I. CALL TO ORDER - Rich Koesterer

II. ROLL CALL – Peter Lecouras

III. APPROVAL OF Minutes

IV. PROVOST AND OTHER ADMINISTRATIVE REPORTS
   A. 1. Graduate Council Reports Approved

The courses listed below were approved at the March 7, 2003, meeting of the Graduate Council.
CMWS 515 has been developed in support of the Master of Science degree in Coastal Marine and
Wetland Studies in the College of Natural and Applied Sciences. EDUC 564, EDUC 565, EDUC
580 and EDUC 702 have been developed in support of the Master of Arts in Teaching (MAT)
degree in the College of Education.

College of Natural and Applied Sciences

CMWS 515  Applied Experimental Designs and Analyses. (3) A comprehensive course covering
topics in observational and manipulative experimental design (e.g., sample size determination,
power of the test) and surveying the variety of available statistical techniques and analyses (e.g.,
MANOVA, PCA, Loglinear models, Bayesian statistics).

College of Education

EDUC 564  Mathematics Internship. (9) (Prereq: Admission to MAT Degree Program) (Coreq:
EDUC 580) Supervised teaching experience in mathematics. Interns will be assigned to field
placements for a period of no fewer than 70 instructional days.

EDUC 565  Science Internship. (9) (Prereq: Admission to MAT Degree Program) (Coreq: EDUC
580) Supervised teaching experience in science. Interns will be assigned to field placements for a
period of no fewer than 70 instructional days.

EDUC 580  Internship Seminar. (3) (Prereq: Admission to MAT Degree Program) Candidates will
meet periodically with their university supervisor and with other candidates to establish links
between the theoretical principles taught in the methods course and the practical application of these
theories during the internship.

EDUC 702  Human Development and Learning Processes. (3) (Prereq: Admission to MAT Degree
Program) (Coreq: EDUC 615 & EDUC EDUC 625) An investigation of various patterns of
intellectual, social, emotional, and physical growth of learners from prenatal through adolescence
periods with an emphasis on the period of adolescence and a focus on developmental applications in
educational settings. A clinical experience in public schools is included.

V. EXECUTIVE COMMITTEE REPORT

VI. COMMITTEE REPORTS
   A. 1. Academics Affairs: New Course Proposals
EDUC 375  Learners and the Learning Process (4) (Required pre-requisite for Track “A” of approved M.A.T. program) An investigation of various patterns of intellectual, social, emotional, and physical growth of learners from prenatal through adolescence periods with an emphasis on the period of adolescence and a focus on developmental applications in educational settings. A clinical field experience accompanies this course.

EDUC 415  Teaching in Diverse Classroom Settings (4) (Required pre-requisite for Track “A” of approved M.A.T. program) A study of the diverse population of students in today’s classrooms. Alternative methods of instruction and evaluation of concepts and skill development will be presented. A clinical field experience accompanies this course.

EDUC 425  Managing the Classroom (4) (Required pre-requisite for Track “A” of approved M.A.T. program) Study of effective principles and techniques of management in classrooms today. Attention is given to theories and strategies of management of students as well as classroom organization and the relationship between motivation and management. A clinical field experience accompanies this course.

SOC 454  Sociology of Death and Dying (3) (It will complement other courses in the sociology curriculum) This course focuses on the social construction of dying and death in our society as well as the ways societal expectations, values, and norms influence practices and beliefs about death.

Remove the following Spanish courses from the catalog: 310, 311, 400, 401, 402, and 448. (These are no longer being offered as a result of the revised curriculum of the Spanish major.)
Right under SPANISH MAJOR, on page 152, we suggest that we add this statement: “Students majoring in Spanish must earn a grade of C or above in all Spanish courses” (Most other majors have this requirement.)

Under PLACEMENT, on page 151 of the catalog, we should add the following statement: “French, German and Spanish 350 (Language Study Abroad) cannot be used to fulfill the foreign language requirement in the core curriculum.” (These courses (350) are not taught by Coastal faculty and result in the awarding of a certificate, not a grade.)

VII. OLD BUSINESS

VIII. NEW BUSINESS

IX. OTHER

X. ANNOUNCEMENTS

XI. GOOD OF THE ORDER

XII. ADJOURNMENT