I. CALL TO ORDER – Dave Evans

II. ROLL CALL – Susan Slavik

III. APPROVAL OF February 6, 2008 Minutes

IV. EXECUTIVE COMMITTEE REPORT

V. PRESIDENT REPORT

VI. PROVOST AND OTHER ADMINISTRATIVE REPORTS

VII. COMMITTEE REPORTS

1. Pattie Edwards, Chair, Academic Affairs presents the following items for senate review/approval. (Pages 3 - 5)

2. Deborah Vrooman, Chair, Graduate Council, presents the following items of business approved by that committee for senate information.

A. Spadoni College of Education

Proposal for New Courses

EDUC 608 – The Nature and Needs of Gifted and Talented Students (3)
(Prerequisite: Admission to graduate study at CCU) Course designed to provide teachers with a foundation in gifted education as a survey course in the education of gifted and talented students. Included is an overview of the historical and philosophical background of gifted education, as well as a rationale for it. The course focuses on the characteristics, needs, problems, and developmental patterns of gifted and talented students, including special populations of gifted

EDUC 609 – Introduction to Curriculum and Instruction for Gifted and Talented Students (3) (Prerequisite: Admission to graduate study at CCU) Course designed to prepare teachers to organize and deliver appropriate curriculum for gifted and talented students. Teachers will explore curriculum models, instructional strategies, and assessments in order to meet the needs and abilities of gifted and talented students. Current research and technology will be utilized in writing lesson plans and units.
Rationale: These courses serve as service courses for area teachers to obtain endorsement in gifted and talented education and as a possible electives in the M.Ed. Program.

3. Philip Whalen, Chair, International Programs Committee presents the following recommendation for the Senate’s review/approval. (Page 6)

4. Dennis Edwards, Chair, Buildings and Grounds will present a report from that committee.

VIII. PENDING BUSINESS

IX. NEW BUSINESS

X. ANNOUNCEMENTS

XI. GOOD OF THE ORDER

XII. ADJOURNMENT
College of Business:

1. **Request for change in or deletion of an undergraduate course**: PGMP 169, Club Management. Request course deletion, replaced with PGMP 401.

2. **Request for change in or deletion of an undergraduate course**: SSPG 195, Success Seminar for Professional Golf Management. Request course deletion, PGM students now take UNIV 110.

3. **Request for change in an undergraduate program**: International Business Studies Minor. Proposed Catalog description to read: CBAD 401 (3), POL 101 (3), POL 318 or 435 (3). Choose two: CBAD 402, 454, 463, 472, RTMA 381, ECON 351, 451 (6), Foreign Language at 210 or above or additional course from choose two group (3). Total credits 18.

   **Justification**: This proposal includes the modification to get to basic world political relationships in one requirement (Remove GEOG 121) and includes the addition of the ability to use advanced foreign language study to fulfill requirements of minor, recognizing that language competency is a relevant skill for international business today. The proposal also includes the international internship from RTMA 381 as a potential alternative choice for students completing the minor.

College of Education:

**ROTC Basic Courses**

Enroll in ROTC during the freshman year and Cadets will take these elective courses that lay the groundwork toward becoming an Army leader.

4. **Request for a new undergraduate course**: ROTC 101 – Fundamentals of Military Science (2 credits). An introduction to the mission, organization and history of ROTC: Military and civilian obligation in relation to National Security; Individual Arms and Marksmanship Techniques, Emergency Medical Treatment. The students will receive information that will help them understand and prepare military correspondence (the Army Writing Style). Leadership Laboratory training to include thorough indoctrination in military courtesy and customs of the service, drill experience, development of initiative and self-confidence.

5. **Request for a new undergraduate course**: ROTC 101L – Basic Leadership Laboratory (credit included with lecture – ROTC 101). Leadership Lab is in conjunction with ROTC101. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive learning experience designed to produce effective and efficient Second Lieutenants for the United States Army.

Students will be introduced to Map Reading Techniques. Leadership Laboratory is a continuation of MS 101 Laboratory.

7. **Request for a new undergraduate course:** **ROTC 102L** – Basic Leadership Laboratory (credit included with lecture – ROTC 102). Leadership Lab is in conjunction with ROTC102. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive learning experience designed to produce effective and efficient Second Lieutenants for the United States Army.

8. **Request for a new undergraduate course:** **ROTC 201** – Fundamentals of Military Leadership (3 credits). A detailed study of the applicability of leadership principles, traits, and techniques in all job areas. Additionally, an appreciation is developed for leadership counseling techniques. The course culminates in an overview of Army organization.

