I. CALL TO ORDER – Michael Ruse, Chair

II. ROLL CALL – Elizabeth Howie, Acting Secretary

III. APPROVAL OF MINUTES – March 2, 2011 Corrections to course names in environmental studies minor POL 453 Regulatory Policies….. RSM 379 Principles of Ecotourism...

IV. CONSENT AGENDA – attached for approval PHYS 340 removed, Math 403 includes cross-listing with CBAD 403.

V. PRESIDENT, PROVOST AND OTHER ADMINISTRATIVE REPORTS

Dr. Oran P. Smith, Chair, Academic and Student Affairs Committee of the Board of Trustees

VI. EXECUTIVE COMMITTEE REPORT

Michael Ruse, Chair to present Executive Committee Report.

Introduction of John Reilly as new Senate Parliamentarian

Correction to February 2011 Minutes and AA-21: BSHA 380 was approved as a new course and replaced by CBAD 374 in the Bachelor of Science in Health Administration Completion Program. The Administrative Action and Minutes mistakenly stated that CBAD 374 was the course that was approved as a new course.

Correction to February 2010 Minutes and AA-15 2009-2010: The Art History Minor was changed from 9 credit hours required from any 300 or 400 level Art History course to 12 credit hours. The new catalog description text had 9 credit hours required instead of 12. The credit hour totals in the description reflected that 12 hours should have been required. The catalog and AA will be amended to reflect 12 hours in each part of the description.

AA 23: New Environmental Studies Minor
AA 24: Reduce Senate Representation to 15% of each College
AA 25: To add language about committee representation to the Faculty Manual, page 16
AA 26: To add language concerning evaluation of part-time faculty to the Faculty Manual, page 30
AA 27: Amended Family Friendly ad hoc Committee proposal.

Administrator Evaluations
Senate Protocol

VII. COMMITTEE REPORTS

VIII. OLD BUSINESS

Motions to amend previous senate action and Administrative Action forms based on conflicts of what appeared on the senate agenda and what was passed by the committee responsible for the original motion:

1. Academic Affairs:

Motion to approve the following corrections: (moved and seconded out of Executive Committee):

Administrative Action 31 2007-2008 reflected senate approval of PGMP 401-PGA-PGM Level 3, Seminar I as a 3 credit hour course. The course should have been approved as a 1 credit hour course.

Administrative Action 16 2009-2010 reflected senate approval of RSM 370 as a 1 credit hour course. The course should have been approved as a 3 credit hour course.

IX. NEW BUSINESS

Graduate Council:

Motion to adopt a new policy on dual degrees for graduate studies: (needs a motion and second)

Dual Graduate Degrees

Students who wish to pursue two degrees at the same level (Master’s and/or Certificates) must submit an application for each program, pay the application fee for each program, and be admitted to both programs. Students may pursue concurrent degrees only with approval of the appropriate graduate program coordinator(s) and the Director of Graduate Studies.

Students admitted to two degree programs will be subject to the following requirements:

1. A committee composed of a minimum of one graduate faculty member from each program and one additional member appointed by Graduate Studies will review and approve the two programs of study. Moreover, the Coordinators and Deans of both graduate programs must approve the two plans of study before submission to the Office of Graduate Studies. Courses applied to both programs of study must be identified.

2. Concurrent programs of study must be reviewed and approved simultaneously. Students who add a degree program while completing a first degree must have both programs approved as explained in #1 above.
3. Students must meet all requirements for both degrees. No more than 12 credits from one program of study may count towards a second program. Some graduate programs may not allow 12 credits. Thus, students should consult their academic programs.

4. Students must complete both programs within 7 years of the initial admission term. Completion of the degree requirements for the two programs need not be at the same time.

5. Students completing two degrees will be responsible for submitting and paying for two applications to graduate (one for each diploma to be issued).

Second Graduate Degree

Students who have completed a graduate degree at Coastal Carolina University or another institution may have a maximum of twelve (12) hours approved for the second Master’s degree. Courses must be approved by the coordinator of the program, the Dean, and the Director of Graduate Studies.

