A moment of silence was requested by Keshav Jagannathan, Chair, for Lisa Barboun, a former member of the Faculty Senate who passed away this past summer.

✓ Senators were reminded to sit in the first three rows so that they could be heard by the audio recorder. All Senators were asked to pick up a new ResponseCard handheld clicker to be used for anonymous voting and to please return them before leaving the meeting.


SUBSTITUTIONS: Nicholas Twigg for Dennis Edwards, Dmitriy Nesterkin for Erika Small, Minhua Yang for Yoav Wachsman, Paul Peterson for Deb Breede, Terri Sinclair for Elsa Crites, Patti Edwards for Julinna Oxley, and Tessa Weinstein for Nick Pritchard

ABSENT: Tom Secrest, Cynthia Port, Dan Abel, and John Watts

APPROVAL OF MINUTES: July 6, 2011 minutes were approved. (39/yes - 0/no) (moved by Greg Krippel and seconded by Ken Small)

CONSENT AGENDA: A typographical error was corrected in the B.A. Elementary Education attachment in the section (IV. Major Requirements) that incorrectly listed EDEL 467 as a 12 credit hour course instead of a 9 credit hour course. A statement of correction was previously approved reflecting EDEL 467 to be 9 credit hours. The change was corrected on the September 2011 consent agenda.

No items were removed and all items on the Consent Agenda passed unanimously.

PROVOST AND OTHER ADMINISTRATIVE REPORTS:

Provost Sheehan:

❖ Dr. Sheehan welcomed everyone back to a smooth start to the school year. He stated that if there was anything that anyone felt needed addressing to please let his office know.

❖ He reminded everyone of the upcoming Founder’s Day ceremony that will be held on September 19th at 7 p.m. in Wheelwright Auditorium. The robing will begin at 6:30 p.m. and a reception in Spadoni Park, weather permitting, will be held an hour or so preceding the ceremony. Faculty are encouraged to attend.
An invitation was extended to attend a ceremony awarding an honorary degree to Hal Rogers, congressman from Kentucky, on Saturday, September 10th at 10 a.m. in the Wall Auditorium. The Board of Trustees were previously going to present it at their July trustee meeting but the recipient was not able to attend. Appearance in robes by the faculty is not mandatory but is encouraged.

Two Dean searches are under way. First, an internal search requested by the faculty of the College of Education is being honored. 33-35 faculty were polled twice and more than 30 chose the preference favoring this type of search. It is likely to be completed by October 1st, which is a day or so before the NCATE team will come in to do their accreditation. Second, is the search in the College of Humanities and Fine Arts. A search committee has been identified, the job description has been approved, and the job description should appear in the Chronicle of Higher Education in the next day or so and will be a July 1 hire, but hoping to have a commitment much earlier. The goal is to conduct telephone interviews in December.

Faculty will be receiving their three percent raises that became effective September 1st in their September 15th payroll check. The faculty who will be receiving the Faculty Merit Bonus of $3000 should expect to receive that in their September 30th payroll check. Human Resource is in the process of preparing letters to those individuals and the letters should be received within the next week or so.

Dr. Sheehan formally invited three curricular conversations that he suggested may be initiated within each college. They are:

1. Mathematics requirement: fixing what many believe is wrong in early Mathematics for our students. Students who are placed into MATH 130 and 130I by taking a placement test that the Math Department is not comfortable with due to the high rate of failures and retakes. Alternatives are being explored by the Math Department. During the first week of classes, the Math ACT Compass Test was used and the data should have now been collected and sent off for scoring. The placement recommendation of the Compass Test will be compared to the existing placement test. Based upon that information, the Math Department has been working on reworking MATH 130I to become a two-course sequence, which could be taken in one semester, but could extend over two semesters.

2. Foreign Language requirement: 90 percent of South Carolina high school students take the same foreign language they took in high school. Of those 90 percent, 70 percent place into the introduction level of that foreign language, which is designed for individuals who have had no training in that language. The World Languages and Cultures Department is reviewing the data and gathering additional data. A point to consider is that most high school students finish their foreign language training during their Sophomore years and go through their Junior and Senior years without taking any additional foreign language courses.

3. Students writing abilities: this curricular conversation has been suggested by a few people who have been concerned with incoming students writing abilities. The expression of interest from some of the faculty is at looking at a better understanding of students writing abilities before they come to Coastal Carolina University and better placement of the student relative to those writing abilities.
Dr. Sheehan’s suggested that this be brought to the appropriate curriculum committees and then to the Academic Affairs Committee of the Senate. A simple recommendation that wouldn’t be costly is to have Coastal Carolina University require students to take the writing test that now exists when they take the SAT/ACT.

EXECUTIVE COMMITTEE REPORT:

Keshav Jagannathan, Chair, held the Executive Committee Election for a new secretary and announced a call for nominations. The nominee for Secretary was Dodi Hodges (College of Education) made by Ken Small. A motion to close nominations for Secretary was made by David Evans and seconded by Michael Ruse. Dodi Hodges was elected Secretary by acclamation.

Keshav Jagannathan, Chair, presented the Executive Committee Report.

- The following Administrative Actions were received without stipulations. AA-53 had a typographical error and was corrected as shown below in red:

  AA 46: All items from the Consent Agenda
  AA 47: Change to the Faculty Manual referring to promotion to full professor
  AA 48: Changes to the B.S. Chemistry Degree
  AA 49: Changes to the Biochemistry Degree
  AA 50: Changes to the B.S. Information Systems Degree
  AA 51: Changes to the Coastal Geology Minor
  AA 52: Changes to the Applied Mathematics Major
  AA 53: Changes to the B.S. and B.A. B.S.B.A. Resort Tourism Management Degree
  AA 54: Approval for the 2013-2014 Academic Calendar
  AA 55: Change to the Faculty Manual concerning representatives to committees in colleges without faculty to vote on representatives.

