
ABSENT:

APPROVAL OF MINUTES: A motion was made by Lee Bollinger, seconded by Pattie Edwards to accept the December 6, 2006 minutes as emailed. The motion passed.

EXECUTIVE COMMITTEE REPORT: Evans reported that the revised Core Curriculum will be presented at the March Senate meeting.

Evans said the Senate would go into Executive Session for the purpose of discussing the two internal candidates for President. The session, he said, will be for positive comments regarding each candidate in an effort to help the University heal. He asked that there be no negative remarks. If the Senate can reach an agreement on the two candidates, that information will be forwarded to the Board of Trustees to hopefully assist in their decision.

There was a discussion regarding the inappropriateness of going into Executive Session; however, the final decision was made, and the Senate went into Executive Session.

PROVOST AND OTHER ADMINISTRATIVE REPORTS: None

COMMITTEE REPORTS: None

PENDING BUSINESS: None

NEW BUSINESS: Dennis Wiseman, Graduate Council presents the following for Senate information.

1. College of Natural and Applied Sciences
   Proposals for New Courses:

   **BIOL 780** Topics in Molecular Biology. (3) (Coreq: BIOL 780L) The study of modern molecular biological methods emphasizing the methods and applications of recombinant DNA techniques. Selected topics will include DNA sequencing, gene cloning, the polymerase chain reaction and the disruption of genes in microorganisms.
   **Rationale:** Modern molecular biological methods are developed and applied with great speed. This course will present up to date information on the theory and applications of these methods.

   **BIOL 780L** Topics in Molecular Biology Laboratory. (1) (Coreq: BIOL 780) A laboratory course to introduce commonly used molecular biology and recombinant DNA methods and their applications in biomedical research, agriculture and forensic science.
**Rationale:** This course will introduce students to the methods of modern molecular biology with an emphasis on recombinant DNA technology and genomics. The course will provide students with hands on experience in these rapidly developing fields.

**BIOL 600 Advanced Placement Biology.** (4) Course designed for high school biology teachers who are preparing to teach AP Biology. The course will review the format, schedule, and expectations of the AP course and AP exam. Students will familiarize with required AP labs and build the conceptual framework.

**Rationale:** To benefit local high school biology teachers; offering this course at CCU will cut down the financial burden on the school district and provide continuous support to local teachers from the Biology Department.

**Change in Catalog Information (proposed changes are underlined)**

**Course Loads for Graduate Assistants, p. 197**

**Current catalog wording:** Graduate assistant applicants must be full-time students. Graduate assistants are required to carry a minimum of six (6) hours and may carry up to twelve (12) hours combined during the fall and spring terms. Assistants are expected to carry a minimum of three (3) credits each summer session.

**Proposed catalog wording:** Graduate assistant applicants must be full-time students. Graduate assistants are required to carry a minimum of six (6) hours and may carry up to twelve (12) hours combined during the fall and spring terms. Assistants are expected to carry a minimum of three (3) credits each summer session, except in the CMWS graduate program. Students in the CMWS graduate program must carry one (1) credit hour during the summer.

**Rationale for change:** Students must register for one credit of research, CMWS 700, during the summer when they are conducting their research. No CMWS graduate courses are offered in the summer.

**Change in Residence, p. 197**

**Current catalog wording:** Students may transfer a maximum of twelve credit hours into the University applicable to the completion of a degree program. Hours remaining beyond the maximum of twelve that may be transferred in must be completed in residence at the University. Students studying in a degree program that requires a thesis must register for a minimum of three credit hours in the semester of the thesis defense.

**Proposed catalog wording:** Students may transfer a maximum of twelve credit hours into the University applicable to the completion of a degree program. Hours remaining beyond the maximum of twelve that may be transferred in must be completed in residence at the University. Students studying in a degree program that requires a thesis must register for a minimum of one (1) credit hour in the semester of the thesis defense.

**Rationale for change:** Having completed all other required coursework, students must register for CMWS 699 (1 credit) in the semester in which they present their thesis.

**Valid Period of Admission, p. 195**

**Current catalog wording:** Admission to a graduate program is valid for one year.

**Proposed catalog wording:** Admission to a graduate program is valid for one year with the approval of the coordinator.

**Rationale for change:** Acceptance within programs may be limited by the number of faculty and their workload/responsibilities, since they must oversee a student’s research and thesis.

**Removal of Provisional Status, p. 210**

**Current catalog wording:** To remove provisional status the student must:

a. earn a B or better in each course in the first 9-12 hours of course work, which includes at least two core courses;

b. meet all requirements for regular admission, except for undergraduate GPA;

c. earn a B or better in all undergraduate prerequisites required as specified in the provisional acceptance letter; and
d. have the commitment from a faulty member to be the major professor.

**Proposed catalog wording:** To remove provisional status the student must, within the first two academic semesters (either fall, spring, or spring, fall):

- a. earn a B or better in two core courses;
- b. maintain a 3.0 GPA in all graduate courses taken;
- c. earn a B or better in all undergraduate prerequisites required as specified in the provisional acceptance letter; and
- d. have the commitment from a faculty member to be the major professor.

**Rationale for change:** Clarification of the requirements for a provisional student to remove provisional status and be admitted as a regular student.

2. **College of Humanities and Fine Arts**
   **Proposal for New Course:**

   **POLI 560 Advanced American Government.** (3) (Prereq: Permission of Instructor) Survey course in American government. A content-based course that examines the fundamental principles and major institutions of American government.

   **Rationale:** American government is a required course in all South Carolina schools and most American high schools. POLI 560 will provide secondary teachers with the background necessary for teaching this course.

At 4:38 pm, the Senate went into Executive Session for the purpose of discussing the Presidential Search. The Executive Session ended at 5:30 pm.

A motion was made by Dan Ennis, seconded by Darla Domke-Damonte to adjourn. The motion passed.

ANNOUNCEMENTS:

GOOD OF THE ORDER:

ADJOURNMENT: The meeting adjourned at 5:33 pm.

Respectfully submitted,

**Approved by Lee Bollinger**
Faculty Senate Secretary

Janet Straub
Faculty Senate Recorder