I. CALL TO ORDER – Susan Webb

II. ROLL CALL – Susan Slavik

III. APPROVAL OF Minutes -

IV. PROVOST AND OTHER ADMINISTRATIVE REPORTS

Dr. Richard L. Johnson, Associate Provost, Graduate Studies and Academic Outreach presents Graduate Council Restructure.

The Deans Council has approved restructuring the Graduate Council to include:

- 2 elected representatives from each college (8 as before)
- 1 representative from Kimbel Library
- Current program directors (MS-CMWS, MBA, MAT & M.Ed.)**
- Faculty Senate Representative
- An internally elected chair by the Graduate Council
- Associate Provost for Graduate Studies (ex-officio, non-voting)
- Registrar (ex-officio, non-voting)

The issue that needs to be discussed at the respective College general meetings and Faculty Senate is the routing sequence by which graduate courses and graduate programs are approved after leaving Graduate Council:

A) To Academic Affairs for review and approval and then Senate Vote of approval prior to Provost approval, or

B) To Senate for vote of approval prior to Provost approval.

*Emma Savage-Davis, Director, Biddle Center for Teaching, Learning, & Community Engagement*

*Coastal Carolina University LIFE™ Program* presents, a non-residential and residential based four-year post-secondary education program for young adults with intellectual disabilities. Coastal Carolina University LIFE™ Program mission aligns with the mission of Coastal Carolina University whereas it seeks to develop students (with intellectual disability) who are both knowledgeable and prepared to be productive, responsible, healthy citizens with a global perspective, while
creating a *independent, supportive*, diverse and dynamic student-centered learning environment. This program has expanded the university’s mission of providing a quality learning experience for all learners while broadening the perspectives and experiences of our Coastal Carolina University community, both to our currently enrolled students and the students within this program. This program is a tuition-based program that will allow students to have the support and guidance necessary to navigate through this inclusion and emergent type program. This program has components which will allow for the students’ full inclusion within the college campus community, as well as supportive and developmentally appropriate scheduling and coursework that will assist in assuring the students’ smooth, effective transition, guidance, and success throughout the program.

V. EXECUTIVE COMMITTEE REPORT

VI. COMMITTEE REPORTS

VII. OLD BUSINESS

VIII. NEW BUSINESS

Pat Piver, Chair, Academic Affair Committee and Coordinator of Clinical Experiences presenting:

**Change in Suspension Policy concerning transfer of courses while on suspension.**

1. Current Catalog Page 35

   A student who is suspended from Coastal Carolina University or any other institution for any reason, academic or non-academic, may not earn academic credit toward Coastal degree programs during the period of suspension, whether enrolled in another college or by correspondence course of any origin.

   **New Policy**

   *This paragraph will be removed from catalog completely. In place will be the following:* Students serving an academic or non-academic suspension from Coastal Carolina University may earn academic credit at another institution and have the credit evaluated for transfer back to Coastal Carolina University. In order to ensure that the coursework may be applied to their degree program at Coastal Carolina University, students are strongly encouraged to seek advance approval of the coursework, via Special Enrollment Request form, with their academic adviser and the Chair of their academic department.

2. Current Catalog Page 50

   Credits earned at another institution while a student is on suspension, academic or nonacademic, from Coastal Carolina University are not transferable and cannot be applied toward a degree or used in improving the grade point average.

   **New Policy**

   *This paragraph will be removed from catalog completely. In place will be the following:*
Students serving an academic or non-academic suspension from Coastal Carolina University may earn academic credit at another institution and have the credit evaluated for transfer back to Coastal Carolina University. In order to ensure that the coursework may be applied to their degree program at Coastal Carolina University, students are strongly encouraged to seek advance approval of the coursework, via Special Enrollment Request form, with their academic adviser and the Chair of their academic department.

