COASTAL CAROLINA UNIVERSITY
FACULTY SENATE MINUTES
September 4, 2002
Wall Building, Room 317
4:00 - 4:50 PM


ABSENT: Tom Secret, Arlene Adams, Alcay Akman, Peter Hart.

ELECTION: Peter Lecours was elected to the position of secretary for a two year term.

APPROVAL OF MINUTES: A motion was made by Prashant Sansgiry to accept the July 10, 2002, minutes as mailed. The motion passed.

EXECUTIVE COMMITTEE REPORT: Koesterer reported that the Faculty Manual will be on a web-page soon so that faculty can look up anything on the existing faculty manual. Along those same lines, Koestéer said, that there will be an ad hoc committee appointed before the next meeting that will study the rewriting of the Faculty Manual. There are several issues with regard to the Faculty Manual that need to be rewritten, such as the committee structure that we revised over the summer. We’ll be asking those committees to formulate some wording to describe their missions. The President has also communicated that he would like some aspects of the Manual to be reviewed to see if they need to be revised or rewritten. Koesterer said he will be appointing at least one member from each College to serve on this committee, the President will make some appointments, and the Provost will have an ex-officio member on the committee as well.

Koesterer reported that Administrative Action - 28 which reads, "A motion was made by Jill Sessoms to accept the report (agenda item for May 1, 2002 meeting) from the Campus Services Committee to disband for lack of an agenda for the past two years," had been returned from the Administration with the stipulation that the Faculty Manual reflect the change. The manual will reflect this change.

COMMITTEE REPORTS: Susan Webb, Chair of the Core Curriculum Committee presented her annual report (attached to agenda) and then presented the request from the Core Curriculum for Faculty Senate action (attached to agenda).

A motion was made by Jill Sessoms to accept the recommendation from the Core Curriculum. The motion passed.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: Associate Provost Tomczyk said the Provost was in Columbia today, but does plan to attend all Faculty Senate Meetings.

OLD BUSINESS:

1. In the September Agenda, Section VII. OLD BUSINESS, A. 1, second line, the word "perspective" was corrected to "prospective."

2. On the issue of ascertaining other options to relay or disclose non-academic permanent suspension information on prospective, continuing, and former students instead of on the student transcript, Susan Libes recap嫖 some of the discussion at the Senate meeting in July. Libes said the Senate heard what sounded to her like conflicting reports about how this issue is handled at other institutions. Libes said it was controversial, and after much discussion it was struck down by the Senate. She said she feels the Senate is not the best place to try to hammer...
out some kind of compromise that everybody can work with. Since there was so much controversy, it appeared
to her that there was interest in finding some sort of alternate to the way we do it now. Thus Libes submitted as
an agenda item, a request for reconsideration with the goal being to generate a compromise proposal. She
recommended that either a standing senate or ad hoc committee be tasked with this request.

Judy Vogt, Associate Vice President for Enrollment Services, said she thinks Dr. Squatriglia's concern was that
we have two kinds of suspensions, academic and disciplinary suspensions. Academic suspension is placed on
the academic transcript. Vogt said to summarize what she heard before is that the senators did not feel that
disciplinary actions should be on an academic transcript. Vogt said we do ask students who apply to the
university have you been dismissed, suspended, or asked to leave that includes (both disciplinary and academic)
any institution. A student is required to list every single institution they have attended. If Admissions finds out
that they have not, and later we receive that information, the admission offer is revoked.

Susan Libes said she thinks what got controversial at the July meeting was the wide variety of ways that other
institutions have adopted to handle this, and for every rationale to go one way, there was a rationale to go
another way. There were always other pieces of information that kept being brought to the floor of the senate
that kind of refuted what came before. Libes said she became very confused about what the real options were.
She felt that Academic Affairs Committee might not have been given all of the options that they could work
with.

Faculty Senate requests that Bob Squatriglia develop alternatives to protect the institution's interest. This
disciplinary record would not be on the academic transcripts.

3. Dave Evans reported that he, Michael Ruse, and Jack Riley had been charged with meeting with the President
and trying to iron out the section of the handbook dealing with administrative hiring. The President has
requested an ad hoc committee to look at the faculty handbook.

NEW BUSINESS: A motion was made by Dave Evans to accept the recommendations from the College of Humanities
as follows:

1. Request for Addition of New Course. GEOG 426, Geography of Latin America. Course description: Physical,
Cultural and Economic Geography of Latin America. Rationale for new course: There is a need to offer this
course in Latin American Geography to compliment the new major in Spanish, the Global Studies Minor and the
Latin American Minor now being offered. Also, this gives Education Majors one more option in satisfying their
Geography requirement.

