Faculty Senate Consent Agenda for April 3, 2013

All changes are effective Fall 2013.

**Academic Affairs** *(moved and seconded out of committee)*
Proposals for program/minor changes:

**COLLEGE OF BUSINESS**

1. **Department of Accounting/Finance/Economics**

   a. change(s) to the Business Administration Minor

   **Proposed changes:** Addition of course(s) to minor: CBAD 363 Business Finance. Removal of course(s) from minor: ECON 202 Microeconomics.

   **Proposed catalog description:**
   **BUSINESS ADMINISTRATION MINOR (21 Credits)**
   Course credit may NOT count for both Major and Minor requirements.
   CBAD 201 Financial/Managerial Accounting I .................................3
   Choose one from the following: (3 Credits) ....................................3
   - CBAD 202 Financial/Managerial Accounting II (3)
   - CBAD 363 Business Finance (3)
   CBAD 301 Management and Organizations ........................................3
   CBAD 344 Legal Environment of Business ........................................3
   CBAD 350 Marketing ...........................................................................3
   Business Administration Elective at 300 level or higher* .........................3
   Choose one of the following: (3 Credits) ............................................3
   - ECON 101 Survey of Economics (3)
   - ECON 201 Macroeconomics (3)

   TOTAL CREDITS REQUIRED......................................................................21

   A grade of **C or better** is required in each course to be applied toward the minor.

   *Students who are planning to apply for an MBA program are strongly encouraged to enroll in CBAD 363 Business Finance for the Business Administration elective.*

   **COLLEGE OF HUMANITIES AND FINE ARTS**

1. **Department of Communication, Languages and Cultures**

   a. change(s) to the French Minor

   **Proposed changes** *(moved and seconded out of committee)*

   **Proposed catalog description:**
   **FRENCH MINOR (21 Credits)**
   Course credit may NOT count for both Major and Minor requirements.
   FRENCH 101 French I ...........................................................................3
   Choose one of the following: (3 Credits) ............................................3
   - FRENCH 102 French II
   - FRENCH 202 Intermediate French II (3)
   FRENCH 215 Concepts of French Culture .............................................3
   Choose one of the following: (3 Credits) ............................................3
   - FRENCH 300 Language and Society
   - FRENCH 491 Directed Study

   TOTAL CREDITS REQUIRED......................................................................21

   A grade of **C or better** is required in each course to be applied toward the minor.

   *Students who are planning to apply for an MBA program are strongly encouraged to enroll in CBAD 363 Business Finance for the Business Administration elective.*
**Proposed changes:** Change in prerequisite(s): from: FREN 110, FREN 111, FREN 120, and FREN 130 to: FREN 110, FREN 111, and FREN 120. 
Change to number of credits: from: 18 to 27 to: 18 to 24. 
Change to required courses: from: FREN 210, FREN 220, FREN 225, FREN 310, FREN 325, FREN 400, FREN 425, and one French elective above FREN 299 (except FREN 325 and FREN 425) to: FREN 130, FREN 210, FREN 220, and 9 hours of additional credits at the 200 level or higher, including at least one 200 level elective and one 300 level elective. 
Addition of course(s) to minor: New elective options: FREN 270 and FREN 280.

**Proposed catalog description:**

**FRENCH MINOR (18-24 Credits)**
The French Minor at Coastal Carolina University requires a minimum of 18 credit hours above the 111/120 level. The following courses are required.

**PREREQUISITES:**
FREN 110 Introductory French I (3), FREN 111 Introductory French I-II (Intensive) (3), FREN 120 Introductory French II (3), or the equivalent (0-6 Credits) .............................................................................................................. 0-6

**FRENCH MINOR CORE**
FREN 130 Introductory French III .................................................................3
FREN 210 Intermediate French Language and Culture I .................................3
FREN 220 Intermediate French Language and Culture II ..............................3

**FRENCH MINOR ELECTIVES**
Nine hours of additional credits at the 200 level or higher, including at least one 200 level elective and one 300 level elective. (9 Credits) .............................................9

**TOTAL CREDITS REQUIRED** ........................................................................18-24

2. Department of English

   a. change(s) to the Creative Writing Minor

**Proposed changes:** Change in required course(s): from: choose three (3) creative writing workshops at the 300 level and above (9 Credits) to: choose five (5) creative writing workshops at the 300 level and above (15 Credits) from the following: ENGL 362, ENGL 365, ENGL 368, ENGL 462, ENGL 465, and ENGL 468.
Removal of course(s) from minor: ENGL 275, ENGL 276, ENGL 303, ENGL 304, ENGL 305, and ENGL 306.

**Proposed catalog description:**

**CREATIVE WRITING MINOR (18 Credits)**
ENGL 301 Creative Writing Workshop ..........................................................3
Choose five creative writing workshops at the 300 level and above: (15 Credits)

- ENGL 362 Reading and Writing Fiction (3)
- ENGL 365 Reading and Writing Creative Nonfiction (3)
- ENGL 368 Reading and Writing Poetry (3)
- ENGL 462 Writing Workshop-Fiction (3)
- ENGL 465 Creative Nonfiction Workshop (3)
- ENGL 468 Writing Workshop-Poetry (3)

TOTAL CREDITS REQUIRED: 18

Note: A grade of C or better is required in each course to be applied toward the minor. Courses used in the minor cannot be used to satisfy major requirements. Prior to graduation, students must submit a portfolio of their creative work to the Coordinator of Creative Writing.

b. Change(s) to the Southern Studies Minor

**Proposed changes:** Addition of course(s) to minor: HIST 200 Introduction to Southern Studies (Area I), HIST 362 Becoming American (Area II), and HIST 363 Black Atlantic and African Diaspora (Area II).

**Proposed catalog description:**
SOUTHERN STUDIES MINOR (18 Credits)

**Area I (3 Credits)**

- ENGL 209 Blue Ridge to Blue Sea: Cultures of the American South
- ENGL 352 African American English
- ENGL 427 Studies in Southern Literature
- ENGL 443 Topics in Women Writers (Topics in Southern Women Writers)
- HIST 200 Introduction to Southern Studies

**Area II (3 Credits)**

- HIST 361 Antebellum Period 1820-1850
- HIST 362 Becoming American
- HIST 363 Black Atlantic and African Diaspora
- HIST 383 History of the Colony and State of South Carolina
- HIST 384 History of Horry and Georgetown Counties
- HIST 389 The New South
- ANTH 345 Archaeology of Plantations
- ANTH 380 Seminar in Archaeology
- ANTH 430 Southeastern Archeology
c. change(s) to the English Minor

Proposed changes: Change in required course(s): from: ENGL 275, ENGL 276, ENGL 287, and ENGL 288; ENGL 300; and four courses from ENGL 301-499 to: ENGL 459 and five courses from ENGL 301-499.
Removal of course(s) from minor: ENGL 275, ENGL 276, ENGL 287, ENGL 288, and ENGL 300.
Addition of course(s) to minor: UNIV 200.

Proposed catalog description:
ENGLISH MINOR (18 Credits)
ENGL 459 Advanced Composition and Rhetoric ..................................................3
Choose five courses from ENGL 301-499 (15 Credits) ........................................15
(ENGL 399 may be used to satisfy up to 3 credits of the English Minor. With
The Adviser’s consent, UNIV 200 may be used to satisfy up to 3 credits of the
English Minor.)

