PRESENT: Dennis Edwards, Andy Hendrick, Yoav Wachsman, A. J. Taylor, Richard Costner, Gib Darden, Gayle Disney, Jean Reid for Sandra Nelson, Donald Rockey, Sherer Royce, Maria Bachman, Lee Bollinger, Patti Edwards, Arne Flaten, William Hamilton, Lisa Johnson, Greg London, Pam Martin, Ken Rogers for John Navin, Alberto Perez, Paul Peterson, Michael Ruse, Phil Schneider, Renee Smith, Karen Aguirre, Jonathan Bernick, Dennis Dinge, Dave Evans, Scott Harris, John Hutchens, Andrew Incognito, Deborah Vrooman for Prashant Sansgiry, Steve Sheel, Sylvia Snyder, James Solazzo, Linda Vereen, Rob Young, Micheline Westfall, Sallie Clarkson, Dennis Wiseman

ABSENT: John Mortimer, Tom Secrest, Austin Hitt, Jose Sanjines, Sandi Shackelford, Susan Slavik, Menassie Ephrem, Craig Gilman, Bill King, Rich Koesterer

APPROVAL OF MINUTES: A motion was made by Andy Hendrick, seconded by Lee Bollinger to accept the March 1, 2006 senate minutes as emailed. The motion passed.

PRESIDENT’S REPORT: President Ingle reported several options for filling the Provost position vacated by Dr. Peter Barr. One option would be a full national search, a second would be an interim appointment, and a third would be to conduct an internal search for a permanent appointment. Ingle said he favored an internal search for stability and consistency in the position. Ingle said he has asked Joan Piroch to chair an internal search committee and she has agreed. After consulting with the Executive Committee of the Faculty Senate, Ingle said that he accepted their recommendation to complete the committee membership with the associate deans of each college and the library joined by Judy Vogt, Vice President for Enrollment Services, and Marvin Marozas, Vice President/Chief Information Officer for Information Technology Services. Ingle said he had met with the committee to assure an open and complete search of internal candidates. Ingle stated his preference for having a new Provost named before the May 6 commencement. Ingle encouraged faculty to make their wishes and recommendations known to any member of the search committee.

Ingle also reported that a committee of the Board of Trustees has interviewed two search firms to conduct the search for the President of Coastal Carolina. The committee has selected an excellent firm, Greenwood & Associates, Inc. Jan Greenwood has been president at two institutions and has been in the search consulting business for about ten years. She and her firm have conducted four or five hundred executive searches. Her partner in the firm is Betty Asher who also has been president of two institutions. They will act as a team in the Coastal Carolina search. Ingle said that the Board wants to announce the position in a September issue of the Chronicle of Higher Education. The Board’s search committee wants to hold a series of focus groups with faculty and others beginning in the summer to prepare the Chronicle announcement. The Board’s search committee will have faculty representation. The Board of Trustees chairman intends to appoint Board members, Foundation members, probably an alumnus/a, a student representative, and maybe some community people. Ingle suggested that any faculty having an interest in serving on the search committee, should advise the Faculty Senate chair who will pass on the information to the Board of Trustees.

EXECUTIVE COMMITTEE REPORT: Senate Chair, Dave Evans, reported that the Chairman of the Board of Trustees has assured him that the Senate Chair will be on the search committee for President. In addition, if you are interested in serving on the search committee or know people who are, please let Evans know and he will pass the information on. The next board meeting is in May.

Evans reported a change of membership on the ad hoc academic oversight committee; Dan Ennis felt he could not continue on that committee due to other commitments. In his place, Micheline Westfall will serve on that committee.

Evans said he does not have a charge ready for the newly formed text book committee. The committee has not met as of yet, but when they do, a charge will be prepared. Lee Bollinger has agreed to call the first meeting, Bret Simpson from Chemistry, Terry Fries from Computer Science, Sally Clarkson from the Library, Keith Smith from the Administration will be the committee members.
COMMITTEE REPORTS:

Graduate Council: Dennis Wiseman presented the following item that was approved by the Graduate Council at the meeting held March 1, 2006. This is for senate information only. No action required.