3. Current Catalog Page 59

Students on suspension may not attend summer school except by action of the Academic Suspension Petitions Committee. Suspended students who are granted permission to take summer courses will be admitted to those courses through the Registrar's Office. Students who enroll after suspension are admitted under the status of probation. Students are required to earn at least a 2.0 semester grade point average each semester or earn the required minimum grade point average to avoid a subsequent suspension. Students who are readmitted after suspension are required to enroll in a reduced course load (13 credits), have their course selection and credits approved by their adviser, and attend a one day Dean's Academic Counseling Seminar.

New Policy
Change is underlined.

Students on academic suspension may not attend summer school at Coastal Carolina University, except by action of the Academic Suspension Petitions Committee. Suspended students who are granted permission to take summer courses will be admitted to those courses through the Registrar's Office.

Students who enroll after academic suspension are admitted under the status of probation. Students are required to earn at least a 2.0 semester grade point average each semester or earn the required minimum grade point average to avoid a subsequent suspension. Students who are readmitted after academic suspension are required to enroll in a reduced course load (13 credits), have their course selection and credits approved by their adviser, and attend a one day Dean's Academic Counseling Seminar.

4. Current Catalog

Page 59

General Policies and Petition Procedures

Students on suspension may not be admitted to, or continue in, any program at Coastal Carolina University for credit or grade point average purposes. Suspension does not extend the time allowed to make up an incomplete grade. Credits earned at other institutions or by correspondence of any origin while a student is on suspension from Coastal Carolina cannot be applied toward a degree from Coastal Carolina University or used for improving the grade point average. Students are reminded that these rules are for suspension from Coastal Carolina University. Some degree programs may impose more stringent requirements for retention in the program. Students suspended by this policy have the right to petition the Coastal Carolina University Academic Suspension Petitions Committee at any time to waive the application of the suspension rule. Requests for petitions and information should be directed to the dean of the student's major.

New Policy

To be consistent with changes made on page 35.
General Policies and Petition Procedures

Students on academic and nonacademic suspension may not be admitted to, or continue in, any program at Coastal Carolina University for credit or grade point average purposes. Suspension does not extend the time allowed to make up an *incomplete* grade. Some degree programs may impose more stringent requirements for retention in the program. Students suspended by this policy have the right to petition the Coastal Carolina University Academic Suspension Petitions Committee at any time to waive the application of the suspension rule. Requests for petitions and information should be directed to the dean of the student's major.

Pat Piver, Chair, Academic Affair Committee, Proposals are being presented by Colleges.

College of Humanities and Fine Arts:

1. **Request for new undergraduate course**: ARTH 308, History of Photography (3) Elective or Cognate Course and is designed for sophomores or above (30+ credits). Proposed Catalog Description: Arth 308 History of Photograph (3). A survey of the history of photography from 1839 to the present. This course explores the history photography from pre-photographic visual technologies to the current revolution of digital visual media. In addition to fine art photography, we will consider a variety of photographic genres, for example, documentary and landscape photography, portraiture, and family snapshots. **Justification**: This course will accompany the visual arts program in studio photography, satisfy the demand from students, and broaden the art history offerings for art studio majors and art history minors. It will also be of interest to Communication students, in particular those studying journalism. **Impact on existing academic programs**: This course will expand the curriculum for art studio majors and for art history minors, and compliment the growing emphasis on photography in the department, including the following courses: ARTS 261 (Introduction to Black and White Photography), ARTS 361 (Intermediate Black and White Photography), and ARTS 362 (Digital Photography).

2. **Request for new undergraduate course**: POLI 355, Foreign Policy Analysis (3), prerequisites POLI 101 or permission of instructor. Elective or Cognate course. Proposed Catalog Description: POLI 355 Foreign Policy Analysis (3). An introduction to basic theories, models and typical cases of foreign policy decision making. **Justification**: The analysis of foreign policy decision making is a significant subject in international studies. The department does not offer any course on this field. **Impact on existing academic programs**: Will allow student to take a cognate course or an upper-division elective course.

3. **Request for multiple undergraduate changes within the same program**: All changes below are for Politics and Geography and they are all prerequisite changes.

   A. POLI 304 Latin American Through Film, Current Prereq sophomore standing or permission of instructor. Proposed prerequisite,
B. POLI 309 African-American Political Thought, Current Prerequisite POLI 201 and sophomore standing. Proposed prerequisite, POLI 201 or permission of instructor.

