COASTAL CAROLINA UNIVERSITY
FACULTY SENATE MINUTES
April 2, 2003
Wall Building, Room 317
4:00 - 4:50 PM


ABSENT: Alan Case, Emory Helms, Sandra Nelson, Julia Orri, Lisa Barboun, Linda Schwartz, Jill Sessoms

APPROVAL OF MINUTES: A motion was made by Michael Ruse to accept the March 5, 2003, minutes as mailed. Listed below are corrections to be made to the minutes before approval:

Page 1, Under PRESENT, Greg Kripple (change to: Krippel) for Darla Domke-Damonte  

The line above APPROVAL OF MINUTES, A motion was made by Dave Evans to suspend the rules and allow the minutes to come out less then (change to: than) a week before the meeting.

Page 2, Greg Krippel and Joan Piroch (change to: The Committee) took the prior nine goals and four proficiencies and made the proficiency a goal or spread it through the other goals for a total of eleven.

Under REPORT FROM AD HOC CORE CURRICULUM COMMITTEE: “He mentioned that they needed to have goals that are accessible, (change to: assessable), which is the reason for (add: not keeping) the Proficiencies. Discussion took place about the goals, and Krippel told the Senate that the committee wants input and comments from them and from their departments. He reminded them that for right now, they do not want (change to: the goals to be) “Course driven”; they want (change to: them to be) “Goal driven.” He asked for comments and input by email in a word document attachment no later than Wednesday, March 26, to (krippel@coastal.edu) and (pirochj@coastal.edu).

Under OLD BUSINESS, Ad Hoc Committee on Disciplinarian (change to: Disciplinary) Suspensions and Transfers

Page 3, Phil Schneider (not Jack Riley) asked if Coastal routinely asks for additional information on transfer students from other institutions.

Page 4, Phil Schneider (not Jack Riley) made a point of order; he said that we already voted down any disciplinary statements on the academic transcript and that we are revisiting this whole issue.
Sylvia Snyder, (not Lynn Franken) made a point of order and asked, "If we vote for this motion it means we’re voting against the first motion and voting against a potential motion to do nothing."

The motion to approve as corrected passed.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: The following information was submitted by Dennis Wiseman for the Senate’s examination. The courses listed below were approved at the March 7, 2003, meeting of the Graduate Council. CMWS 515 has been developed in support of the Master of Science degree in Coastal Marine and Wetland Studies in the College of Natural and Applied Sciences. EDUC 564, EDUC 565, EDUC 580, and EDUC 702 have been developed in support of the Master of Arts in Teaching (MAT) degree in the College of Education.

College of Natural and Applied Sciences

CMWS 515: Applied Experimental Designs and Analyses. (3) A comprehensive course covering topics in observational and manipulative experimental design (e.g., sample size determination, power of the test) and surveying the variety of available statistical techniques and analyses (e.g., MANOVA, PCA, Loglinear models, Bayesian statistics).

College of Education

EDUC 564: Mathematics Internship. (9) (Prereq: Admission to MAT Degree Program) (Coreq: EDUC 580) Supervised teaching experience in mathematics. Interns will be assigned to field placements for a period of no fewer than 70 instructional days.

EDUC 565: Science Internship. (9) (Prereq: Admission to MAT Degree Program) (Coreq: EDUC 580) Supervised teaching experience in science. Interns will be assigned to field placements for a period of no fewer than 70 instructional days.

EDUC 580: Internship Seminar. (3) (Prereq: Admission to MAT Degree Program) Candidates will meet periodically with their university supervisor and with other candidates to establish links between the theoretical principles taught in the methods course and the practical application of these theories during the internship.

EDUC 702: Human Development and Learning Processes. (3) (Prereq: Admission to MAT Degree Program) (Coreq: EDUC 615 & EDUC 625) An investigation of various patterns of intellectual, social, emotional, and physical growth of learners from prenatal through adolescence periods with an emphasis on the period of adolescence and a focus on developmental applications in educational settings. A clinical experience in public schools is included.

EXECUTIVE COMMITTEE REPORT: Koesterer reported that plans are to create an electronic archives for the files of past minutes. Hopefully, that file will be attached to the web-page.

Also, he said, Annual Reports from faculty senate committees will be due shortly. If you are a chair or member of the committees, please remember we need to have annual reports before the end of this semester.
Coesterer said there had been an Ad Hoc Committee regarding the Student Evaluation of Courses, and the questions that we developed were distributed to 7 or 8 classes, throughout the university, in Science, Business, Humanities and Education. The goal, he said, originally was to make this a common part of student evaluations across the board. Coesterer said he has spoken with Chris Mee in the Office of Institutional Research & Assessment, and she asked how we want this data presented. Phil Schneider said he was on the Ad Hoc Committee, and they were interested in sorting the data by the three types of answers to question one. Also, he said, there were questions about the accuracy vs. precision on a seven-point scale. Schneider said he feels it would be useful to see distribution for each classroom, frequency of answers and then mean. Akman added that he felt they wanted the medium and frequency of answers. It was decided to have them sorted by Colleges. Koesterer asked for feedback on how we want this information presented, and then we can decide what we want to do with it from there.

COMMITTEE REPORTS: A motion was made by Claudia McCollough to accept the following from the College of Education.

1. **Request for Addition of New Course**: EDUC 375 Learners and the Learning Process (4)
   - **Rationale for new course**: Required pre-requisite for Track “A” of approved M.A.T. program.
   - **Course description**: An investigation of various patterns of intellectual, social, emotional, and physical growth of learners from prenatal through adolescent periods with an emphasis on the period of adolescence and a focus on developmental applications in educational settings. A clinical field experience accompanies this course.

