Academic Affairs Committee:
(Proposals for changes in an undergraduate program)

Department of Early Childhood, ELE, PE & SPED

a. B.A. Elementary Education
proposal for changes in an undergraduate program

Proposed changes: Removal of courses from program: ENGL 484
Addition of courses to program: EDLL 484
Proposed catalog description: This methods course focuses on the study of contemporary literature for children, birth through grade six, with an emphasis on selecting and integrating a wide variety of genres into the curriculum across all content areas. Instructional strategies for enhancing reading comprehension of narrative and expository text will be emphasized. (3 hours) Prerequisite: Admission to the Professional Program in Teacher Education. Corequisites: EDEL 314, EDEL 341
Justification: Elementary faculty felt their candidates needed additional coursework in how to use children's literature to teach reading comprehension strategies. This new course will strengthen candidates' genre knowledge (of children's literature) and their skill in using this literature to enhance students' comprehension of narrative and expository text. Impact on existing academic programs: Elementary Candidates will graduate with a solid background of how to integrate children's literature across the curriculum and thus will be better prepared to assume the responsibilities of a professional educator for grades 2-6. Date change is to be effective: Fall 2011

b. B.A. Elementary Education

Proposed changes: Required courses: from ENGL 484 to EDLL 484
Removal of courses from program: In Foundations-
General Content:
HPRO 121, EXSS 122, RSM 120, PSYC 101, SOC 101, ENGL 484
Humanistic Concepts and Structure and Development of U.S.:
ENGL 205, ENGL 287, ENGL 288; HIST 101 and HIST 202 OR HIST 102 and HIST 201
Creative Expression:
ARTH 105, ARTH 106, ENGL 201, MUS 110, THEA 101, THEA 201
Scientific Concepts:
BIOL 101/101L; ASTR 101/101L; GEOL 111/111L; CHEM 101/101L; MSC1 101/101L; PHYS 103/103L
Addition of courses to program: In Foundations -
Scientific Concepts:
Any BIOL/L (i.e., BIOL 101/101L; BIOL 121/121L, etc.)(4 Credits)
Any Science with Lab component (3-4 credits)
Humanistic Concepts & Structure and Development of U.S.:
HIST 101 or HIST 111(3 credits)
HIST 201 or HIST 202 (3 credits)

Catalog descriptions: See attached documentation Justification: The requested changes will provide students with more flexibility without diminishing the quality of the current program. The changes also streamline the process for transfer students and will enable faculty to more efficiently and accurately advise students. Please note that the total number of credit hours required for a Bachelor of Arts Degree in Elementary Education will remain the same at 120 hours. The changes described above pertain to removing specified foundation courses. The new course (EDLL 484) is a more substantive change and will better address the program standards of ACEI (Association of Childhood Education International). Impact on existing academic programs: None Date change is to be effective: Fall 2011

BA Elementary Education Catalog Description
PROPOSED PROGRAM CHANGES

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<th>CURRENT FOUNDATION COURSES 2010-2011 Catalog pgs. 126-127 (No changes in core curriculum requirements)</th>
<th>PROPOSED FOUNDATION COURSES 2011-2012 catalog (No changes in core curriculum requirements)</th>
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<td>III. FOUNDATION COURSES (33-53 Credits)*</td>
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<td>BIOL 121/121L, etc.) ........................................4</td>
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<tr>
<td><strong>Humanistic Concepts &amp; Structure and Development of U.S.</strong> (Remove/Revise)</td>
<td><strong>Humanistic Concepts &amp; Structure and Development of U.S.</strong></td>
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<tr>
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<td>HIST 101<em>and HIST 202</em> or HIST 102*</td>
<td>HIST 201 or HIST 202* ...............................................3</td>
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Faculty Senate Consent Agenda (September 7, 2011)
### Creative Expression *(Remove)*

- ARTH 105*, ARTH 106*, ENGL 201*,
- MUS 110*, THEA 101* or THEA 201* ...

