I. CALL TO ORDER – Dave Evans

II. ROLL CALL – Lee Bollinger

III. APPROVAL OF March 7, 2007 Minutes

IV. EXECUTIVE COMMITTEE REPORT
   A discussion of on-line versus paper administrative evaluations.

V. PROVOST AND OTHER ADMINISTRATIVE REPORTS

VI. COMMITTEE REPORTS
   Michael Ruse, Chair of Provost Search Committee to give update on the search.

VII. PENDING BUSINESS

VIII. NEW BUSINESS
   Dennis Wiseman, Chair, Graduate Council presents the following for Senate information (Pages 2 - 3).
   Louis Keiner, Chair, Academic Affairs presents the following for Senate review/approval (Pages 3 - 10)

IX. ANNOUNCEMENTS

X. GOOD OF THE ORDER

XI. ADJOURNMENT
The following items of business were approved by the Graduate Council at the Council’s March 7, 2007, meeting and are being presented to the Senate for information.

**College of Natural and Applied Sciences: Proposals for New Courses**

MSCI 573 Biology of Sharks (3) Prereq: permission of instructor) (Coreq: MSCI 573L) An introduction to the biology of sharks. Lecture component covers evolution, anatomy, behavior, natural history, physiology, conservation, and ecology. Classes will be held on campus and/or at a Field Station.

MSCI 573L Biology of Sharks Laboratory (1) (Coreq: MSCI 573) Topics will include taxonomy, diversity, anatomy, physiology, capture and identification; telemetry tracking; and observation of shark behavior in both their natural habitat and captivity. This lab will be held on campus, in local waters, and/or at a Field Station.

**Rationale:** MSCI 573 and MSCI 573L were offered spring/summer 2006 in response to student demand. MSCI 573 and MSCI 573L provide background for students interested in shark research as well as international field experience.

**Wall College of Business Administration: Catalog changes -pp. 201-202**

**Rationale:** To raise the academic standards for MBA students versus current requirements. The changes are more in line with aspirant university MBA programs. The changes have been approved by the Wall MBA Committee.

**Degree Requirements**

**The Master of Business Administration**

1. Successful completion of an approved program of study with a minimum of 36 graduate hours;
2. A maximum of 6 credit hours may be completed below the grade of B before dismissal from the program;
3. A minimum cumulative grade point average of 3.0 (B) on all course work;
4. Completion of all requirements for the degree during a six-year period; and
5. A record of professional performance and integrity during all phases of the program of study.

**Non-Degree Students**

Students classified as non-degree graduate students may take no more than 6 credit hours of graduate study in MBA-related coursework. Non-degree student registrations must be approved by the MBA Director.

**Transfer Credits**

With the MBA Director’s approval, a maximum of 6 transfer credit hours may be applied to a student’s program of study; all transfer course work must have been completed with a minimum grade of B.

**Proposals from the Director of Graduate Studies**

**Rationale for the following recommendations:** The proposed changes that follow are intended to clarify specific expectations related to graduate education at the University.

**Academic Standards, p. 195, recommended changes are underlined**

Graduate students will earn degree credit completed at a grade level of C or above, but the student’s average on all courses attempted for graduate credit which are to be applied to degree completion must be at
least a B (3.0 on a 4-point system). Additionally, the student’s grade point average on all courses numbered 700 or above, that are to be applied to degree completion, must be no less than 3.0. Students are advised that some academic programs may have more stringent standards and to contact the graduate coordinator in their academic area of interest regarding applicable academic standards. Grades earned on credits transferred from other universities do not count in the grade point average. Grades earned below the grade at C do not transfer to Coastal Carolina University.

Students who receive grades below B on 12 credits of degree-required graduate course work at the University within a 6 year period are suspended from degree candidacy status and are not permitted to enroll for further courses even as non-degree students, without specific written approval by the Office of Graduate Studies. After a grade below B is 6 years old, it will cease to be a disqualifying factor.