2. **Request for Addition of New Course**: EDUC 415 Teaching in Diverse Classroom Settings (4)
   - **Rationale for new course**: Required pre-requisite for Track “A” of approved M.A.T. program.
   - **Course description**: A study of the diverse population of students in today’s classrooms. Alternative methods of instruction and evaluation of concepts and skill development will be presented. A clinical field experience accompanies this course.

3. **Request for Addition of New Course**: EDUC 425 Managing the Classroom (4)
   - **Rationale for new course**: Required pre-requisite for Track “A” of approved M.A.T. program.
   - **Course description**: Study of effective principles and techniques of management in classrooms today. Attention is given to theories and strategies of management of students as well as classroom organization and the relationship between motivation and management. A clinical field experience accompanies this course. The motion passed.

A motion was made by Olcay Akman to accept the following from the College of Humanities and Fine Arts.

1. **Request for Addition or Change in Degree Program**: Change in deletion of courses. Suggested change: Remove the following Spanish courses from the catalog: 310, 311, 400, 401, 402, and 448.
   - **Rationale for change**: These are no longer being offered as a result of the revised curriculum of the Spanish major.
**Request for Addition or Change in Degree Program:** Change in required minimum grade.

Suggested change: Under SPANISH MAJOR, on page 152, suggest that this statement be added: "Students majoring in Spanish must earn a grade of C or above in all Spanish courses." Rationale for change: Most other majors have this requirement.

**Request for Addition or Change in Emphasis:** Change in Placement. Suggested change: Under PLACEMENT, on page 151 of the catalog, we should add the following statement: "French, German and Spanish 350 (Language Study Abroad) cannot be used to fulfill the foreign language requirement in the core curriculum." Rationale for change: These courses (350) are not taught by foreign faculty and result in the awarding of a certificate, not a grade. After some discussion, the motion passed.

A motion was made by Claudia McCollough to accept the following from the College of Natural and Applied Sciences.

**Request for Addition of New Course:** SOC 454 Sociology of Death and Dying (3) Rationale for new course: It will complement other courses in the sociology curriculum. Course description: This course focuses on the social construction of dying and death in our society as well as the ways in which societal expectations, values, and norms influence practices and beliefs about death. The motion passed.

To clear the misunderstanding regarding the status of the following courses, a motion was made by Claudia McCollough to withdraw the Requests for Addition of New Courses listed below:

- THEA 154 Introduction to Costuming
- THEA 351 Costume Construction
- THEA 352 Costume Design
- THEA 355 Scene Design
- THEA 356 Lighting Design
- THEA 357 Scene Painting
- THEA 358 Properties Design & Construction
- THEA 359 Special Topics in Technical Theatre
- THEA 451 Design Survey
- THEA 452 Projects in Design, and the Request for Change in a Course listed here:
- MUS 134 Jazz After Hours
- THEA 280 American Cinema – American Culture

The motion to withdraw passed.

**OLD BUSINESS:** Michael Ruse moved to un-table the motion on the disciplinary suspensions on transcript. This is the motion that was tabled, and would be the one that needs to be voted on first. If a student is suspended for disciplinary reasons, any transcript generated will read ‘ineligible to re-enroll’ for the duration of the suspension. Once the suspension has lapsed, the statement will no longer appear on any transcript that is generated after that date. If a student is permanently suspended, the “ineligible to re-enroll” statement will remain on the transcript unless the student successfully petitions to have the statement removed.” The motion to un-table passed. A motion
has made to call the question. That motion passed. The motion to accept the disciplinary suspensions as stated above on transcripts did not pass.

Philip Schneider moved to amend Item #2 to read: The transcript will include a statement in a prominent place that would read: “This transcript contains only information regarding the student’s academic performance.” This motion, as amended, passed.

NEW BUSINESS: Claudia McCollough asked to discuss the formulation of the administrative evaluations. McCollough said two evaluations in the College of Humanities and Fine Arts really have nothing to do with their jobs. McCollough will submit this request for the May Agenda.

Richard Dame said there are two CMWS acronyms on campus. One is for the new master’s degree program, Coastal Marine and Wetland Studies, and the other if for the Center for Marine and Wetland Studies. Dame said the two different groups using the same acronym gets very confusing. Dean Nelson, College of Natural and Applied Sciences, will look into this matter with the two groups involved and ask for their recommendations.

OTHER: None

ANNOUNCEMENTS: Bill Whalen announced that the preparations and promotions for the Celebration of Inquiry 2004 is underway. The College Liaison Committee organization structure is now in place, they are: Chair: Philip Whalen, Mike Gilbert (HFA), Sandi Shackelford (HFA), Steve Hamelman (HFA), Sam Wathen (BUSN), Dennis Edwards (BUSN), Carol Osborne (EDUC), Alan Case (EDUC), Jean-Louis Lassez (SCI), Teresa Burns (SCI), and Allison Faix (Library). Whalen said the committee would be pro-active in reaching out and finding out what sort of things people would be interested in doing for the next year so they can get a call for papers and participation by students, faculty and staff and the larger community, if they are interested, by the end of the semester. If you want to participate, please contact a committee member.

Frank McCusker announced that the TechnoSecurity 2003 Conference will run from April 27-30, 2003 at Wyndham Resort Hotel in Myrtle Beach. This year, Jack Wiles, corporate executive, opened the invitation at no cost to all computer science students as-well-as members of the community. He also invited university executives and faculty. For further information contact, Professor McCusker.

GOOD OF THE ORDER: None

ADJOURNMENT: The meeting adjourned at 4:50 PM.

Respectfully submitted,

Approved by Peter Lecouras
Faculty Senate Secretary on April 14, 2003

Janet Straub
Faculty Senate Recorder