TOTAL CREDITS REQUIRED.................................................................18

A grade of C or better is required in each course to be applied toward the minor.

d. change(s) to the English degree’s Major Requirements

Proposed changes: Change in required course(s): from: Four of the following six literature surveys, choosing at least one World, one British and one American: ENGL 275, ENGL 276, ENGL 303, ENGL 304, ENGL 305, ENGL 306; ENGL 300; three of the following: ENGL 451, ENGL 453, ENGL 459, and ENGL 483 to: Four of the following six literature surveys, choosing at least one World, one British and one American: ENGL 371, ENGL 375, ENGL 303, ENGL 304, ENGL 305, ENGL 306; ENGL 300; three of the following: ENGL 451, ENGL 453, ENGL 459, and ENGL 483.
Removal of course(s) from program: ENGL 275 and ENGL 276.
Addition of course(s) to program: ENGL 371, ENGL 375, and UNIV 200.

Proposed catalog description:
IV. MAJOR REQUIREMENTS (48 Credits)
   Take four of the following six literature surveys, choosing at least one World, one British and one American: (12 Credits) ..................................................12
   ENGL 303 British Literature I (3)
   ENGL 304 British Literature II (3)
   ENGL 305 American Literature I (3)
   ENGL 306 American Literature II (3)
   ENGL 371 Topics in World Literature: East/West Intersections (3)
   ENGL 375 Special Topics in World and Anglophone Literature (3)
   ENGL 300 Critical Conversations in English.................................................3
Choose three: (9 Credits) ................................................................. 9
   ENGL 451 Introduction to the Study of Language & Modern Grammar (3)
   ENGL 453 Development of the English Language (3)
   ENGL 459 Advanced Composition and Rhetoric (3)
   ENGL 483 Theory of Literary Criticism (3)
Choose seven upper-division (301-499) courses from a rotation of current
offerings. With their adviser’s consent, students may use UNIV 200 to
replace one of the 301-499 English courses as long as the UNIV work
is connected to The Chanticleer, Tapestry Magazine, the COHFA
Chronicle, or other University publications. (21 Credits) .................. 21
ENGL 411 English Capstone .................................................................. 3

e. change(s) to the New Media and Digital Culture Minor

Proposed changes: Number of credits: from: 21 to: 18.
Required course(s): from: ENGL 231, ENGL 331, ENGL 431; and four of the following
courses, at least two of which must be at a 300 level or above: ARTD 201, ARTD 202, ARTD
205, ARTD 301, ARTD 302, ARTD 304, ARTD 305, ARTD 306, ARTD 308, ARTD 309,
ARTD 400, ARTD 401, ARTD 402, ARTD 450, COMM 275, COMM 401, CSCI 105, CSCI
106, CSCI 120, CSCI 203, CSCI 209, CSCI 408, EDUC 204, ENGL 211, ENGL 331, ENGL
390, ENGL 431, ENVI 331, GEOG 204, IDS 210, JOUR 310, JOUR 312, JOUR 314, MUS 391,
MUS 392, PHIL 315, THEA 359, UNIV 200.
to: ENGL 231; and five of the following courses, two of which must be from different
disciplines and at the 300 level or higher: ARTD 201, ARTD 202, ARTD 205, ARTD 301,
ARTD 302, ARTD 304, ARTD 305, ARTD 306, ARTD 308, ARTD 309, ARTD 400, ARTD
401, ARTD 402, ARTD 450, COMM 275, COMM 330, CSCI 105, CSCI 106, CSCI
120, CSCI 203, CSCI 209, CSCI 408, EDUC 204, ENGL 211, ENGL 331, ENGL 390, ENGL
431, ENGL 454, ENGL 480, ENVI 331, GEOG 200, GEOG 204, IDS 210, JOUR 304, JOUR 310, JOUR

Proposed catalog description:
NEW MEDIA AND DIGITAL CULTURE MINOR (18 Credits)
NMDC 231 Film, New Media and Culture (=ENGL 231) ........................... 3
Choose five courses from the following, two of which must be from
different disciplines and at the 300 level or above: (15 Credits) ............... 15
   ARTD 201 Graphic Design I (3)
   ARTD 202 Graphic Design II (3)
   ARTD 205 Web Design I (3)
   ARTD 301 Graphic Design III (3)
   ARTD 302 Graphic Design IV (3)
   ARTD 304 Motion Design I (3)
   ARTD 305 Web Design II (3)
   ARTD 306 Interactive Design Techniques (3)
   ARTD 308 Advanced Typography (3)
   ARTD 309 Packaging Design (3)
ARTD 400 Publication Design (3)
ARTD 401 Advanced Graphic Design I (3)
ARTD 402 Advanced Graphic Design II (Capstone) (3)
ARTD 450 Ashes2Art: Digital Reconstructions of Ancient Monuments (=ARTH 450) (3)
COMM 275 Communication Theory (3)
COMM 330 Communication and Technology (3)
CSCI 105 Introduction to Computer Applications (3)
CSCI 106 Advanced Computer Applications (3)
CSCI 120 Introduction to Web Applications (3)
CSCI 203 Introduction to Web Application Development (3)
CSCI 209 Programming in Java (3)
CSCI 408 Cryptography (3)
EDUC 204 Computer Technology and Instructional Media (3)
ENGL 211 Introduction to Technical and Professional Writing (3)
ENGL 331 Critical Approaches to New Media (=NMDC 331) (3)
ENGL 390 Business and Professional Communication (3)
ENGL 431 New Media and Literature (=NMDC 431) (3)
ENGL 454 Psycholinguistics (3)
ENGL 480 Special Topics in Technical Communications (3)
ENVI 331 Introduction to Geographic Information Systems (GIS) and Remote Sensing (=MSCI 331) (3)
GEOG 200 Digital Earth (3)
GEOG 204 Introduction to Geographic Information Systems GIS (3)
IDS 210 Introduction to Interdisciplinary Studies (3)
JOUR 201 Foundations of Journalism and Mass Communication (3)
JOUR 304 Writing for Interactive Journalism (3)
JOUR 310 Writing for Broadcast (3)
JOUR 312 Writing for the Mass Media (3)
JOUR 314 Video Production (3)
MUS 391 Recording Technology I (3)
MUS 392 Recording Technology II (3)
NMDC 331 Critical Approaches to New Media (=ENGL 331) (3)
NMDC 431 New Media and Literature (=ENGL 431) (3)
PHIL 315 Technology and Human Values (3)
THEA 255 Computer Aided Drafting and Design (3)
THEA 359 Special Topics in Technical Theatre (3)
UNIV 200 Student Media Production (1)

(Other appropriate courses may count towards the minor at the discretion of the minor advisers.)

TOTAL CREDITS REQUIRED.................................................................18
3. **Department of History**

   a. **change(s) to the History degree**

**Proposed changes:** Changes to the Foundation, Major, and Cognate Requirements: 1. Rather than require students to take twenty-one hours of survey-level courses, the department is now requiring students to take a total of fifteen hours of survey-level courses, while providing students with options in each category of European history, world history, and American history at the survey level, which better reflects what students are doing in the required upper-level courses.

2. Students are no longer allowed to take more than six hours of upper-level courses without having completed HIST 250 with the grade of C or better. Because HIST 250 is the major's foundational methods course, it is imperative that students complete it successfully in order to do well in a broad array of upper-level courses.

3. HIST 250 must be completed successfully with the grade of C or higher before a student is allowed to enroll in HIST 498, which is the capstone course for the major.

4. The non-history foundation courses have been removed as a requirement for the major, because the expanding core has made them superfluous.

5. One anthropology course at the 300 level or higher has been added as a required cognate for students who choose not to declare a minor.

6. Because of the reduced number of lower-level courses, the department has added an additional upper-level history course to the major requirements, in hopes of better preparing students for graduate school.