C. POLI 315 International Relations, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.

D. POLI 316 Comparative Politics, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.

E. POLI 318 International Political Economy, Current Prerequisite sophomore standing or permission of instructor. Proposed prerequisite POLI 101 or permission of instructor.

F. POLI 320 Introduction to Latin American Civilization, Current Prerequisite sophomore standing or permission of instructor. Proposed prerequisite POLI 101 or permission of instructor.

G. POLI 321 State and Society in Modern Latin America, Current Prerequisite sophomore standing or permission of instructor. Proposed prerequisite POLI 101 or permission of instructor.

H. POLI 330 Introduction to Middle East, Current Prerequisite POLI 101. Proposed prerequisite POLI 101 or permission of instructor.

I. POLI 331 The Israeli-Palestinian Conflict, Current Prerequisite POLI 101. Proposed prerequisite POLI 101 or permission of instructor.

J. POLI 332 Conflict in the Persian Gulf, Current Prerequisite POLI 101. Proposed prerequisite POLI 101 or permission of instructor.

K. POLI 333 Islam and World Politics, Current Prerequisite POLI 101. Proposed prerequisite POLI 101 or permission of instructor.

L. POLI 335 Chinese Politics, Current Prerequisite POLI 101. Proposed prerequisite POLI 101 or permission of instructor.

M. POLI 338 Introduction to Political Linguistics, Current Prerequisite POLI 101. Proposed prerequisite POLI 101 or permission of instructor.

N. POLI 339 Diplomacy, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.

O. POLI 340 International Negotiations, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.
P. POLI 341  Contemporary American Foreign Policy, Current Prerequisite none.
Proposed prerequisite POLI 101 or permission of instructor.

Q. POLI 343  Terrorism and Political Violence, Current Prerequisite none.
Proposed prerequisite POLI 101 or permission of instructor.

R. POLI 344  Politics and Society in the United Kingdom, Current Prerequisite none.  Proposed prerequisite POLI 101 or permission of instructor.

S. POLI 345  Politics and Governments of the Middle East, Current Prerequisite none.  Proposed prerequisite POLI 101 or permission of instructor.

T. POLI 361  American Politics: Interest Groups, Current Prerequisite none.  Proposed prerequisite POLI 101 or permission of instructor.

U. POLI 362  Mass Media and American Politics, Current Prerequisite POLI 201.  Proposed prerequisite POLI 201 or permission of instructor.

V. POLI 363  Southern Politics, Current Prerequisite none.  Proposed prerequisite POLI 201 or permission of instructor.

W. POLI 365  State Government, Current Prerequisite none.  Proposed prerequisite POLI 201 or permission of instructor.

X. POLI 370  Introduction to Public Administration, Current Prerequisite none.
Proposed prerequisite POLI 201 or permission of instructor.

Y. POLI 371  Public Policy, Current Prereq none.  Proposed prerequisite POLI 201 or permission of instructor.

Z. POLI 372  Women and Public Policy, Current Prereq none.  Proposed prerequisite POLI 201 or permission of instructor.

AA. POLI 375  Government and the Economy, Current Prerequisite POLI 201.
Proposed prerequisite POLI 201 or permission of instructor.

BB. POLI 420  Global Environment Politics, Current Prerequisite none.  Proposed prerequisite POLI 101 or permission of instructor.

CC. POLI 431  The Model United Nations, Current Prerequisite none.  Proposed prerequisite POLI 101 or permission of instructor.

DD POLI 435  Globalization, Current Prerequisite none.  Proposed prerequisite POLI 101 or permission of instructor.
EE. POLI 438  International Human Rights, Current Prerequisite POLI101. Proposed prerequisite POLI 101 or permission of instructor.

FF. POLI 439  International Law, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.

GG. POLI 450  Constitutional Law II, Current Prerequisite none. Proposed prerequisite POLI 201 or permission of instructor.

HH. POLI 452  The Judicial Process, Current Prerequisite none. Proposed prerequisite POLI 201 or permission of instructor.

