COASTAL CAROLINA UNIVERSITY  
AY 2005 – 2006  
FACULTY SENATE MINUTES  
February 1, 2006  
Wall Building, Room 317  
4:30 - 5:25 PM


ABSENT: John Mortimer, Sherer Royce, Jose Sanjines, Dennis Dinge

APPROVAL OF MINUTES: A motion was made by Sandra Nelson, seconded by Lee Bollinger to accept the December 7, 2005 minutes as emailed. The motion passed.

EXECUTIVE COMMITTEE REPORT: Chair Evans reported Administrative Action – 43 was returned from the Administration with a stipulation (see February Agenda), and Administration Actions 42 & 44 were not approved by the Administration.

PROVOST AND OTHER ADMINISTRATIVE REPORTS

A motion was made by Andrew Incognito, seconded by Deborah Vrooman to approve the request for a change in a course: MATH 174, Introduction to Discrete Mathematics, to add an additional topic and thereby change the course description to read: Set theory, logic, divisibility, matrix algebra, induction, combinatorics, relations, functions, digraphs, and Boolean algebra. Justification: the topic of induction is presently taught in the class. The motion passed.

COMMITTEE REPORTS:

Graduate Council:

Dennis Wiseman presented the following items which had been reviewed and approved by the Graduate Council on January 18, 2006. There was much concern expressed about the College of Education eliminating the Graduate Record Exam.

Spadoni College of Education:

The Spadoni College of Education proposes the following changes in the admission requirements to the Master of Education (M.Ed.) program and the Master of Arts in Teaching (M.A.T.) program.

1. All Master of Education (M.Ed.) programs:

   Recommendation: Discontinue the admission requirement expecting applicants to have a passing score on the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE) and add a minimum undergraduate GPA admission requirement of 3.0.

   Rationale: The M.Ed. program at Coastal Carolina University is a professional development program designed to enhance the pedagogical skills of current teachers in Horry County and other school districts. In order to increase the number of teachers enrolled in the program and improve the pedagogical skills of more teachers in local school districts, the faculty recommends that both tests be removed as entrance requirements, and, in lieu of these tests, add the admission requirement of a minimum undergraduate GPA of 3.0.
2. All Master of Arts in Teaching (M.A.T.) programs:

   **Recommendation:** Discontinue the admission requirement expecting applicants to have a passing score on the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE) and add a minimum undergraduate GPA admission requirement of 2.75 in the applicant’s content area and a minimum 2.5 GPA for all undergraduate coursework.

   **Rationale:** The M.A.T. program at Coastal Carolina University is an initial licensure program that leads to teacher certification. The M.A.T. degree is a terminal degree and does not regularly qualify students for a doctoral program. Because of the nature of the degree, the faculty recommends that both tests be removed as entrance requirements, and, in lieu of these standardized tests, the faculty recommends the entrance requirements be changed to a minimum 2.75 GPA in the content area and 2.5 GPA for all undergraduate coursework.

There was much concern expressed about the College of Education eliminating the Graduate Record Exam

**Academic Affairs:**

Micheline Brown, Academic Affairs, presented the following for Senate information. No action was required.

1. **Request for Changes in an Undergraduate Course:** EDEC 276, Request for change in course number from EDEC 276 to EDUC 276. **Justification:** Change in rubric will designate the course is not required for admission to the Professional Program.

2. **Request for Change in an Undergraduate Course:** PHIL 415, Request for change in course number from PHIL 415 to PHIL 325. **Justification:** It is more appropriate to offer this course on the three hundred level since most students who take this course are not philosophy majors but rather take the course as a cognate course outside their major field of study.

3. **Request for Deletion of an Undergraduate Course:** WOST 360, Gender and Ethnicity in Art. Request for deletion of this course. **Justification:** The minor in Women’s Studies requires students to take courses from no less than three separate disciplines. It is therefore more useful to count existing courses in other disciplines among our options for electives, rather than cross-listing courses with the WOST rubric. WOST 360: Gender and Ethnicity in Art will be deleted from the catalog, but ARTH 365: Gender and Ethnicity in Art will remain in the catalog as an elective in the Women’s Studies minor.