The following statement of corrections and relevant minutes and agenda were corrected:

- The Core Curriculum in each of the program’s catalog descriptions were changed from 37-41 credit hours to 34-41 credit hours. A mathematical error had occurred during the process of editing the 2009-2010 catalog. The 2011-2012 catalog was corrected.

- The course titles for HIST 101 and HIST 102 were corrected in the Core Curriculum section, Goal 4 of the 2011-2012 catalog. An editorial error was made in the 2007-2008 catalog changing the course titles from European Civilizations to Western Civilizations.

- The prerequisites for THEA 212: Music Skills for Actors were changed to MUS 170 and MUS 171 on AA-44 2010-2011 and the May 4, 2011 minutes and consent agenda were corrected. THEA 212 was approved as a new course with the prerequisites of MUS 171 and MUS 172 (Basic Musicianship I & II). These were the course numbers listed on the proposal sent to CHE. However, when the two MUS courses were approved as new courses through Academic Affairs and the Faculty Senate, they were numbered MUS 170 and 171.
PHYS 499: Directed Undergraduate Research was corrected to reflect as a 3-6 variable credit hour course. It had been incorrectly listed as a 3 credit hour course. AA-16 2010-2011 and the December 2010 consent agenda were corrected.

The major listings for the Dual-Degree Engineering program have been corrected in the 2011-2012 catalog to read: Computer Science OR Mathematics/Statistics OR Physics. Due to formatting errors in the 2008-2009 catalog, the “or’s” were moved and not seen, which changed the meaning of the requirements.

COMMITTEE REPORTS:

Tom Hoffman, Chair of the Faculty Welfare and Development Committee gave a presentation on the Faculty Salary Plan. A copy of the PowerPoint presentation can be found on the T:drive→CCU→Faculty Senate→Minutes→Attachments.

1. Motion to approve the Faculty Welfare and Development Faculty Salary Plan.
   (moved by Michael Ruse and seconded by Ken Small and needs approval of the full Faculty, Provost, President and Board of Trustees)

Motion was approved (34/yes – 7/no).

At this time, President DeCenzo addressed the committee:

- This plan would need the approval of the Board of Trustees and something like this will take a lot of time and effort to present, have it critiqued, and to build support. There are a couple of compounding factors at the state level: one, there is a very strong push for higher education reform and the other, is a new level of accountability and breeding accountability-based funding.

- Presidents are asking the governor to support new monies by adding about $50 million each year to higher education. The University will be measured on:
  1. Graduation and retention rates;
  2. Access and affordability;
  3. Economic development and job placement;
  4. Accountability and transparency.

More information will be coming regarding these, but on the aspect of affordability, there is a strong push in the state and among our Board of Trustees that there will be a zero percent tuition increase next year. This element will need to be considered in all of the budgeting factors in terms of our bottom line. As long as we are successful in retaining more students and attracting the students as we have been, we should be in a good position.

- To try to ultimately get this plan into the budget this year is going to be very difficult because the Board of Trustees will not have answers to questions such as enrollment or retention. This may be something that will need to be lagged one year to show that we are financially strong and have some control on the increasing costs of tuition.
Dr. DeCenzo is looking forward to a final plan to begin looking ultimately at what can be done. He explained that this is not something that would be presented to the Board in October. At the earliest, with a lot of work on several levels, there may be some hope in July when our final numbers are available.

OLD BUSINESS:

None

NEW BUSINESS:

a. Rob Young presented a report of the Research Misconduct Policy approved by the University Research Council.

1. Motion to approve the Research Misconduct Policy was made by Greg Geer and seconded by Dodi Hodges:

An amendment was made by Richard Johnson to strike the first sentence on page 1, 1.0 Purpose of Policy, second paragraph: “There is a declining public confidence in academic research due to an increasing number of well-publicized scandals involving research misconduct.”

Amended:

1.0 Purpose of Policy

There is a declining public confidence in academic research due to an increasing number of well-publicized scandals involving research misconduct. In order to sustain the atmosphere of trust essential to quality research, ensure the integrity of research, and maintain public confidence in research results, misconduct must be dealt with decisively and collectively.

A copy of the Research Misconduct Policy can be found on the T:drive→ CCU→Faculty Senate→Minutes→Attachments.

Motion with the amendment was approved unanimously.

b. Michael Ruse presented a PowerPoint presentation on QEP (Coastal’s Experiential Learning Quality Enhancement Plan).

A copy of the PowerPoint presentation can be found on the T:drive→ CCU→Faculty Senate→Minutes→Attachments.

A motion to extend the meeting by 10 minutes was made by Ken Small and seconded by Patti Edwards and passed (majority ayes, one nay).

- To submit comments and questions on Coastal’s Experiential Learning Quality Enhancement Plan and to read the FAQs, please go to the following website: http://www.coastal.edu/sacs/qep/.

- For more information on participating in the design, implementation, or assessment of QEP, please contact Michael Ruse at qep@coastal.edu or at extension 2548.
QUASI COMMITTEE OF THE WHOLE

Due to time constraints, the Senate did not go into Quasi Committee of the Whole.

OTHER

None

ADJOURNMENT

The meeting was adjourned at 6:09 p.m.

Respectfully submitted,

Approved by Dodi Hodges, Secretary

Monica Streicher, Faculty Senate Recorder