COASTAL CAROLINA UNIVERSITY
AY 2009/2010
FACULTY SENATE MINUTES
April 9, 2010
Wall Building, Room 317
2:30 PM


ABSENT: Tom Secrest, Erika Small, Cathy Jones, Aneilya Barnes, Steve Earnest, Maggie Ivanova, Joe Oestreich, Cynthia Port, Amy Tully, John Hutchens, Jennifer Hughes, Casey Schacher.

APPROVAL OF MINUTES: March 5th, 2010 minutes were approved after John Navin was cited as present, the three motions for Student Life were left off have been inserted, the motion to amend by adding staff to part B has been inserted and the motion to extend the meeting until such time we came out of committee of the whole where it occurred.

CONSENT AGENDA:

After removing one item (CSCI 105) from the consent agenda all other items were approved as they appeared and presented in the April agenda.

PROVOST AND OTHER ADMINISTRATIVE REPORTS:

- Provost Sheehan gave the presidents regrets.
- He acknowledged these are busy weeks ahead and encouraged that the faculty take this opportunity to be good and patient about what is going to hit us as we recognize existing student concerns and faculty concerns about financial repercussions.
- Dr. Sheehan announced that he just sent out written notice for application for Promotion and Tenure today and to please be on the lookout for them and he also requested faculty to check them carefully. He went back to check on language for early promotion but could not find the information. The Chair informed the Provost where the information is found in the new faculty manual under the personnel section, Faculty Responsibility and Rights. Under the hiring procedures there is language about credit toward early Promotion and Tenure. Application for early Promotion and Tenure now requires the approval of the Chair and Dean. The Provost feels that we might have given conflicting advice to candidates, and that issues concerning early tenure applications need to be discussed.
- The Provost reported that the President had a town hall meeting and there were only a few faculty present. He asked the faculty to be sensitive to the fact that the members of staff are very
concerned and asked that we be aware of that and be positive and supportive. In the next two weeks we should have the initial recommendations regarding position eliminations. The President mentioned in the Town Hall meeting that cuts of 10-12 positions are anticipated. Staff members will receive the first installment of their compression raises and this should help them through this time.

- The Provost’s Office is very busy trying to figure out where our new faculty will be going in the fall.
- The Provost mentioned to faculty how the credentialing was going and that the departments would soon be notified of what documentation is still needed.

Dan Lawless, University Registrar informed the Senate of new language in the University Catalog reflecting the policy on credit-hour equivalency. This was informational as it reflects no change in policy.

- Coastal defines the credit-hour as 700 minutes of contact instruction
- An instructional hour is 50 minutes in most institutions

**EXECUTIVE COMMITTEE REPORT:**

Michael Ruse, Chair, had a couple of announcements:

- Met with the President and Ombuds to discuss progress on budget cuts.
- The staff compression adjustment plan will be implemented beginning this July. The raises will occur in three equal increments over the next three years. Details will be given to the Staff Advisory Board.
- Elections for Senate and Senate Committees will be held this month. Any committees that have not set standing meeting days and times will need to do so as soon as the new membership is announced. Associate Deans will receive notice of the positions that will be vacant.

Motion to go to Quasi Committee of the Whole was made, seconded and passed.

**QUASI COMMITTEE OF THE WHOLE:**

Michael Ruse, Chair, SACS Team 8 presented information on the Quality Enhancement Plan.

The Quality Enhancement Plan is a process whereby the university constituencies identify areas of need or opportunity to improve student learning at Coastal Carolina University. Over the next two years the plan will be developed and presented to SACS for approval. Once accepted by SACS the initiative and its various programs will be implemented and assessed. Five years after implementation SACS will return and evaluate the success of the QEP Project. The QEP must include broad-based participation in the formulation of possible areas of opportunity, creation of the initiative to be undertaken, and the implementation of the Plan. This means that all university constituencies including students, staff, alumni, the community, and faculty will be called upon to give their input throughout the various stages of development. The initiative must emphasize student learning, have a major impact upon the university, be based on a need/opportunity supported by assessment data, and must be funded by the University. We need to demonstrate that the university can fund the development and implementation of the QEP, that the plan has clear goals and that it can be assessed. Ideas about potential areas of emphasis
will be solicited soon. Proposals for projects will be due mid October. The final QEP will be decided in January. Some examples of QEPs include Critical Thinking, Increasing Reading, Internationalization of the Curriculum, and improving the mathematical abilities of students.