Course Loads for Graduate Assistants, p. 197, recommended changes are underlined

Graduate assistant applicants must be full-time students. Graduate assistants are required to carry a minimum of twelve (12) hours over a twelve month period. Students in good standing and with extenuating circumstances may apply to the Graduate Coordinator in their area of study for an extension to the 12 month period. Students are advised to contact the graduate coordinator in their program area with respect to any specific requirements in terms of course loads for graduate assistants in that area.

Louis Keiner, Chair, Academic Affairs presents the following for Senate review/approval.

Department of Marine Science

1. Request for Change in an Undergraduate Course: 375 MSCI/BIOL, Biology of Marine Mammals. Request change in course number from 375 TO 470. Delete cross listing with BIOL 375. Catalog Description to read: A comprehensive of the biology and ecology of marine mammals, including the cetaceans, pinnipeds, sirenians, sea otters, and polar bears. Major topics include evolution and classification, anatomy and physiology, sensory biology, communication, feeding, ecology and energetics, social and reproductive behavior, and life history. Justification: Renumbering as a 400-level class will allow the offering of a concurrent 500-level course for interested graduate students. The course is also more appropriate as a 400-level course, since it already has 300-level pre-requisites and is taken primarily by seniors. Minor changes in the description better describe the course content, and the requirement that all students must give an oral presentation was removed, because that requirement is covered in the co-requisite laboratory (and is already part of the description for that course).

2. Request for Change in an Undergraduate Course: 375L MSCI/BIOL, Biology of Marine Mammals Laboratory. Request change in course number from 375L TO 470L. Delete cross listing with BIOL 375L. Catalog Description to read: The laboratory demonstrates the topics and principles presented in lecture. Each student will be required to give an oral presentation. Justification: The lab is being renumbered in order to be consistent with renumbering of the co-requisite lecture.

Department of Health, Physical Education, and Recreation

3. Proposal for new Undergraduate Program: Bachelor of Science in Exercise and Sport Science. Through coursework, research, and practice, the Bachelor of Science in Exercise and Sport Science (EXSS) prepares students for entry into this dynamic and growing field. Students in the EXSS program acquire the knowledge, skills, and abilities of effective beginning professionals. Students study scientific and foundational content of human movement, engage in scholarly inquiry, and apply knowledge and theory to practice.
Graduates of the EXSS major are trained to assess, design, and implement individual and group exercise and fitness programs for individuals who are healthy and with controlled disease. They are skilled in evaluating health behaviors and risk factors, conducting fitness assessments, writing appropriate exercise prescriptions, and motivating individuals to modify negative health habits and maintain positive lifestyle behaviors. The exercise and sport science professional has demonstrated competence as a leader in university, corporate, commercial, or community settings in which their clients participate in movement and fitness-related activities.

The program’s foundation courses provide a scientific basis for human movement, while the required EXSS courses introduce the students to a multidisciplinary approach to the study of exercise and sport science. All EXSS coursework aligns with the recognized professional competencies (American College of Sports Medicine). Towards the latter part of the curriculum, students focus their study to prepare for direct entry into the health/fitness industry (e.g. fitness instructor, personal trainer, strength and conditioning coach) or graduate/advanced study in allied health or medical-related fields (e.g. physical therapy, cardiac rehabilitation). Students will complete their undergraduate education with a full-time internship experience (9-12 credit hours) and are required to sit for a nationally recognized certification exam (ACSM Health Fitness Instructor). **Justification:** The proposed degree program is clearly aligned with the institutional mission of building on strong existing academic programs (health promotion) and with providing research, faculty development, and public service in problem areas indigenous to our region (i.e. active aging and retirement population; health status of South Carolinians). The proposed program clearly aligns with the university’s emphasis on preparing students for productive careers in important areas: “…The University facilitates student participation in the community through internships, community service, and cooperative learning, as part of a comprehensive educational experience that renders students competitive for entry-level jobs or graduate and professional training leading to practical and productive careers in business, the public service, the professions, and education.” (CCU, 1997) As a professional program housed in the Spadoni College of Education, the proposed program is clearly consistent with all other academic programs in the college. Program emphasis is on the systematic development of knowledge, skills, and abilities of the effective professional, and the careful placement and supervision in the full-semester capstone internship experience. In addition, all students will be required to complete a national exit exam (ACSM) designed to not only assess program effectiveness but also increase student and program competitiveness in the industry. The University embraces its public service role in this region and state. The potential for civic engagement through this program is strong. For example, the newly developed Smith Exercise Science Lab at the university recently initiated a “Community Fitness Testing Program,” providing state-of-the-art exercise testing and prescription services to a variety of populations. The laboratory has the potential to engage both students and faculty in exercise testing and prescription for a variety of medical, government, public, private, or community based agencies. Faculty and students have already partnered with various constituencies to conduct research and educational programs, including the Center for Aging and Active Retirement, Conway Medical Center, and CCU Campus Recreation.

