COASTAL CAROLINA UNIVERSITY
FACULTY SENATE MINUTES
November 1, 2000
Wall Building, Room 317
4:00 – 4:50 PM


ABSENT: Tom Secrest, Horace Wood, Denvy Bowman, Brian Nance, Jose Sanjines, Jill Sessoms, Olcay Akman

APPROVAL OF MINUTES: A motion was made by Gene Collins to accept the October minutes as mailed. The motion passed.

EXECUTIVE COMMITTEE REPORT: None

COMMITTEE REPORT: A motion was made by Claudia McCollough for the Senate to support the request of the Buildings and Grounds Committee to eliminate the parking space in the EMS parking lot on the end in front of the handicapped spaces. The motion passed.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: None

OLD BUSINESS: Whitley said a motion had been presented by Michael Ruse at the September 6, 2000 Senate meeting regarding Senate terms. The original motion is as follows: the senate terms begin with the first meeting of the new academic year.

For clarification purposes Michael Ruse presented a substitute motion which reads as follows: regularly elected senate terms start at the beginning of the first senate meeting of the new academic year, and end at the same time three years later.

For special elections replacing senators who are leaving the senate before the end of their terms, the new senator's term will begin the first meeting after the election is held AND the former senator leaves the senate. Such terms will end when the former senator's term ends.

For special elections of additional senators, the new senate term will begin the meeting after the election is held AND the reapportionment becomes official. Such terms will last the remainder of the academic year in which they were elected plus two years. These terms will end at the first meeting of the senate in the subsequent academic year. After discussion and some changes, the motion passed.

NEW BUSINESS: A motion was made by Steve West to accept the recommendation from the College of Humanities and Fine Arts as follows: 1. Request for Change in a Course: MUS 130C, All 'Dat Jazz. Change title to POP 101. Rationale for change: “Pop 101” is more inclusive. The motion passed.

A motion was made by Jack Riley to accept the recommendation from the College of Education as follows:
1. Request for Addition or Change in Degree Program: The College of Education seeks to establish the new major BA in Middle Grades Education (proposal attached). Statement of the purposes and objectives of the program: The broad purpose of the middle grades teacher education program at Coastal Carolina University is to prepare prospective teachers to teach in the unique and high dynamic middle school environment. As a program of study leading to initial teacher certification, the overarching program objectives are the same as for those individuals who seek certification in the other programs offered by the College. The College of Education at Coastal utilizes the Teacher as Reflective Practitioner conceptual model with five specific areas of study and/or skills development being emphasized.

2. Request for Addition of New Course: EDUC 441B, Middle School Curriculum and Organization. 

Catalog Description: Study of the middle level program, including the grouping, grading, and placement of students; school organization and teaching techniques are included. 


Catalog Description: Application of general teaching models as they apply to subject matter in the middle school. The student will be expected to demonstrate a variety of instructional competencies during supervised teaching situations in simulated settings and in school classrooms. Clinical experiences in public schools are included.

4. Request for Addition of New Course: EDUC 489, Materials & Methods of Teaching English/Language Arts in the Middle School. 

Catalog Description: The development of the knowledge, skills, and attitudes necessary for instruction in English/language in the middle grades arts and for the integration of the areas of the curricular concentration. Standards-based instructional strategies, appropriate assessment techniques, and implementation of planned instructional units will be addressed.

5. Request for Addition of New Course: EDUC 490, Materials & Methods of Teaching Social Studies in the Middle School.

Catalog Description: A study of the methods, techniques, and materials appropriate to the investigation of the teaching of social studies at the middle school level. Strategies for effective teaching in the social studies will be analyzed and evaluated using current research. Emphasis will be placed on but not limited to such topics as the cultural approach to the study of history, reciprocal reinforcement among the disciplines, values classification, controversial issues, citizenship education, methods of social studies instruction, and the roles of the social studies as a mirror of society or as a change agent for society.

6. Request for Addition of New Course: EDUC 491, Materials & Methods of Teaching Science in the Middle School. 

Catalog description: A study of the methods, techniques, and materials of instruction appropriate to science teaching at the middle level. The student will be expected to plan and implement specific lessons utilizing various resources and techniques.

7. Request for Addition of New Course: EDUC 492, Materials & Methods of Teaching Mathematics in the Middle School. 

Catalog description: A study of methods, techniques, and materials of instruction appropriate to mathematics education. The student will be expected to plan and implement specific lessons utilizing various resources and techniques.

8. Request for Addition of New Course: EDUC 517, Teaching Reading in the Middle School. 

Catalog description: This course examines the particular skills necessary for successful reading at the middle school level, and the appropriate teaching methods for these skills. The skills include comprehension, fluency, word attack, higher level thinking skills, content area reading skills, and study skills.

Constructivist teaching methods are emphasized, in conjunction with concerns for developmental and motivational issues for middle level students. Includes a practicum experience. After a discussion, the following changes were noted: 1. Dave Evans, on behalf of Brenda Sawyer, advised that in Item No. 1, the College of Education seeks to establish the new major (not degree program) BA in Middle Grade Education. 2. Prashant Sansgiry advised that on page 9 of the Middle Grades Education proposal, under C. Mathematics/Computer Science/Statistics, should read (20 Credits). These changes increase the credit hours under MATH 160 Calculus I to 4, and under STAT 201 Elementary Statistics to 4. 3. Les Whitley advised that on page 9 of the Middle Grades Education proposal, under D. Science, BIOL 270 is no longer offered and Susan Libes suggested ENVI 201 to replace it. The motion, with these changes, passed.

OTHER: A motion was made by Claudia McCollough requesting further involvement by Coastal's administration with regards to Horry-Georgetown Technical College Day Care Center. The motion passed.
ANNOUNCEMENTS: None

ADJOURNMENT: The meeting adjourned at 4:50 PM.

Respectfully submitted,

Gregory Krippel
Faculty Senate Secretary

Janet Straub
Faculty Senate Recorder

Attention Senators who attended the November meeting. Due to recording equipment failure, the tape from the November 1 meeting is barely audible. If you recognize errors or omissions, please contact Chair Whitley with the changes. Your assistance will be most appreciated.