Further information will be forthcoming soon.

Leave Quasi Committee of the Whole and return to regular Faculty Senate Meeting.

OLD BUSINESS: None

PENDING BUSINESS: None

NEW BUSINESS: Ken Small, Co-Chair, Academic Affairs Committee to present:

Item pulled from Consent Agenda was:

1. Political Science Degree
   Proposed changes for an undergraduate program
   Proposed changes: Deletion of courses from program: CSCI 105: Introduction to Computer Applications
   Justification: When CCU gained independence from the University of South Carolina in 1993, it was the university policy to include CSCI as a foundation course to assure students had a basic knowledge about computers. Given the popularity of computers among our students, this course is no longer necessary. Impact on existing academic programs: None.

   After much discussion the motion was approved.

College of Humanities and Fine Arts – Humanities Proposals

1. Middle Eastern Studies Minor
   Proposal for a new undergraduate program
   Title of proposed program and degree: Middle Eastern Studies Minor
   Proposed starting date: Fall 2011
   Catalog description: The main purpose of this minor is to enable undergraduate students at Coastal Carolina University to establish a deeper understanding of the range of complex issues in the Middle East – an important and rapidly changing part of the world. Moreover, it will provide students with a solid foundation for understanding the region’s politics, including both Arab countries and other non-Arab states in the region. This minor will enhance student understanding of the different cultures and politics in the Middle East as well as the involvement of the United States in the Middle East and the Islamic World. The objective of this minor is to assist student learning about the region’s history, politics, culture, and relationship with other parts of the world. Justification: After 9/11, many academic institutions around the U.S. started to pay more attention to the Middle East. The direct involvement of the U.S. military in Iraq and Afghanistan makes it extremely important for students in the U.S. and at Coastal Carolina University to have the opportunity to become familiar with that region, its politics, culture, religions and languages. It is worth noting that creating this minor will benefit the students in three ways: gaining knowledge, becoming more aware of events concerning their lives directly, and creating better job opportunities since governmental institutions are seeking individuals who have an understanding of this important region. Moreover, the minor in Middle
East Studies will help to fulfill the University’s mission to develop a global perspective of students. **Documentation of need:** There is a growing interest among students at Coastal Carolina University for courses involving the study of the Middle East and Islam. The Department of Politics and Geography already has added four courses relevant to the Middle East Studies Minor: POLI 330 (Introduction to Middle East Politics), POLI 331 (The Israeli-Palestinian Conflict), POLI 332 (Conflict in the Persian Gulf), and POLI 333 (Islam and World Politics). Student interest has been sufficient enough to offer at least one course each semester.

**Middle Eastern Studies Minor**

Students pursuing the Middle East Studies Minor must consult the advisor of the minor in the Department of Politics and Geography. The Middle East Studies Minor at Coastal Carolina University requires 18 credits: 9 credits from required courses and 9 credits from electives.

**REQUIRED COURSES (9 Credits)**
- POLI 330 Introduction to the Middle East……………………………………………..………3
- POLI 331 The Israeli-Palestinian Conflict………………………………………….………….3
- POLI 328 Political Islam or POLI 333 Islam and World Politics………………………………3

**ELECTIVES (9 Credits)**
- RELG 360 Women and World Religions, HIST 331 Early Medieval Islamic World, HIST 352 The Middle East in Modern Times, HIST 446 Age of Crusades, POLI 332 Conflict in the Persian Gulf, Arabic Language, relevant special topics courses, or relevant study abroad courses……..9

**TOTAL CREDITS REQUIRED**……………………………………………………………….18

**NOTE:** All courses in the minor require minimum grade of **C** or above. Courses in the minor cannot be used to satisfy major requirement.

The motion was approved as written.

**ADJOURNMENT:** 3:30 p.m.

Respectfully submitted,

Approved by Susan Slavik, Secretary

Moe Murphy
Faculty Senate Recorder