College of Natural and Applied Sciences, recommendation for course description change:

Current Description:

PSYC 582. Advanced General Psychology. (3) Contemporary trends in approaches and behavior theories.

Recommended Description:

PSYC 582. Advanced General Psychology. (3) A graduate-level overview of the scientific study of behavior. The theme of basic research will be followed through the study of personality, learning and memory, cognition, human development, social behavior, abnormal behavior, and the biological bases of behavior, in addition to some other selected topics.

Rationale: The recommended description describes the content addressed in the course more completely.

Academic Affairs
Micheline Westfall, Academic Affairs presented items 1 - 25 for senate information only. No action required.

1. Request for Change in Undergraduate Course: ECON 335, Request for change in pre-requisite for non-majors. 
   Justification: For clarification purposes. Economics 335 is not intended to be taken by economics majors. The pre-requisite change clarifies that students may take either ECON 101 or both ECON 201 and 202.

2. Request for Changes in Undergraduate Course: CBAD 458, Request for change in pre-requisites and catalog description. 
   Justification: The intent of pre-requisites is to require completion of CBAD 351 and 357 before taking CBAD 458. There is a grade requirement of a C average in the 15 hours of marketing selectives (351, 357, 458, plus two 3 hour selectives).

3. Request for Changes in Undergraduate Course: ECON 326, Request for change in pre-requisites and catalog description. 
   Justification: Majors are required to take ECON 302 which covers the same topics in greater depth. ECON 326 is no longer a selective in the management major and will not be offered regularly. It is therefore of interest only to students minoring in economics, many of whom come from outside the College of Business and who do not have the pre-requisites as stated in the current catalog. These students need to study introductory economics before taking this course.

4. Request for Changes in Undergraduate Course: ECON 302, Request for change in pre-requisites and catalog description. 
   Justification: Previous pre-requisite required that students take ECON 301 before ECON 302. Students often need to be permitted to take ECON 301 and 302 in any order depending on scheduling needs.

5. Request for Change in Undergraduate Course: ECON 450, Request for change in pre-requisites. 
   Justification: Clarifies the pre-requisites to ensure that students take both intermediate economics courses before enrolling.

6. Request for Change in Undergraduate Course: ECON 460, Request for change in pre-requisites. 
   Justification: Clarifies the pre-requisites to ensure that students take both intermediate economics courses before enrolling.

7. Request for Change in Undergraduate Course: ECON 490, Request for change in pre-requisites. 
   Justification: Clarifies the pre-requisites to ensure that students take both intermediate economics courses before enrolling.
8. **Request for Change in Undergraduate Course**: ECON 495, Request for change in pre-requisites. **Justification**: Clarifies the pre-requisites to ensure that students take both intermediate economics courses before enrolling.

9. **Request for Change in Undergraduate Course**: CBAD 472, Request for change in pre-requisites. **Justification**: Inclusion of CBAD 327 was intended to assure that CBAD 472 was taken during the 2nd semester of junior year or during the senior year. The College requires that students have 84 credit hours to take 400 level courses. Therefore, the inclusion of CBAD 372 is not needed in the pre-requisites.

10. **Request for Change in Undergraduate Course**: CBAD 471, Request for change in pre-requisites. **Justification**: Inclusion of CBAD 327 was intended to assure that CBAD 471 was taken during the 2nd semester of junior year or during the senior year. The College requires that students have 84 credit hours to take 400 level courses. Therefore, the inclusion of CBAD 372 is not needed in the pre-requisites.

11. **Request for Change in Undergraduate Course**: CBAD 402, Request for change in pre-requisites. **Justification**: Inclusion of CBAD 327 was intended to assure that CBAD 402 was taken during the 2nd semester of junior year or during the senior year. The College requires that students have 84 credit hours to take 400 level courses. Therefore, the inclusion of CBAD 372 is not needed in the pre-requisites.

12. **Request for Change in Undergraduate Course**: CHEM 101, Change in co-requisites and catalog description. **Justification**: Chemistry 101L is a co-requisite for Chemistry 101 and the catalog needs to reflect this.

13. **Request for Change in Undergraduate Course**: CHEM 111, Change in co-requisites and catalog description. **Justification**: Chemistry 111L is a co-requisite for Chemistry 111 and the catalog needs to reflect this.