II. POLI 453  Regulatory Policies, Current Prerequisite none. Proposed prerequisite POLI 201 or permission of instructor.

JJ. POLI 455  American Jurisprudence, Current Prerequisite sophomore standing or permission of instructor. Proposed prerequisite POLI 201 or permission of instructor.

KK. POLI 466  South Carolina Government and Politics, Current Prerequisite POLI 201. Proposed prerequisite POLI 201 or permission of instructor.

LL. POLI 467  American Local Government, Current Prerequisite none. Proposed prerequisite POLI 201 or permission of instructor.

MM. POLI 488  Politics and Government of Contemporary Latin America, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.

NN. POLI 496  Topics in Latin American Politics and Culture, Current Prerequisite none. Proposed prerequisite POLI 101 or permission of instructor.

OO. POLI 495  Internship in Political Science, Change minimum GPA from 2.5 to 3.0. Proposed prerequisite POLI 201 or permission of instructor.

PP. POLI 497  The Discipline of Political Science, Current Prerequisite completion of 75 credits or permission of instructor. Proposed prerequisite POLI 201 or permission of instructor.

4. **Request for new undergraduate course:** RELG 365, Religious Diversity in the South (3) prerequisite(s) RELG 103. Elective Course. Proposed Catalog Description: RELG 365 Religious Diversity in the South (3). This is a survey of the evolution of religion in the South from its beginnings to the arrival of new religions and movements in the twentieth century. This course will review the development of major denominational churches as well as the evolution of “folk belief.” Integral to the course will be the consideration of women’s roles and attitudes toward women in religion. Religious history of South Carolina and the low country, specifically, will serve as the focus for the course, with particular attention given to new arrivals. **Justification:** Students are requesting more offerings in
religious studies at the 300 level, and the development of religious studies minor will require advanced courses as well.

**College of Education:**

5. **Request for change of an undergraduate program:** Elementary Education (Grades 2-6) BA Degree Program. Deletion of course EDUC 110, Introduction to Teaching in Elementary Education. Replace this course with EDUC 111 Exploring Teaching as a Profession. **Justification:** This course is designed as a general introduction to teaching which will replace similar course required in each of the following preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire their teaching specialization without repeating another introductory course in a different teacher preparation program listed above.

6. **Request for change of an undergraduate program:** Middle Level Education, BA. Deletion of EDUC 117, Introduction to Teaching Middle Grades. Replace this course with EDUC 111 Exploring Teaching as a Profession. **Justification:** This course is designed as a general introduction to teaching which will replace similar course required in each of the following preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire their teaching specialization without repeating another introductory course in a different teacher preparation program listed above.

7. **Request for change of an undergraduate program:** Special Education -LD, BA. Deletion of EDUC 116, Introduction to Teaching in Special Education. Replace this course with EDUC 111 Exploring Teaching as a Profession. **Justification:** This course is designed as a general introduction to teaching which will replace similar course required in each of the following preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire their teaching specialization without repeating another introductory course in a different teacher preparation program listed above.

8. **Request for deletion of undergraduate course:** EDUC 110 Teaching in Elementary Education. **Justification:** This course is designed as a general introduction to teaching which will replace similar course required in each of the following preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire their teaching specialization without repeating another introductory course in a different teacher preparation program listed above.
9. **Request for a new undergraduate course:** EDUC 111 Exploring Teaching as a Profession (3) 
   prerequisites none. Required for major. Proposed catalog description: Provides opportunities for student to explore teaching and learning and to begin the process of professional development as educators. Broadens students’ perspectives of the educational process and of the multiple roles of educators and helps them build a framework for participation in teacher preparation programs at Coastal Carolina University, as well as provides experiences to assist students in making decisions regarding careers in education. **Justification:** This course is designed as a general introduction to teaching which will replace a similar course required in each of the following teacher preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and Special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire to change their teaching specialization without repeating course in a different teacher preparation program listed above.