**Proposed catalog description:****

**HISTORY MAJOR (120 Credits)**

I. **CORE CURRICULUM (34-41 Credits)**

II. **FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)**
   
   Minimum grade of C is required.
   
   UNIV 110 The First-Year Experience ................................................................. 3
   
   UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

III. **FOUNDATION COURSES (0–15 Credits)**

   Choose four 100-200 level History courses, including three from the following categories: (12 Credits) ................................................................. 12

   1. Choose at least one 100 level course below HIST 111 World History to 1500
   
   2. Choose at least one 100 level course at or above HIST 111 World
History to 1500
3. Choose at least one 200 level course below HIST 250 Historical Research and Writing
4. Choose one additional 100-200 level history elective

Required:
HIST 250 Historical Research and Writing .......................................................... 3

(History majors may not enroll in more than 6 hours of upper-level history courses without completing HIST 250 Historical Research and Writing with a grade of C or better. Students may not enroll in HIST 498 Senior Seminar before having completed HIST 250 Historical Research and Writing with a grade of C or better.)

IV. MAJOR REQUIREMENTS (27 credits)
HIST 498 Senior Seminar .................................................................................. 3
Choose eight HIST 300 level or above courses: (24 Credits) ...................... 24

(Students must take at least one upper-level course in United States, European, and Non-Western History. Students with a 3.50 or higher GPA in all History courses may elect to take HIST 499 Senior Thesis. This is recommended for students intending to pursue graduate study in History.)

V. COGNATE REQUIREMENT (12 credits) .................................................. 12
Cognate courses are upper-level courses numbered 300 or higher in disciplines other than the student’s major, but that support the major. Cognate courses should be chosen in consultation with the student’s academic adviser, and at least one of them must be in Anthropology. Alternatively, History majors may choose to minor in another discipline. Requirements for the minor are set by the minor department. The cognate requirement is subsumed by the minor.

VI. ELECTIVES (22-47 credits) ........................................................................ 22-47

TOTAL CREDITS REQUIRED ........................................................................ 120

b. change(s) to the History Minor

Proposed changes: Change to number of credits: from: 24 to: 21.
Required course(s): from: HIST 101, HIST 102, HIST 201, and HIST 202; Choose 4 HIST courses at the 300 level or above to: HIST 101 or HIST 102, HIST 111 or HIST 112, HIST 201 or HIST 202, and HIST 250; Choose 3 HIST courses at the 300 level or above.

Proposed catalog description:
HISTORY MINOR (21 Credits)
In order to earn a history minor, students are required to take the following courses, earning a grade of C or better in each:
Choose one: (3 Credits) ..................................................................................................................3
HIST 101 The Foundations of European Civilization to 1648
HIST 102 Introduction to European Civilization from 1648 to the Present

Choose one: (3 Credits) ..................................................................................................................3
HIST 111* World History to 1500
HIST 112* World History Since 1500

Choose one: (3 Credits) ..................................................................................................................3
HIST 201 History of the United States from Discovery to the Present
    (Discovery through Reconstruction)
HIST 202 History of the United States from Discovery to the Present
    (Reconstruction to the present)
HIST 250 Historical Research and Writing ......................................................................................3

Choose three history courses numbered 300 or above: (9 Credits) ...........................................9
(HIST 399 and internships may not be used to satisfy the History minor.)

TOTAL CREDITS REQUIRED ..........................................................................................................21

4. Department of Politics and Geography

   a. change(s) to the Intelligence and Security Studies Minor

   Proposed changes: Addition of course(s) to minor: Add to the "Area Studies" Menu: GEOG 425 Geography of Europe, GEOG 426 Geography of Latin America, HIST 314 The History of Modern Russia and Soviet Union Since 1855, HIST 340 History of East Asia, HIST 341 History of Modern Korea, HIST 349 Modern China: Reform and Revolution in the Modern Age, HIST 445 Postwar Japan: The Political Economy of Rapid Growth, POLI 304 Latin America Through Film, POLI 320 Introduction to Latin American Civilization (=HIST 355), POLI 327 Women in the Middle East, POLI 328 Political Islam, POLI 329 Comparative Politics of the Middle East, POLI 331 The Israeli-Palestinian Conflict, POLI 332 Conflict in the Persian Gulf, POLI 333 Islam and World Politics, POLI 335 Chinese Politics, POLI 336 Chinese Foreign Policy and US-Chinese Relations, POLI 345 Politics and Governments of the Middle East, POLI 346 Contemporary African Politics, POLI 347 Africa in a Global Economy, POLI 425 The Arab Language, Media and Politics in the Middle East, POLI 488 Politics and Governments of Contemporary Latin America, POLI 496 Topics in Latin American Politics and Culture, RELG 320 Introduction to Buddhism, and RELG 322 Introduction to Islam.

   Add the following courses to the "Electives" Menu: GEOG 400 Geospatial Intelligence, POLI 352 Intelligence and War, and POLI 423 Terrorist Organizations: Al Qaeda.

   Proposed catalog description:

   INTELLIGENCE AND SECURITY STUDIES MINOR (18 Credits)
   FOUNDATION REQUIREMENTS (9 Credits)
       POLI 201 American National Government .................................................................3
       POLI 350 Introduction to Intelligence Studies .........................................................3
       POLI 356 Intelligence Analysis .................................................................................3

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**FOUNDATION ELECTIVE**
Choose one: (3 Credits) .................................................................3
- POLI 351 Intelligence Communications (3)
- POLI 354 Introduction to Intelligence and National Security (3)
- POLI 357 Homeland Security (3)
- POLI 358 Intelligence Operations (3)

**AREA SPECIALIZATION**
Choose one: (3 Credits) .................................................................3
- GEOG 425 Geography of Europe (3)
- GEOG 426 Geography of Latin America (3)
- HIST 314 The History of Modern Russia and Soviet Union Since 1855 (3)
- HIST 327 Eastern Europe and the Soviet Union: 1918 to the Present (3)
- HIST 340 History of East Asia (3)
- HIST 341 History of Modern Korea (3)
- HIST 349 Modern China: Reform and Revolution in the Modern Age (3)
- HIST 445 Postwar Japan: The Political Economy of Rapid Growth (3)
- POLI 304 Latin America Through Film (3)
- POLI 320 Introduction to Latin American Civilization (=HIST 355) (3)
- POLI 321 State and Society in Modern Latin America (3)
- POLI 327 Women in the Middle East (3)
- POLI 328 Political Islam (3)
- POLI 329 Comparative Politics of the Middle East (3)
- POLI 330 Introduction to the Middle East (3)
- POLI 331 The Israeli-Palestinian Conflict (3)
- POLI 332 Conflict in the Persian Gulf (3)
- POLI 333 Islam and World Politics (3)
- POLI 334 East Asian Politics (3)
- POLI 335 Chinese Politics (3)
- POLI 336 Chinese Foreign Policy and US-Chinese Relations (3)
- POLI 345 Politics and Governments of the Middle East (3)
- POLI 346 Contemporary African Politics (3)
- POLI 347 Africa in a Global Economy (3)
- POLI 348 Introduction to Africa (3)
- POLI 425 The Arab Language, Media and Politics in the Middle East (3)
- POLI 488 Politics and Governments of Contemporary Latin America (3)
- POLI 496 Topics in Latin American Politics and Culture (3)
- RELG 320 Introduction to Buddhism (3)
- RELG 322 Introduction to Islam (3)
- SOC 353 Sociology of Crime (3)