14. **Request for Change in Undergraduate Course**: CHEM 112, Change in co-requisites and catalog description. **Justification**: Chemistry 112L is a co-requisite for Chemistry 112 and the catalog needs to reflect this.

15. **Request for Change in Undergraduate Course**: CHEM 331, Change in co-requisites and catalog description. **Justification**: Chemistry 331L is a co-requisite for Chemistry 331 and the catalog needs to reflect this.

16. **Request for Change in Undergraduate Course**: CHEM 332, Change in co-requisites and catalog description. **Justification**: Chemistry 332L is a co-requisite for Chemistry 332 and the catalog needs to reflect this.

17. **Request for Change in Undergraduate Course**: CHEM 351, Change in co-requisites and catalog description. **Justification**: Chemistry 351L is a co-requisite for Chemistry 351 and the catalog needs to reflect this. Chemistry 351 is now offered every Fall semester instead of on demand.

18. **Request for Change in Undergraduate Course**: CHEM 352, Change in co-requisites and catalog description. **Justification**: Chemistry 352L is a co-requisite for Chemistry 352 and the catalog needs to reflect this. Chemistry 352 is now offered every Spring semester instead of on demand.

19. **Request for Change in Undergraduate Course**: CHEM 422, Change in co-requisites and catalog description. **Justification**: Chemistry 422L is a co-requisite for Chemistry 422 and the catalog needs to reflect this.

20. **Request for Change in Undergraduate Course**: CHEM 299, Change in pre-requisites and catalog description. **Justification**: Chemistry 112L is a pre-requisite course for Chemistry 299 and the catalog needs to reflect this.

21. **Request for Change in Undergraduate Course**: CHEM 321, Change in pre-requisites and catalog description. **Justification**: Chemistry 112L is a pre-requisite for Chemistry 321 and the catalog needs to reflect this.

22. **Request for Change in Undergraduate Course**: CHEM 422L, Change in catalog description and number of lab hours per week. **Justification**: The number of hours for Chemistry 422L is six hours and the catalog needs to reflect this.
23. **Request for Change in Undergraduate Course**: BIOL 121, Change in pre-requisites. **Justification**: Data collected using BIOL 121 grades and math placement, a C or better in MATH 130 or placement into MATH 131, suggest that this change is appropriate.

24. **Request for Deletion of Undergraduate Course**: Introduction to Landscape Design, PGMP 114. **Justification**: The course is not needed for the Professional Golf Association (PGA) certification program.

25. **Request for Deletion of Undergraduate Course**: Introduction to Landscape Design Lab, PGMP 114L. **Justification**: Course is not needed for the Professional Golf Association (PGA) certification process.

A motion was made by Pam Martin, seconded by Yoav Wachsman to accept the recommendation from Academic Affairs as follows (item 1). The motion passed.

1. **Request for Changes in Undergraduate Degree Program**: Business, BSBA. Requested change in catalog description and GPA required for admission to Wall College of Business. Delete the 2.25 GPA in the first 54 hours requirement for admission to the Wall College of Business. New catalog description: Admission to Degree Candidacy To be formally accepted as a candidate for the Bachelor of Science in Business Administration degree, a student must complete at least 54 semester hours including the following: A. Mathematics 130 (or 130I) and 132 with a grade of C or above in each course. B. English 101 and 102 with a grade of C or above in each course. C. Computer Science 110 with a grade of C or above. D. Economics 201 and 202 with a grade of C or above in each course. E. Business Administration 201, 202, 291, and 292 with a grade of C or above in each course. **Justification**: The 2.25 GPA requirement was approved under the old, grade point deficit suspension system. Given the new probation and suspension policy based on GPA, the 2.25 GPA requirement is not needed to monitor academic progress of business students. The new probation and suspension system is a better monitor of academic progress.

A motion was made by Micheline Westfall, seconded by Dennis Wiseman to accept the recommendation from Academic Affairs as follows (item 2). The motion passed.

