1. Department of Communication

   a. JOUR 304   Writing for Interactive Journalism

   Proposed revision(s): Course change(s).
   Change in prerequisite(s): from: ENGL 101 and JOUR 200 to: ENGL 101 and JOUR 201.
   Change in catalog description to: JOUR 304 Writing for Interactive Journalism. (3) (Prereq: ENGL 101 and JOUR 201) This course builds on basic journalism writing skills along with the addition of specialty reporting skills and the knowledge of interactive tools. Students will practice and refine their writing skills. Students will also learn the basic use of online reporting tools including social media, video shooting, and editing basics. Classroom exercises will emphasize proper grammar, quality writing, and multi-media storytelling. F, S, Su.
   Date change is to be effective: Fall 2013.

2. Department of History

   a. ANTH 394   Koobi Fora Field School

   Proposal for a new undergraduate course.
   Number of credits: 8 Prerequisite(s): ANTH 101 and ANTH 101L. Corequisite(s): None.
   Course restriction(s): Students must be capable of conducting archaeological fieldwork (hiking over rough terrain, excavating, and carrying field equipment) in hot and dusty conditions.
   Primary Goal: This course may be used as an elective or cognate.
   Proposed catalog description: ANTH 394 Koobi Fora Field School. (8) (Prereq: ANTH 101/101L) This course will introduce students to archaeological field and laboratory methods. In the field, students will learn techniques of archaeological excavation, mapping, and survey. They will help excavate archaeological localities that were buried from a few thousand years ago to almost two million years ago, search for fossil remains of hominids, help in trying to interpret what they find in the context of human biological and behavioral evolution, and learn the fundamentals of savanna ecosystems. S.
   Estimated enrollment: 7. Prior enrollment in course (if applicable): 2. Method of delivery: Other: This is a study abroad course which combines lecture, laboratory, and field work at Koobi Fora in Kenya. Semester(s) offered: Summer. Date change is to be effective: Fall 2013.

   b. HIST 362   Becoming American

   Proposal for a new undergraduate course.
   Number of credits: 3 Prerequisite(s): None. Corequisite(s): None. Course restriction(s): None. Primary Goal: This course may be used as an elective or cognate.
   Proposed catalog description: HIST 362 Becoming American. (3) This history course will take a holistic approach to the theme “Becoming American,” a process at times called “Americanization.” We may explore the ideas of American Identity, Regionalism, Immigration and Migration, the American Dream, Citizenship and the Nation, Diversity and Multiculturalism.
This course introduces students to the craft and concepts involved in interdisciplinary knowledge production within the Humanities. Students may be exposed to materials used in a multitude of disciplines and will be asked to evaluate and interpret such documents as historical primary sources, memoirs, literary works, films, photographs, artifacts, music, and art. F, S, Su.

**Estimated enrollment:** 40. **Method of delivery:** Classroom. **Semester(s) offered:** Fall, Spring, and Summer. **Date change is to be effective:** Fall 2013.

c. **HIST 363**  
**Black Atlantic & African Diaspora**

**Proposal for a new undergraduate course.**

**Number of credits:** 3  
**Prerequisite(s):** None.  
**Corequisite(s):** None.  
**Course restriction(s):** None.  
**Primary Goal:** This course may be used as an elective or cognate.

**Proposed catalog description:** HIST 363 Black Atlantic & African Diaspora. (3) In this course, students investigate the meanings of the Black Atlantic and the African Diaspora concepts generally studying the migrations of black people through the four Atlantic continents from the 17th century forward. Students explore several themes, such as: Slavery and the Laws in the Black Atlantic, Emancipation and Freedom, Transatlantic Voyagers, Black Cultural Unity, Resistance, and Citizenship. Primary sources are analyzed to investigate the continuity and change of themes over time, and to understand from a participant’s point of view. In addition, secondary sources are used for insights into the time period and for current historiography. F, S, Su.

**Estimated enrollment:** 40. **Method of delivery:** Classroom. **Semester(s) offered:** Fall, Spring, and Summer. **Date change is to be effective:** Fall 2013.

d. **HIST 495 Q**  
**Internship in History**

**Proposed revision(s):** Course change(s).

**Number of credits:** from: 3 to: 3-12.

**Change in catalog description to:** HIST 495 Q Internship in History. (3-12) (Prereq: permission of the Department Chair required) Open to Senior History majors with a minimum 3.00 GPA and subject to availability. The supervised internship requires between 120 and 480 hours of on-site employment, a reflective journal, and a research paper. The purpose of the internship is to provide students with practical training and experience in history-related work and to introduce them to local, regional and national employers in fields of applied history. F, S, Su.