4. **Proposal for a new Undergraduate Course:** EXSS 205, Introduction to Exercise and Sport Science. (3) Required for a major. Proposed Catalog description to read: Course provides an introduction and overview of the multidisciplinary field of exercise and sport science. The importance of specialized areas of study such as exercise physiology, biomechanics, exercise psychology, motor behavior, sport psychology, fitness management and nutrition for optimal health and physical performances will be highlighted. Course also provides an overview of the EXSS program as well as career perspectives within the field. **Justification:** Essential content for proposed new major of exercise and sport science. Includes competencies aligned with professional standards for EXSS programs.
5. **Proposal for new Undergraduate Course:** EXSS 390, Strength and Conditioning. (3) (Prereq: EXSS 350) Catalog description to read: Course provides an overview of concepts and techniques utilized to enhance muscle strength and endurance. Basic muscle function and anatomy is reviewed, as well as how muscle responds to training, detraining, and overtraining. Emphasis placed on the enhancement of sport performance and the bridging of theory to practice. Course also covers the risks associated with various forms of resistance training as well as how to reduce these risks. Certification opportunities provided. **Justification:** Selective course offering for curriculum in new exercise and sport science major. Meet needs of students as part of course offerings in one of two emphasis areas.

6. **Proposal for new Undergraduate Course:** EXSS 399, Independent Study in Exercise and Sport Science. (1-3) (Prereq: EXSS 205 and approved written contract between student, instructor, and department chair) Catalog description to read: A faculty-directed study or supervised learning experience in an approved EXSS topic or area. **Justification:** Selective course offering for curriculum in new exercise and sport science major. Meet needs of students as part of course offerings in one of two emphasis areas.

7. **Proposal for a new Undergraduate Course:** EXSS 410, Cardiopulmonary Rehabilitation. (3) (Prereq: EXSS 350; EXSS 385) Required for a major. Proposed Catalog description to read: Course covers the underlying mechanisms of prevalent cardiopulmonary diseases such as coronary artery disease, peripheral vascular disease, asthma, and emphysema, as well as the impact these conditions have on overall health and fitness. The importance of physical activity in the prevention and treatment of these conditions are highlighted. Current medical and surgical techniques utilized to treat cardiopulmonary diseases are also discussed. **Justification:** Essential content for proposed new major of exercise and sport science. Includes competencies aligned with professional standards for EXSS programs.

8. **Proposal for new Undergraduate Course:** EXSS 415, Personal Fitness Leadership. (3) (Prereq: EXSS 350; EXSS 385) Catalog description to read: Course builds on foundational content to develop the knowledge, skills and abilities related to prescribing exercise and demonstrating proper utilization of exercise equipment and techniques for enhancement of cardiovascular and musculoskeletal fitness. The course provides a focus on leadership and communication principles and administrative issues related to personal training and group fitness leadership. Certification opportunities also provided. **Justification:** Essential content for proposed new major of exercise and sport science. Includes competencies aligned with professional standards for EXSS programs.

