1. **Department of History**

   a. HIST 289L  
      **History Lab: Careers**  
      Proposal for a new undergraduate course.  
      **Number of credits:** 1  
      **Prerequisites:** None.  
      **Corequisites:** None.  
      **Course restrictions:** None.  
      **Primary Goal:** This course may be used as an elective.  
      **Proposed catalog description:** HIST 289L History Lab: Careers. (1) This laboratory introduces students to various fields of historical work and potential career opportunities in history through a possible combination of hands-on projects, readings, discussions, field trips, and invited speakers. It assists students in understanding their personal academic and career goals and helps to train students in the skills necessary to navigate their goals. F.  
      **Justification:** This lab aims to introduce history majors and minors, but really any student with an interest in history, to the full range of career options in history-based fields. Some of this work has been done informally in such workshops as “What to Do with Your History Degree” sponsored by the History Club. The Department of History, however, has recognized a need to do this work more formally within a semester-long course that carefully addresses misconceptions about graduate school, complex applications for internships, jobs, and graduate programs, and careers in both private and public sectors. Since this course has a practical immediacy and a hands-on aspect, we hope it will help with our recruitment and retention of majors. It culminates in a final project that each student will design in consultation with the instructor that assists the student in determining her or his future after graduation. Moreover, as the job market grows increasingly competitive, it behooves us to begin preparing our students to address potential employees. **Impact on existing academic programs:** Since it is a 200-level lab, it is an elective for history majors and other students. With that in mind, it is designed as a complement to the existing undergraduate program in history. Required courses in the department focus on historical research and writing, like HIST 250 and HIST 498, but there is no space within these courses to do this type of career-oriented, hands-on exploration. The lab provides training in an entirely new set of skills: those of identifying pertinent careers and navigating the job market. It offers both practical and hands-on knowledge for students who enjoy history but have a difficult time seeing its application in the current job market. **Estimated enrollment:** 15  
      **Prior enrollment in course (if applicable):** 15.  
      **Method of delivery:** Laboratory.  
      **Semesters offered:** Fall.  
      **Date change is to be effective:** Fall 2012.

2. **Department of Visual Arts**

   a. ARTS 383  
      **Multiples, Molding and Casting**  
      Proposal for a new undergraduate course.  
      **Number of credits:** 3  
      **Prerequisites:** ARTS 208.  
      **Corequisites:** None.  
      **Course restrictions:** None.  
      **Primary Goal:** This course may be used as an elective or cognate.
Proposed catalog description: ARTS 383 Multiples, Molding and Casting. (3) (Prereq: ARTS 208) This course will investigate multiplicity, both in terms of quantity and variety. Students will experiment with scale, format, materials and media options, with an emphasis on the creation of multiples. Investigations involving mold-making and casting will play a significant role in this course. F, S.

Justification: Great addition to sculpture offerings in visual arts department. Our current offerings confine mold-making and casting methods to a very short introductory lesson in ARTS 208. Many students have enjoyed this opportunity and would like to expand their skills in this arena. The additional exploration of multiples and use in sculptural pieces and installations gives context to these skills. Impact on existing academic programs: This course will complement both the sculpture and ceramics classes already offered. It will allow students to explore the possibilities of multiples and casting. Estimated enrollment: 15 Prior enrollment in course (if applicable). Method of delivery: Classroom, Laboratory. Semesters offered: Fall and Spring. Date change is to be effective: Fall 2012.

College of Science

1. Department of Kinesiology, Recreation, and Sport Studies

   a. EXSS 413 Exercise and Sport Nutrition

   Proposed revisions: Course change. Prerequisites from: None to: HPRO 121 or EXSS 122. Course number from: 413 to: 310.

   Proposed catalog description: EXSS 310 Exercise and Sport Nutrition. (3) (Prereq: HPRO 121 or EXSS 122) Investigates the basic, scientific, and applied concepts of nutrition and substrate utilization as they apply to energy production for exercise, body composition, weight control and thermoregulation. Emphasis given to analyzing nutritional behaviors for enhanced exercise and sport performance. F, S.

   Justification: Lower course number to more accurately reflect depth and level of course; addition of prerequisite to assure students have had recent exposure to basic, foundational content. Semesters offered: Fall and Spring. Date change is to be effective: Fall 2012.

