
ABSENT: Bob Burney, Tom Secrest, Olcay Akman, Peter Hart

APPROVAL OF MINUTES: Koesterer reported three misspelled names in the September Minutes. Those corrections are Andy Hendrick, Lisa Barboun, and Olcay Ackman. A motion was then made by Prashant Sansgiry to accept the September 4, 2002, minutes as corrected. The motion passed.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: Provost Barr gave an overview of a few of the initiatives administration has been working on over the past month.

Master Teaching Workshops: Barr said several years ago two professors from Georgia State University developed a “Master Teaching Workshop” to enhance effective teaching in the classroom. We have sent some of our faculty to Atlanta for those workshops, and they returned very impressed. Since it is too expensive to send our faculty down, we have invited the Georgia State faculty to come to CCU and conduct the workshops. Barr said they will be here December 17 and 18 and January 7 and 8. Barr said the total number of slots is 70, two days per session. The Deans suggested and strongly encouraged first and second year faculty to attend and department chairs to accompany their faculty to the workshops, and then make it generally open to faculty for the unused slots. Letters of invitation will be going out shortly, Barr said.

Retention: Barr said he had talked to department chairs and Deans about retention. While we recognize that isn’t our primary focus, a lot of faculty don’t consider it to be “their job” to retain students. Clearly, though, when you look at how the institution is judged by external constituents, it is a big mark either for or against us. Barr said that since faculty set entrance standards, one might suggest that if we admit them, that we have some responsibility to make an effort to retain them. Dr. Horner and Dr. Ingle have made available some funds this year to the Deans and department chairs in order to provide financial assistance to faculty and departments who develop innovative ways to bridge that gap, make that connection, not just for first time entering freshmen, but all the students within the department. Barr said a plan has been devised that if a department increases retention, based on a rolling 3-year average, there will be a reallocation of discretionary funds to that department for every student.

Barr said the President is supportive of increased faculty engagement and the need for us to assume a leadership role in the community. This is a plan presented at the general fall faculty meeting in which we would have one from each college available to go out and actually work in an organization, in a business, or in a governmental entity. The idea is for faculty to provide expertise and support to that business or organization and the community as a whole. Consequently, they will get to know the faculty member better and he/she will be able to bring that experience back to the classroom. A memo along with an application for Public Engagement will go out on Friday, Barr said.

Assessment Plans: Barr said he has asked each of the department chairs, between now and December break, to examine their department and the personnel, by asking more than merely how many more programs and faculty are going to be added. Instead, questions might be asked. If we wanted to improve in terms of teaching, scholarship, and public service, what would we do? How would we go about it? What are our strengths, our weaknesses? What do we need if we’re going to achieve improvements in these areas? Barr also asked the department chairs and deans to review their respective courses in distance learning as we develop and market the increased number of courses
that are available on-line. As faculty think about the courses, examine each course and ask whether it lends itself well to distance learning, or not, but at the same time, meet the institutional objective of providing those additional courses on-line.

Celebration of Inquiry: Barr said that in returning to Coastal, one of the things that amazed him more than anything else was that we managed to allow the Celebration of Inquiry to die. Barr said he couldn’t think of anything that more epitomizes what we’re about than the Celebration of Inquiry. Barr asked, “If you think about it, isn’t it truly teaching, scholarship, and public service? Isn’t it an opportunity to get the public engaged with our faculty, staff, and students? Isn’t it an opportunity to demonstrate scholarship, which is clearly inquiry into new areas, or seeking deeper answers of the things we study?” Barr said he had met with several people who were very instrumental in the previous Celebrations and asked them what it would take to get them energized about this. There is no problem getting people energized; people still believe in the Celebration of Inquiry. Clearly, Barr said, it is scholarly activity, and clearly, it is what we should be doing as faculty members. Barr hopes that the members of the Faculty Senate agree with this and share in this.

Joan Piroch sent Barr the following message: "I think Greg Krippel said it best when he commented that the Conference on Inquiry is the epitome of the teacher-scholar model. It's a perfect teaching tool, a perfect way to showcase and highlight scholarship, and a perfect way to highlight the University and all our resources." So given the blessing of this body, we would like to plan for another Celebration of Inquiry next academic year. Barr said we need the encouragement of everybody on the faculty and in the Administration. We have to come together and recognize that it is truly something that we should be doing. Barr said he was asking the senate to make that commitment, to say to the Administration, as well as to fellow faculty members, that this is a Celebration worthy of our commitment.