2. **Request for Changes in Undergraduate Degree Program**: Accounting CMA/CFM Track BSBA, Accounting. Requested change in number of credits and reduction in number of electives. Number of credits reduced from 128 to 120 and Electives will be reduced from 12 hours to 4 hours. **Justification**: The number of required hours for the CMA/CFM track is reduced to bring it into conformity with the CPA track. All accounting majors will be able to graduate with 120 (instead of 128) hours.

A motion was made by Dennis Edwards, seconded by Patti Edwards to accept the recommendation from Academic Affairs as follows (item 3). The motion passed.

3. **Request for changes in Undergraduate Degree Program**: Economics Minor. Requested change in number of credits and catalog description. Proposed Catalog Description: ECONOMICS MINOR Courses Required Credits Economics 101 or 201 and 202 … 3-6 Economics 335 or 301 and 302 … 3-6 Economics electives at the 300 level (Choose 3-4) … 9-12 TOTAL CREDITS REQUIRED 18-21 A grade of C or above is required in each course to be applied toward the minor. **Justification**: At least 18 hours are required by all minors. The economics minor was originally listed as a 15-hour minor. As a result, 3 hours have been added. The faculty wishes to clarify that students may take ECON 101 or both ECON 201 and 202; that they may take ECON 335 or both ECON 301 and 302; and that ECON 301 and 302 are not to be taken as economics electives at the 300 level.

A motion was made by Lee Bollinger, seconded by A. J. Taylor to accept the recommendation from Academic Affairs as follows (item 4). The motion passed.

4. **Request for Changes in Undergraduate Degree Program**: Finance major, BSBA. Request for adding course to list of selectives and change in catalog description. CBAD 467/RTMA 467 Real Estate Finance and Investment is to be added to the selective courses among which finance majors may choose to complete the major. Proposed catalog description: p. 116 C. Finance . . . 18 Business Administration 460, 461, 462, 468, 469 . . . 15 Business Administration 463, 464, 464, or 467 (choose one) . . . 3 **Justification**: This courses will be added as a selective in the finance major in order to student demand and in recognition of real estate investments in finance.
A motion was made by Micheline Westfall, seconded by Yoav Wachsman to accept the recommendation from Academic Affairs as follows (item 5). The motion passed.

5. **Request for Changes in Emphasis:** Professional Golf Management Program. Requested deletion of courses. Delete course PGM 114, Introduction to Landscape Design and course PGM 114L, Introduction to Landscape Design Lab. **Justification:** These courses are not required by the Professional Golf Association for its certification process.

A motion was made by Steve Sheel, seconded by Dennis Dinge to accept the recommendation from Academic Affairs as follows (item 1). The motion passed.

6. **Request for Changes in Undergraduate Degree Program:** Chemistry. Request for change in catalog description, change in major requirements (total credits and courses), change in electives (total credits and catalog description). Change catalog description to Professional (classical); Major Requirements (38-41 Credits); Add CHEM 399 as a Major Requirement for the Chemistry major; Add CHEM 422L as a Major Requirement for the Chemistry major; Reduce the electives to 11-21 Credits; Add to the Electives: At least two courses must be writing intensive. **Justifications:** This specialization is actually called Professional (not Traditional), so the change is necessary to properly connect to the description under Area of Study; The Major Requirements change is required so that the catalog properly reflects the number of credit hours for the Major Requirements; Chemistry 399 is an important component to preparation of our students in the field of Chemistry and therefore is deemed necessary for the Major Requirements; Chemistry 399 will be a requirement for the Chemistry major and the catalog description of the major needs to reflect this; Chemistry 422 has a lab component (Chemistry 422L) that is part of the listed 4 credit hour requirement; Reduction in number of credit hours for Electives is necessary to properly reflect the number of required elective credits and writing intensive courses for the major.

A motion was made by Deborah Vrooman, seconded by John Hutchens to accept the recommendation from Academic Affairs as follows (items 7& 8). The motion passed.

7. **Request for New Undergraduate Courses:** Plant Form and Function, BIOL 321 (3). This course will be an elective. Proposed catalog description: (Pre-requisites BIOL 121/121L, and BIOL 122/122L; Co-requisite: BIOL 321L) Anatomy, diversity, life cycles, and functional morphology of plants. Three lecture hours per week. **S. Justification:** Satisfies the need for a general plant course in the biology curriculum. At present, no upper level general botany course is offered even though all majors are required to take one plant course. The content in this course is also heavily covered in the GRE and MCAT tests.