**ELECTIVES**
Choose one: (3 Credits) .................................................................3
- CBAD 203 Fraud Detection (3)
- CSCI 385 Introduction to Information Systems Security (3)
- ECON 375 Economics and National Security (3)
GEOG 400 Geospatial Intelligence (3)
HPRO 382 Diseases and Disorders (3)
MATH 408 Cryptography (3)
POLI 315 International Relations (3)
POLI 316 Comparative Politics (3)
POLI 318 International Political Economy (3)
POLI 339 Diplomacy (3)
POLI 340 International Negotiations (3)
POLI 341 Contemporary American Foreign Policy (=HIST 377) (3)
POLI 343 Terrorism and Political Violence (3)
POLI 352 Intelligence and War (3)
POLI 353 Comparative Security Issues (3)
POLI 355 Foreign Policy Analysis (3)
POLI 359 National Security Strategy
POLI 423 Terrorist Organizations: Al Qaeda (3)
PSYC 440 Theories of Personality (3)

TOTAL CREDITS REQUIRED.................................................................18

b. change(s) to the Middle Eastern Studies Minor

Proposed changes: Addition of course(s) to minor: RELG 322 Introduction to Islam, RELG 355 Islam, Ethics, and the Environment, RELG 363 Women and Gender in Islam, HIST 354 The History of the Middle East from the Late Ottoman Period to the Present, and HIST 357 Exploring the Israeli-Palestinian Conflict.

Proposed catalog description:
MIDDLE EASTERN STUDIES MINOR
The main purpose of this minor is to enable undergraduate students at Coastal Carolina University to establish deeper understanding of the range of complex issues in the Middle East—an important and rapidly changing part of the world. Moreover, it will provide students with a solid foundation for understanding the region’s cultural dynamics.

MIDDLE EASTERN STUDIES MINOR (18 Credits)
POLI 330 Introduction to the Middle East ........................................3
Choose one: (3 Credits) ........................................................................3
   POLI 331 The Israeli-Palestinian Conflict (3)
   HIST 357 Exploring the Israeli-Palestinian Conflict (3)
Choose one: (3 Credits) ........................................................................3
   POLI 328 Political Islam (3)
   POLI 333 Islam and World Politics (3)
ELECTIVES
Choose three: (9 Credits) .................................................................................................................9
  ENGL 375 Special Topics in World and Anglophone Literature (3)
  HIST 331 Medieval Islamic World, c. 600-1258 (3)
  HIST 352 Topics in the Modern Middle East (3)
  HIST 354 The History of the Middle East from the Late Ottoman Period to the Present (3)
  HIST 357 Exploring the Israeli-Palestinian Conflict (3)
  HIST 446 Age of Crusades (3)
  POLI 327 Women in the Middle East (3)
  POLI 329 Comparative Politics of the Middle East (3)
  POLI 332 Conflict in the Persian Gulf (3)
  POLI 343 Terrorism and Political Violence (3)
  POLI 425 The Arabic Language, Media and Politics in the Middle East (3)
  RELG 322 Introduction to Islam (3)
  RELG 355 Islam, Ethics, and the Environment (3)
  RELG 360 Women and World Religions (3)
  RELG 363 Women and Gender in Islam (3)
  Arabic language, relevant special topics courses, or relevant study abroad courses

TOTAL CREDITS REQUIRED..............................................................................................................18

NOTE: All courses in the minor require minimum grade of C or better. Courses in the minor cannot be used to satisfy major requirements.

UNIVERSITY COLLEGE

a. change(s) to the Interdisciplinary Studies degree

Proposed changes: Change in required course(s): from: 36 to: 39.
Addition of course(s) to program: IDS 398.

Proposed catalog description:
INTERDISCIPLINARY STUDIES
Students must receive a grade of C or better in ENGL 101, ENGL 290, ENGL 390 or ENGL 459 and all Foundation Courses and Major Requirements.

INTERDISCIPLINARY STUDIES: B.A., B.S. (120 Credits)
I. CORE CURRICULUM (34-41 Credits).................................................................................. 34-41

II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
  UNIV 110 The First-Year Experience .................................................................................. 0-3
  UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
III. FOUNDATION COURSES (9 Credits)
The following courses are required for all Interdisciplinary Studies majors and must be completed with a grade of **C or better**.

Choose one: (3 Credits) ........................................................................................................3
  - ENGL 290 Introduction to Business Communication (3)
  - ENGL 390 Business and Professional Communication (3)
  - IDS 398 Research Methods in Interdisciplinary Studies .............................................3
  - IDS 499 Research in Interdisciplinary Studies ............................................................3

IV. MAJOR REQUIREMENTS (30 Credits)
Approved Program Courses*........................................................................................................30

*Thirty credits of 300 level or above coursework with no more than 15 credits from any one discipline are required. No more than six (6) credits for courses numbered 399 may be used to fulfill major requirements. A maximum of six (6) credits for Independent Study and three (3) to twelve (12) credits for Internship may be used to fulfill the degree requirements. The student’s completed program must reflect a minimum of thirty-six credit hours at the 300 level or above.

At least 30 credit hours towards degree requirements must be completed in residence at Coastal Carolina University after students are admitted to the program.

V. ELECTIVES (44-51 Credits)..................................................................................................44-51

TOTAL CREDITS REQUIRED..................................................................................................120

**Academic Affairs (moved and seconded out of committee)**
Proposals for new courses and course changes:

**COLLEGE OF BUSINESS**

1. **Department of Accounting, Finance and Economics**
   a. ACCT 330 Intermediate Accounting I

   **Proposed revision(s):** Course change(s).
   **Change to the prerequisite(s):** from: Grade of C or better in CBAD 202 to: Average Grade of B or better in CBAD 201 and CBAD 202.

   **Proposed catalog description:** ACCT 330 **Intermediate Accounting I** (3) (Prereq: Average Grade of B or better in CBAD 201 and CBAD 202) Theoretical foundation of generally accepted accounting principles, review of the accounting cycle leading to preparation of financial statements, accounting recognition of assets with special emphasis on cash, receivables, inventories, property, plant and equipment, and the time value of money. F, S, Su.
b. ACCT 497  Accounting Internship
Proposal for a new undergraduate course.
Number of credits: 0-12  Prerequisite(s): 54 or more hours, minimum GPA of 2.5, and approval of the Department Chair.  Corequisite(s): None.  Primary Goal: This course may be used as an elective.  Course is repeatable for credit with the following restrictions: A maximum of twelve credit hours may be earned. Students may receive from zero to twelve (0–12) credit hours for the Business Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) business internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree.
Proposed catalog description: ACCT 497 Accounting Internship.  (0-12) (Prereq: 54 or more hours, minimum GPA of 2.5, and approval of the Department Chair) The Accounting Internship is a supervised work experience in an accounting setting. The specific work environment and student’s job responsibilities must be approved, in advance, by supervising faculty. Students will be required to maintain a detailed journal relative to their workplace activities, establish specific learning goals, complete a reflective essay regarding the experience, and will be evaluated by their workplace supervisor. Students must work a minimum of sixty (60) hours in the internship environment per credit hour earned. Students may receive from zero to twelve (0–12) credit hours for the Accounting Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) accounting internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree.  F, S, Su.  Estimated enrollment: 5.  Method of delivery: Other: Accounting setting.  Semester(s) offered: Fall, Spring, and Summer.

c. CBAD 201  Financial/Managerial Accounting I
Proposed revision(s): Course change(s).

d. CBAD 202  Financial/Managerial Accounting II
Proposed revision(s): Course change(s).
Change to title of course: from: Financial/Managerial Accounting II to: Managerial Accounting.
Proposed catalog description: CBAD 202 Managerial Accounting.  (3) (Prereq: Grade of C or better in CBAD 201) Accounting for and reporting revenue and expense cycles; accounting for operations in a corporate environment, including job-order and standard costing of inventories; accounting for noncurrent assets, capital expenditure decisions, long-term debt, and capital stock.  F, S, Su.
e. ECON 202 Microeconomics

*Proposed revision(s):* Course change(s).

