- **CBAD 638 Fraud and Litigation Advisory Services.** (3) Forensic and litigation advisory services include accountant’s use of their knowledge, skills, abilities, experience, training, and education to support legal actions. Such activities normally are carried out by fraud and forensic accounting professionals acting as consultants and expert witnesses. While fraud and forensic accounting professional may provide forensic and litigations services in criminal cases, the majority of this work is in the area of civil litigation. Engagements include the investigation of damage claims, economic damages related to workplace issues, matrimonial investigations, and assets and business valuations. Su.

- **CBAD 797 Forensic Investigation Capstone.** (3) (Prereq: Minimum GPA of 3.0, completion of CBAD 631, 633, 534, 635, 638, or permission of the instructor) Major fraud case investigation with an emphasis on forensic and litigation support aspects, including presentation of case and compiling a written report. This capstone course requirement may be satisfied by an approved Forensic Investigation Internship with a practicing Certified Fraud Examiner. F.

**College of Education**

- **EDEE 612 Advanced Social Studies Methods for the Elementary Classroom.** (3) (Prereq: Graduate student with educator certification) This course focuses on the development of standards-based, developmentally appropriate, culturally responsive learning experiences in elementary Social Studies. Emphasis will be placed on creating a classroom culture of active engagement in learning and on the teacher as an enthusiastic life-long learner. Su.

- **EDEE 614 Advanced Science Methods for the Elementary Classroom.** (3) (Prereq: Graduate student with educator certification) This course focuses on the development of standards-based, developmentally appropriate, culturally responsive learning experiences in elementary Science. Emphasis will be placed on creating inquiry units that engage students in scientific discourse, emphasize the skills of scientific inquiry, enhance problem solving, and encourage all students to participate in science learning. There will be an added focus on the teacher as an active participant in ongoing professional development and the planning of the school science program. Su.

- **EDEE 616 Methods and Materials for Early Childhood Education.** (3) (Prereq: Graduate student with educator certification) An advanced study of instructional methods for the teaching of young children ages 3 through 8 and the preparation of materials to enhance the learning experiences of these children. S, Su.

- **EDEE 618 Early Childhood Field Experience.** (3) (Prereq: Graduate student with educator certification) Field placement in a pre-kindergarten or kindergarten classroom where teacher candidates have opportunities to apply knowledge and skills in authentic situations. The emphasis will be on developing deeper understanding of young children’s development and the implications of development for program planning for both typical and atypical children. S, Su.

- **EDSC 590 Internship Seminar.** (9) (Prereq: Admission to M.A.T. Degree Program and Passing PRAXIS II Scores) Supervised teaching experience. Interns will be assigned to schools for a period of no fewer than 60 instructional days.
College of Science

- **SOC 582 Overview of Sociology.** (3) A graduate level overview of sociological facts and analysis of group-making processes and products.

- **CSCI 534 – Digital Forensics and E-Discovery.** (3) Study of techniques, tools, and processes used to discover digital evidence. Topics include collection, preservation, presentation, and preparation of computer based evidence for the purposes of criminal law enforcement or civil litigation. S.

*Academic Affairs:*

*(For Senate Information Only)*

Department of English

- **ENGL 301** Creative Writing Workshop
  
  Proposed revisions: change in current pre or co-requisites: Current pre or co-requisites: Prereq: C or better in ENGL 101 and 102 and 201. Proposed pre- or co-requisites: C or better in ENGL 101 and 102.

- **ENGL 468** Writing Workshop-Poetry
  
  Proposed revisions: change in current pre or co-requisites: Current pre or co-requisites: Prereq: ENGL 201 or 301 and ENGL 368 or permission of the instructor. Proposed pre- or co-requisites: Prereq: ENGL 201 or 301.

Department of Management, Marketing, Law

- **CBAD 402** Study Abroad in International Business
  
  Proposed revisions: change in number of credits from: 3 to: 3 – May be repeated for up to 6 credit hours with approval from dean. Change in current pre or co-requisites from: Grade of C or better in CBAD 371 or approval of instructor to: None listed.

Department of Marine Science

- **MSCI 316** Sedimentary Geology
  
  Current pre- or co-requisites: Pre: Special permission of the instructor Proposed pre- or co-requisites: Pre: GEOL 102, GEOL 111, GEOL 112, MSCI 112

- **GEOL 316** Sedimentary Geology
  
  Current pre- or co-requisites: Pre: Special permission of the instructor Proposed pre- or co-requisites: Pre: GEOL 102, GEOL 111, GEOL 112, MSCI 112
Department of Mathematics

- MATH 203  Mathematics for Early Childhood and Elementary Education Majors
  
  **Proposed revisions:** Remove from catalog.

- STAT 315  Regression Analysis
  
  **Proposed revisions:** Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better

- STAT 316  Experimental Design
  
  **Proposed revisions:** Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better

- STAT 317  Nonparametric Statistical Methods
  
  **Proposed revisions:** Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better

- STAT 318  Applied Statistical Methods
  
  **Proposed revisions:** Change pre-requisites **Current pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better

- STAT 319  Categorical Data Analysis
  
  **Proposed revisions:** Change pre-requisites **Current pre- or co-requisites:** STAT 201 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better

- STAT 320  Multivariate Data Analysis
  
  **Proposed revisions:** Change pre-requisites **Current pre- or co-requisites:** STAT 201 **Proposed pre- or co-requisites:** STAT 201, CBAD 291 or PSYC 225 with a grade of C or better

- MATH 331  Foundation of Geometry
  
  **Proposed revisions:** Change co-requisites to pre-requisites **Current pre- or co-requisites:** Coreq: Math 220 **Proposed pre- or co-requisites:** Prereq: Math 220 with a grade of C or better, or permission of the instructor

- MATH 460  Numerical Calculus
  
  **Proposed revisions:** Remove cross-list with CSCI 360 **Current pre- or co-requisites:** Prereq: Working knowledge of MATLAB or a programming language; Coreq: Math 344

Department of Psychology/Sociology
• PSYC 440  Theories of Personality
  Proposed revisions: Change in pre-requisites from: 9 credits in Psychology or permission of the instructor to: PSYC 101

• PSYC 425  Gerontology
  Proposed revisions: Change in pre-requisites from: PSYC 423 or permission of the instructor to: PSYC 101

• PSYC 484  History and Systems of Psychology
  Proposed revisions: Change in pre-requisites from: at least 9 hours in Psychology; PHIL 101 is also recommended to: at least 9 credit hours in Psychology

• SOC 320/PSYC 430  Individual and Society/Social Psychology
  Proposed revisions: remove cross listing of those courses and change SOC 320 prereq
  Current pre-requisite: PSYC 101/PSYC 101  Proposed pre or co-requisites: SOC 101 /PSYC 101

**Graduate Council:**
(For Senate Information Only)

Change in Courses:

• CSCI 534 – Digital Forensics and E-Discovery (3) to Cross list as CBAD 534
• CBAD 533 - Governmental Accounting change to ACCT 533
• CBAD 535 - Advanced Accounting change to ACCT 535
• CBAD 632 - Advanced Managerial Accounting change to ACCT 632
• CBAD 636 - Adv. Accounting Information Systems change to ACCT 636
• CBAD 637 - Advanced Auditing change to ACCT 637
• CBAD 639 - Advanced Topics in Taxation change to ACCT 639
• EDUC 515 change to EDSC 515 – Teaching in Diverse Classroom Settings
• EDUC 525 change to EDSC 526 – Managing the Classroom