4. **Request for Change in an Undergraduate Course:** WOST 498, Women Knowing, Knowing Women. Request for change in title from Women Knowing, Knowing Women TO Capstone Seminar, and change in course number from WOST 498 TO WGST 498. **Justification:** The new title more clearly reflects the course’s function as a capstone of the women’s studies minor; in which the students will pursue advanced studies within the field. The new title further reflects flexibility in course content in order to encourage faculty to tailor the course to their scholarly expertise in women’s studies. The new rubric reflects the new program name (currently under review).

5. **Request for Change in an Undergraduate Course:** WOST 495, Introduction to Women’s Studies. Request for change in title of course from Introduction to Women’s Studies TO Introduction to Women’s and Gender Studies, and change in course number from WOST 103 TO WGST 103. **Justification:** This change in the name and rubric for an existing course in Women’s Studies reflects the new program name, Women’s and Gender Studies (currently under review).

6. **Request for Change in an Undergraduate Course:** WOST 495, Women’s Studies Internship. Request for change in title of course from Women’s Studies Internship TO Women’s and Gender Studies Internship, change in course number from WOST 495 TO WGST 495. **Justification:** This change in the name and rubric for an existing course in Women’s Studies reflects the new program name, Women’s and Gender Studies (currently under review).

7. **Request for Change in an Undergraduate Course:** WOST 365, Women and Media. Request to delete this course. **Justification:** The minor in Women’s Studies requires students to take courses from no less than three separate
disciplines. It is therefore more useful to count existing courses in other disciplines among our options for electives, rather than cross-listing courses with the WOST rubric. WOST 365: Women and Media will be deleted from the catalog, but JOUR 365: Women and Media will remain in the catalog as an elective in the Women’s Studies minor.

A motion was made by Menassie Ephrem, seconded by Andrew Incognito to accept the recommendation from Academic Affairs as follows: (item 8)

8. **Changes Proposed for an Undergraduate Degree Program**: BS in Applied Mathematics. Requested changes in other: Change in degree requirements. Changes in foundations courses and major requirement courses. 

   Proposed Catalog Description:

   II. Foundation Courses (14-16 credits). 
   - Computer Science 130 or 140/140L and Math 242/242L 7-8 
   - One additional science course 3-4 
   - STAT 201/201L 4

   III. MATH Major “Core” (20 credits) 
   - MATH 220, 260, 320, 344, 450 16 
   - MATH 490 1 
   - MATH 446 or MATH 454 3

   IV. Major Electives* (15 credits) 
   - Two courses (MATH or STAT) numbered 300 or higher 6 
     (Except MATH 330) 
   - Three courses (MATH or STAT) numbered 400 or higher 9

   V. Cognate or Minor (9 credits)

   VI. Electives (8-16 credits)

   *Students planning to enter the MAT program should take MATH 331 and MATH 446.

   **Justification**: Make students more marketable for graduate studies and industry jobs. The motion passed.

A motion was made by Dennis Wiseman, seconded by Sandra Nelson to accept the recommendation from Academic Affairs as follows: (item 9)

9. **Request for Change in Undergraduate Course**: EDUC 380, Young Children with Special Needs. Request change in Prerequisite from EDUC 340 TO None, change in Co-requisites from EDUC 376, 377,300, 379 TO None, change in Title of Course from Young Children with Special Needs TO Introduction to Diverse Learners and Special Education, change in description TO EDUC 380 is designed to develop an awareness of diversity in the student population of today’s classrooms and to familiarize education majors with appropriate programs and strategies for meeting the educational needs of these students. Course content includes the study of historical, theoretical, and practical aspects of working with diverse populations, including legislation and service delivery for students with disabilities. Special attention will be given to curriculum and instructional adaptations that can be used to accommodate children from diverse backgrounds and meet special needs.