**Date change is to be effective:** Fall 2013.

3. **Department of Music**

a. **MUED 243**  
**Instrumental Music Methods**

**Proposed revision(s):** Course change(s).

**Change in course number:** from: MUED 243 to: MUED 443.

**Catalog description:** MUED 443 Instrumental Music Methods. (2) Examines issues related to the teaching of instrumental music. Special emphasis on program goals and curriculum development, instructional planning, and materials and techniques designed for teaching musical concepts in a performance class. This course will also acquaint the student with effective ways to develop, organize and maintain a successful instrumental program, based on a comprehensive instrumental music education model. F.

**Date change is to be effective:** Fall 2013.
4. Department of Philosophy and Religious Studies

a. RELG 350  Lives of Hindu and Buddhist Saints  
Proposal for a new undergraduate course.  
Number of credits: 3  Prerequisite(s): None.  Corequisite(s): None.  Course restriction(s): None.  Primary Goal: This course may be used as an elective or cognate.  
Proposed catalog description: RELG 350 Lives of Hindu and Buddhist Saints.  (3) A study of lives of individuals related to Hinduism and Buddhism, who are alleged to be “saints” in stories, biographies and autobiographies. These life accounts are compared to archetypes found in canonical sources including the Ramayana, the Bhagavata Purana, and Buddhist Jataka. The class considers the genre of religious biography/hagiography in such terms as intended audience and practical usage of the texts. Students will examine stories about ancient and modern Hindus and Buddhists from India, China, Japan, Korea, Southeast Asia and America.  
Estimated enrollment: 30.  Prior enrollment in course (if applicable): 25.  Method of delivery: Classroom and Other: The class may take a field trip to the Mehar Baba Spiritual Center in Myrtle Beach.  Semester(s) offered: Spring.  Date change is to be effective: Fall 2013.

b. RELG 352  Zen Buddhism  
Proposal for a new undergraduate course.  
Number of credits: 3  Prerequisite(s): None.  Corequisite(s): None.  Course restriction(s): None.  Primary Goal: This course may be used as an elective or cognate.  
Proposed catalog description: RELG 352 Zen Buddhism.  (3) A study of the philosophies and practices of Zen Buddhism as they appear in East Asia and America. Primary emphasis is placed on the idea of Zen as a transformative practice. The course uses classic Mahāyāna texts and the writings of Zen teachers. It also examines Zen through koans, zazen, engaged Buddhism, arts and films. The class considers the relationship of Zen mind and Zen practice. May.  
Estimated enrollment: 20.  Prior enrollment in course (if applicable): 15.  Method of delivery: Classroom.  Semester(s) offered: Maymester.  Date change is to be effective: Fall 2013.

c. RELG 363  Women and Gender in Islam  
Proposal for a new undergraduate course.  
Number of credits: 3  Prerequisite(s): None.  Corequisite(s): None.  Course restriction(s): None.  Primary Goal: This course may be used as an elective or cognate.  
Proposed catalog description: RELG 363 Women and Gender in Islam.  (3) This course will serve as an introduction to the relations between gender and Islamic belief and practice. It will examine the historic, social, cultural, political, and economic factors that have influenced Muslim ideas and practices pertaining to gender and sexuality, as well as perceptions about the relation between Islamic belief, practices, and gender. F.  
Estimated enrollment: 25.  Prior enrollment in course (if applicable): 17.  Method of delivery: Classroom.  Semester(s) offered: Fall.  Date change is to be effective: Fall 2013.
5. Department of Politics and Geography

a. GEOG 311 Earth Observation
Proposal for a new undergraduate course.
Number of credits: 3  Prerequisite(s): GEOG 200 or permission of the instructor.  
Corequisite(s): None.  Course restriction(s): None.  Primary Goal: This course may be used as an elective or cognate.
Proposed catalog description: GEOG 311 Earth Observation.  (3)  (Prereq: GEOG 200 or permission of the instructor)  An introductory course that will provide students with an overview of earth observation through remote sensing.  Students will be introduced to basic concepts such as the origin of remote sensing and earth observation programs, as well as remote sensing technologies such as aerial and satellite imaging systems and related geospatial technologies such as GIS that are utilized in processing, analyzing and presenting data gathering from earth observation sensors.  Through a combination of lectures, discussions, and hands-on exercises, students will explore the remote sensing process and how it is used for earth observation, types of remotely-sensed data, analysis methods, and applications of earth observation techniques.  F, S.
Estimated enrollment: 25.  Method of delivery: Classroom.  Semester(s) offered: Fall and Spring.  Date change is to be effective: Fall 2013.

