I. CALL TO ORDER – Dave Evans

II. ROLL CALL – Steve Sheel

III. APPROVAL OF July 13, 2005 Minutes

IV. ELECTION OF THE SENATE CHAIR, VICE-CHAIR AND SECRETARY

V. EXECUTIVE COMMITTEE REPORT

VI. PROVOST AND OTHER ADMINISTRATIVE REPORTS

The 2005/2006 Faculty Manuals have been distributed to each of the Colleges. If you have not received your copy, contact your department chair.

VII. COMMITTEE REPORTS

VIII. PENDING BUSINESS

The motion to postpone consideration of the Student Retention and Assessment Committee Resolutions until the October 5, 2005 Senate meeting was in error and will be considered at this meeting as Pending Business.

June 1, 2005

To: Faculty Senate, Dr. Dave Evans, Chair
From: University Student Retention and Assessment Committee, Dr. Sharon Gilman, Chair
Re: Resolutions

The University Student Retention and Assessment Committee recommends the following resolutions for consideration by the faculty senate. The Committee will monitor progress on each of these throughout the 2005-2006 academic year.

I. The Faculty Senate asks the Office of the Provost to implement the following recommendations for the 2005-2006 academic year.
   A. Enforce CCU’s attendance policy as written in the current catalog
B. Advise faculty to make use of the “Helping Students Succeed” program as an early warning system for poor attendance
C. Provide midterm grades of A-F rather than the current S/U for freshmen
D. Provide the resources necessary to make the Freshman Success Seminar program mandatory for all freshmen and new transfer students
E. Increase faculty involvement in the Freshman Success Seminar Program and co-curricular activities by providing appropriate incentives
F. Administer an academic advisor evaluation form to students (perhaps along with the student course evaluation forms)
G. Increase awareness of retention issues among faculty

II. The Faculty Senate asks the Office of the President to implement the following recommendations for the 2005-2006 academic year.
A. Hire a coordinator of campus-wide student retention programs
   1. develop goals/benchmarks for student retention and graduation
   2. develop a structure/mechanism for reviewing/implementing/coordinating recommendations directed at freshmen
B. Provide information, professional development programs, and appropriate incentives for faculty and staff who engage in freshmen support efforts
C. Revise student employment practices to increase availability of on-campus jobs for new students

III. The Faculty Senate asks the Office of the Provost, along with the Vice President for Student Affairs, Dr. Lynn Willett, to develop a freshman support/advising center for the following purposes.
A. Provide resources to coordinate academic support services for new students and provide academic advising for all first year freshmen
B. Explore a freshman year college concept that connects academic advising, special interest housing/learning communities, co-enrollment, the Big Read, success seminars, etc.
C. Ensure that all students have a complete academic plan

IX. NEW BUSINESS
X. ANNOUNCEMENTS
XI. GOOD OF THE ORDER
XI. ADJOURNMENT