   **Justification**: Changes are needed to meet accreditation requirements. The motion passed.

A motion was made by Rob Young, seconded by Micheline Brown to accept the recommendation from Academic Affairs as follows: (item 10)

10. **Request for Changes in an Undergraduate Program**: International Undergraduate Admission. Request change in catalog description to read: Applicants whose native language is not English must submit the results of the Test of English as a Foreign Language (TOEFL). The minimum score required is 550 on the paper-based exam, 213 on the computer-based test and 79 on the internet-based test. **Justification**: This proposed change would insure that our international students have the necessary language skills to succeed at Coastal, it is in keeping with the admissions requirements of comparable institutions in our state and given our current international applicant pool would eliminate few of those seeking admission. The motion passed.
A motion was made by Andy Hendrick, seconded by Rob Young to accept the recommendation from Academic Affairs as follows:  (item 11)

11. **Request for a new Undergraduate Course**: CBAD 203, Fraud Detection. This is an elective course. Proposed catalog description to read: Fraud Detection provides an introduction to the behavioral and social factors that motivate occupational offenders. It provides an analysis and taxonomy of the three main categories of occupational fraud and abuse: asset misappropriation, corruption, and fraudulent financial reporting. It includes the various ways fraud and occupational abuse occur, methods to identify exposures to loss, and appropriate prevention, detection, and investigation approaches. **Justification**: The problem of fraud has grown in size and scope, threatening the very underpinnings of business and government. This anti-fraud course is designed to provide students with the educational resources needed to implement current legislative and professional guidelines, and to select appropriate internal control deterrence mechanisms for different occupational fraud schemes. The motion passed.

A motion was made by Steve Sheel, seconded by A. J. Taylor to accept the recommendation from Academic Affairs as follows:  (items 12, 13, 14)

12. **Request Changes for an Undergraduate Degree Program**: Accounting CPA Track, BSBA. Request change in credits from 128 TO 120, change in required courses from Select 4 of 5: CBAD 332, 440, 533, 535, 537 TO CBAD 332, 437, 440, deletion of courses CBAD 533 Governmental Accounting, CBAD 535 Advanced Accounting, CBAD 537 Auditing, change in other to read: 2 hours of free electives will be eliminated to reduce total hours required for the major from 128 to 120, change in catalog description to read: p. 116 A. 1. CPA (Certified Public Accountant) Option: Business Administration 332*, 437, 440. **Justification**: The accounting concentration in the MBA program now offers the 500-level accounting courses. This allows the undergraduate program to reduce the number of credit hours required for the BSBA, accounting, from 128 to 120 total hours.

13. **Request Changes for an Undergraduate Degree Program**: Business Transfers, BSBA. Requested change in catalog description to read: Transfer students will be required to take a minimum of 24 credit hours of 300 level courses and above from the Wall College of Business Foundation and Major Requirements. The 24 hours must include CBAD 478 and cannot include ECON 497. **Justification**: AACSB required that a student cannot transfer more than 50% of the courses required to complete a business degree. This has changed. The College faculty now wants to clearly define the minimal curricular requirements that transfer students must complete in the Wall College to obtain a BSBA degree from CCU. Our assessments show that this change will meet our objectives.

14. **Request for Change in Undergraduate Degree Program**: Resort Tourism Management, BSBA. Requested change in deletion of courses from program, CBAD 374, Human Resources Management, change in adding cross-listed courses, ENGL 390, Business Communication. **Justification**: When the Resort Tourism Management program was approved, CBAD 374, Human Resources Management was approved to substitute for ENGL 390, Business Communication in the Resort Tourism Management program. As a foundation course, the substitution should be reversed, i.e., substitute ENGL 390 back for CBAD 374. The motion passed.

A motion was made by John Navin, seconded by Peter Lecouras to accept the recommendation from Academic Affairs regarding items 15, 16, 17, 25, 32, 34 & 35) A motion was then made by John Navin, seconded by Michael Ruse to vote only on Option III’s addition to the Catalog. The motion regarding Option III passed. The motion, as amended, passed.