2. Request for Addition of New Course. POLI 397, Internship in Political Science. Course description: Internships
are occasionally available in local, state, or federal government offices. Students may do an internship for
academic credit. Grades are determined by two factors: (1) the evaluation of the internship performance by the
contact person in the office, and (2) a report submitted to appropriate faculty member in the department of
Politics. Requirements will be specifically stated in a contract to be signed by the student. Rationale for new
course: To provide a specific course and statement of availability in the university catalog. In particular,
Congressman Henry Brown has been quite generous in offering CCU students the opportunity to have
internships in his local office. Students who have participated in these internships have reported back uniformly
in a positive way about their experiences.

3. Request for Change in a Course: POLI 450, Constitutional Law. Change in Course Title. Rationale for change:
The Department of Politics and Geography proposes to add a new course in public law, Constitutional Law I,
and to change the title of the existing POLI 450 to Constitutional Law II.

4. Request for Addition of New Course: POLI 449, Constitutional Law I. Course description: An investigation of
the U.S. Constitutional Principles and the Supreme Court decisions that have shaped the development of the
Document. Rationale for new course: The architectonic purpose of this course is to contribute to Coastal's
mission as a liberal arts institution. Truly free human beings are those who seek the truth, cultivate reason, and
attain moral and rational self-governance. In other words, the purpose of the liberal arts is to raise and answer
questions about men's place in the universe and how human beings should live their lives.
5. Request for Change in a Course: PHIL 311, Ethical Theory. Change in Catalog description, Prerequisite and Other (Writing Intensive). Catalog description: Ethical Theory (3) (Writing Intensive) (Prereq. PHIL 101 or consent of instructor) A Study of moral principles and the basic concepts underlying these principles, such as good, evil, right, wrong, justice, value, duty, and obligation. Using original source readings from both classical and contemporary moral philosophy, this course develops an understanding of the philosophical foundations of various ethical theories. Rationale for change: Catalog description change is requested to more accurately describe this course which is the primary theory course required for all philosophy majors and serves as a prerequisite for PHIL 490, Capstone Seminar in Ethics for philosophy majors.

6. Request for Change in a Course: PHIL 490, Capstone Seminar in Ethics. Change in Catalog description, Prerequisite. Catalog description: Capstone Seminar in Ethics (3) (Prereq. PHIL 311). Catalog description: This seminar engages philosophy majors in advanced research and discussion involving ethical theories, their philosophical foundations, and their application. Based upon the philosophy major's choice, the seminar will result in a written product either suited for submission to a scholarly journal or as a comprehensive final report for an applied ethics project. Rationale for changes: (1) Adds a specific course prerequisite, PHIL 311, Ethical Theory, that is also a required course for a major in philosophy and that will prepare the student for the capstone seminar. (2) Adds an applied ethics option to recognize that the seminar may take either a theoretical or a practical direction based upon student interest and consultation with the instructor.

7. Request for Addition or Change in Minor: Change in Addition of a minor in Latin American Studies. Suggested change: The faculty of the Edwards College of Humanities and Fine Arts proposes the addition of a Latin American Studies minor. The minor will require eighteen hours. Rationale for change: The proposed new minor has been supported by the heads of the Department of History and the Department of Politics and Geography, who have agreed to accept the new cross-listed course, HIST/POLI 496, Topics in Latin American Politics and Culture. Co-directors of the Honors Program have agreed that inclusion of proposed HONS 401, Inter-disciplinary Seminar, will be acceptable as a Latin American Studies minor course on occasions when it contains significant Latin American content.

8. Request for Addition of New Course: LATS 399, Independent Study in Latin America. Course description: An independent study course conducted under faculty supervision in Latin America. The course may be conducted through any university department. It is normally taken by students enrolled in SPAN 350, Study Abroad. Rationale for new course: It will compliment other courses in the Latin American Studies (LATS) minor. It adds flexibility to course offerings available to LATS minors in that it may be adapted to any university discipline. Faculty members who plan to offer it should follow procedures established for 399 courses stated in "Course Work Not Taken in Traditional Format."

9. Request for Addition of New Course: POLI/HIST 496, Topics in Latin American Politics and Culture. Course description: A topical approach to Latin America employing a variety of teaching materials and techniques. Among the topics treated are women and race, recent and contemporary themes in Latin American civilization, political institutions and ideology. Rationale for new course: This new course offering is in response to growing student demand for Latin-American-content courses. It is aimed at strengthening course offerings for the new Latin American Studies minor.