9. **Proposal for new Undergraduate Course:** EXSS 405, Exercise Testing and Prescription for Diverse Populations. (3) (Prereq: EXSS 350; EXSS 385) Catalog description to read: Course covers exercise testing procedures and exercise prescription for a diverse range of populations including younger and older healthy males and females with acute conditions as well as individuals with chronic conditions such as cancer, human immunodeficiency virus, and osteoarthritis. An emphasis is placed on screening individuals for normal and abnormal responses to physical activity, specific indications and contraindications to exercise and methods for modifying exercise prescriptions based on individual needs. **Justification:** Selective course offering for curriculum in new exercise and sport science major. Meet needs of students as part of course offerings in one of two emphasis areas.

10. **Proposal for new Undergraduate Course:** EXSS 420, Exercise and Aging. (3) (Prereq: EXSS 350) Catalog description to read: The physiological and structural changes that occur as a result of aging, and how these changes may impact one’s ability to perform physical activity. The benefits of physical activity for older populations will also be examined, as well as psychosocial issues related to exercise for the elderly. **Justification:** Selective course offering for curriculum in new exercise and sport science major. Meet needs of students as part of course offerings in one of two emphasis areas.
11. **Proposal for new Undergraduate Course:** EXSS 495, Internship in Exercise and Sport Science. (9-12) (Prereq: Admission to Internship: 1) “C” or better in all EXSS Major requirements: 2) 2.25 cumulative GPA or higher at Coastal Carolina University: 3) Completion of all required EXSS coursework (3 hours non-EXSS coursework allowed during Internship); 4) Advisor/Program Approval. Catalog description to read: Students gain opportunities to apply and further develop their knowledge, skills, and abilities through full-time, supervised experiences (360-480 hours). Students will perform full-time internships in approved exercise or sport science-related facilities such as hospitals, fitness centers, sport science clinics/agencies, or physical therapy/rehabilitation clinics. **Justification:** Essential content for proposed new major of exercise and sport science. Includes competencies aligned with professional standards for EXSS programs.

12. **Proposal for new Undergraduate Course:** EXSS 499, Directed Undergraduate Research in Exercise and Sport Science. (1-6) (Prereq: EXSS 205 and approved written contract between student, instructor, and department chair) Catalog description to read: A faculty-supervised research project within exercise and sport science. Students develop skills and abilities of research through the completion of an approved project. Projects are developed with a faculty member and approved with a written contract and specific requirements. **Justification:** Selective course offering for curriculum in new exercise and sport science major. Meet needs of students as part of course offerings in one of two emphasis areas.

13. **Request change in Undergraduate Course:** PHED 360, Motor Behavior. Change in prereq: from Admission to PPTE or permission of department chair TO EXSS 205 or PHED 131, change in course number from PHED 360 TO PHED 360 and EXSS 360 (cross list). **Justification:** Part of larger proposal for new major in exercise and sport science major.

14. **Request change in Undergraduate Course:** PHED 385, Fitness Assessment and Exercise Prescription. Change in prereq: PHED 220 TO EXSS 350, change in course number from PHED 385 TO EXSS 385. **Justification:** Part of larger proposal for new major in exercise and sport science major.

15. **Request for changes in Undergraduate Course:** PHED 402, Exercise Physiology. Change in co-req. from PHED 402L TO EXSS 350L, change course number from PHED 402 TO EXSS 350. **Justification:** Part of larger proposal for new major in exercise and sport science.

16. **Request for change in Undergraduate Course:** PHED 402L, Laboratory in Exercise Physiology. Change in co-req. from PHED 402 TO EXSS 350, change course number from PHED 402L TO EXSS 350L. **Justification:** Part of larger proposal for new Exercise and Sport Major.

17. **Request for change in Undergraduate Course:** PHED 401, Kinesiology. Change in co-req. from PHED 401L to EXSS 400L, change in course title from Kinesiology TO Biomechanics, change in course number from PHED 401 TO EXSS 400. Catalog description to read: Examines the anatomical and mechanical bases for human movement as they relate to exercise, physical activity, and sport. **Justification:** Part of larger proposal for exercise and sport science major.