Academic Affairs Committee:

Motion to amend the University catalog concerning admission requirements for international students (moved and seconded out of committee):

Change page 28, first paragraph of Section “International Student Admission” of 2009 – 2010 University Catalog in the following way:

Add the following paragraph at the end of the current first paragraph:

…Applicants whose native language is not English must submit the results of the Test of English as a Foreign Language (TOEFL)

“International applicants whose native language is not English may apply for exemption from the TOEFL by filing a Request for Waiver of TOEFL Requirement under either of the following circumstances: (1) an international applicant who is a non-native speaker of English who is transferring from a regionally accredited US college or university and who has at least one full year of coursework (a minimum of 24 transferable credit hours) at the US institution and who is transferring to CCU with at least a 3.0 GPA and B-level work in at least 6 credits of English composition (equivalent of ENGL 101 and ENGL 102) at the previous U.S. institution; or (2) an international applicant, who is a non-native speaker of English transferring from an accredited international institution of higher education at which the language of instruction was English and who is transferring a full year of coursework (a minimum 24 transferable credit hours) from on-site work at the respective international institution, all of which was delivered and assessed in English and which includes B-average coursework in at least 6 credits of English composition (equivalent of ENGL 101 and ENGL 102).”

Motion to change the undergraduate minor in Economics (moved and seconded out of committee):
Economics Minor
Proposed changes: Number of credits from: 18-21 to: 18; Removal of course from program: ECON 335

Current Economics Minor
Course credit may NOT count for both Major and Minor requirements.

<table>
<thead>
<tr>
<th>Courses Required Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101 or 201 and 202</td>
<td>3-6</td>
</tr>
<tr>
<td>ECON 335 or 301 and 302</td>
<td>3-6</td>
</tr>
<tr>
<td>Economics electives at the 300 level (Choose 3-4)</td>
<td>9-12</td>
</tr>
</tbody>
</table>

TOTAL CREDITS REQUIRED ........................................................................18-21
A grade of C or above is required in each course to be applied toward the minor.

Revisions:

- Dropping ECON 335: Intermediate Economics. It is not offered.
- Changing the basic required economics courses to be more accessible to students by offering two alternatives:
  1) Taking ECON 101, Survey of Economics, and then both Macroeconomics and Microeconomics (ECON 301 and ECON 302) at the Junior level.
  2) Taking Macroeconomics and Microeconomics (ECON 201 and ECON 202) at the Sophomore level and then either Macroeconomics or Microeconomics (ECON 301 and ECON 302) at the Junior level
- Changing the Economics electives to 3 courses or 9 hours.
- Total hours for the Economics Minor are fixed at 18 hours.

Revised Economics Minor
Course credit may NOT count for both Major and Minor requirements.

<table>
<thead>
<tr>
<th>Courses Required Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101, ECON 301, and ECON 302</td>
<td>9</td>
</tr>
<tr>
<td>OR ECON 201, ECON 202, and ECON 301 or 302</td>
<td>9</td>
</tr>
<tr>
<td>Economics electives at the 300 level (Choose 3)</td>
<td>9</td>
</tr>
<tr>
<td>TOTAL CREDITS REQUIRED</td>
<td>18</td>
</tr>
</tbody>
</table>

A grade of C or above is required in each course to be applied toward the minor.

Motion to change the undergraduate minor in Philosophy (moved and seconded out of committee):

Philosophy Minor
**Proposed changes: Removal of courses from program:** Remove requirement of PHIL 305, 311, 317, 318, or 319. **Addition of courses to program:** Change requirement of PHIL 300 and 301 to any two of PHIL 300, 301, 302, 303, 306, and 407. Add three more hours of elective credit in PHIL. **Other:** Of the nine total hours of elective credit in PHIL to be required, at least three hours must be completed at the 300-level or above. Courses used to fulfill Core Curriculum requirements may be used as electives for the minor, but without the credit hours counting toward the minor.