Motion to approve the following EL-designated courses as Q and Q* for the University Catalog (moved and seconded out of committee by the QEP Executive Boards as per Senate authorization of motion from the Academic Affairs Committee, November 2011):

(Q) All sections of Q designated courses will be experiential learning sections.

Computer Science

CSCI 418 (Q) Financial Technology. (3) (Prereq: Grade of C or better in CSCI 203) This course will provide an introduction to financial concepts and algorithms. Students will develop online applications to gather real-time data and use financial algorithms for pricing and monitoring of financial products.
Health Promotion

**HPRO 485 (Q) Internship in Health Careers.** (9) (Prereq: Admission to the Health Promotion program, Senior standing, and HPRO 350) Supervised work experience through health-related agencies for a minimum of 290 hours. The internship requires 90 or more hours of collegiate credit with a Coastal Carolina University GPA of 2.25 or greater; formal application with a resume by stipulated deadline; and a contract with the internship agency, the student, and the department. A journal detailing work activities and portfolio will also be required.

History

**ANTH 495 (Q)** (1-12). Internship in Anthropology. (Prereq: permission of instructor, 90 credit hours, 2.5 GPA, 12 hours of Anthropology courses) Internship opportunities across a wide range of institutions, agencies, organizations and businesses are available to students.

**HIST 495 (Q) Internship in History.** (3) (Prereq: permission of the Department Chair required) Open to Senior History majors with a minimum 3.00 GPA and subject to availability. The supervised internship requires 120 hours of on-site employment, a journal, and a term paper. The purpose of the internship is to provide students with practical training and experience in history-related work and introduce them to local and regional employers in fields of applied history.

Kinesiology, Recreation and Sport Studies

**EXSS 398 (Q) Practicum in Fitness.** (1) (Prereq: EXSS 385 and 350) A faculty-supervised practicum within the Community Fitness Testing Program in the Smith Exercise Science Laboratory. Students apply the theoretical and conceptual knowledge gained in the Fitness Minor by conducting physical fitness testing and physical activity/exercise prescription for members of the Coastal Carolina community.

**RSM 392 (Q) Field Experience in Recreation and Sport Management.** (3) (Prereq: RSM 337) A supervised practicum in a professional setting; on-site observation in a public, private or commercial setting with experience in all working areas and activities pertinent to that agency.

**RSM 496 (Q) Internship in Recreation and Sport Management.** (12) (Prereq: Senior standing and completion of all Recreation and Sport Management required courses; successful completion of internship application and Exit examination; to be taken the last semester prior to graduation) (Writing Intensive) Twelve week full-time supervised experience in recreation or sport at a cooperative and approved agency.

University College

**UNIV 395 (Q) Internship Experience.** (0) (Prereq: 2.5 minimum GPA) (Course Restrictions: Student must have completed a minimum of 30 credit hours before enrolling in course. This course cannot be used as an elective.) Requires a minimum of 150 hours of on-site supervised and evaluated student work experience. The purpose of this course is to provide a student the
opportunity to confirm major selection, clarify career objective, expand networking contacts, and develop interpersonal and profession skills in a work environment. F, S.

**UNIV 495 (Q) Internship.** (3-12) (Prereq: students must have completed 60 credit hours before enrolling in the course) (Course Restrictions: Student must have permission of adviser, Chair of major department, and Dean of University College) The purpose of this course is to provide a student with the opportunity to confirm major selection, clarify career objectives, expand networking contacts and develop interpersonal and professional skills in a work environment. F, S, Su.

**Women’s and Gender Studies**

**WGST 325 (Q) Civic Engagement** (3) Students participate in public service with local agencies in order to understand the relationship between civic responsibility and higher education. In the classroom, students reflect upon the function and necessity of their service as well as on its limitations in responding to specific community needs and general social problems.

(Q*) Some sections of Q* courses may be experiential learning sections.

**Biology**

**BIOL 322L (Q*) Physiological Ecology Laboratory.** (1) (Prereq: BIOL 122 and CHEM 111) (Coreq: BIOL 322) A laboratory course to complement BIOL 322 lecture that introduces students to some of the basic experimental questions and techniques commonly used in physiological ecology. F.

