I. CALL TO ORDER – Keshav Jagannathan, Chair

II. ROLL CALL – Dodi Hodges, Secretary

III. APPROVAL OF MINUTES – November 7, 2012

IV. CONSENT AGENDA – attached for approval

V. PRESIDENT, PROVOST, AND OTHER ADMINISTRATIVE REPORTS

VI. EXECUTIVE COMMITTEE REPORT

Keshav Jagannathan, Chair, will present the Executive Committee Report.

A. Administrative Actions 05 and 06 were generated and approved without stipulations, AA-07 with a stipulation as noted below from the November 7, 2012 meeting.

AA 05: Approval of the November 7, 2012 Consent Agenda.
AA 06: Approval of the 2015-2016 Academic Calendar.
AA 07: Approval to amend student admission requirements: students applying to Coastal Carolina University will be required to submit their complete SAT or ACT scores, including the writing portion of the exam. *(Approved with stipulation concerning the language in the 2012-2013 Undergraduate Catalog, page 18.)*

AA-07 was amended by the Provost in consultation with President DeCenzo and Interim Vice President of Enrollment Services, Greg Thornburg.

Both The quantitative and qualitative measures, as well as the scored writing exam, guide the Office of Admissions in reaching a final admissions decision. Admission as a freshman to Coastal Carolina University is based on the student’s overall performance in high school courses, achievement in the college preparatory core prerequisite (listed below), the SAT or the ACT test scores, and other documentation (essays and recommendations) provided by the student. *(Insert stipulation here)* Applicants who have earned a cumulative average of B on the required college preparatory courses and who score 960 (critical reading and math subscores) on the SAT or a 21 composite on the ACT are generally competitive for admission. Higher grades may slightly offset lower SAT/ACT scores.
Stipulation:
Applicants are competitive for admission to Coastal who:

- Earn a cumulative average of “B” or better on the required college preparatory high school courses, and
- Standardized test scores:
  - Present an SAT (critical reading, mathematics, and writing) score in the middle 50% range of recently enrolled Coastal first-time freshmen students ranging from 1340 to 1570, or
  - Present an ACT composite score in the middle 50% range of recently enrolled Coastal first-time freshmen students ranging from 19 to 23.

B. Statement of Corrections (for senate information only)

1. **ENGL 211 Introduction to Technical and Professional Writing:**
   A proposal was submitted to change the course catalog description and was approved September 2010. In the proposal, the department changed the prerequisites in the course description by mistake. The prerequisites were changed from “ENGL 101 with a C or better” to “ENGL 101 and ENGL 102 with a C or better”. ENGL 102 will be removed.

2. **Sociology Health and Aging Concentration:**
   When this concentration was approved on 2/5/10, the proposal had a listing of the courses but they were not in catalog format. When the department chair put the courses in catalog format in March 2011, two courses were inadvertently left out. SOC 360: Sociology of Medicine and Health and SOC 455: Sociology of Aging will be added to the Major Requirements as choices in the “choose three” section of this concentration.

VII. COMMITTEE REPORTS

VIII. OLD BUSINESS

A. Office of Undergraduate Research

The following motion was postponed from the November 7, 2012 meeting so that senators could inform and receive feedback from the faculty in their departments concerning this motion.

1. **Motion to consider the proposal of whether the Celebration of Inquiry Conference should be continued or discontinued was made by Deb Breede and seconded by Amanda Brian:**

   **PROPOSAL TO THE FACULTY SENATE**
   The Office of Undergraduate Research is seeking the support of the Faculty Senate for the continuation and enhancement of the Celebration of Inquiry. Recently, faculty support for the Celebration has dwindled and, as a result, both attendance and the number of presentations have decreased. The Celebration of Inquiry cannot succeed without strong support from the faculty.
If the Faculty Senate votes in favor of retaining the Celebration of Inquiry, then the Office of Undergraduate Research, with support from the faculty and the administration, will transform the Celebration into a well-attended conference and a vehicle to educate, recruit, and retain students. Consequently, faculty members will be expected to redirect their students to Celebration of Inquiry presentations and encouraged to make a presentation.

On the other hand, if the Faculty Senate votes not to support the Celebration of Inquiry, then Coastal Carolina University will discontinue the Celebration of Inquiry since there is little reason to invest so many resources in the Celebration without strong support from the faculty.

SUGGESTED VISION
The Celebration of Inquiry is an annual conference that provides Coastal Carolina University and the greater community the opportunity to share their research, insights, and experiences in a multidisciplinary environment. The Celebration of Inquiry encourages presentations and attendance by students, faculty, the local community, and visitors. It is a vehicle to market Coastal Carolina University, recruit new students, and enhance the students’ educational experience.

XI. NEW BUSINESS

A. Sharon Thompson, Faculty Athletics Representative, will give a report on Athletics and Academics. The PowerPoint presentation is attached.

B. Proposal from the Associated Faculty (will need a sponsor and a second)

FACULTY SENATE PROPOSAL FOR ASSOCIATED FACULTY SEATS ON SENATE

Proposal:
- 1 seat per college with faculty (Business, Education, Humanities & Fine Arts, Science)
- Associated Faculty positions eligible to serve: Teaching Lecturer & Teaching Associate
- Elected by all Associated Faculty in each college
- Term length: 3 years (staggered by college)

- If a seat is left vacant by a college after elections, a second nomination process and election will be held to fill that seat with an at-large representative.

Seats are to be voted on by all Associated Faculty in the respective colleges. Elected members are to be fully voting members of the Faculty Senate except on matters of promotion and tenure.
Service on Faculty Senate in no way alters the expectations of or rights granted to Associated Faculty.

C. Discussion on Moodle

X. QUASI COMMITTEE OF THE WHOLE

XI. OTHER

XII. ANNOUNCEMENTS

XIII. GOOD OF THE ORDER

XIV. ADJOURNMENT