### Education Content *(Remove 1 course)*

- EDUC 111 Exploring Teaching as a Profession ........3
- EDUC 204 Computer Technology and Instructional Media ..............................................3
- EDUC 215 Schools and Diversity .................................................3
- EDUC 335 Introduction to Educational Psychology .............3
- EDUC 336 Introduction to Human Growth and Development ..........3
- HPRO 331 Health Education for Primary and Elementary School ..................3
- PHED 226 Developing Motor Behavior in Children (Preschool-Elementary) ..........3
- ARTE 329 Art for Elementary Schools ........................................3
- MUED 354 Music for Young Children .........................................3
- ENGL 484 Children’s Literature ................................................................3

*Courses taken may be used to meet core curriculum requirements.*

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### Education Content

- EDUC 111 Exploring Teaching as a Profession ........3
- EDUC 204 Computer Technology and Instructional Media ..............................................3
- EDUC 215 Schools and Diversity .................................................3
- EDUC 335 Introduction to Educational Psychology .............3
- EDUC 336 Introduction to Human Growth and Development ..........3
- HPRO 331 Health Education for Primary and Elementary School ..................3
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*(EDEL 496 and 467) Statement of Correction for AA-41 2009-2010 was approved at July 6, 2011 Faculty Senate meeting.*

### IV. MAJOR REQUIREMENTS (42 Credits)

*(Add EDLL 484)*

*(EDEL 496 & 467 changes previously approved).*

Minimum grade of **C** is required.

- EDEL 314 Emergent Literacy Development .............3
- EDEL 341 Elementary School Curriculum and Organization ........................................3
- EDEL 343 Instructional Theory and Practice-Elementary Education .................................................3
- EDEL 386 Teaching of Language Arts and Social Studies-Elementary Education .............6
- EDEL 388 Teaching of Science and Mathematics-Elementary Education .................................................6
- EDEL 471 Assessment and Evaluation of Literacy ..........3
- EDEL 414 Intermediate Literacy Development ........3
- EDEL 472 Classroom Management for Diverse Settings .................................................3
- EDEL 467 Internship in Elementary School ..................3

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### IV. MAJOR REQUIREMENTS (45 Credits)

Minimum grade of **C** is required.

- EDEL 314 Emergent Literacy Development .............3
- EDEL 341 Elementary School Curriculum and Organization ........................................3
- EDEL 343 Instructional Theory and Practice-Elementary Education .................................................3
- EDEL 386 Teaching of Language Arts and Social Studies-Elementary Education .............6
- EDEL 388 Teaching of Science and Mathematics-Elementary Education .................................................6
- EDEL 471 Assessment and Evaluation of Literacy ..........3
- EDEL 414 Intermediate Literacy Development ........3
- EDEL 472 Classroom Management for Diverse Settings .................................................3
- EDEL 467 Internship in Elementary School ..................3
- EDEL 496 Seminar in Elementary Education ..................3
- EDLL 484 Instructional Strategies for Integrating Children’s Literature across the Elementary School Curriculum .................................................3
Faculty Senate Consent Agenda (September 7, 2011)

Academic Affairs:
(For Senate Information Only)

Department of Psychology/Sociology

a. B.S. Psychology

Proposed changes: Other: Change B.S. math requirements from 12 credits math/stat to 10 credits math/stat minimum. These credits may include PSYC 480 and PSYC 480 lab (Intermediate Statistics) (Excludes PSYC 225/225L Psychological Statistics/Laboratory, MATH 139 Basic Concepts of Contemporary Mathematics, MATH 201 Mathematics for Early Childhood and Elementary Education Majors I, MATH 202 Mathematics for Early Childhood and Elementary Education Majors II, and MATH 203 Mathematics for Early Childhood and Elementary Education Majors III)

Justification: Our initial intent with this requirement was for students to complete 3 math/stat classes which were 4 credit courses. Since classes are 3 or 4 credits, changing the minimum number of hours required for B.S. students will allow more flexibility for them in choosing math/stat courses. The option of including PSYC 480 and lab in this category will allow us to eliminate paperwork which we currently complete to allow this course to be included for the math/stat requirement. We have allowed this substitution for many years. Impact on existing academic programs: Less paperwork and more flexibility for students in course selection to fulfill this math/stat requirement. Date change is to be effective: Fall 2011