10. **Request to delete an undergraduate course:** EDUC 115 Introduction to Teaching in Early Childhood. **Justification:** This course is designed as a general introduction to teaching which will replace a similar course required in each of the following teacher preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and Special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire to change their teaching specialization without repeating course in a different teacher preparation program listed above.

11. **Request to delete an undergraduate course:** EDUC 116 Introduction to Teaching in Special Education. **Justification:** This course is designed as a general introduction to teaching which will replace a similar course required in each of the following teacher preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and Special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire to change their teaching specialization without repeating course in a different teacher preparation program listed above.

12. **Request to delete an undergraduate course:** EDUC 117 Introduction to Teaching Middle Grades. **Justification:** This course is designed as a general introduction to teaching which will replace a similar course required in each of the following teacher preparation programs: Early Childhood (EDUC 115), Elementary (EDUC 110), Middle Level (EDUC 117), and Special Education Learning Disabilities (EDUC 116). Collapsing the content into one general course provides greater flexibility to students who may desire to change their teaching specialization without repeating course in a different teacher preparation program listed above.

13. **Request to change an undergraduate course:** EDEL 471 Assessment and Evaluation of Literacy, current prerequisites, EDEL 343, 386, 388. Proposed prerequisites, none.

15. **Request to change an undergraduate course:** Change of existing name of course. EDMG 325 Classroom Organization and Management in Middle Grades. Change to EDML 325 Middle Level Classroom Organization and Management.

16. **Request to change an undergraduate course:** Change of existing name of course. EDMG 417 Reading in the Middle School. Change to EDML 417 Reading the Content Area – Middle Level.

17. **Request to change an undergraduate course:** Change of existing name of course. EDMG 441 Middle School Curriculum and Organization. Change to EDML 441 Middle Level Curriculum and Organization.

18. **Request to change an undergraduate course:** Change of existing name of course. EDMG 445 Instructional Theory and Practice – Middle School. Change to EDML 445 Middle Level Instructional Theory and Practice.

19. **Request to change an undergraduate course:** EDMG 458 Internship Seminar. Change, co-requisite EDMG 468 to co-requisite EDML 468

20. **Request to change an undergraduate course:** EDMG 468 Internship in Middle Level Teaching. Request change to EDML 468, Pr-Co Requisite none at this time. Change to EDML co-requisite.

21. **Request to change an undergraduate course:** Change of existing name of course. EDMG 489 Materials and Methods of Teaching English/Language Arts in Middle School. Request change to EDML 489 Methods for Teaching English/Language Arts at the Middle Level.

22. **Request to change an undergraduate course:** Change of existing name of course. EDMG 490 Materials and Methods of Teaching Social Studies in the Middle School. Change to EDML 490 Methods for Teaching Social Studies at the Middle Level.

23. **Request to change an undergraduate course:** Change of existing name of course. EDMG 491 Materials and Methods of Teaching Science in the Middle School. Change to EDML 491 Methods for Teaching Science at the Middle Level.

24. **Request to change an undergraduate course:** Change of existing name of course. EDMG 492 Materials and Methods of Teaching Mathematics in the Middle School. Change to EDML 492 Methods for Teaching Mathematics at the Middle Level.

25. **Request to change undergraduate program:** Elementary Education (2-6) B.A. Degree program. Adding foundation course choices in the program – EXSS 122, RSM 120, PSYC 101, SOC 101, ASTR 101/101L OR PHYS 103/103L; ENGL 287 OR ENGL 288; HIST 102 OR HIST 201; ARTH 105, ARTH 106, ENGL 201, MUS 110 THEA 101 OR THEA 201. Current
Catalog description: this major satisfies the educational requirements for South Carolina certification in Elementary Education in grades 2-6. Students must earn a grade of C or above in all elementary foundation courses, major requirements, and all courses in English, mathematics, science, and social studies required as specified to meet the basic academic core for graduation. Students should plan carefully with their adviser since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the Education/Elementary prefix (EDEL) until after being admitted to the Professional Program in Teacher Education. **Justification:** The requested changes will provide students with more flexibility without dismissing the quality of the current program if they change majors. The changes also streamline the process for transfer students. The number of credit hours in the program will not change.