15. **Request for Change in Undergraduate Degree Program**: English, BA. Requested change in catalog description to read: Add Option III, Choose any two courses in mathematics, statistics (Statistics 201/201L, Psychology 225, Business Administration 291), or logic (Philosophy 110, Philosophy 321), subject to the following restrictions. All students should consult their major program as many majors require a specific sequence of course. Restrictions: (1) Students who take MATH 130, MATH 131, MATH 135, MATH 201 or any math class above 160 cannot take MATH 101 to satisfy the core. (2) Students cannot take 2 of the following statistics courses to satisfy the core: STAT 201/201L, PSY 225, Business Administration 291. (3) Students cannot take both PHIL 110 and PHIL 321 to satisfy the core. (4) Students who take PHIL 111 or PHIL 321 cannot take
16. **Request for Change in Undergraduate Degree Program:** Philosophy, BA. Requested catalog description to read: “CORE CURRICULUM (44-52 Credits).

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (through 130)</td>
<td>3-9</td>
</tr>
<tr>
<td>History 101, 102, 111, 112, 201, 202 (Choose two)</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics – Choose one of the following options</td>
<td>6-8</td>
</tr>
</tbody>
</table>

**OPTION I** – Choose a set of the following:
- Mathematics 101-102; 130 or 130I-131;
- 130 or 130I-132; 130 or 130I-160; 131-160; 160-161

**OPTION II** – Choose one Mathematics 130, 130I, 131, 132, 160, 161 AND choose one:
- Statistics 201/201L, Psychology 225, Business Administration 291

**OPTION III** – Choose any two course in mathematics, statistics
- (Statistics 201/201L, Psychology 225, Business Administration 291)
- or logic (Philosophy 110, Philosophy 321) subject to the following restrictions:
  1. Students who take MATH 130, MATH 131, MATH 135, MATH 201 or any math class above 160 cannot take MATH 101 to satisfy the core.
  2. Students cannot take 2 of the following statistics courses to satisfy the core; Statistics 201/201L, Psychology 225, Business Administration 291.
  3. Students cannot take both Philosophy 110 and Philosophy 321 to satisfy the core.
  4. Students who take Philosophy 110 or Philosophy 321 cannot take Math 101 or Math 174 to satisfy the core.

**Justification:** This change in the catalog description aligns philosophy majors with the forthcoming changes in the general core.

17. **Requested for Change in an Undergraduate Degree Program:** Art Studio Major, BA. Requested change in catalog description to read: CORE CURRICULUM (44-52 credits)

<table>
<thead>
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<td>6</td>
</tr>
<tr>
<td>Mathematics (choose one of the following options)</td>
<td>6-8</td>
</tr>
</tbody>
</table>

**OPTION I** choose a set of the following: Mathematics 101-102; 130 or 130I-131; 130 or 130I-132; 130 or 130I-160; 131-160; 160-161

**OPTION II** choose one: Mathematics 130, 130I, 131, 132, 160, 161 AND choose one: Statistics 201/201L, Psychology 225, Business Administration 291

**OPTION III** choose any two courses in mathematics, statistics (Statistics 201/201L, Psychology 225, Business Administration 291) or logic (Philosophy 110, Philosophy 321) subject to the following restrictions. (1) Students who take Math 130, Math 131, Math 135, Math 201 or any math class above 160 cannot take Math 101 to satisfy the core. (2) Students cannot take 2 of the following statistics courses to satisfy the core: Statistics 201/201L, Psychology 225, Business Administration 291. (3) Students cannot take both Philosophy 110 and Philosophy 321 to satisfy the core. (4) Students who take Philosophy 110 or Philosophy 321 cannot take Math 101 or Math 174 to satisfy the core.

**Justification:** This change in the catalog description aligns Art Studio majors with the forthcoming changes in the general core.