**BIOL 399 (Q*) Independent Study.** (1-6) (Prereq: permission of the instructor and approved contract) Directed study on specific topics. F, S.

**BIOL 499 (Q*) Directed Undergraduate Research.** (1-6) (Prereq: permission of the instructor and approved contract) Selected and structured undergraduate research projects conducted with faculty direction and participation. Projects will involve the exploration of biological problems with the scientific method. One conference and at least 5 laboratory or field research hours per week. F, S.

**English**

**ENGL 209 (Q*) Blue Ridge to Blue Sea: Cultures of the American South** (3) (Prereq. ENGL 101). This course will immerse students in diverse perspectives on the American South by investigating the ways in which the multifaceted cultural space and histories from "Blue Ridge" to "Blue Sea" are reflected in literature and other media.

**History**

**HIST 289L (Q*) History Lab: Careers** (1) This laboratory introduces students to various fields of historical work and potential career opportunities in history through a possible combination of
hands-on projects, readings, discussions, field trips, and invited speakers. It assists students in understanding their personal academic and career goals and helps to train students in the skills necessary to navigate their goals.

**Honors Program**

**HONR 325 (Q*) Service Learning.** (3) Students participate in public service with local agencies in order to understand the relationship between civic responsibility and higher education. In the classroom, students reflect upon the function and necessity of their service as well as on its limitations in responding to specific community needs and general social problems.

**Marine Science**

**MSCI 399 (Q*) Independent Study/Internship.** (1-4) (Prereq: A contract must be approved by the instructor and the department chair by the time of registration). Directed study of specific topics or supervised work as part of an approved off-campus internship. F, S, Su.

**MSCI 497 (Q*) Marine Science Senior Thesis.** (3) (Prereq: Completion of the Marine Science Core or permission of the Department Chair. A contract must be approved by the instructor and the Department Chair by the time of registration.) Each student plans and executes an original research project with guidance and supervision of a Marine Science faculty member. Results are presented in written and oral form. Senior thesis is strongly suggested for students intending to pursue graduate studies. F, S, Su.

**MSCI 499 (Q*) Directed Undergraduate Research.** (3-6) (Prereq: A contract must be approved by the instructor and the Department Chair by the time of registration) Structured undergraduate research projects conducted with faculty direction and participation, or within the context of an approved off-campus internship. Projects explore marine or related problems using the scientific method. One conference and no less than five laboratory or field research hours per week. F, S, Su.

**Women’s and Gender Studies**

**WGST 103 (Q*) Introduction to Women’s and Gender Studies.** (3) This interdisciplinary course draws on a variety of disciplines, such as sociology, philosophy, politics, history, anthropology, biology, psychology, and literary studies. It is designed to offer an introduction to some of the current issues in women’s and gender studies, such as the construction of gender and its consequences for both women and men; family, work, wages, and welfare; sexuality, violence, reproduction, and body image; femininity, masculinity, race and class; international feminisms and cross-cultural gender issues; feminist theory, politics, and activism.
Graduate Council:
(moved and seconded out of committee)

College of Education - Department of Early Childhood, Elementary, Physical, and Special Education

Proposals for new Graduate courses:


b. EDSP 671 Methods/Procedures for Learners with Emotional and Behavioral Disorders. (3) (Prereq: Graduate admission, EDSP 380 or EDSP 692, or EDLD 370 or equivalent, or permission of the instructor) Provides knowledge of instructional programming to improve outcomes for students with emotional/behavioral disabilities across all grade levels by focusing on evidence-based strategies/methods, issues and supports needed for success in general and special education environments, and the affective, social, and academic needs of students. Su, even years.

c. EDSP 698 Practicum in Special Education - High Incidence Disabilities (Emotional, Intellectual, & Learning) (3) (Prereq: Graduate admission and permission of the instructor) Supervised, structured, field-based practicum experience in schools with high incidence disabilities (emotional, intellectual, and learning) for a minimum of 150 hours. Participants apply legal, ethical, and evidence-based practices in assessment, collaboration, instructional planning, teaching and learning, eligibility determination, and behavior management. On-campus seminars required. As needed.