*Change to prerequisite(s):* from: ECON 201 and completion of 24 semester hours to: UNIV 110, MATH 130, and completion of 24 semester hours.

*Proposed catalog description:* ECON 202 Microeconomics. (3) (Prereq: UNIV 110, MATH 130, and completion of 24 semester hours) Microeconomic analysis, theory of the firm, cost and output determination, marketing pricing, income distribution, and international economics. F, S, Su.

f. ECON 497 Internship in Economics

*Proposed revision(s):* Course change(s).

*Change to prerequisite(s):* from: 54 or more hours, minimum GPA of 2.5, and approval of the Associate Dean to: 54 or more hours, minimum GPA of 2.5, and approval of the Department Chair.

*Number of credits:* from: 3 to: 0-12.

*Title of course:* from: Internship in Economics to: Economics Internship.

*Course is repeatable for credit with the following restrictions:* A maximum of twelve (12) credit hours may be earned. Students may receive from zero to twelve (0-12) credit hours for the Economics Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) economics internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree.

*Proposed catalog description:* ECON 497 Economics Internship. (0-12) (Prereq: 54 or more hours, minimum GPA of 2.5, and approval of the Department Chair) The Economics Internship is a supervised work experience in the field of economics. The specific work environment and student’s job responsibilities must be approved, in advance, by supervising faculty. Students will be required to maintain a detailed journal relative to their workplace activities, establish specific learning goals, complete a reflective essay regarding the experience, and will be evaluated by their workplace supervisor. Students must work a minimum of sixty (60) hours in the internship environment per credit hour earned. Students may receive from zero to twelve (0-12) credit hours for the Economics Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) economics internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree. F, S, Su.

g. FIN 497 Finance Internship

*Proposal for a new undergraduate course.*

*Number of credits:* 0-12 *Prerequisite(s):* 54 or more hours, minimum GPA of 2.5, and approval of the Department Chair. *Corequisite(s):* None.  *Primary Goal:* This course may be used as an elective. *Course is repeatable for credit with the following restrictions:* A maximum of twelve (12) credit hours may be earned. Students may receive from zero to twelve (0-12) credit hours for the Finance Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) finance internship credit hours over the course of a single undergraduate program and only six (6) credit
hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree.

**Proposed catalog description:** FIN 497 Finance Internship. (0-12) (Prereq: 54 or more hours, minimum GPA of 2.5, and approval of the Department Chair) The Finance Internship is a supervised work experience in a financial setting. The specific work environment and student’s job responsibilities must be approved, in advance, by supervising faculty. Students will be required to maintain a detailed journal relative to their workplace activities, establish specific learning goals, complete a reflective essay regarding the experience, and will be evaluated by their workplace supervisor. Students must work a minimum of sixty (60) hours in the internship environment per credit hour earned. Students may receive from zero to twelve (0-12) credit hours for the Finance Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) finance internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree. F, S, Su. **Estimated enrollment:** 5. **Method of delivery:** Other: Finance setting. **Semester(s) offered:** Fall, Spring, and Summer.

2. **Department of Management and Decision Sciences**

   a. MGMT 497 Management Internship

   **Proposal for a new undergraduate course.**

   **Number of credits:** 0-12  **Prerequisite(s):** Admission to the Wall College of Business or permission from the Assistant Dean of Students. **Corequisite(s):** None.  **Primary Goal:** This course may be used as an elective. **This course is repeatable for credit with the following restrictions:** Students may receive from zero to twelve (0-12) credit hours for the course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree. Only three (3) credit hours can be applied toward the Management Major requirements.

   **Proposed catalog description:** MGMT 497 Management Internship. (0-12) (Prereq: Admission to the Wall College of Business or permission from the Assistant Dean of Students) The Management Internship is a supervised work experience within an organization’s management function. Students must work a minimum of sixty (60) hours in the internship environment per credit hour earned. The specific work environment and student’s job responsibilities must be approved in advance by the supervising faculty member. Students may receive from zero to twelve (0-12) credit hours for the Management Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) management internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree. Only three (3) credit hours can be applied toward the Management Major requirements. F, S, Su. **Estimated enrollment:** 5. **Method of delivery:** Other: on-site internship experience. **Semester(s) offered:** Fall, Spring, and Summer.
b. PDA 100  
**Building Your Business Portfolio**
Proposal for a new undergraduate course.

*Number of credits:* 0  
*Prerequisite(s):* None.  
*Corequisite(s):* None.  
*Primary Goal:* This course is required for a major.  
*Course restrictions:* This course is restricted to majors within the College of Business only. The course must be repeated every semester as part of the Building Your Business Portfolio program requirements.  
*This course is repeatable for credit.*

*Proposed catalog description:* **PDA 100 Building Your Business Portfolio.** (0) This course consists of weekly sessions for College of Business Majors to discuss business issues including (but not limited to) major exploration and planning, career, internship, graduate school options, guest speakers in selected business topics, and opportunities for Professional Development Activities (PDAs). F, S.  
*Estimated enrollment:* 20.  
*Method of delivery:* Classroom, Distance Learning, and Hybrid.  
*Semester(s) offered:* Fall, Spring, and Summer.

c. PDA 340  
**Special Topics in Business**
Proposal for a new undergraduate course.

*Number of credits:* 0-3  
*Prerequisite(s):* Permission of the instructor.  
*Corequisite(s):* None.  
*Primary Goal:* This course may be used as an elective.  
*Course restrictions:* This course requires the permission of the instructor.  
*This course is repeatable for credit without restrictions.*

*Proposed catalog description:* **PDA 340 Special Topics in Business.** (0-3) (Prereq: permission of the instructor) This course allows for the development of Professional Development Activities (PDAs) in a specific business area not generally available in the curriculum. May be repeated. Offered as needed.  
*Estimated enrollment:* 50.  
*Method of delivery:* Classroom, Distance Learning, Hybrid, and Other: Some of these special topics may involve field experiences off of CCU’s campus.  
*Semester(s) offered:* Offered as needed.

3. **Department of Marketing and Resort Tourism**

a. MKTG 497  
**Marketing Internship**
Proposal for a new undergraduate course.

*Number of credits:* 0-12  
*Prerequisite(s):* Junior standing, minimum GPA of 2.5, and approval of the Director of the Wall Center for Excellence.  
*Corequisite(s):* None.  
*Primary Goal:* This course may be used as an elective.  
*The course is repeatable for credit with the following restrictions:* Students may receive from zero to twelve (0-12) credit hours for the Marketing Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) business internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree.  
*Proposed catalog description:* **MKTG 497 Marketing Internship.** (0-12) (Prereq: Junior standing, minimum GPA of 2.5, and approval of the Director of the Wall Center for Excellence) The Marketing Internship is a supervised work experience within an organization’s marketing function. The specific work environment and student’s job responsibilities must be approved, in advance, by supervising faculty. Students will be required to maintain a detailed journal relative to their workplace activities, establish specific learning goals, complete a reflective essay regarding the experience, and will be evaluated by their workplace supervisor. Students must work a minimum of sixty (60) hours in the internship environment per credit hour earned.
Students may receive from zero to twelve (0-12) credit hours for the Marketing Internship course, which may be repeated up to three (3) times for credit; however, students cannot earn more than a total of twelve (12) business internship credit hours over the course of a single undergraduate program and only six (6) credit hours may be applied toward the minimum credit hours required for a single Coastal Carolina University degree. F, S, Su. **Estimated enrollment:** 25. **Method of delivery:** Other: The Marketing Internship is a supervised work experience within an organization’s marketing function. The specific work environment and student’s job responsibilities must be approved, in advance, by supervising faculty. Students will be required to maintain a detailed journal relative to their workplace activities, establish specific learning goals, complete a reflective essay regarding the experience, and will be evaluated by their workplace supervisor. Students must work a minimum of sixty (60) hours in the internship environment per credit hour earned. **Semester(s) offered:** Fall, Spring, and Summer.