21. **Request for Changes in an Undergraduate Degree Program:** Visual Arts, BA. Request change in catalog description to read: Add:

**Option III** Choose any two courses in mathematics, statistics (Statistics 201/201L, Psychology 225, Business Administration 291), or logic (Philosophy 110, Philosophy 321), subject to the following restrictions. All students should consult their major program as many majors require a specific sequence of course. Restrictions: (1) Students who take Math 130, Math 131, Math 135, Math 201 or any math class above 160 cannot take Math
101 to satisfy the core. (2) Students cannot take 2 of the following statistics courses to satisfy the core: Statistics 201/201L, Psychology 225, Business Administration 291. (3) Students cannot take both Philosophy 110 and Philosophy 321 to satisfy the core. (4) Students who take Philosophy 110 or Philosophy 321 cannot take Math 101 or Math 174 to satisfy the core.

32. **Request for Changes for an Undergraduate Degree Program**: Politics and Geography, BA. Requested change in catalog description to read:

“Core Curriculum (44-52 credits)

English 101, 102 6

Foreign Language (through 130) 3-9

History 101, 102, 111, 112, 201, 202 (choose two) 6

Mathematics (choose one of the following options) 6-8

OPTION I  choose a set of the following: Mathematics 101-102; 130 or 130I-131; 130 or 130I-132, 130 or 130I-160; 131-160; 160-161

OPTION II (choose one)


OPTION III choose any two courses in mathematics, statistics (Statistics 201/201L, Psychology 225, Business Administration 291) or logic (Philosophy 110, Philosophy 321) subject to the following restrictions. (1) Students who take Math 130, Math 131, Math 135, Math 201 or any math class above 160 cannot take Math 101 to satisfy the core. (2) Students cannot take 2 of the following statistics courses to satisfy the core: Statistics 201/201L, Psychology 225, Business Administration 291. (3) Students cannot take both Philosophy 110 and Philosophy 321 to satisfy the core. (4) Students who take Philosophy 110 or Philosophy 321 cannot take Math 101 or Math 174 to satisfy the core. **Justification**: This change in the catalog description aligns political science majors with the forthcoming changes in the general core.

34. **Request for change in an Undergraduate Degree Program**: Theater, BA. Requested change in catalog description to read: Core Curriculum (44-52 credits)

English 101, 102 6

Foreign Language (through 130) 3-9

History 101, 102, 111, 112, 201, 202 (choose two) 6

Mathematics (choose one of the following options) 6-8

OPTION I (choose a set of the following) Mathematics 101-102, 130 or 130I-131, 130 or 130I-132, 130 or 130I-160, 131-160, 160-161

OPTION II (choose one)


OPTION III choose any two courses in mathematics, statistics (Statistics 201/201L, Psychology 225, Business Administration 291) or logic (Philosophy 110, Philosophy 321) subject to the following restrictions. (1) Students who take Math 130, Math 131, Math 135, Math 201 or any math class above 160 cannot take Math 101 to satisfy the core. (2) Students cannot take 2 of the following statistics courses to satisfy the core: Statistics 201/201L, Psychology 225, Business Administration 291. (3) Students cannot take both Philosophy 110 and Philosophy 321 to satisfy the core. (4) Students who take Philosophy 110 or Philosophy 321 cannot take Math 101 or Math 174 to satisfy the core. **Justification**: This change in the catalog description aligns dramatic arts majors with the forthcoming changes in the general core.

