I. CALL TO ORDER – Dave Evans

II. ROLL CALL – Steve Sheel

III. APPROVAL OF December 7, 2005 Minutes

IV. EXECUTIVE COMMITTEE REPORT

1. Administrative Action – 42 was returned from the Administration with the following note: I do not concur with the motion of the Senate, for the reasons attached. REASON: Under the current methodology, the faculty member’s “years” in rank results in a higher salary.

Motion as submitted to Administration: In the interest of fairness and equity, the Faculty Senate strongly recommends that administration compensate those faculty members who were promoted to the rank of Associate Professor and held that rank beginning in academic year 2003-2004 but did not receive any salary adjustment under the salary decompression initiative undertaken in that year. Compensation should reflect all lost wages, benefits and summer pay.

2. Administrative Action - 43 was returned from the Administration with the following stipulation. “STIPULATION: last sentence will now read: “The adjustment will be made based upon the current methodology that is part of the three year model.”

Motion as submitted to Administration: The Faculty Senate strongly recommends that those faculty members promoted to Associate Professor in academic years 2002-3, 2003-4 and 2004-5 have their salaries adjusted no later than academic year 2006-7. The adjustment will be made based upon a salary decompression study undertaken immediately.

3. Administrative Action – 44 was returned from the Administration with the following note: I do not concur with the motion of the Senate, for the reasons attached. REASON: While parity with average CUPA salaries for peer institutions is the long term goal of the administration, the economic climate for higher education in this state makes a target date of 2006-2007 somewhat unrealistic. The Provost will gladly meet with Senate representatives to discuss the progress and plans for faculty salary increases.

Motion as submitted to Administration: The Faculty Senate strongly recommends that a CUPA-based salary adjustment be enacted beginning academic year 2006-7 across all
ranks of the faculty beginning with Assistant Professors in their fifth year at Coastal Carolina University up through and including the rank of Full Professor. The adjustments will be based on increments determined by the CUPA or “appropriate national discipline specific” averages for the appropriate discipline, and the number of years each faculty member has held their current rank.

V. PROVOST AND OTHER ADMINISTRATIVE REPORTS

VI. COMMITTEE REPORTS

Request for a change in a course: MATH 174, Introduction to Discrete Mathematics. Change in other, add a topic. Change in description to read: Set theory, logic, divisibility, matrix algebra, induction, combinatorics, relations, functions, digraphs, and Boolean algebra.

Justification: the topic of induction is presently taught in the class.

Dennis Wiseman presented the following items that were reviewed and approved by the Graduate Council on January 18, 2006.

Spadoni College of Education

The Spadoni College of Education proposes the following changes in the admission requirements to the Master of Education (M.Ed.) program and the Master of Arts in Teaching (M.A.T.) program.

1. All Master of Education (M.Ed.) programs

   Recommendation: Discontinue the admission requirement expecting applicants to have a passing score on the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE) and add a minimum undergraduate GPA admission requirement of 3.0.

   Rationale: The M.Ed. program at Coastal Carolina University is a professional development program designed to enhance the pedagogical skills of current teachers in Horry County and other school districts. In order to increase the number of teachers enrolled in the program and improve the pedagogical skills of more teachers in local school districts, the faculty recommends that both tests be removed as entrance requirements, and, in lieu of these tests, add the admission requirement of a minimum undergraduate GPA of 3.0.

2. All Master of Arts in Teaching (M.A.T.) programs

   Recommendation: Discontinue the admission requirement expecting applicants to have a passing score on the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE) and add a minimum undergraduate GPA admission requirement of 2.75 in the applicant’s content area and a minimum 2.5 GPA for all undergraduate coursework.

   Rationale: The M.A.T. program at Coastal Carolina University is an initial licensure program that leads to teacher certification. The M.A.T. degree is a terminal degree and does
not regularly qualify students for a doctoral program. Because of the nature of the degree, the faculty recommends that both tests be removed as entrance requirements, and, in lieu of these standardized tests, the faculty recommends the entrance requirements be changed to a minimum 2.75 GPA in the content area and 2.5 GPA for all undergraduate.

VII. PENDING BUSINESS

VIII. NEW BUSINESS

IX. ANNOUNCEMENTS

X. GOOD OF THE ORDER

XI. ADJOURNMENT