<table>
<thead>
<tr>
<th>CURRENT FOUNDATION COURSES 2008-2009 Catalog pgs.134-135 (No changes in core curriculum requirements)</th>
<th>PROPOSED FOUNDATION COURSES (No changes in core curriculum requirements)</th>
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<tr>
<td><strong>III. FOUNDATION COURSES (40-62 Credits)</strong></td>
<td><strong>III. FOUNDATION COURSES (40-65 Credits)</strong></td>
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<tr>
<td><strong>General Content</strong></td>
<td><strong>General Content</strong></td>
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<tr>
<td>HPRO 121* Personal and Community Health</td>
<td>HPRO 121*, EXSS 122*, RSM 120*, PSYC 101* or SOC 101*</td>
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<td>ENGL 484 Children’s Literature</td>
<td>ENGL 484 Children’s Literature</td>
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<td>GEOG 121* World Regional Geography</td>
<td>GEOG 121* World Regional Geography</td>
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<td>POLI 201* American National Government</td>
<td>POLI 201* American National Government</td>
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<tr>
<td>HIST 202 History of U.S. – Reconstruction to Present</td>
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<tr>
<td><strong>Mathematical Concepts</strong></td>
<td><strong>Mathematical Concepts</strong></td>
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<tr>
<td>MATH 201* Mathematics for Early Childhood/El Ed</td>
<td>MATH 201* Mathematics for Early Childhood/El Ed</td>
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<td>MATH 202 Mathematics for Early Childhood/El Ed</td>
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<tr>
<td><strong>Scientific Concepts</strong></td>
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<td>BIOL 101/101L* Science of Life</td>
<td>BIOL 101/101L* Science of Life</td>
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<tr>
<td>GEOL 111/111L* Physical Geology, CHEM 101/101L*</td>
<td>ASTR 101/101L*, GEOL 111/111L*, CHEM 101/101L*, MSCI 101/101L* or PHYS 103/103L*</td>
</tr>
<tr>
<td>Introductory Chemistry or MSCI 101/101L* The Sea</td>
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<tr>
<td><strong>Humanistic Concepts</strong></td>
<td><strong>Humanistic Concepts &amp; Structure and Development of U.S.</strong></td>
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<tr>
<td>ENGL 205* Literature and Culture</td>
<td>ENGL 205*, ENGL 287* or ENGL 288*</td>
</tr>
<tr>
<td>HIST 101* Foundations of European Civilization to 1648</td>
<td>HIST 101* and HIST 202* or HIST 102* and HIST 201*</td>
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<tr>
<td><strong>Creative Expression</strong></td>
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<tr>
<td>ARTH 105*, ARTH 106*, ENGL 201*, MUS 110*, THEA 101* or THEA 201*</td>
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**College of Natural and Applied Science**

26. **Request change in undergraduate program:** Biology Degree, B.S. There are a few courses from other departments which can count as Biology electives towards a biology degree. We would like to limit the number of these students can count to 8 credits and specify the
courses which are eligible. Current Catalog Description: A “C” or better is required in all Major Requirements, Biology 121/121L, 122/122L, and additional Biology Electives. Proposed Catalog Description: A “C” or better is required in all Major Requirements, Biology 121/121L, 122/122L, and additional Biology Electives. All Biology Electives must be selected from 300 and 400 level courses offered by the Biology Department (prefix BIOL) toward his or her Biology Electives. External courses that can be counted in this way include: CHEM 351/L, 352/L, PHIL 317, PHIL 340, MSCI 302/L, 331/L, 355/L, 376/L, 458/L, 471/L, 473/L, 475/L, 476/L, 477/L, 479/L, STAT 316, 318. No other courses from departments outside of biology may be counted as Biology Electives. Justification: The Biology department feels that Biology majors should focus their efforts on courses offered by the Biology department. This will help ensure that students receive a broadly based education in Biology and allow the department to run a full complement of upper division courses with the expectation that they will attain satisfactory enrollment.