35. **Request for change in Undergraduate Degree Program**: History, BA. Requested change in the catalog description to read: Core Curriculum (44-52 credits)

English 101, 102 6

Foreign Language (through 130) 3-9

History 101, 102, 111, 112, 201, 202 (choose two) 6

Mathematics (choose one of the following options) 6-8

OPTION I: (choose a set of the following) Mathematics 101-102, 130 or 130I-131, 130 or 130I-132, 130 or 130I-160, 131-160, 160-161

OPTION III  choose any two courses in mathematics, statistics (Statistics 201/201L, Psychology 225, Business Administration 291) or logic (Philosophy 110, Philosophy 321) subject to the following restrictions. (1) Student who take Math 130, Math 131, Math 135, Math 201 or any math class above 160 cannot take Math 101 to satisfy the core.  (2) Students cannot take 2 of the following statistics courses to satisfy the core: Statistics 201/201L, Psychology 225, Business Administration 291. (3) Students cannot take both Philosophy 110 and Philosophy 321 to satisfy the core. (4) Students who take Philosophy 110 or Philosophy 321 cannot take Math 101 or Math 174 to satisfy the core.  

Justification: This change in the catalog description aligns history majors with the forthcoming changes in the general core.

A motion was made by Susan Slavik, seconded by Patti Edwards to accept the recommendation from Academic Affairs regarding items 18, 20, 23, & 36. The motion passed.

18. Request for Change in an Undergraduate Minor. Art Studio Minor. Requested change in the catalog description to read: Art History: ARTH 105 or 106 or any upper level art history course (with instructor’s consent) 3 credits.  

Justification: (1) ARTH 207 no longer exists (2) Current offerings are too limited; changes will open it up to any current or future Art History offerings.

20. Requested Changes for an Undergraduate Degree Program. Arts Studio major. Requested change in catalog description to read:

II. FOUNDATION COURSES (18 credits)
   Art Studio 103, 104  6
   Art Studio 111, 112  6
   * Art History 105, 106  6

III. MAJOR REQUIREMENTS (34 credits)
   Art Studio 231, 232  6
   Art Studio 200 level or above  18
   Art Studio 297  1
   Art Studio 497  3
   * Art History 200 level or above  6
   Art Studio majors must present a juried exhibition of their work at Coastal prior to graduation.
   * Art Studio Majors who also adopt an Art History Minor cannot use the Art History courses for the Art Studio Major; instead they must replace those four Art History courses with four additional Art Studio courses for a total of twelve credits.  

Justification: This only affects those Art Studio Majors who wish to get an Art History Minor: (1) University policy does not allow for courses to be counted twice, but ARTH 105 and ARTH 106 are required of the Art Studio Major and the Art History Minor. (2) The Art History Minor will cover all the art history courses required of the Art Studio Major, plus an additional two courses.  (3) No changes to the number of credits required of the Art Studio Major. (4) Art Studio Majors will receive more Art Studio training, and more Art History background.

23. Request for changes in an Undergraduate Minor: ARTH. Requested change in catalog description to read:

Art History 105*, 106*  6
Select 12 credits from: ANY 300 or 400 level Art History  12
*This course cannot be the same course used to satisfy the Core Curriculum requirement. A grade of C or above is required in each course to be applied toward the minor.

Justification: ARTH 498 is listed in the minor, but is not a course.

36. Request for change in an Undergraduate Minor. Graphic Design minor. Requested change in catalog description to read: Art History: ARTH 105 or 106 or any upper level art history course (with instructor’s consent) 3 credits.  

Justification: (1) ARTH 207 no longer exists. (2) Current offerings are too limited; changes will open it up to any current or future Art History offerings. The motion, as amended, passed.
A motion was made by Sallie Clarkson, seconded by Arne Flaten to accept the recommendation from Academic Affairs regarding items 19, 22, 24, 25, 26, & 31. The motion passed.

19. **Request for a New Undergraduate Course**: International Theater Experience, THEA 395. (3) Proposed catalog description to read: A critical and historical survey of world theater, culminating in a trip to a major world city. Focus will be on culture, performance and society. May be repeated once for credit if destination changes. **Justification**: Will expose students to important theatrical traditions of the world and challenge them to think globally.