18. **Request for change in Undergraduate Course:** PHED 401L, Laboratory in Kinesiology. Change in co-req: from PHED 401 TO EXSS 400, change in title from Laboratory in Kinesiology TO Laboratory in Biomechanics, change in course number from PHED 401 TO EXSS 400. Catalog description to read: An applied course that reinforces the basic principles and skills learned in biomechanics lecture (PHED 401). Emphasis is placed on the analysis of real-world sport and fitness activities. **Justification:** Part of larger proposal for new major in exercise and sport science major.
19. **Request for changes in Undergraduate Course:** PHED 404, Prevention and Care of Athletic Injuries. Change prereq. from None TO BIOL 232 & BIOL 232L, change title of course from Prevention and Care of Athletic Injuries TO Injury Management, change course number from PHED 404 TO EXSS 330. Catalog description to read: Modern fundamental principles and practices in the prevention, conditioning, and care of fitness, sport, and physical activity injuries. Administrative and legal issues related to injury management also covered. Course also provides emergency first aid and adult cardiopulmonary resuscitation certification. **Justification:** Course content needs to align with new EXSS major. Current course does not meet needs of program competencies.

20. **Request for change in Undergraduate Course:** PHED 413, Exercise and Sport Nutrition. Change in course number from PHED 413 TO EXSS 413. **Justification:** Part of larger proposal for new major in exercise and sport science major.

21. **Request for change in Undergraduate Course:** PHED 450, Laboratory Skills in Exercise Science. Change in prereq from PHED 402 TO EXSS 350, change in course number from PHED 450 TO EXSS 450. **Justification:** Part of larger proposal for new major in exercise and sport science major.

22. **Request for change in Undergraduate Course:** RSM 340, Sport and Exercise Behavior. Change in course number from RSM 340 TO EXSS 340. **Justification:** Part of larger proposal for new major in exercise and sport science major.

23. **Request change in Undergraduate Course:** RSM 320, Administration of Sport and Physical Education. Change in prereq: from RSM 242 TO RSM 242 or EXSS 205, change in title of course from Administration of Sport and Physical Education TO Administration of Sport and Fitness. Catalog description to read: Introduction to the administrative and managerial duties of the sport or fitness leader. Topics include organization structures, strategic planning, personnel management, budget planning, risk management and legal considerations, and program assessment. **Justification:** Part of larger proposal for new major in exercise and sport science major.

24. **Request for change in Undergraduate Course:** RSM 337, Legal Issues in Recreation and Sport. Change in prereq: from RSM 242 TO RSM 242 or EXSS 205. **Justification:** Part of larger proposal for new major in exercise and sport science major.

25. **Change proposed for Undergraduate Program:** Bachelor of Science in Health Promotion. Proposed change for “Emphasis”. Replace the current Sports Medicine Option with the proposed Fitness Option in the Health Promotion major. The option will modify the Bachelor of Science Degree in Health Promotion with Sports Medicine Option as follows: rather than allowing students to complete seventeen (17) credits for the Sports Medicine Option, the following fourteen (14) credits will be required for the Option in Fitness: EXSS 122 – Lifetime Fitness and Physical Activity (3); EXSS 350 – Exercise Physiology and Lab (4); EXSS 385 – Exercise Testing and Prescription (3); EXSS 398 – Practicum in Fitness (1); EXSS 415 – Personal Fitness Leadership (3). Elective credit would be changed by three – increased from six (6) to nine (9) credits. Catalog Description to read: this option is designed for health promotion students who desire to work in the areas of corporate wellness, personal training, wellness centers, or nonprofit/municipal fitness programs. The area of health and fitness is a rapidly expanding area of work in both the public and private sectors. **Justification:** According to International Dance Exercise Association (IDEA) Health and Fitness Association’s research, career opportunities in personal training, group exercise, and other forms of group activity have continue to evolve. IDEA cited that a particular area of future growth will be to address the fitness needs of an increasing diverse and older population. The World Health Organization has reported that the over 45 age group has more than 50 percent of discretionary income, and they spend more of their income on health than any other expenditure. The “graying of America” provides
multiple opportunities for those involved in the fitness industry and is credited with projections that positions in the fitness industry will increase from 177,790 in 2003 to 263,947 in 2012. Approximately 10-20% of students in the Health Promotion program are interest in combining interests in health promotion/education with fitness training so they may work in the following settings: as certified personal trainers, in community wellness program, as instructors and/or directors in fitness centers, and in private and commercial health clubs. We are proposing that the Health Promotion degree with the Sports Medicine option and the Sports Medicine minor be dropped from the Catalog and the Health Promotion degree with the Fitness option be added to better meet the needs of students who desire work in the fitness industry. In previous years, students could sit for the National Athletic Trainer’s Association (NATA) exam after completing the Health Promotion degree with the Sport Medicine option; however, students must now graduate from a NATA accredited program to take this exam. No new resources are needed for this proposal from Health Promotion as the proposed courses are presently being offered as part of the fitness minor (only prefixes and course numbers are changed).