b. GEOG 491 Special Topics in Geography/GIS
Proposal for a new undergraduate course.
Number of credits: 3  Prerequisite(s): GEOG 121 or GEOG 200, AND permission of the instructor.  
Corequisite(s): None.  Course restriction(s): None.  Primary Goal: This course may be used as an elective or cognate.  Restrictions to repeatability: This course is repeatable for credit with the following restrictions: this course may be repeated for up to six (6) hours of credit under different topics.
Proposed catalog description: GEOG 491 Special Topics in Geography/GIS.  (3)  (Prereq: GEOG 121 or GEOG 200, AND permission of the instructor)  An advanced course that will allow students who have already completed introductory courses in GIS and Geography to explore focused applications and research problems within the field.  Topics can range from geography areas of interest such as urban geography or historical geography to specialized areas of inquiry in geospatial technologies, including urban planning, disaster management, historical GIS, 3D geovisualization, etc.  Students will explore each topic in depth through a combination of lectures, discussions, readings, and hands-on projects or research papers.  The course may be repeated for up to six (6) hours of credit under different topics.  F, S.
Estimated enrollment: 25.  Method of delivery: Classroom.  Semester(s) offered: Fall and Spring.  Date change is to be effective: Fall 2013.

c. POLI 352 Intelligence and War
Proposal for a new undergraduate course.
Number of credits: 3  Prerequisite(s): POLI 201 or permission of the instructor.  
Corequisite(s): None.  Course restriction(s): None.  Primary Goal: This course may be used as an elective or cognate.
Proposed catalog description: POLI 352 Intelligence and War.  (3)  (Prereq: POLI 201 or permission of the instructor)  This course explores the role of intelligence in the preparation,
conduct, and cessation of armed conflict. The course traces the evolution of modern military organizations and the use of intelligence in the success or failure of these organizations. Current intelligence practices and methods employed by and for US warfighters are also discussed. S.

**Estimated enrollment:** 20-25. **Prior enrollment in course (if applicable):** 9 (Summer).

**Method of delivery:** Classroom. **Semester(s) offered:** Spring. **Date change is to be effective:** Fall 2013.

d. **POLI 423 Terrorist Organizations: Al Qaeda**

Proposal for a new undergraduate course.

**Number of credits:** 3  
**Prerequisite(s):** POLI 201 or permission of the instructor.  
**Corequisite(s):** None.  
**Course restriction(s):** None.  
**Primary Goal:** This course may be used as an elective or cognate.

**Proposed catalog description:** POLI 423 Terrorist Organizations: Al Qaeda. (3) (Prereq: POLI 201 or permission of the instructor) This course will focus on the development and operations of terrorist organizations with a specific examination of al-Qaeda and its place in the broader Islamic revival movement. Topics include its origins, history, ideology, organization, strategy, and tactics. Students will also be introduced to several points of view and analytical approaches to answering the question: What is al-Qaeda? F.

**Estimated enrollment:** 20-25. **Prior enrollment in course (if applicable):** 18.  
**Method of delivery:** Classroom. **Semester(s) offered:** Fall. **Date change is to be effective:** Fall 2013.

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**College of Science**

1. **Department of Chemistry and Physics**

a. **CHEM 109 Problem Solving in Chemistry**

Proposal for a new undergraduate course.

**Number of credits:** 3  
**Prerequisite(s):** None.  
**Corequisite(s):** None.  
**Course restriction(s):** None.  
**Primary Goal:** This course may be used as an elective.

**Proposed catalog description:** CHEM 109 Problem Solving in Chemistry. (3) This course focuses on the development of problem solving skills necessary to successfully solve problems in general chemistry. The course looks at various methods of problem solving pertaining to topics including dimensional analysis, stoichiometry, titrations, calorimetry and various others topics related to general chemistry. F, S.

**Estimated enrollment:** 15.  
**Method of delivery:** Classroom and Hybrid (As this is a new course, the method of delivery is expected to be mostly in the classroom. However, there may be occasion to have work done online using simulations.) **Semester(s) offered:** Fall and Spring. **Date change is to be effective:** Fall 2013.