**Proposed catalog description:**
PHIL 110 Intro to Logic and Critical Thinking or PHIL 321 Symbolic Logic ........../3
Choose two of the following: PHIL 300 Ancient Philosophy, PHIL 301 Modern Philosophy, PHIL 302 18th and 19th Century Philosophy, PHIL 303 Continental and American Philosophy, PHIL 306 20th Century Analytic Philosophy, and PHIL 407 Medieval Philosophy.................................................6
9 additional credit hours in Philosophy, with at least 3 hours at the 300 level or above................................................................................................................................................3-9*
**TOTAL CREDITS REQUIRED..........................................................12-18***

A grade of C or above is required in each Philosophy course to be applied toward the minor.

*Courses used to fulfill Core Curriculum requirements may be used for the minor, but such credit hours do not count toward the minor.

**Note:** Every student earning a minor in philosophy will have completed 18 credit hours in philosophy.

**Justification:**
(1) Remove the requirement of one course in ethics (PHIL 305, 311, 317, 318, or 319). The three hours in ethics will be replaced by three PHIL elective hours (and see (3) below). This will allow more flexibility in how students fulfill the requirements for the minor, by way of allowing them to take courses that may interest them more and/or compliment their majors more effectively. The change also allows more flexibility in faculty teaching schedules. Those interested in ethics may still take any of the courses on the current list, as there are no plans to offer them any less frequently. (2) Replace the current requirement of both PHIL 300 (Ancient Philosophy) and PHIL 301 (Modern Philosophy) with a requirement of any two courses from a list of courses in the history of philosophy (PHIL 300, 301, 302, 303, 306, and 407) This allows for more flexibility in completing the requirements for the minor, while preserving the objective that minors have some knowledge of the history of philosophy. The change also allows for an expansion of offerings in the history of philosophy in addition to PHIL 300 and PHIL 301, and the department already has faculty with the appropriate expertise. (3) Replace the requirement of six hours of PHIL credit with nine hours of PHIL credit. At least three of the nine hours of elective credit must be at the 300-level or above. Courses used to fulfill Core Curriculum requirements may be used as electives for the minor, but without
the credit hours counting toward the minor. Again, this allows for greater flexibility for students to complete the minor requirements (given change (1) above). Yet the PHIL electives still ought to include at least one course at the 300-level. **Impact on existing academic programs:** No negative impacts are expected. **Date change is to be effective:** Fall 2010

Motion to change the undergraduate Psychology program and minor (moved and seconded out of committee):

a. Psychology Degree and Minor

**Proposed changes:** **Number of credits from:** 4 credits statistics **to:** 3-4 credits statistics  

**Proposed course description:** None listed **Justification:** In the current University catalog (pages 200, 201) under "III. Foundation Courses" the second course listed is: "PSYC 225/225L (or equivalent) 4" (indicating number of credits). We propose to change 4 to 3-4. The change would be reflected on page 202 as well for the psychology minor. **Impact on existing academic programs:** STAT 201 and 201 lab (4 credits) and CBAD 291 (3 credits) are both equivalent to PSYC 225 and 225 lab. If students complete CBAD 291 paperwork must be completed to allow for that course to transfer as equivalent to PSYC 225 and lab because of the 4 credit designation. Also if students transfer to CCU with a 3 credit statistics course equivalent to STAT 201, again, because of the 4 credit designation paperwork must be completed to allow for the transfer. The catalog change from 4 credits to 3-4 would alleviate the need for explanatory paperwork. **Date change is to be effective:** Fall 2011

b. Psychology Degree

**Proposal for changes in an undergraduate program**

**Proposed changes:** **Other:** Currently all psychology majors select one course from either PSYC 410 (Abnormal Psychology) or PSYC 440 (Theories of Personality) to fulfill program requirements. We propose adding two additional courses to this option: PSYC 411 (Abnormal Behavior in Children) and PSYC 428 (School Psychology and Exceptional Children) **Proposed catalog description:** None listed. **Justification:** The above two course additions (PSYC 411 and 428) would expand course offerings available to students and capitalize on faculty expertise in these areas. **Impact on existing academic programs:** Will provide more options for majors for this category of courses. **Date change is to be effective:** Fall 2011.

