
ABSENT: Aaron Ard, Greg London, Jose Sanjines, Bill King

APPROVAL OF MINUTES: David Evans, Faculty Senate Chair, corrected the November 3, 2004 minutes to show Richard Costner was present. A motion was made by Phil Schneider, seconded by Renee Smith to accept the November 3, 2004 minutes as corrected. The motion passed.

EXECUTIVE COMMITTEE REPORT: Evans corrected the December 1, 2004 agenda by reporting that the motion listed under New Business was placed there in error.

PROVOST AND OTHER ADMINISTRATIVE REPORTS:

COMMITTEE REPORTS:

Dan Ennis, Chair of Academic Affairs Committee presented the following information for the Senate. No Senate action was required.

College of Humanities and Fine Arts
Department of History
1. Request for Change in or Deletion of an Undergraduate Course: HIST 320, Introduction to Latin American Civilization. Change course number to HIST 355. Justification for request: The History Department wishes to normalize catalogue entries so that European history courses will be numbered from 301 to 339, Asian history from 340-349, Latin American and African history from 350-359, and American history 360, 398.

2. Request for Changes in or Deletion of an Undergraduate Course: HIST 321, State and Society in Modern Latin America. Change course number to HIST 356. Justification for request: The History Department wishes to normalize catalogue entries so that European history courses will be numbered from 301 to 339, Asian history from 340-349, Latin American and African history from 350-359, and American history 360, 398.

College of Natural and Applied Sciences
Department of Mathematics and Statistics
1. Request for Changes in or Deletion of an Undergraduate Course: STAT 418, Biostatistics. Change number of credits from 4 to 3, and change course number to STAT 318. Justification for request: This will align the course with its content. It will also make the course available to a larger group of students.

Honors Program
1. Request for Changes in or Deletion of an Undergraduate Course: HONR 101, Honors Seminar. Proposed Description Change: A humanities-based interdisciplinary course designed to introduce students to the foundations of human thought and expression through a selection of books and “great works.” Students will study artistic, literary, philosophical and historical achievements from multiple traditions in order to foster
their own critical thinking, cultural awareness and civic engagement. **Justification for request:** This description will better describe the actual content of the course, which is partially intended to prepare students for the Honors Program service learning requirement, and will allow the Honors Program to help develop students who will better serve CCU’s public service mission.

A motion was made by Steve Sheel, seconded by Patty Edwards to accept the recommendations from the College of Humanities and Fine Arts as follows. The motion passed.

**Department of Foreign Language**

1. **Request for Addition of New Course:** FREN 495, Internship. Course description: This is a guided internship and requires 120 hours of outside work, a journal and a final evaluation paper. **Rationale for new course:** The purpose is to provide students with practical application opportunities for their knowledge and skills, and to introduce them to local and regional employers, thereby enhancing networking opportunities.

2. **Request for Addition of New Course:** GERM 495, Internship. Course description: This is a guided internship and requires 120 hours of outside work, a journal and a final evaluation paper. **Rationale for new course:** The purpose is to provide students with practical application opportunities for their knowledge and skills, and to introduce them to local and regional employers, thereby enhancing networking opportunities.

3. **Request for Addition of New Course:** SPAN 495, Internship. Course description: This is a guided internship and requires 120 hours of outside work, a journal and a final evaluation paper. **Rationale for new course:** The purpose is to provide students with practical application opportunities for their knowledge and skills, and to introduce them to local and regional employers, thereby enhancing networking opportunities.

A motion was made by Philip Whalen, seconded by Pam Martin to accept the recommendations from the College of Humanities and Fine Arts as follows. The motion passed.

**Department of History**

1. **Proposal for a new Undergraduate Course:** HIST 347, Pre-modern Japan. The Rise and Fall of the Samurai. Proposed Catalog Description: An introductory survey of the society and culture of pre-modern Japan, this course examines the formation of the early Japanese imperial state, the disposition of Japan’s feudal rule by military elite, and the commercial and social conditions that characterized the early modern era in Japan. Particular attention is directed to the transformation of the samurai from proud and able warriors into what was by the nineteenth century in all practice little more than a class of inflexible bureaucrats and raucous brigands. **Justification for request:** Increases course offerings in the area of Asian history, and reflects the expertise of a new hire.