22. **Request for new Undergraduate Course**: Dance Company, THEA 377. (Variable 1-3) Course is required for a major, elective, and requires permission by instructor. Proposed catalog description to read: Practical studio work in dance technique and choreography with rehearsal in preparation for performance opportunities. **Justification**: The growing Musical Theater program demands a more advanced dance technique class with emphasis on performance. Additionally the department can now develop yearly or bi-yearly dance concerts and begin to consider a dance minor.

24. **Request for a new Undergraduate Course**: History of American Business, HIST 390. (3) This is an elective & cognate. Proposed catalog description to read: The course will survey the American economy from colonial times to the late twentieth century. The development of agriculture, commerce, manufacturing, and finance will be explored. Emphasis will be given the roles of technology and innovation concurrent with territorial expansion. Students will review government policies regarding taxation, currency, labor, and banking. **Justification**: Needed for upper-level credit for expanding number of History majors.

25. **Request for a new Undergraduate Course**: CCU Chamber Choir, MUS 125C. (1) This is an elective, with an audition/consent of instructor. Proposed catalog description to read: CCU Chamber Choir is a select mixed choral ensemble that is open to any CCU student upon successful completion of an audition. This group serves as the choral ambassadors for the CCU music department, maintaining an active performance schedule and participating each spring in a recruitment tour in conjunction with Concert Choir and symphonic band. They perform repertoire of all styles and periods that is appropriate for a chamber choir, with emphasis placed on a cappella music from the Renaissance period. Students who are selected for Chamber Choir must also participate in Concert Choir, and priority for membership is given to students who can commit to participation for the entire academic year. **Justification**: (1) Student request. (2) Growth of department (degree proposal projected 15 music majors for Fall 2005. There are 80 music majors in Fall 2005). (3) Develop a ensemble to use for recruitment activities. (4) Develop ensemble to respond to on and off campus requests for entertainment.

26. **Request for new Undergraduate Course**: Literature, Language, Location, ENGL 497. (3) Course Restrictions: Students will take course as part of approved CCU travel/study programs. Course is an elective. Proposed catalog description to read: Students will undertake the study of literature and/or the English language in the context of significant national or international travel. Under the guidance of faculty experienced in external study, and taking advantage of site-specific resources, students will explore how direct knowledge of place can lead to insight into the literary and cultural productions of a civilization. Most often, students will study primary texts before travel, and the most common itineraries will include visits to libraries, museums, historic landmarks and locations of cultural significance. **Justification**: More and more students are subscribing to English department study abroad programs, but no existing course has proved truly appropriate. This course will allow students to view study abroad as a possible “culminating experience” of the English degree.

31. **Request for new Undergraduate Course**: Introductory Philosophy Seminar, 100. (0) This course will be an elective. Proposed catalog description to read: This course is a general introduction to the study of philosophy. It introduces newly declared philosophy majors to the program, courses, and the faculty in the philosophy department at CCU. **Justification**: The main purpose of this course is to create a common meeting time and meeting space for all newly declared philosophy majors. We hope that this course will create a sense of community among newly declared philosophy majors. It should have a positive effect on retention by creating opportunities for students to acquaint themselves with the faculty and the program requirements.
A motion was made by Arne Flaten, seconded by Sandi Shackelford to accept the recommendation from Academic Affairs regarding item 27 & 28. The motion passed.

27. **Request for change in an Undergraduate Degree Program.** English, BA. Request for change in Capstone Option to read: Change Capstone Option FROM Capstone Experience (3 credits). Take one of the following: ENGL 490 Internship in Technical and Professional Writing OR 495 Internship for English Majors OR ENGL 496 Senior Thesis in English TO Capstone Experience (3 credits). Take one of the following: 495 Internship for English Majors OR ENGL 496 Senior Thesis in English OR ENGL 497 Literature, Language, Location. **Justification:** ENGL 490 is being de-listed from the next catalog since the department no longer offers a separate technical and professional writing track. Student interested in technical writing can pursue that interest using an internship or a thesis. ENGL 497 is being added to encourage external study as a capstone experience.