26. **Changes proposed for an Undergraduate Program:** Bachelor of Science in Health Promotion Minor. Remove Sports Medicine minor from Catalog. **Justification:** NATA certification is no longer possible after completion of this minor.

27. **Changes proposed for an Undergraduate Program:** Fitness Minor. Change number of credits from 22 TO 20, change required courses from 6 TO 5, change courses available as “approved electives” for the minor, and go from 3-4 hours in this category to 6 hours required as approved electives; change in required courses in alignment with proposed changes in new exercise and sport science proposal and health promotion changes. Catalog description to read: Required course (14 hours): EXSS 122 Lifetime Fitness and Physical Activity EXSS 350, Exercise Physiology and Lab, EXSS 385, Exercise Testing and Prescription, EXSS 298, Practicum in Fitness, EXSS 415, Personal Fitness Leadership Approved Electives (6 hours): EXSS 330 Injury Management, EXSS 340, Sport and exercise Behavior, EXSS 390, Strength and Conditioning, EXSS 400, Biomechanics and Lab, EXSS 405, Exercise Testing & Prescription for Diverse Populations, EXSS 410, Cardiopulmonary Rehabilitation, EXSS 420, Exercise and Aging, HPRO 347, Consumer Health Education, HPRO 404, Nutrition, RSM 320, Administration of Sport and Fitness, PSYC 423, Psychology of Aging. **Justification:** Part of larger revisions in the proposal for new exercise and sport science major, and in the health promotion program. New courses developed and some revised as part of these revisions, so revisions in fitness minor must correspond.

Department of Early Childhood Education

28. **Request for change in Undergraduate Course:** EDEC 422, Early Literacy. Change in title of course from Early Literacy TO Early Literacy Assessment. Catalog description to read: This course will emphasize specific literacy assessments that can be used for early literacy assessment. Emphasis is in administrating, interpreting, reporting, and using assessment as a guide for literacy instruction planning. **Justification:** This course was redesigned to provide Early Childhood candidates more specific instruction in assessing young children’s reading abilities.

Department of Visual Arts

29. **Request changes for an Undergraduate Program:** Visual Arts (Studio Art), BA in Studio Art. Change/deletion of courses from program ARTS 232, Life Drawing II (The total number of credits will remain the same). Fine arts Students will take an ARTS elective in place of ARTS 232. Graphic Design Students will take ARTS 205, Web Design in place of ARTS 232. Catalog description to read: Studio Art Major students will select either a Fine Arts or Graphic Design Concentration. A maximum of 50 credits may be applied toward satisfying the Foundation Courses and Major Requirements in Art
Studio. Students must earn a grade of C or above in each course used to satisfy Major Requirements. Students must submit portfolios for faculty review at the end of their sophomore year. One course labeled Writing Intensive (WI) must be taken by every student during each of the sophomore, junior and senior years. English 101 and 102 are designated as Writing Intensive courses in the freshman year. In addition, one course labeled Computer Usage (CU) must be successfully completed by every student before graduation. I. CORE CURRICULUM (44-52 credits) (NO CHANGE). II. FOUNDATION COURSES (18 credits) (NO CHANGE). III. MAJOR REQUIREMENTS ALL STUDENTS (11 credits) IV. COGNATE OR MINOR REQUIREMENTS (NO CHANGE). V. ELECTIVES (NO CHANGE).