Motion to change the undergraduate minor in Actuarial Science P (moved and seconded out of committee):
Actuarial Science P Minor

Proposal for changes in an undergraduate minor

**Proposed changes:** Other: Changing the title of minor to be "Actuarial Sciences (Probability) Minor" **Proposed catalog description:** None listed. **Justification:** To clarify that this minor will prepare students for the probability actuarial exam. **Impact on existing academic programs:** None. **Date change is to be effective:** Fall 2011

Motion to approve changes to the University catalog pertaining to when courses are offered via editorial remarks from Chairs without submission to the Academic Affairs Committee and the Faculty Senate (moved and seconded out of committee):

The Provost Office, in conjunction with the Registrar’s Office and the Deans/Associate Deans of each college, are in the process of updating the University Catalog to correctly reflect course offerings (i.e. Spring, Summer, Fall) and clarify the number of times certain courses can be repeated. This information will then be incorporated into future catalogs and the program evaluation processor. Those parties request that the Academic Affairs Committee grant a blanket approval for those modifications in advance rather than have them brought individually to the committee.

Motion to accept the following resolution concerning course scheduling and Faculty Senate meeting times (moved by Yoav Wachsman needs a second):

**Resolution to Create a Time for Faculty Senate Meetings:**
Be it resolved that the Faculty Senate recommends that no classes should be scheduled on Fridays between 2:00 p.m. and 4:30 p.m. so that this time is left open for university, college and department meetings as soon as Calendar Committee deems it feasible. Furthermore, the Faculty Senate suggests that when feasible the first Friday of each month would be reserved for Faculty Senate Meetings, the second and third Friday reserved for college and department meetings and the fourth and fifth (when applicable) Friday reserved for university committees.

Calendar Committee:

Motion to approve the 2012 - 2013 Academic Calendar (moved and seconded out of committee):

**Academic Calendar:** Fall 2012

Thursday & Friday, August 16-17 Registration
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 20</td>
<td>Classes Begin for Regular Fall</td>
</tr>
<tr>
<td>Tuesday, August 21</td>
<td>TTH Fall I classes begin</td>
</tr>
<tr>
<td>Monday, September 3</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>Tuesday, October 2</td>
<td>Last day TTH Fall I classes</td>
</tr>
<tr>
<td>Wednesday, October 3</td>
<td>Last day MW Fall I classes</td>
</tr>
<tr>
<td>Thursday, October 4</td>
<td>TTH Fall I final exams</td>
</tr>
<tr>
<td>Monday, October 8</td>
<td>MW Fall I final exams</td>
</tr>
<tr>
<td>Friday, October 12</td>
<td>Fall Break</td>
</tr>
<tr>
<td>Monday, October 15</td>
<td>MW Fall II classes begin</td>
</tr>
<tr>
<td>Tuesday, October 16</td>
<td>TTH Fall II classes begin</td>
</tr>
<tr>
<td>Tuesday, November 6</td>
<td>Election Day</td>
</tr>
<tr>
<td>Monday – Friday, November 19 – 23</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>Monday, December 3</td>
<td>Last day MW Fall II classes</td>
</tr>
<tr>
<td>Thursday, December 6</td>
<td>Last day TTH Fall II classes</td>
</tr>
<tr>
<td>Thursday, December 6</td>
<td>Last day all Regular Fall classes</td>
</tr>
<tr>
<td>Friday, December 7</td>
<td>Study Day</td>
</tr>
<tr>
<td>Monday – Friday, December 10 – 14</td>
<td>Final Exams</td>
</tr>
<tr>
<td>Monday, December 10</td>
<td>MW Fall II Final Exams</td>
</tr>
<tr>
<td>Tuesday, December 11</td>
<td>TTH Fall II Final Exams</td>
</tr>
<tr>
<td>Saturday, December 15</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