For Senate Information Only

Academic Affairs Committee:

Department of Accounting, Finance, and Economics

a. CBAD 330 Intermediate Accounting I
Proposed revisions: Change in course prefix from: CBAD 330 to: ACCT 330. Change in prerequisites from: C or better in CBAD 202 to: No changes.

b. CBAD 331 Intermediate Accounting II
Proposed revisions: Change in course prefix from: CBAD 331 to: ACCT 331. Change in prerequisites from: C or better in CBAD 330 to: C or better in ACCT 330.

c. CBAD 332 Intermediate Accounting III
Proposed revisions: Change in course prefix from: CBAD 332 to: ACCT 332. Change in prerequisites from: C or better in CBAD 331 to: C or better in ACCT 331.
d. **CBAD 333**  
**Cost Accounting**
Proposed revisions: Change in course prefix from: CBAD 333 to: ACCT 333.  
Change in prerequisites from: C or better in CBAD 202 to: No changes.

e. **CBAD 336**  
**Accounting Systems and Data Processing**
Proposed revisions: Change in course prefix from: CBAD 336 to: ACCT 336.  
Change in prerequisites from: C or better in CSCI 110 or equivalent to: No changes.

f. **CBAD 433**  
**Governmental Accounting**
Proposed revisions: Change in course prefix from: CBAD 433 to: ACCT 433.  
Change in prerequisites from: C or better in CBAD 330 to: C or better in ACCT 330.

g. **CBAD 434**  
**Controllership**
Proposed revisions: Change in course prefix from: CBAD 434 to: ACCT 434.  
Change in prerequisites from: CBAD 331, CBAD 333, and CBAD 363 to: ACCT 331, ACCT 333, and FIN 301.

h. **CBAD 435**  
**Advanced Accounting**
Proposed revisions: Change in course prefix from: CBAD 435 to: ACCT 435.  
Change in prerequisites from: C or better in CBAD 332 or concurrent enrollment in CBAD 332 to: C or better in ACCT 332 or concurrent enrollment in ACCT 332.

i. **CBAD 437**  
**Auditing Theory**
Proposed revisions: Change in course prefix from: CBAD 437 to: ACCT 437.  
Change in prerequisites from: C or better in CBAD 291 and CBAD 333, C or better in CBAD 331 or concurrent enrollment in CBAD 331 to: C or better in CBAD 291 and ACCT 333, C or better in ACCT 331 or concurrent enrollment in ACCT 331.

j. **CBAD 439**  
**Income Taxation for Business Entities**
Proposed revisions: Change in course prefix from: CBAD 439 to: ACCT 439.  
Change in prerequisites from: CBAD 440 to: ACCT 440.

k. **CBAD 440**  
**Individual Income Taxation**
Proposed revisions: Change in course prefix from: CBAD 440 to: ACCT 440.  
Change in prerequisites from: Completion of 54 semester hours to: No changes.

l. **CBAD 441**  
**VITA Independent Study**
Proposed revisions: Change in course prefix from: CBAD 441 to: ACCT 441.  
Change in prerequisites from: B or better in CBAD 440 or participant in prior year VITA program to: B or better in ACCT 440 or participant in prior year VITA program.

m. **CBAD 483**  
**Current CPA Topics**
Proposed revisions: Change in course prefix from: CBAD 483 to: ACCT 483.  
Change in prerequisites from: C or better in CBAD 330, CBAD 331, CBAD 332, CBAD 333, CBAD 336, CBAD 437, CBAD 439 and CBAD 440 to: C or better in ACCT 330, ACCT 331, ACCT 332, ACCT 333, ACCT 336, ACCT 437, ACCT 439 and ACCT 440.
Department of Management and Decision Sciences

a. CBAD 478  Strategic Management
Proposed revisions: Change in prerequisites from: Grade of C or above in CBAD 350, CBAD 363, and CBAD 371. to: Grade of C or better in CBAD 301, CBAD 350, CBAD 363, and CBAD 373.

Department of Marketing and Resort Tourism

a. CBAD 458  Marketing Strategy
Proposed revisions: Change in course prefix from: CBAD 458 to: MKTG 458.