30. Request for change in Undergraduate Course: ARTS 201, Introduction to Electronic Design. (Computer Usage) Catalog description to read: An introductory course addressing the role of the professional designer in visual communications. Strategies, techniques and software used in the electronic design process are addressed. Topics covered are layout, design, typography, illustration, web design and desktop publishing.

Department of Foreign Language

31. Request for change in Undergraduate Course: FREN 495, Internship. Catalog description to read: (Prereq: FREN 350 or special permission) This is a guided internship and requires 120 hours of outside work, a journal, and a final evaluation paper. Students must have permission of the Department Chair before applying for internship. Application for the internship can be obtained without receiving permission from the Department Chair. Students are professionally supervised in an organization while working 120 hours during a semester (12 weeks at 10 hours per week). The application states the course’s objective, requirements, and grading procedures. A contract between the student and the facility or organization where the internship will take place is signed by all parties – the student faculty supervisor, Chair of the Department, and the Dean of the Edwards College of Humanities and Fine Arts. During the internship period, students are required to maintain a journal. Interim and final reports are sent to the organization by the coordinator of internships. Justification: Better describe the course’s requirements and structure.

32. Request for change in Undergraduate Course: GERM 495, Internship. Catalog description to read: (Prereq: GERM 350 or special permission) This is a guided internship and requires 120 hours of outside work, a journal, and a final evaluation paper. Students must have permission of the Department Chair before applying for internship. Application for the internship can be obtained without receiving permission from the Department Chair. Students are professionally supervised in an organization while working 120 hours during a semester (12 weeks at 10 hours per week). The application states the course’s objective, requirements, and grading procedures. A contract between the student and the facility or organization where the internship will take place is signed by all parties – the student faculty supervisor, Chair of the Department, and the Dean of the Edwards College of Humanities and Fine Arts. During the internship period, students are required to maintain a journal. Interim and final reports are sent to the organization by the coordinator of internships. Justification: Better describe the course’s requirements and structure.

33. Request for change in Undergraduate Course: SPAN 351, Spanish Internship. Request to delete course. Justification: Listing SPAN 351 is no longer necessary because this course has been superseded by SPAN 495, Internship since the implementation of the COHFA centralized internship program and adoption of the 495 rubric across all College departments for this type of course.

34. Request for change in Undergraduate Course: SPAN 495, Internship. Catalog description to read: (Prereq: SPAN 350 or special permission) This is a guided internship and requires 120 hours of
outside work, a journal, and a final evaluation paper. Students must have permission of the Department Chair before applying for internship. Application for the internship can be obtained without receiving permission from the Department Chair. Students are professionally supervised in an organization while working 120 hours during a semester (12 weeks at 10 hours per week). The application states the course’s objective, requirements, and grading procedures. A contract between the student and the facility or organization where the internship will take place is signed by all parties — the student faculty supervisor, Chair of the Department, and the Dean of the Edwards College of Humanities and Fine Arts. During the internship period, students are required to maintain a journal. Interim and final reports are sent to the organization by the coordinator of internships. **Justification:** Better describes the course’s requirements and structure.

Department of Music

35. **Request for new Undergraduate Course:** MUS 124F, University Flute Choir. (1) Catalog description to read: University Flute Choir is designed for flutists, majors and non-majors, who desire experience in chamber ensemble performing. Weekly rehearsals will lead to at least two public performances throughout the semester. **Justification:** The Flute Choir has existed for many years without the benefit of credit. NASM accreditation requires that such ensembles be offered for credit.

Department of Journalism

36. **Request changes for Undergraduate Program:** Journalism minor. Catalog description to read: change catalog description (06-07) page 146 to read Journalism Minor [and listed under Department of Communication]. Change to read Journalism 200 or Journalism 201. **Justification:** The proposed course, Journalism 200, has already been submitted to Academic Affairs as a survey course in writing for mass media. This course or the survey in mass media (Journalism 201) would be more parallel than different (intensive writing distinguishes the two but students get an introduction to print media and design); hence, the students could take one or the other as their prerequisite course for the journalism minor.