2. **Request for Changes in or Deletion of an Undergraduate Course:** HIST 348, History of Japan. Change the course title to Modern Japan: From the Last Samurai to the Pacific War. Proposed description: Together students and instructor consider the ideas, principles, and values that underpinned Japan’s traditional culture and society even as Japan’s selective absorption of Western paradigms and cultural forms is studied. Students learn to build for themselves a better understanding of the role values-traditional and modern, Japanese and non-Japanese-played in the historical process of national integration and rapid industrialization that marked Japan’s emergence as a Twentieth Century Power. **Justification for request:** Makes HIST 347 and 348 a two-part upper-level survey of Japanese history.

3. **Proposal for a new Undergraduate Course:** HIST 445, Postwar Japan. The Political Economy of Rapid Growth. Proposed Catalog Description: This course surveys the development of Japan’s political economy since 1945. The study runs against a tide of neo-nationalist (and perhaps neo-liberalist) literature that depicts postwar Japan as homogeneously pro-capitalist, masculine, and comprised of the peoples and culture(s) of just one island group. Through a selection of monographs, interlaced with lecture and guided discussion, students will use the analytical frameworks of ethnicity, social class, work, and gender to re-engage the common perception that postwar Japan is a nation driven by an interventionist state in league with vertically integrated marketing and banking systems. **Justification for request:** Improves course offerings in Asian history and reflects the expertise of a new hire.

A motion was made by Linda Schwartz, seconded by Patty Edwards to accept the recommendations from the College of Humanities and Fine Arts as follows. The motion passed.

**Department of Music**
1. **Proposal for a new Undergraduate Course**: MUS 124E, Percussion Ensemble. Proposed Catalog Description: The CCU Percussion Ensemble provides the opportunity for students to perform the various literature composed for percussion ensemble. Members of the ensemble will perform in several different sized groups from duos to large ensembles of eight to twelve players. The class is open to percussion majors and also to non-percussion majors. There is one concert presented by the percussion ensembles in April every year. This ensemble will also be performing at several area schools in the spring semester as part of a recruitment tour for the music department. **Justification for request**: This course is an extension of the percussion studio, band program, and Marching Band Percussion Program. It is a core ensemble for percussion majors, but is open to all CCU student.

Department of Philosophy & Religion

1. **Request for Addition of New Course**: RELG 325, Religion in Contemporary American Film. Course description: A critical study of religious beliefs and practices as seen through the medium of film. Students will view contemporary American films and film clips through the lens of religious studies. Lectures and films are augmented by WebCT discussion boards. **Rationale for new course**: Religion in Contemporary American Film is a multi-faceted course designed to assist students in examining the intersection of religion and culture in film. Because religious beliefs and practices appear and/or are implied with surprising frequency in film, being cognizant of this religious dimension of popular culture can affect not only one’s interpretation of film, but one’s understanding of religion as well.

Department of Politics & Geography

1. **Request for Addition or Change in a Minor**: Change name from Global Studies to International Studies. Suggested change in the minor to better reflect the diverse international course offerings of CCU. This change challenges students to diversify their international emphasis in areas outside of their major that complement their major and/or career goals. **Rationale for change**: The change has been inspired by new offerings of courses in international areas, as well as a change in various course offerings that either do not exist any longer or have changed (i.e., Foreign Language has changed their course numbering sequence).

Dennis Wiseman presented the **Graduate Council Report** for Senate information. (Pages 4 - 5)

A motion was made by Linda Schwartz, seconded by Philip Schneider to accept the recommendations from the Calendar Committee to approve the calendar for academic years 2010-2011. The motion passed. (Pages 6 - 10)

PENDING BUSINESS: Jim Henderson, State Representative of the American Association of University Professors (AAUP) addressed the Senate. Henderson stated that at the Fall meeting of the AAUP held at the University of South Carolina-Columbia a substantial number of the members attending were from Benedict College; they were vocal in letting it be known that they have a serious problem on their campus. Consequently, they have reactivated their AAUP Chapter and have a substantial membership as a result of actions taken by their University President, Dr. David Swinton in implementing the Success Equals Effort (SEE) Program. Two faculty members at Benedict have been fired because they would not go along with the grading requirements of the SEE Program. Henderson read sections of a letter from Jordan E. Kurland, Associate General Secretary of AAUP to Dr. David H. Swinton, President of Benedict College. Henderson reported the Southern Accrediting Association is looking at the question of whether a school, having a policy like that should be accredited or not.

Henderson said at the Fall Conference Meeting of the AAUP in October 2004, members were asked to return to their institutions and get in touch with the Faculty Senate to ask for an expression of solidarity with the faculty of Benedict College, and to express concern and support for them.

Henderson recommended that the Faculty Senate of Coastal Carolina University prepare a judicious statement of support of the faculty at Benedict College. For more information, contact Jim Henderson.