27. Request for change to undergraduate program: Biology Minor, B.S. There are a few courses from other departments which can count as Biology electives towards a biology degree. We would like to limit the number of these students can count to 4 credits and specify the courses which are eligible. Current Catalog Description: A “C” or better is required in each course to be applied toward the minor. No more than 4 hours of independent study (BIOL 399 or 499) may be applied to the minor. Proposed Catalog Description: A “C” or better is required in all Major Requirements, Biology 121/121L, 122/122L, and additional Biology Electives... All Biology Electives must be selected from 300 and 400 level courses offered by the Biology Department (prefix BIOL) except that a student may count up to 4-credit hours of coursework from biology-related courses offered by other departments (prefix other than BIOL) toward his or her Biology electives. External courses that can be counted in this way include: CHEM 351/L, 352/L, PHIL 317, PHIL 340, MSCI 302/L, 331/L, 355/L, 376/L, 458/L, 471/L, 473/L, 475/L, 476/L, 477/L, 479/L, STAT 316, 318. No other courses from departments outside of biology may be counted as Biology Electives. No more than 4 credits of independent study (BIOL 399 or BIOL 499) may be applied to the minor. Justification: We’ve made this same change to the Major requirements except we allow 8 “external” credits. The minors ought to be treated in much the same way as the majors but since they’re only required to take 8 total upper level credits in Biology, it doesn’t make much sense to allow all 8 to be external to the Biology department.

28. Request for deletion of undergraduate course: BIOL 302/302L. Since Marine Biology is taught by Marine Science faculty, making it just a MSCI course clarifies this for our student and simplifies registration procedures by eliminating the dual listing. That this course can still count as a Biology elective is spelled out in the catalog.

29. Request for deletion of undergraduate course: BIOL 375/375L. BIOL 375/375L had been cross listed with MSCI 375. That course no longer exists in Marine Science, however, and so we need to delete it from Biology as well.
30. **Request for deletion of undergraduate course:** BIOL 475/475L. Since Marine Ecology is taught by Marine Science faculty, making it just a MSCI course clarifies this for our students and simplifies registration procedures by eliminating the dual listing.

31. **Request for deletion of undergraduate course:** BIOL 476/476L. Since Marine Plankton is taught by Marine Science faculty, making it just a MSCI course clarifies this for our students and simplifies registration procedures by eliminating the dual listing.

32. **Request for deletion of undergraduate course:** BIOL 477. Since Ecology of Coral Reefs is taught by Marine Science faculty, making it just a MSCI course clarifies this for our students and simplifies registration procedures by eliminating the dual listing.

33. **Request for change to undergraduate program:** Computer Science – Theoretical Option, B.S. Change proposed for Emphasis. Deletion for the requirement of ENGL 287 or ENGL 288. Add ENGL 211 to the Core Curriculum to conform to the modified new Core Curriculum that requires ENGL 102 or 211. Remove the requirement for ENGL 287 or 288 from the Foundation Courses to accommodate the addition of ENGL 211.

   I. **CORE CURRICULUM (34-41)**
   II. **FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)**
   Minimum grade of C is required.
   University 110, The First-Year Experience 3
   UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
   III. **FOUNDATION COURSES (44-55) Credits**
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CSCI130*/130L, 140/140L, 150/150L, 170, 210, 220</td>
<td>16-19</td>
</tr>
<tr>
<td>CSCI 203, 207, 208, or 209</td>
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<tr>
<td>BINF 101/101L</td>
<td>4</td>
</tr>
<tr>
<td>MATH 160*, 161, 174 7-11MATH 210, 220, 242, 260, 320, 344, or CSCI 360</td>
<td>3-4</td>
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<tr>
<td>STAT 201/201L*</td>
<td>0-4</td>
</tr>
<tr>
<td>SIOL 122/122L, CHEM 112/112L, GEOL 112/112L, MSCI112/112L, or PHYS 212/212L</td>
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<tr>
<td>COMM 140 or ENGL 390</td>
<td>3</td>
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<tr>
<td>ENGL 287' or 288*</td>
<td>0-3</td>
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</tbody>
</table>
   'Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