2. **Department of Marine Science**

a. **MSCI 398 Q* Internship in Marine Science**

Proposal for a new undergraduate course.

**Number of credits:** 1-12. **Prerequisite(s):** Minimum cumulative GPA of 2.5 and at least one marine science course at the 300 level or above. A contract must be approved by the
instructor/faculty coordinator, off-campus supervisor, and the department chair by the time of registration. Corequisite(s): None. Course restriction(s): None. Primary Goal: This course may be used as an elective. Other: This course is to be considered for the QEP (Quality Enhancement Plan). Repeatable for credit: This course may be taken for up to 12 credits, but no more than 6 total credits of MSCI 398, MSCI 399, MSCI 497, MSCI 498, and MSCI 499 may be used for major credit.

**Proposed catalog description:** MSCI 398 Q* Internship in Marine Science. (1-12) (Prereq: minimum cumulative GPA of 2.5 and at least one marine science course at the 300 level or above. A contract must be approved by the instructor/faculty coordinator, off-campus supervisor, and the department chair by the time of registration) Work experience related to marine science or a related field, as part of an approved internship with primary supervision by a non-faculty member. Requires a minimum of 50 hours of on-site, supervised, and evaluated student work experience per credit. The course may be taken for up to 12 credits, but no more than 6 total credits of MSCI 398, MSCI 399, MSCI 497, MSCI 498, and MSCI 499 may be used for major credit. F, S, Su.

**Estimated enrollment:** 1-20. Method of delivery: Other: Internship. Semester(s) offered: Fall, Spring, and Summer. **Date change is to be effective:** Fall 2013.

b. MSCI 498 Q* Research Internship
Proposal for a new undergraduate course.

**Number of credits:** 1-12. **Prerequisite(s):** Minimum cumulative GPA of 2.5 and at least one marine science course at the 300 level or above. A contract must be approved by the instructor/faculty coordinator, off-campus supervisor, and the department chair by the time of registration. Corequisite(s): None. Course restriction(s): None. Primary Goal: This course may be used as an elective. Other: This course is to be considered for the QEP (Quality Enhancement Plan). Repeatable for credit: This course may be taken for up to 12 credits, but no more than 6 total credits of MSCI 398, MSCI 399, MSCI 497, MSCI 498, and MSCI 499 may be used for major credit.

**Proposed catalog description:** MSCI 498 Q* Research Internship. (1-12) (Prereq: minimum cumulative GPA of 2.5 and at least one marine science course at the 300 level or above. A contract must be approved by the instructor/faculty coordinator, off-campus supervisor, and the department chair by the time of registration) Research experience related to marine science or a related field, as part of an approved internship with primary supervision by a non-faculty member. The student must complete a directed research project and a research paper or summary presentation as part of the internship. Requires a minimum of 50 hours of on-site, supervised, and evaluated student work experience per credit. The course may be taken for up to 12 credits, but no more than 6 total credits of MSCI 398, MSCI 399, MSCI 497, MSCI 498, and MSCI 499 may be used for major credit. F, S, Su.

**Estimated enrollment:** 1-5. Method of delivery: Other: Internship. Semester(s) offered: Fall, Spring, and Summer. **Date change is to be effective:** Fall 2013.

3. Department of Psychology and Sociology

a. SOC 310 Social Demography

**Proposed revision(s):** Course change(s).
Other: Remove "(Writing Intensive)" from course description – obsolete institution designation.
Catalog description: **SOC 310 Social Demography.** (3) (Prereq: SOC 101, SOC 201, and Core Curriculum Math requirement) Analysis of the theories, methods, issues, and data related to the characteristics and dynamics of population. F, S.
**Date change is to be effective:** Fall 2013.

b. **SOC 400 Sociology of Small Groups**

**Proposed revision(s):** Course change(s).

Remove course from catalog.

**Date change is to be effective:** Fall 2013.

c. **SOC 497 Senior Thesis**

**Proposed revision(s):** Course change(s).

**Change in prerequisite(s): from:** Senior standing, SOC 330, and SOC 331 to: Senior standing, SOC 201, SOC 330, and SOC 331.

*Catalog description: SOC 497 Senior Thesis.** (3) (Prereq: Senior standing, SOC 201, SOC 330, and SOC 331) Each student plans and executes an original research project under a sociologist’s supervision. F, S, Su.

**Date change is to be effective:** Fall 2013.