8. **Request for New Undergraduate Course:** Plant Form and Function Lab, BIOL 321L (1). This course will be an elective. Proposed catalog description: (Pre-requisites BIOL 121/121L and BIOL 122/122L; Co-requisite: BIOL 321). Laboratory exercises to accompany BIOL 321. Three hours per week. **S.**

A motion was made by Micheline Westfall, seconded by Patti Edwards to accept the recommendation from Academic Affairs as follows (item 9). The motion passed.

9. **Request for New Undergraduate Course:** Proposal for a new undergraduate course, UNIV 110 and First-Year Experience Seminar

First Year Experience, UNIV 110 (3). This course will be required for graduation. Course restrictions: Successful completion (grade C or higher) of UNIV 110 is a graduation requirement for all new degree-seeking students entering Coastal Carolina University in 2006 (except first—semester students over 21 years of age or who have completed 12 or more transfer credit hours). It must be taken upon entry; and if it is not successfully completed the 1st semester, it must be repeated the 2nd semester. If it is not successfully completed after the 2nd semester, the student must withdraw from the university and re-apply for admission. Proposed catalog description: UNIV 110 is designed to enhance the satisfaction and success of first year students. The course focuses on developing critical and creative thinking, information literacy skills, improving written and oral communication skills, setting personal and academic goals, developing structured and consistent study habits, practicing effective time management, and becoming contributing members of the Coastal community. **Justification:** Student success at college is largely
determined by experiences during the first year. As a result, beginning with the University of South Carolina in 1974, colleges and universities around the country have instituted programs, curricula, and services designed to enhance first year student success and satisfaction. Coastal Carolina University has begun a series of initiatives to enhance our first year student satisfaction and success rate. They include increased collaboration among the four campus colleges, administration, student affairs, and residence life. For the first time, all Coastal Carolina University first year students will share in a common academic experience.

Student Life Committee
Mike Gilbert, presented the following:

At its most recent meeting (February 16th), the Student Life Committee approved the following resolution and related recommendation for consideration by the Senate:

1) The Committee approved the addition of the following wording to the CCU Student Handbook:

   “Coastal Carolina University promotes a respectful and tolerant environment that welcomes all students regardless of gender, race, religion, sexual orientation or other personal characteristics or beliefs.”

2) Further, the Committee recommends that the Senate endorse and approve the addition of the same wording to the appropriate section of the CCU Faculty Manual.

Evans said there is a recommendation from the Student Life Committee to the senate to endorse adding this wording to the Faculty Manual in the appropriate location.

A motion was made by Mike Gilbert, seconded by Maria Bachman to accept the recommendation from the Student Life Committee.

Paul Peterson made a motion to amend, seconded by Philip Schneider to put a period after the words sexual orientation and drop the rest of the sentence. After much discussion, Peterson withdrew his amendment, and Schneider withdrew his second.

Paul Peterson made a motion, seconded by Philip Schneider to add a period after the word environment and delete the rest of the sentence. There was much discussion. The motion to amend did not pass.

Paul Peterson made a motion, seconded by Philip Schneider to add the word or before sexual orientation and place a period after the word orientation and delete the remainder of the sentence. The motion to amend passed.

Evans returned to the original motion as amended for discussion.

A motion was made by Michael Ruse, seconded by Philip Schneider to add ‘sexual orientation’ after age in Item 1. Affirmative Action Policy Statement. The questions were called. The motion as amended to add ‘sex orientation’ after age and before disability passed.

Pending Business: None

New Business: None

Announcements: Dan Albergotti presented a poetry reading recently.

Theater student Leigh Hendrick directed second stage of play Crave recently.

Lisa Johnson announced that she will be leaving the University and Maria Bachman will be the Director of the Women’s and Gender Studies Program.

Good of the Order:
ADJOURNMENT: The meeting adjourned at 5:10 PM.

Respectfully submitted,

Approved by Steve Sheel  
Faculty Senate Secretary

Janet Straub  
Faculty Senate Recorder