I. CALL TO ORDER – Michael Ruse, Chair

II. ROLL CALL – Susan Slavik, Secretary

III. APPROVAL OF MINUTES – December 4, 2009

IV. CONSENT AGENDA

V. PRESIDENT, PROVOST AND OTHER ADMINISTRATIVE REPORTS

➤ William Alford, Chair, Coastal Carolina University Board of Trustees

VI. EXECUTIVE COMMITTEE REPORT

   Administrative Action’s received

1. AA #10 pertaining to new courses in STAT/MATH, ECON, PGMP and ARTS.

2. AA #11 pertaining to changes in the transfer credit policy.

3. AA #12 pertaining to new courses in CBAD, changes to a courses in ECON, and a new track emphasis in Finance.

4. AA #13 pertaining to new courses in ARTS, PHIL, POLI, FREN and a change in prerequisites in PHIL 271.

5. AA #14 pertaining to New courses in BIOL, SOC and course changes for CHEM and SOC.

Changes to Academic Affairs Policies.

VII. COMMITTEE REPORTS

➤ Barbie Norvell-Johnson, Chair of the Student Life Committee, to present a Report from Student Life Committee: Progress on Academic Integrity Project (Information Only).

VIII. OLD BUSINESS

IX. QUASI COMMITTEE OF THE WHOLE

   New faculty initiatives and the QEP.
X. NEW BUSINESS

- Dr. James Henderson, Professor of Politics and Geography, to present a resolution on the Library weeding project.
- Academic Affairs Committee, changes to the philosophy major.

Philosophy Degree

Changes proposed for an undergraduate program

Deletion of courses from program: Course number(s): PHIL 302 18th and 19th Century Philosophy and PHIL 490 Capstone Seminar will no longer be required but can be used as electives. Other: Changes to foundation, electives, and required courses. Catalog description: Philosophy Major: The Department of Philosophy and Religious Studies is dedicated to helping students acquire the skills which are central to a first-rate liberal arts education. The mission of the philosophy major is provide students with skills in reasoning, evaluation, argumentation, and communication that will prepare them for their chosen profession; encourage critical engagement with the major ideas, figures and theories in philosophical traditions; and provide extensive knowledge of the field of philosophy in preparation for further study on the graduate level. Through quality teaching and engaged learning, our majors acquire the ability to express ideas effectively, appreciate great works in philosophy, and to make reasoned, thoughtful, and compassionate judgments in the complex and diverse world in which we live. The department encourages students to apply these skills to current issues relevant to their lives, and it is dedicated to creating a supportive learning environment that helps students to mature intellectually and emotionally so that they are prepared for life in our global society.

The Department of Philosophy and Religious Studies advances the mission of the university to promote personal integrity and responsible behavior in business, medicine and interacting with the environment by offering applied ethics courses in these areas. Our course in business ethics is required of all business majors, and aims to give future business leaders the ability to serve all of their stakeholders responsibly. Our religious studies courses prepare students for global citizenship by promoting understanding and tolerance for cultural and religious differences. Student learning outcomes: Students completing the requirements for a B.A. in Philosophy will be able to:

1. demonstrate an understanding of major philosophical issues and positions in the following fields:
   1.1 the history of ancient and modern philosophy
   1.2 ethics (both theoretical and applied)
   1.3 metaphysics and epistemology

2. demonstrate the ability to:
   2.1 identify philosophical positions and arguments
   2.2 clearly present philosophical positions and arguments
   2.3 critically evaluate philosophical positions and arguments

3. demonstrate an understanding of formal logical systems, including those of sentential and quantificational logic.
I. CORE CURRICULUM (37-41 Credits) .............................................................. 37-41
II. FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)
Minimum grade of C is required.
UNIV 110, The First-Year Experience ......................................................... 3
UNIV 110 is required for all entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.
III. FOUNDATION COURSES (9-15 Credits)*
PHIL 101* or 102* ......................................................................................... 0-3
PHIL 110 ......................................................................................................... 3
PHIL 271* ......................................................................................................... 0-3
One Course from one of the following disciplines not counted in the Core Curriculum:
ENGL, GEOG, HIST, POLI, RELG, WGST ....................................................... 3
One course from one of the following disciplines not counted in the Core Curriculum:
ASTR, BIOL, CHEM, ECON, MATH, MSCI, PHYS, PSYC, SOC ...................... 3
*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.
IV. MAJOR REQUIREMENTS (27 Credits)
History of philosophy: PHIL 300 and 301 ....................................................... 6
Logic, epistemology, and metaphysics: PHIL 321 ............................................. 3
Any one of PHIL 306, 309, 340, 419, or 420 ................................................. 3
Ethics Requirement: PHIL 311 ........................................................................ 3
Electives:
12 additional credit hours in philosophy,
3 hours at or above the 200-level (excluding PHIL 271) and
9 hours at or above the 300-level .................................................................. 12
V. COGNATE/MINOR REQUIREMENT (12 Credits) ................................... 12
Students who do not choose to have a minor in another discipline must fulfill the cognate requirement. Cognate courses are courses drawn from outside the major but are intended to support the major. Cognate courses must be at the 300-level or above, must be related to the student's major, and must be approved by the student's adviser. Courses for cognate credit may be drawn from one or more departments. A grade of C or above is required in all cognate courses.
VI. ELECTIVES (22-35) .................................................................................. 22-35
TOTAL CREDITS REQUIRED ..................................................................... 120
A grade of C or above is required in each Philosophy course to be applied toward the major or minor.

XI. OTHER

XII. ANNOUNCEMENTS

XIII. GOOD OF THE ORDER

XIV. ADJOURNMENT