Provost Barr said he would like to wait for any further action until President Ingle returns from the SACS meeting.

NEW BUSINESS: None

ANNOUNCEMENTS: None
GOOD OF THE ORDER: None

ADJOURNMENT: The meeting adjourned at 4:45 PM.

Respectfully submitted,

Approved by Steve Sheel
Faculty Senate Secretary

Janet Straub
Faculty Senate Recorder
**Graduate Council Report:** The following items of business were approved by the Graduate Council on Wednesday, November 3, 2004.

**College of Natural and Applied Sciences**

**Recommendation for New Course**

BIOL 598 Special Topics in Biology. (1-4) In-depth investigation of specific topics and scientific methods not generally available in the curriculum. May be repeated for credit under different topics.

**Rationale:** To allow students in the graduate programs (M.Ed., MAT, and CMWS) to gain credit while learning content or methods related to their areas of interest.

**Change in a Course Description**

**Current Description:**

CMWS 630 Aquatic Physiological Ecology. (3) Physiological mechanisms of adaptation of organisms to coastal marine and wetland environments. Topics include the effects of temperature, salinity, current, oxygen, light, turbidity, nutrients, habitat alteration, and pollution. Significant field work as well as experiments designed to verify important physiological principles will be included.

**Recommended Description:**

CMWS 630 Aquatic Physiological Ecology. (3) Physiological and biochemical mechanisms of adaptation to aquatic environments. Topics include principles of physiological measurement, bioenergetics, and the effects of temperature, salinity, oxygen, light, turbidity, pressure and nutrients. The class will include lectures, discussions, and demonstrations.

**Rationale:** The recommended course description more accurately reflects the course as it is taught.

**Recommendations for Change in Catalog:**

**Recommended Change:** Page 227, in the heading Admission to Degree Candidacy, delete the word Degree.

**Rationale:** The change clarifies the difference between a student being admitted into Candidacy to the program and, later, being admitted into Degree Candidacy. This section of the catalog pertains only to Admission to Candidacy.

**Recommended Change:** Page 227, in the listing of requirements under the current heading, Admission to Degree Candidacy, Item #2, remove the words the student.

**Rationale:** The actual intent of the item is to identify that a thesis proposal is approved by the major advisor, thesis committee, and the Dean. The student’s role is one of being involved in the development of the proposal, not in the approval of it.

**Recommended Change:** Page 227, in the first paragraph after the listing of expectations for Admission to Degree Candidacy, the sentence reads “The final decision for admission to Candidacy is made by the Dean in the Natural and Applied Sciences based upon the recommendation of the student’s committee and the CMWS Graduate Committee.” The recommended change is to add the word thesis between the words student’s and committee.

**Rationale:** The change clarifies that it is the student’s thesis committee that is involved in the recommendation for Admission to Candidacy.

**Recommended Change:** Page 228, in the section with the heading Degree Requirements, change Item #2 to read Admission to Candidacy.
**Rationale:** Admission to Candidacy is more all-encompassing as a requirement than successful completion of the qualifying examination which is a part of Admission to Candidacy.

**Office of Graduate Studies**

Page 191, change of wording in catalog pertaining to Admission Categories

**Current Wording:**

Students admitted to graduate study are placed in either one of two general categories: candidates for degrees or non-degree candidates. Applicants are required to meet all standards for admission if they wish to pursue a degree program. The category of non-degree admission is available for qualified students with legitimate reasons for earning graduate credit without a degree objective. Non-degree admission is limited to twelve semester hours of credit. Admission is available for certified teachers whose purpose in enrolling is for renewal of a certificate only (limited to 12 hours in a 5 year period). Credits earned as a non-degree student may be applied toward degree requirements at a later date. Students admitted in a non-degree classification cannot receive any student financial aid.

**Recommended Wording:**

Students admitted to graduate study are placed in either one of two general categories: candidates for degrees or non-degree candidates. Applicants are required to meet all standards for admission if they wish to pursue a degree program. The category of non-degree admission is available for qualified students with legitimate reasons for earning graduate credit without a degree objective. Credits earned as a non-degree student may be applied toward degree requirements only upon the approval of the academic unit offering the degree. Students admitted in a non-degree classification cannot receive any student financial aid.