IV. **MAJOR REQUIREMENTS (30 Credits)**
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI310, 330,410,425,430,450, 490 21 CSCI 380, 390, or 460</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 360, 440, 480, or 485</td>
<td>3</td>
</tr>
<tr>
<td>CSCI course numbered 300 or higher (except 399 or 497)</td>
<td>3</td>
</tr>
</tbody>
</table>

V. **ELECTIVES (0-9 Credits)**
   TOTAL CREDITS REQUIRED 120

   Proposed Catalog Description:
   Theoretical Option
   I. **CORE CURRICULUM (34-41) 34-41**
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
University 110, The First-Year Experience 3
UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
III. FOUNDATION COURSES (44-55) Credits)*
CSC1130*/130L, 140/140L, 150/150L, 170, 210, 220 16-19
CSCI 203, 207, 208, or 209 3
SINF 101/101L 4
MATH 160', 161, 174 7-11 MATH 210,220,242,260,320,344, or CSCI360 3-4
STAT 201/201L* 0-4
SIOL 122/122L, CHEM 112/112L, GEOL 112/112L, MSCI112/112L, or PHYS 212/212L 0-4
COMM 140 or ENGL 390; 0-3
ENGL 211, 0-3
Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
IV. MAJOR REQUIREMENTS (30 Credits)
CSC1310, 330,410,425,430,450, 490 21 CSC1380, 390, or 460 3
CSCI 360, 440, 480, or 485 3
CSCI course numbered 300 or higher (except 399 or 497) 3
V. ELECTIVES (0-9 Credits)
TOTAL CREDITS REQUIRED 120
34. Request to change undergraduate course: Applied Mathematics Degree program. Adding MATH 190 into the Foundation Courses for the Applied Mathematics Major.
Current Catalog Description: FOUNDATION COURSES (19-32 Credits)*
MATH 160*, 161, STAT 201/201L* 12
MATH242/242L 4
CSCI 130* or 140/140L 3-4
PHYS 211/211L*, 212/212L 8
One additional science course 4
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
VI. Electives (3-20 Credits) 3-20
Proposed Catalog Description: Foundation Courses (20-33)*
MATH 190 1
MATH 160*, 161, STAT 201/201L* 12
MATH 242/242L 4
CSCI 130* or 140/140L 3-4
PHYS 211/211L*, 212/212L 8
One additional science course 3-4
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major. VI.

Electives (2-19 Credits) 2-19

**Justification:** This course will help our majors to discover the different areas and applications of mathematics and show them some of what is beyond arithmetic and computation.

35. **Request to change undergraduate course:** MATH 174 Introduction to Discrete Mathematics. Updating catalog description. Current reading – Set theory, logic divisibility, matrix algebra, induction, combinatorics, relations, functions, digraphs, and Boolean algebra. F, S. Proposed Description: Set theory, logic divisibility, induction, combinatorics, relations, functions, graphs, digraphs, and Boolean algebras. F, S. **Justification:** Updating catalog entry to match course.

36. **Request to change undergraduate course:** STAT 316 Experimental Design. Changing the when offered indicator in the catalog. Current description: This course is basic experimental design and analysis is suitable as a second course in statistics. Topics include, but are not limited to, analysis of variance, analysis of covariance, Fisher assumptions, randomization, basic factorial designs, complete block designs, two-way factorial designs, split plot/repeated measures designs, interacted, blocking, Latin squares, and multiple comparisons. Computers and statistical software will be used extensively. Proposed Description: This course is basic experimental design and analysis is suitable as a second course in statistics. Topics include, but are not limited to, analysis of variance, analysis of covariance, Fisher assumptions, randomization, basic factorial designs, complete block designs, two-way factorial designs, split plot/repeated measures designs, interacted, blocking, Latin squares, and multiple comparisons. Computers and statistical software will be used extensively. F. **Justification:** Updating the catalog to match our 5 year plan.

IX. OTHER

X. ANNOUNCEMENTS

XI. GOOD OF THE ORDER

XII. ADJOURNMENT