In response to a question regarding the criticism Coastal recently received in the newspaper about our standing in the U.S. News and World Report, Barr said a document is being prepared to show that our categorization in that magazine is incorrect, stating the correct facts, and showing improvement in terms of graduation, retention, and our future goals.

EXECUTIVE COMMITTEE REPORT: The new faculty manuals plus the supplements are ready and will be distributed by your College. We are talking to ITS to have the faculty manual put on-line.

The Ad Hoc committee to revise/rewrite the Faculty Manual has been appointed: Science - Dave Evans; Education – Tim Touze; Humanities – Peter Lecours; Business – Sam Wathen; Kimbel Library – Margaret Fain; Faculty Welfare and Development Chair – Michael Ruse; Promotion and Tenure Chair – Colleen Lohr; the Provost office will sit in ex-officio; and the President has appointed Eddie Dyer.

COMMITTEE REPORTS: Calendar Committee: A motion was made by Phil Schneider to accept the new calendar. Jo-Ann Morgan reported her discussion with the Art Department saying as a whole they are opposed to the Wednesday start date. Due to the nature of the work in studio classes, the instructors need a lot of prep time.

Linda Schwartz distributed a poll, and said there is strong support for a break in October and another break in March or April. There is not a lot of support for the Wednesday start without those breaks, she said. Schwartz reemphasized that the Calendar Committee is opposed to the Wednesday start, asked that the Faculty Senate listen to discussions from the Art Department, and the Science Department who have concerns about the effect of the one Friday off in October and also in the Spring and how that will affect the students enrolled in labs. The Calendar Committee’s interest is simply to create a calendar that best serves the most people on this campus, she said.

Parliamentarian Jack Riley said that a subsidiary motion to reconsider can be made while there is a pending motion on the floor, but it must come from someone who voted on the prevailing side. This motion will require a second and a two-thirds vote.

Linda Schwartz made a motion to reconsider the Wednesday/Thursday option. Olcay Akman seconded the motion. The motion to reconsider the Wednesday/Thursday option failed by show of hands.
The motion on the floor made by Phil Schneider was to accept the new calendar. A motion was then made by Phil Schneider to table the motion for further consideration. The motion to table passed.

OLD BUSINESS: Koesterer said at our last meeting it was brought up by Dr. Libes that we had voted down a proposal from the Student Affairs Committee through Academic Affairs that places some notation on student transcripts with regard to dismissal for non-academic reasons. Koesterer said the big issue is whether we can put non-academic references on the transcript. Koesterer asked Squatriglia to seek an alternate way that we could still consider some notation or some way of keeping track and protecting ourselves and other institutions from students who may be chronic problems. Philip Schneider said part of the concern was how to avoid the co-mingling of academic and non-academic records. Squatriglia said the proposal that was made by the Campus Judicial Board, endorsed by University Council Ed Dyer, approved by the Student Affairs Committee, and by the Academic Affairs Committee, was to in fact have an entry on the transcript in those instances when a student’s attendance was interrupted (i.e. suspension for a period of time or dismissal). That entry would only occur when suspension or dismissal is rendered a sanction by the Campus Judicial Board, a committee of the Faculty Senate. Any sanctions can be appealed to the President and the Board of Trustees. The model that Squatriglia presented to these committees is a national model that is recommended, along with the research which identified institutions that use that model. That entry on the transcript appears on the student’s transcript until his/her suspension is over; after such time, it is automatically removed from the transcript. “That was the original proposal we made,” Squatriglia said.

Koesterer asked if two or three senators would meet with Squatriglia to work on this issue. Emory Helms and Michael Ruse will work on this with Squatriglia.

NEW BUSINESS: A motion was made by Philip Schneider that the Senate endorse the resurrection of the Celebration of Inquiry. The motion passed.

Linda Schwartz asked, “How exactly are we going to clarify the problems with the calendar?” She also asked, “Are there any further issues that the Calendar Committee should report on the next meeting?” “No,” Koesterer replied. The motion to accept the new calendar has been tabled, so at this juncture we must allow the senators to do their jobs and talk to the faculty in their respective colleges who may have some issues with it.

OTHER: None

ANNOUNCEMENTS: None

GOOD OF THE ORDER: Today at the Singleton House is the first faculty gathering. Everyone is invited.

ADJOURNMENT: The meeting adjourned at 5:10 PM.

Respectfully submitted,

Approved by Peter Lecouras
Faculty Senate Secretary on 10-15-02

Janet Straub
Faculty Senate Recorder