**Rationale:** The recommended wording deletes specific reference to certified teachers and certificate renewal. In the recommended wording certified teachers are treated no differently than any other potential student in terms of admission. The recommended wording also addresses how credits may be applied at a later date, making it clear that if credits are earned when a student is classified as a non-degree student that these credits can only apply to degree completion with the approval of the academic unit offering the degree.
Coastal Carolina University Memo

To: Dr. Dave Evans, Chair, Faculty Senate and Faculty Senators

From: Linda Schwartz, Chair, Calendar Committee

Date: November 15, 2004

Calendar Committee for Academic Year 2004-2005

Linda Schwartz, Chair (elected by the faculty)
Steve Berkowitz, Secretary (elected by the faculty)
Susan Slavik (elected by the faculty)
Jonathan Bernick (appointed by the Chair of the Faculty Senate)
Portia Davis (Student Representative)
Deon Glenn (Student Representative)
Brenda Sawyer, Registrar (Ex-officio, Non-voting)
Scott Callahan, Bursar (Ex-officio, Non-voting)

The members of the Calendar Committee recommend that the Senate approve the attached calendar for academic years 2010-2011.

ACADEMIC CALENDAR: FALL 2010

Monday-Tuesday, August 16-17 Registration
Wednesday, August 18 Classes Begin for Regular Fall
Monday, August 23 MW Fall I classes begin
Tuesday, August 24 TTH Fall I classes begin
Monday, September 6 Labor Day Holiday
Tuesday, October 5 Last day TTH Fall I classes
Wednesday, October 6 Last day MW Fall I classes
Thursday, October 7 TTH Fall I final exams
Monday, October 11 MW Fall I final exams
Wednesday, October 13 MW Fall II classes begin
Thursday, October 14 TTH Fall II classes begin
Friday, October 15 Fall Break
Tuesday, November 2 Election Day Holiday
Monday-Friday, November 22-26 Thanksgiving Break
Wednesday, December 1 Last day MW Fall II classes
Thursday, December 2  Last day TTH Fall II classes
Friday, December 3  Last day all Regular Fall classes
Monday-Friday, December 6-10  Final Exams for Regular Fall
Monday, December 6  MW Fall II Final Exams
Tuesday, December 7  TTH Fall II Final Exams

MWF = 14 weeks = 42 classes @ 50 minutes each = 2100 minutes
TTH = 14 weeks = 28 classes @ 75 minutes each = 2100 minutes
MW = 14 weeks = 28 classes @ 75 minutes each = 2100 minutes
MW = Fall I = 8 weeks = 13 classes @ 165 minutes = 2145 minutes
TTH = Fall I = 8 weeks = 13 classes @ 165 minutes = 2145 minutes
MW = Fall II = 8 weeks = 13 classes @ 165 minutes = 2145 minutes
TTH = Fall II = 8 weeks = 13 classes @ 165 minutes = 2145 minutes

ACADEMIC CALENDAR: SPRING 2011

Monday-Tuesday, January 10-11  Registration
Wednesday, January 12  Classes Begin for Regular Spring
Monday, January 17  Martin Luther King, Jr. Holiday
Tuesday, January 18  TTH Spring I classes begin
Wednesday, January 19  MW Spring I classes begin
Tuesday, March 1  Last day TTH Spring I classes
Wednesday, March 2  Last day MW Spring I classes
Thursday, March 3  TTH Spring I final exams
Monday, March 7  MW Spring I final exams
Wednesday, March 9  MW Spring II classes begin
Thursday, March 10  TTH Spring II classes begin
Monday-Friday, March 14-18  Spring Break
Friday, April 22  Good Friday Holiday
Wednesday, April 27  Last day MW Spring II classes
Thursday, April 28  Last day TTH Spring II classes
Friday, April 29  Last day all Regular Spring classes
Monday-Friday, May 2-6  Final Exams for Regular Spring
Monday, May 2  MW Spring II Final Exams
TTH Spring II Final Exams

MWF = 14 weeks = 42 classes @ 50 minutes each = 2100 minutes
TTH = 14 weeks = 29 classes @ 75 minutes each = 2175 minutes
MW = 14 weeks = 28 classes @ 75 minutes each = 2100 minutes
MW = Spring I = 8 weeks = 13 classes @ 165 minutes = 2145 minutes
TTH = Spring I = 8 weeks = 13 classes @ 165 minutes = 2145 minutes
MW = Spring II = 8 weeks = 13 classes @ 165 minutes = 2145 minutes
TTH = Spring II = 8 weeks = 13 classes @ 165 minutes = 2145 minutes

ACADEMIC CALENDAR: MAY AND SUMMER SESSIONS 2011

MAY 2011

Monday, May 9  Classes begin (M-F schedule) (3 and 4 week sessions)
Thursday, May 26  Last class for 3 week session
Friday, May 27  Final Exams for 3 week session
Thursday, June 2  Last class for 4 week session
Friday, June 3  Final Exams for 4 week session