**COLLEGE OF EDUCATION**

1. Department of Early Childhood, Elementary, Physical, and Special Education

   a. PHED 226    Developing Motor Behavior in Children (Pre-School through Elementary Levels)

   **Proposed revision(s):** Course change(s).
   **Change course prefix:** from: PHED 226 to: EDPE 226.
   **Proposed catalog description:** EDPE 226 Developing Motor Behavior in Children (Pre-School through Elementary Levels). (3) Foundations and practices in perceptual motor learning; behavioral factors in efficient motor performance, and the effects of growth and development are studied in depth. Materials and methods in the selection and teaching of appropriate activities designed for the primary and elementary level child. Opportunities provided for teaching experiences. F, S, May.

**COLLEGE OF HUMANITIES AND FINE ARTS**

1. Department of History

   a. HIST 354    The History of the Middle East from the Late Ottoman Period to the Present

   **Proposal for a new undergraduate course.**
   **Number of credits:** 3 **Prerequisite(s):** None. **Corequisite(s):** None. **Course restriction(s):** None. **Primary Goal:** This course may be used as an elective or cognate.
   **Proposed catalog description:** HIST 354 The History of the Middle East from the Late Ottoman Period to the Present. (3) This course provides a broad survey of the social, economic and political history of the Middle East from the late Ottoman period to the Arab Spring and its aftermath. The impact of developments during the Ottoman reform period, the European colonial era and the years of political independence may be examined. The course may also explore a number of topics such as the Arab-Israeli conflict, the rise of nationalism, the role of oil, the resurgence of political Islam, direct American intervention in the region and the events of the

2. Department of Music

   a. MUS 124A  Symphonic Band

   Proposed revision(s): Course change(s).
   Enter course into the Core Curriculum: Add to Core Goal 8, Part A: Knowledge of Creative Expression.
   This course is repeatable for credit with the following restrictions: Up to three credit hours can be counted for core credit.

   Proposed catalog description: MUS 124A  Symphonic Band. (1) Study, rehearsal and performance of wind band music written for large instrumental ensembles. Includes several performances and concerts. Emphasis on attaining high musical standards. Up to three credit hours can be counted for core credit. F, S.

   b. MUS 125  Coastal Carolina Concert Choir

   Proposed revision(s): Course change(s).
   Enter course into the Core Curriculum: Add to Core Goal 8, Part A: Knowledge of Creative Expression.
   This course is repeatable for credit with the following restrictions: Up to three credit hours can be counted for core credit.

   Proposed catalog description: MUS 125  Coastal Carolina Concert Choir. (1) A mixed choral ensemble that is open to any CCU student without an audition. This group gives four major concerts each year as part of the CCU Department of Music concert series. They perform varied and challenging repertoire that is representative of all styles of western music history, with an intentional effort to incorporate music of living American composers. A major work for chorus and orchestra or instrumental ensemble is presented each year, and collaborative projects/concerts with other choral ensembles are actively solicited. Up to three credit hours can be counted for core credit. F, S.

   c. MUS 134  Jazz After Hours

   Proposed revision(s): Course change(s).
   Enter course into the Core Curriculum: Add to Core Goal 8, Part A: Knowledge of Creative Expression.
   This course is repeatable for credit with the following restrictions: By audition; up to three credit hours can be counted for core credit.

   Proposed catalog description: MUS 134  Jazz After Hours. (1) (Prereq: Audition and/or permission of the instructor) Rehearsal and performance of jazz and dance band music, with possible participation in off-campus and on-campus events. Open to all qualified students at Coastal Carolina University and all qualified members of the local community. Up to three credit hours can be counted for core credit. F, S.
d. MUS 254    History of Western Music II
Proposed revision(s): Course change(s).
Enter course into the Core Curriculum: Add MUS 254 to Core Goal 1, Part B: Knowledge of Effective Communication.
Proposed catalog description: MUS 253/254 History of Western Music I, II. (3 each) (Prereq: for MUS 253, at least two semesters of college-level music theory. MUS 253 is prerequisite to MUS 254.) A study of music and its place in Western civilization from the Middle Ages to the Baroque (first semester) and from the Eighteenth Century to the Twentieth Century (second semester). S.

3. Department of Politics and Geography

   a. GEOG 204    Introduction to Graphic Information Systems GIS
Proposed revision(s): Course change(s).
Change to prerequisite(s): from: GEOG 121 to: GEOG 200 or permission of the instructor.
Proposed catalog description: GEOG 204 Introduction to Graphic Information Systems GIS. (3) (Prereq: GEOG 200 or permission of the instructor) A survey course that provides an introduction to the display, manipulation and management of geographic information systems. Topics include geographical data input, storage, maintenance, analysis and retrieval. F, S.

4. Department of Theatre

   a. THEA 150    Acting I
Proposed revision(s): Course change(s).
Course is to be considered for the Core Curriculum: Add to Core Goal 1, Part B: Knowledge of Effective Communication.
Proposed catalog description: THEA 150 Acting I. (3) (Prereq: THEA 130) Acting I is a studio course in the foundational techniques of acting. The course explores the demands and conventions of realistic acting. Using a variety of individual and group exercises the student will develop actor skills through exploration of work on the self and work on the role. Students will create and develop character using vocal and physical exploration, script analysis, and the active pursuit of objectives among others. Participants in this course will perform improvisations, monologues and scenes. Written work will include character analyses, text analyses, and critical review of outside performances. F.

5. Department of Visual Arts

   a. ARTH 349    Representations of Peace and Conflict in the Arts
Proposal for a new undergraduate course.
Number of credits: 3 Prerequisite(s): none. Corequisite(s): none. Course restriction(s): None. Primary Goal: This course may be used as an elective or cognate.
Proposed catalog description: ARTH 349 Representations of Peace and Conflict in the Arts. (3) This is an in-depth examination of the representation of peace and conflict in the arts and popular media with particular attention to works of fine art, photography, graphic arts, or film. F, odd years. Estimated enrollment: 25. Method of delivery: Classroom. Semester(s) offered: Every other year.
UNIVERSITY COLLEGE

a. LIBR 103  Research Strategies for Transfer Students
Proposal for a new undergraduate course.
Number of credits: 1  Prerequisite(s): none.  Corequisite(s): none.  Course restriction(s): None.  Primary Goal: This course may be used as an elective.
Proposed catalog description: LIBR 103 Research Strategies for Transfer Students. (1) This course will introduce and reinforce search skills that will assist students in finding sources suitable to college, professional, and personal research questions. Students will learn the research process and skills needed to conduct advanced research in a variety of disciplines. In addition to readings and class activities, students will have hands-on practice in the classroom to further develop their skills in recognizing when information is needed and developing or strengthening the ability to find, evaluate, and use the needed information responsibly. Focusing on advanced research strategies and the process of research will help students navigate the complex world of information and enable students to locate better quality sources more efficiently. F, S.  Estimated enrollment: 24.  Method of delivery: Classroom.  Semester(s) offered: Fall and Spring.