9. **Request for a new undergraduate course:** **ROTC 201L** – Basic Leadership Laboratory (credit included with lecture – ROTC 201). Leadership Lab is in conjunction with ROTC201. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive learning experience designed to produce effective and efficient Second Lieutenants for the United States Army.

10. **Request for a new undergraduate course:** **ROTC 202** – Fundamentals of Military Decision Making (3 credits). A detailed study of orienteering to include basic fundamentals of map reading, grid systems, scale and distance, elevation and relief, military symbols, direction and location, and utilization of the declination diagram. Additionally, students will discuss the code of conduct, the principles of war and reinforce preparation of military correspondence.

11. **Request for a new undergraduate course:** **ROTC 202L** – Basic Leadership Laboratory (credit included with lecture – ROTC 202). Leadership Lab is in conjunction with ROTC202. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive learning experience designed to produce effective and efficient Second Lieutenants for the United States Army.

**ROTC Advanced Courses**

During the junior and senior years, Cadets will focus on small unit training and the transition to becoming an Army Officer.

12. **Request for a new undergraduate course:** **ROTC 301** – Advanced Military Decision Making (4 credits). How to prepare and conduct military training, to include presentation and communication techniques. Included in this phase of instruction is a 10-minute oral presentation, how to cope with basic problems, i.e., discipline and motivation, encountered in
small units, leadership training designed to further develop planning and organizational skills, fundamentals of offensive and defensive tactics of war.

13. **Request for a new undergraduate course:** **ROTC 301L** – Advanced Leadership Laboratory (credit included with lecture – ROTC 301). Leadership Lab is in conjunction with each of the aforementioned class in the advanced course. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive learning experience designed to produce effective and efficient Second Lieutenants for the United States Army.

14. **Request for a new undergraduate course:** **ROTC 302** – Applied Military Leadership (4 credits). A review of the principles and fundamentals of small unit tactics, and the application of the principles of offensive and defensive combat to units of the infantry battalion. Familiarization with characteristics, operation and employment of small unit weapons, communication systems and equipment, and continued development of selected Military Skills. Orientation relative to administrative procedures, required standards of performance, and general conduct of training at Warrior Forge, the Leadership Development, and Assessment Course.

15. **Request for a new undergraduate course:** **ROTC 302L** – Advanced Leadership Laboratory (credit included with lecture – ROTC 302). Leadership Lab is in conjunction with each of the aforementioned class in the advanced course. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive learning experience designed to produce effective and efficient Second Lieutenants for the United States Army.

16. **Request for a new undergraduate course:** **ROTC 401** – Leadership and Management Seminar I (4 credits). Leadership management and professional development, a study of the U.S. Army Personnel Management System, methods of conducting Command and Staff and Unit meetings, how to prepare military correspondence, ethics and professionalism, and military justice.

17. **Request for a new undergraduate course:** **ROTC 402** – Leadership and Management Seminar II (4 credits). Management simulation exercise and Active Duty orientation, small unit effectiveness and Army Training Management, the U.S. Army Logistics system, interpersonal skills, counseling techniques, and personnel evaluation, the Law and Principles of War, Code of Conduct and Geneva Convention, customs and courtesies of an Army officer.

College of Science

18. **Request for change in or deletion of an undergraduate course:** **CSCI 335, Software Project Management.** Proposed Catalog description to read: (Writing Intensive) This course will cover techniques in software project management based on the Project Management Body of Knowledge from the Project Management Institute. **Justification:** We feel this course qualifies as Writing Intensive, based on the attached documentation.
Philip Whalen, Chair, International Programs Committee
Presents the following Recommendation for Senate review/approval:

In the interest of creating a more cohesive and uniform approach to the development of international study programs at CCU, the International Programs Committee recommends that the Faculty Senate approve the following administrative action:

(1) All new course proposals with a study abroad component will go to the International Programs Committee for review [The existing Academic Affairs New Course form can be amended to forward these to IP.]

(2) IP will review the following three concerns and issue a recommendation to the Academic Affairs Committee or, in the case of courses touching Core goal number 5 (globalization), to the Core Curriculum Committee

   A) Does the proposed course assure participant safety and adherence to CCU ‘Best Practices’ for international study?

   B) Does the international experience dimension of the course either support the pedagogical objective or fulfill the core curriculum globalization goal (# 5)?

   C) When does the home Department anticipate first offering the proposed course?

(3) The International Programs Committee also proposes that this review equally apply to one-time Special Topics courses with a study abroad component.