3 week session = 14 classes @ 160 minutes each = 2240 minutes
4 week session = 19 classes @ 115 minutes each = 2185 minutes

Summer I 2011

Monday, June 6  Classes begin (M-TH schedule)
Friday, June 17  Makeup Day for Independence Day Holiday
Monday, July 4  Independence Day Holiday-University Offices Closed
Thursday, July 7  Last day of classes
Friday, July 8  Final Exams for Summer I

20 classes @ 110 minutes each = 2200 minutes

Summer II 2011

Monday, July 11  Classes begin (M-TH schedule)
Thursday, August 11  Last day of classes
Friday, August 12  Final Exams for Summer II

20 classes @ 110 minutes each = 2200 minutes
General Guidelines for Coastal’s Academic Calendar

Fall Semester:
The Fall semester begins with two days of registration in most years on the Monday following the final exams for Summer II, which is usually the third Monday in August.

Classes usually begin on the third Wednesday of August.

Final exams usually end on the second Friday of December.

Fall Semester Holidays:
Labor Day—first Monday in September
Election Day—Tuesday on or after November 2nd in even years only
Fall Break—Friday of week Fall II classes begin
Thanksgiving Day—fourth Thursday in November
Thanksgiving Break—Monday-Friday of Thanksgiving week

Spring Semester:
The Spring semester begins with two days of registration beginning on the Monday preceding Martin Luther King, Jr.’s birthday.

Classes begin on the Wednesday before Martin Luther King, Jr.’s birthday.

Final exams usually end on the first Friday of May.

Spring Holidays:
Martin Luther King, Jr.’s Birthday—third Monday in January
Spring Break—Monday-Friday of the week in March following the final examinations for Spring I courses
Good Friday Holiday—Friday before Easter

Summer Sessions:
May Semester begins on Monday of the week following final exams for the Spring Semester.

Summer I begins on the Monday of the week following final exams for the four-week May Semester. If Summer I begins too early in June (prior to high school graduations), local area high school seniors and teachers might choose not to enroll in Summer I classes.

When July 4th falls on a class day during Summer I, the second Friday of Summer I is scheduled as a makeup day for July 4th.

When July 4th falls on a Saturday or Sunday, it is celebrated by the university staff on Friday of the week preceding July 4th. The calendar should note that university offices will be closed on that Friday.

Summer II begins on the Monday of the week following final exams for the Summer I session.
Recommended breaks for summer classes:

Maymester 3 week session

For the three week May semester, one ten minute break or two five minute breaks are allowed for each class meeting, so that there will be 2100 minutes of instruction and 140 minutes devoted to breaks during the three week May semester for a total of 2240 minutes.

Maymester 4 week session

For the four week May semester, one five minute break is allowed for each class meeting, so that there will be 2090 minutes of instruction and 95 minutes devoted to breaks during the term for a total of 2185 minutes.

Summer I

For Summer I, one five minute break is allowed for each class meeting, so that there will be 2100 minutes of instruction and 100 minutes devoted to breaks during the term for a total of 2200 minutes.

Summer II

For Summer II, one five minute break is allowed for each class meeting, so that there will be 2100 minutes of instruction and 100 minutes devoted to breaks during the term for a total of 2200 minutes.

Other considerations relating to the creation of the academic calendar:

The Registrar’s Office currently needs five full working days (including the day grades are due in the Registrar’s office) to complete student grade reports and suspension notices prior to the university staff offices closing for the Christmas holidays. Therefore the Fall semester must begin early enough in August to allow for this work to be completed prior to the closing of the university for Christmas.

The Bursar’s Office needs the first week of January to process student tuition payments and to cancel the schedules of students not returning to Coastal prior to registration for the Spring semester.

Weeks containing holidays create scheduling problems for labs in some academic areas. If a fall break is scheduled on a Monday and Tuesday or on a Thursday and Friday in October, in some departments no labs will be scheduled during that week. Therefore students taking a lab course in the Fall semester will have one fewer lab than students taking the same lab course in the Spring semester, which has one additional full week of classes. Labs may be canceled in some academic areas during weeks containing even one holiday (Labor Day; Martin Luther King, Jr.’s Birthday; Friday Fall Break; Good Friday Holiday).

Note: Coastal Carolina University’s five-year academic calendar is available on our Web site at <http://www.coastal.edu/registrar/acadcalendar.html>. 