b. LIBR 113  Research Strategies for Education Students
Proposal for a new undergraduate course.
Number of credits: 1  Prerequisite(s): none.  Corequisite(s): none.  Course restriction(s): None.  Primary Goal: This course may be used as an elective.
Proposed catalog description: LIBR 113 Research Strategies for Education Students. (1) This course will introduce and reinforce search skills that will assist students in finding sources suitable to college, professional, and personal research questions. Students will learn the research process and skills needed to conduct advanced research in education. In addition to readings and class activities, students will have hands-on practice in the classroom to further develop their skills in recognizing when information is needed and developing or strengthening the ability to find, evaluate, and use the needed information responsibly. Focusing on advanced research strategies and the process of research will help students navigate the complex world of information and enable students to locate better quality sources more efficiently. F, S.  Estimated enrollment: 24.  Method of delivery: Classroom.  Semester(s) offered: Fall and Spring.

c. LIBR 123  Research Strategies for Business Students
Proposal for a new undergraduate course.
Number of credits: 1  Prerequisite(s): none.  Corequisite(s): none.  Course restriction(s): None.  Primary Goal: This course may be used as an elective.
Proposed catalog description: LIBR 123 Research Strategies for Business Students. (1) This course will introduce and reinforce search skills that will assist students in finding sources suitable to college, professional, and personal research questions. Students will learn the research process and skills needed to conduct advanced research in business. In addition to readings and class activities, students will have hands-on practice in the classroom to further develop their skills in recognizing when information is needed and developing or strengthening the ability to find, evaluate, and use the needed information responsibly. Focusing on advanced research strategies and the process of research will help students navigate the complex world of information and enable students to locate better quality sources more efficiently. F, S.  Estimated enrollment: 24.  Method of delivery: Classroom.  Semester(s) offered: Fall and Spring.
d. UNIV 325 Q  Service Learning
Proposal for a new undergraduate course.
Number of credits: 0-3  Prerequisite(s): none. Corequisite(s): none. Course restriction(s): None. This course is to be considered for the QEP Quality Enhancement Plan. Primary Goal: This course may be used as an elective. This course is repeatable for credit with the following restrictions: maximum 6 credit hours.
Proposed catalog description: UNIV 325 Q Service Learning. (0-3) This course provides students an opportunity to participate in a supervised community service activity and reflect on how that activity has impacted their personal values and civic responsibility. In order to qualify for 3 credits, 60 hours of field activity are required. For all other cases, a minimum of 40 hours are required. This course is repeatable with a maximum of 6 credit hours. F, S. Estimated enrollment: 20. Method of delivery: Other: This course will be taught as an experiential learning course which can include classroom instruction and field activities. Semester(s) offered: Fall and Spring.

Graduate Council: (moved and seconded out of committee)
Proposals for program changes:

COLLEGE OF BUSINESS

1. Department of Accounting/Finance/Economics

   a. change(s) to the Master of Accountancy program

Proposed changes: Other: This change to the MAcc curriculum introduces two tracks: Assurance Track (9 credit hours) and Taxation Track (9 credit hours). This change does not increase the total number of credit hours (30) required to earn the Master of Accountancy.

Proposed catalog description:
MASTER OF ACCOUNTANCY (MAcc)
Required Graduate Degree Credit Hours (30 Graduate Credit Hours)

CORE COURSES (18 Credit hours)
ACCT 533 Governmental Accounting .................................................................3
ACCT 535 Advanced Accounting .................................................................3
ACCT 631 Fraud Examination .................................................................3
ACCT 639 Advanced Topics in Taxation .....................................................3
ACCT 665 Financial Statement Analysis .....................................................3
ACCT 675 Law for Accountants .................................................................3

ELECTIVE (3 Credit hours)
Elective .........................................................................................................3
(One approved CBAD or ACCT course at the 500, 600 or 700 level)
Choose one concentration (9 Credit hours) .................................................................9

ASSURANCE CONCENTRATION (9 Credit hours)
ACCT 637 Advanced Auditing (3)
ACCT 534 Digital Forensics and E-Discovery (=CSCI 534) (3)
ACCT 638 Fraud and Litigation Advisory Services (3)

OR

TAXATION CONCENTRATION (9 Credit hours)
ACCT 621 Taxation of C Corporations (3)
ACCT 622 Taxation of Pass-Through Entities (3)
ACCT 623 Estate and Gift Taxation (3)

Graduates of the MAcc program who wish to become licensed as Certified Public Accountants will be subject to state requirements. These requirements include 150 hours of university credit, satisfactory performance on the Uniform CPA Exam, and one year of work experience under the supervision of a licensed CPA. Students who pursue the Certified Management Accountant designation will be subject to requirements of the IMA Association for Accountants and Financial Professionals in Business.

b. change(s) to the Graduate Certificate in Fraud Examination

Proposed changes: Required courses: from: CBAD 633 Fraud and the Legal Environment to:
ACCT 675 Law for Accountants.

Proposed catalog description:
GRADUATE CERTIFICATE IN FRAUD EXAMINATION
Required Graduate Degree Credit Hours (12 Graduate Credit Hours)
REQUIRED COURSES (12 Credit hours)
ACCT 534 Digital Forensics and E-Discovery (=CSCI 534).................................3
ACCT 631 Fraud Examination.................................................................3
ACCT 675 Law for Accountants ...............................................................3
ACCT 638 Fraud and Litigation Advisory Services...............................3

2. Department of Management and Decision Sciences

a. change(s) to the Master of Business Administration (MBA) program

Proposed changes: Number of credits: from: 30 to: 30 (required course credits from 27 to 26 and electives from 3 to 4).
Addition of courses to program: MBA 601 increased to 2 credit hours; MBA 650 increased to 2 credit hours; MBA 641, MBA 660 and MBA 602 are removed as required courses.
Justification: This is a minor reorganization of the MBA; the change combines several one credit hour classes and changes the mix of required classes.

Proposed catalog description:
**Required Courses (30 Credit Hours)**
The MBA degree at Coastal Carolina University requires 30 graduate credit hours for completion.

**REQUIRED COURSES (26 Credit hours)**
MBA 600 Project Management .........................................................2
MBA 601 Managing Quality ..............................................................2
MBA 610 Leading People .................................................................2
MBA 611 Leading Organizations ......................................................2
MBA 620 Financial Management ......................................................2
MBA 621 Value Management ...........................................................2
MBA 630 Service Marketing ............................................................2
MBA 631 Marketing Strategy ............................................................2
MBA 640 Creativity and Innovation ..................................................2
MBA 650 Managerial Responsibility and the Law .............................2
MBA 655 Sustainability and Social Responsibility .........................2
MBA 690 Strategic Implementation ..................................................2
MBA 699 Graduate Business Skills Portfolio ..................................2

**ELECTIVES (4 Credit hours)**
The four elective credit hours must come from two or more approved courses. Approval for the courses will be determined by the College of Business Graduate Director.