**Spring 2013**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday - Friday, January 10 - 11</td>
<td>Registration</td>
</tr>
<tr>
<td>Monday, January 14</td>
<td>Classes Begin for Regular Spring</td>
</tr>
<tr>
<td></td>
<td>MW Fall I classes begin</td>
</tr>
<tr>
<td>Tuesday, January 15</td>
<td>TTH Fall I classes begin</td>
</tr>
<tr>
<td>Monday, January 21</td>
<td>Martin Luther King, Jr. Holiday</td>
</tr>
<tr>
<td>Tuesday, February 26</td>
<td>Last day TTH Spring I classes</td>
</tr>
</tbody>
</table>
Wednesday, February 27  
   Last day MW Spring I classes

Thursday, February 28  
   TTH Spring I final exams

Monday, March 4  
   MW Spring I final exams

Monday - Friday, March 11 - 15  
   Spring Break

Monday, March 18  
   MW Spring II classes begin

Tuesday, March 19  
   TTH Spring II classes begin

Friday, March 29  
   Student Holiday

Monday, April 29  
   Last day MW Spring II classes

Tuesday, April 30  
   Last day TTH Spring II classes

Wednesday, May 1  
   Last day all Regular Spring classes

Thursday, May 2  
   Study Day

Friday – Thursday, May 3 – May 9  
   Final Exams for Regular Spring

Monday, May 6  
   MW Spring II Final Exams

Tuesday, May 7  
   TTH Spring II Final Exams

Saturday, May 11  
   Commencement

May 2013

Monday, May 13  
   Classes begin (M-TH schedule)
   (3 and 4-week sessions)

Wednesday, May 29  
   Last class for 3 week session

Thursday, May 30  
   Final exams for 3 week session

Wednesday, June 5  
   Last class for 4 week session

Thursday, June 6  
   Final exams for 4 week session

Summer I 2013

Monday, June 10  
   Classes begin (M-TH schedule)

Thursday, July 4  
   Independence Day Holiday –
   University Offices Closed

Wednesday, July 10  
   Last day of classes
**Summer II 2013**

Monday, July 15  
Classes begin (M-TH schedule)

Wednesday, August 14  
Last day of classes

Thursday, August 15  
Final Exams for Summer II

**Motion from the Floor to Amend the Faculty Manual** (John Navin – needs a second and final approval of the Faculty, Provost, President and Board of Trustees)

**CURRENT WORDING IN THE FACULTY MANUAL** (pages 32-33):

a. “Professor: To be eligible for the rank of Professor, a faculty member must have a sustained record of outstanding performance involving teaching, intellectual contributions, professional contributions in the discipline, and University service.”

**PROPOSED WORDING:**

a. “Professor: To be eligible for the rank of Professor, a faculty member must compile a sustained record of achievement at the rank of Associate Professor that reflects 1) effective teaching; 2) intellectual and/or artistic contributions to the profession; and 3) ongoing University service. Promotion to the rank of Professor requires outstanding performance in two of these areas and, at a minimum, satisfactory performance in the third area. Definitions of “outstanding” and “satisfactory” are elaborated by individual departments in their Performance Expectations.”

**X. QUASI COMMITTEE OF THE WHOLE**

Discussion of promotion and tenure issues

**XI. OTHER**

**Quality Enhancement Plan:**

**DEFINITION:**
Experiential learning is the direct discovery of knowledge and the development of skills through the intentional selection of and participation in applied activities, and the reflective demonstration of learning.

MAJOR GOAL STATEMENT:

The goal of the QEP is to have Coastal Carolina University students explore and critically reflect upon the relationship between their university education and the world in which they live.

XII. ANNOUNCEMENTS

XII. GOOD OF THE ORDER

Senate protocol redux

XIV. ADJOURNMENT