COASTAL CAROLINA UNIVERSITY
FACULTY SENATE MINUTES
February 5, 2003
Wall Building, Room 317
4:00 - 5:00 PM


ABSENT: Bob Burney, Arlene Adams, Emory Helms, Julia Orri, Maria Bachman, Elsa Crates, Claudia McCollough, Jo-Ann Morgan, Jose Sanjines, Susan Slavik, Olcay Akman, Steve Sheel, Terry Fries, John Goodwin, Peter Hart, Prashant Sansgiry, Rob Young, Michael Lackey

APPROVAL OF MINUTES: A motion was made by Jack Riley to accept the December 4, 2002 minutes as corrected in the agenda for February 5, 2003. The motion passed.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: Provost Barr said with respect to the lottery funds, when our two proposals were constructed, there was some overlap in terms of equipment and personnel, so he has asked a steering committee consisting of the four principal investigators, S. Webb, J. Sessoms, S. Thompson and J. Goodwin; R. Moore, D. Wiseman and M. Marozas to go back over those proposals to ensure that if we’re going have the distance learning educational classroom, and teaching with technology, that we have adequate resources in order to ensure faculty are well trained and have on-going support, and have classrooms to actually participate. Barr said the committee has already met one time and have another meeting planned shortly. What we want the steering committee to do is take out overlap and make recommendations as to how things might be structured so that we can continue to support this from year-to-year, and this operation is not just a one-shot deal. Hopefully we’ll get started on that process very soon.

Barr said he visited the Georgetown location recently, and frankly was amazed at how attractive and well laid out it is. One of the President’s initiatives is to have out-reach centers, and we have the added opportunity with the lottery funds (as written into the grants) to have smart class-rooms with Myrtle Beach, Litchfield & Georgetown campuses. That opens up a lot of opportunities but again, we want to make sure we maximize the physical resources that we have here on campus, and broaden the out-reach centers. Barr has formed a committee of the four associate deans, and J. Vogt, R. Weldon & D. Wiseman to address these issues. Barr is trying to get not only better coordination of the different activities, but more importantly, from his perspective at least, he would like to see the out-reach opportunities, the distant-learning opportunities, and the on-campus opportunities all be driven by the faculty at the department level. It’s important, Barr said, for our out-reach centers to have a balance between full-time and part-time instructors. We are asking committee for a recommendation as to what process might facilitate a master scheduling of all those types of opportunities in the future.

EXECUTIVE COMMITTEE REPORT: Koesterer apologized to the senate for the e-mail situation. We have tried to stream-line the agenda and minutes, and we emailed the agenda for today’s meeting on January 29 and again on Feb 4, and apparently there is something wrong with the batch mailing.
All the people who were essential people on the list never got any, the people who get it as fyi, got there's twice. ITS is working to correct this situation.

COMMITTEE REPORTS: Colleen Lohr, Chair, Ad Hoc for Faculty Manual Review Committee, reported that the committee is focusing on streamlining the grievance policy. That brought the committee to, first of all, deciding who can gripe, and discussion centered around the fact that people not on tenure track and with one year appointments certainly can gripe, but perhaps the process by which they gripe should be different than those in tenure track and tenured. We're working on who can gripe and that has extended to the faculty manual. The second thing we've discussed is what is grievable. We are trying to find a balance between what people should be able to gripe, but at the same time, perhaps eliminate those kinds of things that reasonable people might consider frivolous grievances. Lohr said the committee is trying to work out that kind of balance on it. After that Lohr said, the easy part should be how to go about grieving. Members of this committee are: T. Touzel, Education, D. Evans, Science, P. Lecouras, Humanities, S. Walthen, Business, M. Ruse, Faculty Welfare and Development Committee, E. Dyer, University Relations, and M. Fain, Library.

Greg Krippel, Chair, Task Force on Core Curriculum Revisions, reported the committee has nearly completed the goals, there are a total of eleven new goals, Krippel said. Krippel said in 1997, the Core Committee was charged to review the core curriculum. In 2000, he said an ad hoc committee was charged with reviewing three areas: 1) Political Science (requirement of teaching the Constitution, Federal Papers and Declaration of Independence), 2) Foreign Languages Requirements, and 3) Review total number of hours in the Core Curriculum. The committee is to 1) update content of Core, 2) review Core for coherency, and 3) assessment.

OLD BUSINESS: None

NEW BUSINESS: A motion was made by Dave Evans to accept the recommendations from the College of Natural and Applied Sciences as follows:

1. Request for Change in a Minor: Change in Required Course. Suggested Change: Change from “Choose seven or more credits above Chemistry 332, subject to departmental approval...........7” to “Choose seven or more credits from any chemistry course numbered 332 or higher or from the following Marine Science courses: 305, 305L, 401, 401L, 402, 402L 355, and 355L, subject to departmental approval...........7” Rationale for change: MSCI 305, 305L, 401, 401L, 402, 402L 355, and 355L were formally cross-listed as chemistry courses and accepted as minor electives. The proposed rewording reinstates the acceptability of these courses for the chemistry minor.

2. Request for Addition of New Course: GEOL 416/MSCI 416, Hydrogeology (3). Course description: This course will cover the elements of the hydrologic cycle, emphasizing ground and surface water movement through the hydrologic system. Topics will include hydrology, streams and floods, estuarine and wetland hydrology, properties of water, and the hydrologic continuum between rivers and the sea. Lecture will focus on theoretical aspects of water movement and the hydrologic system. Three lecture hours per week. Rationale for new course: This course will provide a new upper level elective for our science students. Hydrogeology provides a tool that employers in the private and governmental sectors desire in coastal studies. Also, a new minor in geology has been passed and this will support these students.

3. Request for Addition of New Course: GEOL 416L/MSCI 416L, Hydrogeology Laboratory (1). Course description: The laboratory demonstrates the topics and principles presented in lecture. Three laboratory
hours per week. **Rationale for new course:** This laboratory provides necessary field experience to properly understand practical hydrogeology.

The motion passed.

**OTHER:** None

**ANNOUNCEMENTS:** None

**GOOD OF THE ORDER:** None

**ADJOURNMENT:** The meeting adjourned at 5:00 PM.

Respectfully submitted,

**Approved by Peter Lecouras**
Faculty Senate Secretary on (date)

Janet Straub
Faculty Senate Recorder