Graduate Council: (moved and seconded out of committee)
Proposal for change(s) in a graduate course:

**COLLEGE OF HUMANITIES AND FINE ARTS**

1. **Department of Politics and Geography**

   a. **POLI 561 Advanced Public Policy**
      *Proposed revision(s):* Course change(s).
      *Change course number:* from: POLI 561 to: POLI 661.
      *Proposed catalog description:* POLI 661 *Advanced Public Policy.* (3) This course is an advanced exploration of the nature of public policy in the U.S. Topics include theories and models of policy making, policy formation and implementation by political institutions, and the formation of the policy agenda. A significant focus is placed on the content and design of policy in selected areas, including health, education, welfare, criminal justice, and environmental policy. F, S.
Graduate Council: *(moved and seconded out of committee)*
Proposals for new graduate courses:

COLLEGE OF BUSINESS

1. Department of Accounting/Finance/Economics

   a. **ACCT 532 Topics in Financial Accounting.** (3) Advanced financial accounting topics include accounting for pension plans, income taxes, leases, investments, derivatives, and other current topics. Students compare and contrast U.S. accounting principles with International Financial Reporting Standards and complete research reports using online databases. A research project and presentation are required. F, S, Su.

   b. **ACCT 621 Taxation of C Corporations.** (3) This course comprises the study of federal income tax principles and concepts of C corporations. Students learn how corporate transactions affect the taxes of shareholders. F.

   c. **ACCT 622 Taxation of Pass-Through Entities.** (3) This course is intended to provide an introduction to the taxation of pass-through entities--S corporations and partnerships (including limited liability companies) as they form, operate and dissolve. S.

   d. **ACCT 623 Estate and Gift Taxation.** (3) This course is an introduction to the principles and practices associated with the taxation of estates and gifts. Su.

   e. **ACCT 675 Law for Accountants.** (3) Students study legal topics consistently tested on the Uniform CPA Examination. These topics include the legal context of accounting, contracts and leases, debtor-creditor relationships, business formation and governance, and other issues in law and regulation that affect accounting. F, S, Su.

   f. **ACCT 697 Graduate Accounting Internship.** (3-6) The student will participate in an off-campus, supervised and structured work experience in Accounting. This is a supervised work experience involving a research component and responsibilities commensurate with graduate level work. F, S, Su.

COLLEGE OF EDUCATION

1. Department of Leadership, Middle & MAT

   a. **EDAD 701 Advanced Leadership and Management Theory.** (3) (Prereq: M.Ed. in Educational Leadership or equivalent, or permission of the instructor) Advanced leadership and management theories will be examined to analyze, plan for, implement, and evaluate strategies for educational leaders to support school improvement processes in rapidly changing social, economic, and political contexts.
b. **EDAD 735 School District Finance.** (3) (Prereq: EDAD 701 and EDAD 789) This course includes theory and practice of business management, internal accounting procedures, and South Carolina public school finance. Field-based experiences are designed to allow students to transfer theory into meaningful practice in school management.

c. **EDAD 760 Instructional Leadership and Supervision.** (3) (Prereq: EDAD 701 and EDAD 789) From the framework of district level leadership, this course surveys the process for supervising, improving, coordinating, and evaluating instruction. It includes contemporary trends in supervisory practices.

d. **EDAD 777 School Facilities.** (3) (Prereq: EDAD 701 and EDAD 789) This course is about the interaction of facilities and learning in PK-12 education. Students learn about basic facilities issues at the building and district level including facilities management concepts and processes related to buildings and grounds. In addition, students learn how to plan for and implement facilities development and major construction projects.

e. **EDAD 780 Politics and Policy of Education.** (3) (Prereq: EDAD 701 and EDAD 789) The framework of this course is the micro and macro politics of education in the United States. It provides an introduction to the field of educational politics, the political process, and their transformation into policy.

f. **EDAD 786 Topics in Educational Leadership.** (3) (Prereq: EDAD 701 and EDAD 789) Course topics are determined by the interests and needs of the students and the instructor including a focus on Special Education, the Common Core Standards, and instructional technology. Topics identified and researched in EDAD 786 are used for action plans designed in EDAD 788 Action Research and implemented in EDAD 795 District Level Internship II.

g. **EDAD 788 Action Research.** (3) (Prereq: EDAD 701, EDAD 786, and EDAD 789) The course advances the proposition that the action research approach is a useful paradigm for school district improvements. After learning about action research methodologies, students collaborate with a district level educational leader who works with the student identifying a topic for action research. The student may use this action research topic to build an action plan addressing the issue for implementation in EDAD 795 District Level Internship II.

h. **EDAD 789 The Superintendency and District Level Leadership.** (3) (Prereq: Students enrolled in EDAD 789 must hold a Master of Education (M.Ed.) degree in Educational Leadership or its equivalent, be matriculated in the Educational Specialist degree program (Ed.S.) or obtain the permission of the instructor) The purpose of this course is to study the basic functions, duties, responsibilities and current problems confronting school superintendents. Students also learn about applying administrative theories, organizational behavior and development, relations with the school board, and the various roles of district level administrators.
i. **EDAD 790 Seminar in Educational Leadership.** (3) (Prereq: EDAD 794) (Coreq: EDAD 795) Through interviews, readings, discussions, and research students apply action research techniques and practices to design and apply solutions to problems in school administration and supervision in EDAD 795 District Internship II.

j. **EDAD 794 District Level Internship I.** (3) (Prereq: EDAD 701, EDAD 735, EDAD 760, EDAD 777, EDAD 780, EDAD 786, EDAD 788, and EDAD 789) First in a two-semester internship the course provides experience in district level leadership roles under the guidance of an experienced field mentor and university supervisor. This is a field-based course. Candidates are required to participate in and complete a minimum of 150 hours of activities over a two-semester period of time.

k. **EDAD 795 District Level Internship II.** (3) (Prereq: EDAD 794) (Coreq: EDAD 790) The second of a two-semester internship, this field-based course provides experience in district level leadership roles under the guidance of an experienced field mentor and university supervisor. Candidates are required to complete a minimum of 150 hours of activities. A major component of this course is implementing an action plan to address the field based problem researched in EDAD 788.

**COLLEGE OF HUMANITIES AND FINE ARTS**

1. **Department of English**

a. **ENGL 664 Topics in the Teaching of Writing.** (3) This course integrates pedagogy and literary analysis to focus on general principles of writing and reading about poetry and essay, applicable to more than one secondary grade.

**For Senate Information Only**

Graduate Council Committee:

1. **Department of Accounting/Finance/Economics**

   a. **CBAD 534 Digital Forensics and E-Discovery**
      Proposed revision(s): Change course prefix from: CBAD 534 to: ACCT 534.

   b. **CBAD 631 Fraud Examination**
      Proposed revision(s): Change course prefix from: CBAD 631 to: ACCT 631.

   c. **CBAD 633 Fraud and Legal Environment**
      Proposed revision(s): Change course prefix from: CBAD 633 to: ACCT 633.

   d. **CBAD 635 Ethics for Fraud Examiners**
      Proposed revision(s): Change course prefix from: CBAD 635 to: ACCT 635.
e. **CBAD 638**  Fraud and Litigation Advisory Services
   Proposed revision(s): **Change course prefix from:** CBAD 638 to: ACCT 638.

f. **CBAD 665**  Financial Statement Analysis
   Proposed revision(s): **Change course prefix from:** CBAD 665 to: ACCT 665.

g. **CBAD 797**  Forensic Investigation Capstone
   Proposed revision(s): **Change course prefix from:** CBAD 797 to: ACCT 797.

2. **Department of Management and Decision Sciences**

   a. **MBA 601**  Managing Quality
      Proposed revision(s): **Change in credit hours from:** 1 to: 2.

   b. **MBA 650**  Managerial Responsibility and the Law
      Proposed revision(s): **Change in credit hours from:** 1 to: 2.

   c. **CBAD 602**  International Study Abroad
      Proposed revision(s): **Change in credit hours from:** 3 to: 0-12.