The motion passed.

A motion was made by Dave Evans to accept items 1 - 6 from the College of Natural and Applied Sciences as follows:

1. Request for Addition of New Course: MSCI 416, Hydrogeology. Course description: This course will cover the elements of the hydrologic cycle, emphasizing ground and surface water movement through the hydrologic system. Topics will include hydrogeology, streams and floods, estuarine and wetland hydrology, properties of water, and the hydrologic continuum between the rivers and the sea. Lecture will focus on theoretical aspects of water movement and the hydrologic system. Three lecture hours per week. F02. Rationale for new course: This course will provide a new upper level elective for our science students. Hydrogeology provides a tool that employers in the private and governmental sectors desire in coastal studies. Also, a new minor in geology has been passed and this course will support these students.
2. Request for Addition of New Course: MSCI 416L, Hydrogeology Laboratory. Course description: The laboratory demonstrates the topics and principles presented in lecture. Three laboratory hours per week. F'02.
Rationale for new course: This laboratory provides necessary field experiences to properly understand practical hydrogeology.

3. Request for Addition of New Course: MSCI 376, Biology of Sea Turtles. Course description: A comprehensive investigation of the evolution, biology, and ecology of sea turtles (order Chelonia) will be covered in this course. Topics to be focused on include: phylogeny, molecular evolution, anatomy, reproduction, ontogenetic changes, sensory capabilities, navigation, feeding behaviors, diving physiology, thermal biology, ecological roles, and matters of conservation. Eight lecture hours per week during the Summer.
Rationale for new course: There is a broad interest in the Biology of Sea Turtles as evidenced by student involvement in conservation activities in this area.

4. Request for Addition of New Course: MSCI 376L, Biology of Sea Turtles Laboratory. Course description: The laboratory demonstrates the topics and principles presented in lecture, involves field research, and conservation and regulatory interest site visitation. Eight to ten hours per week.
Rationale for new course: There is a broad interest in the Biology of Sea Turtles as evidenced by student involvement in conservation activities in this area.

5. Request for Addition of New Course: MSCI 458, Fisheries Science. Course description: An introduction to the practices and techniques of fisheries science. Topics include analytical and empirical models, stock assessment, age and growth analysis, mortality, recruitment and yield, production and early life history, harvesting techniques, and detailed study of important fisheries.
Rationale for new course: Replaces previous MSCI 459 (Behavior and Ecology of Fishes). Previous course overlapped in content with several other offerings, but new course is only one to address this major field.

Rationale for new course: Complements and strengthens the MSCI 458 lecture course.

The motion passed.

A motion was made by Michael Ruse to send the following request to Graduate Council for their recommendation.

7. Request for Addition of New Course: MSCI 599, Directed Research. Course description: Structured research project for in service teachers, conducted with faculty direction and participation. Projects explore marine or related problems using the scientific method.
Rationale for new course: Meet the demand of science teachers to gain practical research experience.

The motion to send to Graduate Council passed.

A motion made by Michael Ruse to accept the recommendation from the Faculty Welfare and Development Committee as follows:

Concerning the process of moving along the final reports from scholarly reassignment recipients, after meeting with the Provost, Associate Provost and the Executive Vice President, it was agreed that the routing of the final report should go to the Chair/Supervisor, then the written evaluations of the Chair/Supervisor and the Dean must be forwarded to the President, Provost and the Faculty Welfare and Development Committee. The motion to accept the recommendation passed.

A motion was made by Philip Schneider to accept the recommendation from the Intercollegiate Athletics Committee as follows:

The Intercollegiate Athletics Committee has reviewed its charge as stated in the Faculty Manual. We recommend the following change to the purpose statement. The proposed statement reads: "Purpose: This committee considers all phases of the intercollegiate athletic program at the university and makes reports and recommendations to the faculty
and the administration. The Athletic Director and all coaches are excluded from any elected or appointed position on this committee.

The motion passed.

A motion was made by Dave Evans to accept the recommendation from Michael Ruse asking the senate to request that administration amend the earliest possible academic calendar to begin major semesters on Wednesday rather than Thursday. After much discussion, the motion to begin major semesters on Wednesday passed.

OTHER: None

ANNOUNCEMENTS: None

GOOD OF THE ORDER: None

ADJOURNMENT: The meeting adjourned at 4:50 PM.

Respectfully submitted,

Approved by Peter Lecouras
Faculty Senate Secretary on 9-23-02

Janet Straub
Faculty Senate Recorder