28. **Request for Change in an Undergraduate Minor.** English. Changes requested in Required Courses and Other that reads: Changing course required for minor—all courses already exist and total number of hours in minor remains the same. Change in catalog description to read: One course from English 287, 288, 275, 276 (in addition to core) English 300, Four English courses from 301-499, (English 399 may be used to satisfy up to 3 credits of the minor). Total credits required: 18. **Justification:** Recent (2004-2005) restructuring of English major has changed course rotation and offerings. This new minor “mirrors” the major structure.

A motion was made by Pam Martin, seconded by Lee Bollinger to accept the recommendation from Academic Affairs regarding items 29 & 30. The motion passed.

29. **Request for Change in an Undergraduate Minor.** Women’s Studies. Changes requested in other: Request for Program Name Change: from current program name, “Women’s Studies” to new program name, “Women’s and Gender Studies”. **Justification:** The new program name, “Women’s and Gender Studies” reflects the broadening concern of this program with wide-ranging issues in feminism, including traditional women's studies (course on women’s literature and lives) and extending to course on the social construction of gender for men as well as for women (e.g. masculinity studies), as well as course in sexuality studies (e.g. gay and lesbian literature). The new program name further reflects the desire among women's studies faculty at Coastal to reach a broader segment of the student population, appealing to male students as well as female students, through this added emphasis on gender.

30. **Request for changes in an Undergraduate Minor.** Women’s Studies. Change requested in number of credit hours from 21 TO 18, Deletion of courses from program WOST 360, WOST 365, and proposed catalog description to read: The Women’s and Gender Studies Program aims to foster critical thinking across the disciplines about gender roles and sexuality of historical, cultural, political and literary constructs, in addition to foregrounding women’s contributions to traditional disciplines.

To minor in Women’s and Gender Studies, students must take 6 courses from the list below, including WGST 103 and WGST 498, and four electives from no fewer than 3 disciplines. Student must earn a grade of C or higher for each course applied to the minor. One independent study will be allowed. In lieu of one 400-level course, a student may arrange to take an internship with an organization or agency focusing primarily on women’s issues.

**Require Courses:**
- Women’s and Gender Studies 103 3
- Women’s and Gender Studies 498 3

**Electives:**
- Art History 360 3
- English 329 3
- English 443 3
- English 444 3
- Health Education 310 3
- Health Education 480 3
- History 386 3
- Journalism 365 3
Psychology 300 3
Psychology 310 3
Religion 360 3
Sociology 301 3
Sociology 305 3
Women’s and Gender Studies 495 3
Total Credits: 18

**Justification:** The current catalog contains no description of the program beyond a list of required courses and electives. More information will be useful for students considering a minor in this program. The new catalog description also reflects the reduced number of required hours (currently under review) and several additional elective options approved by the previous directors of the program. Finally, the new description updates information on the director of the program. The reduction of hours in the minor makes the minor more appealing to students as it brings the requirements more in line with other minors at CCU. For an explanation of the deleted courses (WOST 360 and WOST 365) please see the “Request for Changes in or Deletion of an Undergraduate Course” forms in this packet.

**Pending Business:** As per our deliberations at the December meeting, the Chair asked University Counsel to weigh in on the resolution concerning Intelligent Design. His opinion, made available to senators via E-mail, made it clear that we can resolve to do anything we want to, so long as it does not libel any individual or organization, does not constitute an obscenity and does not breach any State or Federal law”. With regards to the second part of the resolution requiring different admissions requirements for students applying from Kansas, Counsel states that this violates two “major provisions of the Constitution of the United States of America”. With this counsel in hand, the original proposers of the two resolutions have withdrawn from Senate consideration and took a greatly modified version to the Faculty of the College of Natural and Applied Sciences, who approved it via a web vote.

**New Business:** None

**Announcements:** None

**Good of the Order:** None

**Adjournment:** The meeting adjourned at 5:25 PM.

Respectfully submitted,

**Approved by Steve Sheel**
Faculty Senate Secretary

Janet Straub
Faculty Senate Recorder